

NORC  
University of Chicago

## CHILD SCHOOLING QUESTIONNAIRE

School label attached here

School name  
School address  
School pin #

Student label attached here

Student Name  
Student birthdate  
Child ID#

Our survey organization is currently following a national sample of children, measuring their cognitive, emotional, and behavioral development. This year we are examining their scholastic environment. As the school principal or administrator of one or more of these children, you are best qualified to provide information about their schooling experiences and information about the characteristics, policies and resources of your school. Any information provided about the child is strictly confidential and protected under the Privacy Act of 1974.

This study is sponsored by the U.S. Department of Labor, Bureau of Labor Statistics and The National Institute of Child Health and Human Development. Your participation is voluntary, but vital to the success of the study. All information provided in this survey will be held in strict confidence and will be used only for research purposes. Study results will only be made available in summary or statistical form so as not to identify individual participants.



## INSTRUCTIONS

The following questions refer to the schooling experience of the student whose name appears on the front cover. We have identified this child as a current or former student at your school. The child's mother has given her written permission to procure this information which will be part of a national study on child development used widely by educators and social scientists throughout the United States. We realize that you have a busy schedule and appreciate you taking the time to respond to this questionnaire.

In addition to this questionnaire, it is also important that we obtain a copy of the student's school transcript and a legend explaining this document, if possible. It may be necessary to access files that are separate from the transcript to answer some of the questions. Where these questions concern test scores not available on the transcript, we would greatly appreciate copies of these items also. If you have any questions or concerns please contact Laura Stein at 1-800-854-8520.

## SAMPLE QUESTIONS

Below are examples of the types of questions you may encounter in the questionnaire. It is important that you follow the directions for responding to each kind of questions. These are:

### A. (CIRCLE ONE)

What is the color of your eyes?

#### (CIRCLE ONE CATEGORY)

Brown . . . . . 1

Blue . . . . . 2

Green . . . . . 3

Another color . . . . . 4

If the color of your eyes is green, you would circle the number 3 as shown.

### B. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

	Yes	Not Sure	No
--	-----	-------------	----

a. Rent a  
videotape . . . . 1 . . . . 2 . . . . 3

b. Go to a base-  
ball game . . . . 1 . . . . 2 . . . . 3

c. Study at a  
friend's  
house . . . . . 1 . . . . 2 . . . . 3

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to study at a friend's house, you would circle one item on each line as shown.

### C. (CIRCLE ALL THAT APPLY)

Last week, did you do any of the following?

#### (CIRCLE ALL THAT APPLY)

Saw a play . . . . . 1

Went to a movie . . . . . 2

Attended a sporting event . . . . . 3

If you went to a movie and attended a sporting event last week, you would circle the two items as shown.

**SECTION I - QUESTIONS ABOUT THE PERSON COMPLETING THIS QUESTIONNAIRE**

**In case we should need to clarify your answers, it is important that we have some information about the individual completing the questionnaire. Below are a few questions that will enable us to contact you if necessary.**

**1. What is today's date**

\_\_\_\_\_/\_\_\_\_\_/95  
MONTH DAY

**2. What is your name?**

\_\_\_\_\_  
FIRST NAME LAST NAME

**3. What is your daytime telephone number?**

( )  
AREA CODE TELEPHONE NUMBER

**4. What is your current title at this school?**

Principal . . . . . 1  
Vice Principal . . . . . 2  
Headmaster/Headmistress . . . . . 3  
Administrative Associate . . . . . 4  
Secretary . . . . . 5  
Guidance Counselor . . . . . 6  
Other (Specify)\_\_\_\_\_7

**SECTION II. - QUESTIONS ABOUT THE STUDENT**

**5. Was this student ever enrolled in this school during either the 1993-94 or 1994-95 academic year?**

**(CIRCLE ONE)**

Yes ..... 1

No **(SKIP TO Q. 60, PAGE 24)** ..... 2

**6. What date did this student first attend this school?**

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
MONTH DAY YEAR

**7. Was this student ever enrolled in this school during the 1994-95 academic year?**

**(CIRCLE ONE)**

Yes ..... 1

No **(SKIP TO Q. 23 ON PAGE 11)** ..... 2

**8. Is this student currently enrolled in your school? (i.e., 1994-1995 school year)**

**(CIRCLE ONE)**

Yes ..... 1

No **(SKIP TO Q. 10 ON PAGE 6)** ..... 2

**9. In what grade is this student currently enrolled? (CIRCLE ONLY ONE)**

K 01 02 03 04 05 06 07 08 09 10 11 12

**PLEASE SKIP TO QUESTION 14, PAGE 7**

**Questions about students who are not currently attending your school.**

10. What date did student stop attending this school?

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
MONTH DAY YEAR

11. What is the one main reason student left at that time?

(CIRCLE ONLY ONE ANSWER)

- a. Received degree, completed course work,  
promoted to next school level . . . . . 1
- b. Expelled or suspended . . . . . 2
- c. Transferred to different school . . . . . 3
- d. Deceased . . . . . 4
- e. Other (Please specify)\_\_\_\_\_ . . . . . 5

12. What was the highest grade of schooling attended by this student? (CIRCLE ONLY ONE)

K 01 02 03 04 05 06 07 08 09 10 11 12

13. What was the highest grade of schooling completed by this student? (CIRCLE ONLY ONE)

K 01 02 03 04 05 06 07 08 09 10 11 12

**The following questions refer to the 1994-1995  
academic school year.**

- 14. How many days of school has this student missed in the 1994-95 academic year? (Do not count days student was not enrolled)**

Enter number of days. If answer is "none", enter "0".

.....             
# DAYS

Data not available. .... NA

- 15. Please indicate the number of times this student has been suspended during the 1994-95 academic year. (Suspension means the student is asked to leave for a period of time, but is permitted to come back to the school that year).**

Enter number of times. If answer is "never", enter "0".

.....             
# TIMES

Data not available. .... NA



**16. Please indicate this student's participation or enrollment in the following programs or services offered at this school during the academic year 1994-95. We realize that some categories may not be appropriate to the grade levels included in your school. In that case, circle "NOT OFFERED".**

<b>(CIRCLE ONE ON EACH LINE)</b>			
	<b>Yes Participated</b>	<b>No Did not Participate</b>	<b>Not Offered at School/ Grade Level</b>
a. Remedial math	1	2	3
b. Remedial reading/English language arts	1	2	3
c. ESL/bilingual	1	2	3
d. Migrant education	1	2	3
e. A state or locally funded program for remediation of students who score poorly on a state or local minimum competency test	1	2	3
f. Summer school (report for summer immediately prior to the current school year)	1	2	3
g. Gifted and talented	1	2	3
h. Cooperative education	1	2	3
i. School breakfast program	1	2	3
j. Free or reduced price lunch	1	2	3
k. Dropout prevention program	1	2	3
l. Pregnancy/parenting counseling	1	2	3
m. Special Education Type (SPECIFY)  _____  _____  _____  _____	1	2	3

17. Is this student enrolled in grades 6 through 12 in the 1994-95 academic year?

(CIRCLE ONE ANSWER)

Yes . . . . . 1

No (SKIP TO Q. 23 ON PAGE 11) . . . . . 2

18. Do you maintain/calculate a cumulative grade point average for the 1994/95 academic year?

(CIRCLE ONE ANSWER)

Yes . . . . . 1

No (SKIP TO Q.21 ON PAGE 10) . . . . . 2

19. What is the maximum/highest grade point average (GPA) possible for 1994/95 academic year?

\_\_\_\_\_

Maximum GPA

20. What is this student's cumulative grade point average (GPA) for the 1994-95 academic year to date?

Student's GPA\_\_\_\_\_

Data not available. . . . . NA

**21. Has your school administered any state competency exam for this student's grade level during the 1994-95 school year?**

**(CIRCLE ONE ANSWER)**

Yes ..... 1

No (SKIP TO Q. 23, ON PAGE 11) ... 2

**22. For each competency exam administered at this student's grade level during the 1994-95 school year, please indicate whether or not this student took the exam in box 22A and the results of the exam in box 22B.**

		22A			22B		
		Did student take competency exam?			Exam Results		
		YES	NO	DATA NOT AVAILABLE	PASSED	FAILED	DATA NOT AVAILABLE
a.	Reading	1	2	NA	1	2	NA
b.	English/Language Arts	1	2	NA	1	2	NA
c.	Math	1	2	NA	1	2	NA
d.	Other (Specify) _____	1	2	NA	1	2	NA

**The following questions refer to the 1993-1994 academic school year.**

**23. Was this student ever enrolled in your school in the 1993-94 academic school year?**

**(CIRCLE ONE)**

Yes . . . . . 1

No (SKIP TO Q.39 ON PAGE 17) . . . . 2

**24. Did this student complete the 1993-94 academic year in this school?**

**(CIRCLE ONE)**

Yes . . . . . 1

No (SKIP TO Q. 26 ON PAGE 12) . . . . 2

**25. In what grade was this student enrolled in the 1993-94 academic year? (CIRCLE ONLY ONE)**

**K 01 02 03 04 05 06 07 08 09 10 11 12**

**SKIP TO QUESTION 30 ON PAGE 13**

**Questions about students who attended, but did not complete the 1993-1994  
school year at your school.**

26. What date did student stop attending this school?

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
MONTH DAY YEAR

27. What is the one main reason student left at that time?

(CIRCLE ONLY ONE)

- a. Received degree, completed course work,  
promoted to next school level . . . . . 1
- b. Expelled or suspended . . . . . 2
- c. Transferred to different school . . . . . 3
- d. Deceased . . . . . 4
- e. Other (Please specify)\_\_\_\_\_ . . . . . 5

28. What was the highest grade of schooling attended by this student? (CIRCLE ONLY ONE)

K 01 02 03 04 05 06 07 08 09 10 11 12

29. What was the highest grade of schooling completed by this student? (CIRCLE ONLY ONE)

K 01 02 03 04 05 06 07 08 09 10 11 12

**Questions about students who ever attended your school during the 1993-1994 academic school year.**

**30. How many days of school did this student miss in the 1993-94 academic year? (Do not count days student was not enrolled)**

Enter number of days. If answer is "none", enter "0".

..... # DAYS

Data not available ..... NA

**31. Please indicate the number of times this student was suspended during the 1993-94 academic year. (Suspension means the student is asked to leave for a period of time, but is permitted to come back to the school that year).**

Enter number of times. If answer is "never", enter "0".

..... # TIMES

Data not available. .... NA

32. Please indicate this student's participation or enrollment in the following programs or services offered at this school during the academic year 1993-94. We realize that some categories may not be appropriate to the grade levels included in your school. In that case, circle "NOT OFFERED".

(CIRCLE ONE ON EACH LINE)			
	Yes Participated	No Did not Participate	Not Offered at School/ Grade Level
a. Remedial math	1	2	3
b. Remedial reading/English language arts	1	2	3
c. ESL/bilingual	1	2	3
d. Migrant education	1	2	3
e. A state or locally funded program for remediation of students who score poorly on a state or local minimum competency test	1	2	3
f. Summer school (report for summer immediately prior to the current school year)	1	2	3
g. Gifted and talented	1	2	3
h. Cooperative education	1	2	3
i. School breakfast program	1	2	3
j. Free or reduced price lunch	1	2	3
k. Dropout prevention program	1	2	3
l. Pregnancy/parenting counseling	1	2	3
m. Special Education Type (SPECIFY)  _____  _____  _____  _____	1	2	3

33. Was this student enrolled in grades 6 through 12 in the 1993-94 academic year?

(CIRCLE ONE ANSWER)

Yes . . . . . 1

No (SKIP TO Q. 39 ON PAGE 17) . . . . 2

34. Did you maintain/calculate a cumulative grade point average for the 1993/94 academic year?

(CIRCLE ONE ANSWER)

Yes . . . . . 1

No (SKIP TO Q.37 ON PAGE 16) . . . . 2

35. What is the maximum/highest grade point average (GPA) possible for the 1993/94 academic year?

\_\_\_\_\_  
Maximum GPA

36. What was this student's cumulative grade point average (GPA) for the 1993-94 academic year?

Student's GPA \_\_\_\_\_

Data not available . . . . . NA



37. Did your school administer any state competency exams for this student's grade level during the 1993-94 school year?

(CIRCLE ONE ANSWER)

Yes ..... 1

No (SKIP TO Q.39 ON PAGE 17) ..... 2

38. For each competency exam offered at this student's grade level during the 1993-94 school year, please indicate whether or not this student took the exam in box 38A and the results in 38B.

		38A			38B		
		Did student take competency exam?			Exam Results		
		YES	NO	DATA NOT AVAILABLE	PASSED	FAILED	DATA NOT AVAILABLE
a.	Reading	1	2	NA	1	2	NA
b.	English/Language Arts	1	2	NA	1	2	NA
c.	Math	1	2	NA	1	2	NA
d.	Other (Specify) _____	1	2	NA	1	2	NA

**PLEASE CONTINUE**

39. Please indicate the number of times this student has EVER been expelled from school.  
(Expulsion means the student is asked to permanently withdraw).

Enter number of times. If answer is "never" enter "0"

.....             
# TIMES

Data not available (SKIP TO Q.41) ..... NA

40. a. Has this student ever repeated a grade in school or been held back?

Yes (GO TO Q.40b) ..... 1

No (SKIP TO Q.41) ..... 2

Data not available (SKIP TO Q.41) ..... 3

- b. Which grade(s) has this student repeated? (CIRCLE ALL THAT APPLY)

K 01 02 03 04 05 06 07 08 09 10 11 12

41. a. Has this student ever skipped a grade in school or been accelerated?

Yes (GO TO Q.41b) ..... 1

No (SKIP TO Q.42 ON PAGE 18) ..... 2

Data not available (SKIP TO Q.42 ON PAGE 18) ... 3

- b. Which grade(s) has this student skipped? (CIRCLE ALL THAT APPLY)

K 01 02 03 04 05 06 07 08 09 10 11 12

Now we would like to gather information on tests of mental ability (such as the Stanford-Binet, Weschler or California Test of Mental Maturity) that this student may have taken.

42. For each of the following tests, please indicate in column 1 whether information on this test is available for this student. If information is available, please provide the total score, national percentile and school percentile for the student, as well as the date on which the test was administered and the student's grade level at that time, if available. (If the same test was administered more than once, please record the LATEST available score and date of administration for that test.) If there are no recorded test scores for any of the tests listed below, please fill in the name, test scores, date, and grade for any other aptitude or intelligence tests the student has taken, recording the latest administration of any test taken more than once.

	(1) Test Available	(2) Test Score	(3) National Percentile for Grade	(4) School Percentile for Grade	(5) Month/ Year Taken	(6) Grade Level at Time of Test (Number)
a. California Test of Mental Maturity (CTMM)	1	2				
b. Otis-Lennon (Otis Quick Scoring Mental Ability Test)	1	2				
c. Lorge-Thorndike Intelligence Test	1	2				
d. Henmon-Nelson Test of Mental Maturity	1	2				
e. Kuhlman-Anderson Intelligence Test (K-A)	1	2				
f. Differential Attitude Test (DAT)	1	2				
g. Cooperative School and College Ability Test (SCAT)	1	2				
h. Stanford-Binet Intelligence Scale	1	2				
i. Weschler Intelligence Scale	1	2				
j. Other intelligence or aptitude test (PLEASE SPECIFY)						
1.						
2.						
3.						

**43. Below is a list of various standardized achievement tests typically administered in the United States. Please take a minute to review this list and note the form number attached to each test. For each standardized test administration available for this student, please record the corresponding form number of the test in column (1) in the grid below. In columns (2) through (8), please record the total score, subscores, national percentile, and school percentile for this person, as well as the date on which the test was administered. If there are no recorded test scores for any of the tests listed below, please fill in the name of any other achievement tests this student has taken under "other, specify" in the test list. Then record the corresponding form number, test scores, date, and grade in the grid below.**

Form Number	Test Form	Form Number	Test Form
1	American College Test (ACT)	9	Preliminary American College Test (PACT)
2	California Achievement Test (CAT)	10	Preliminary Scholastic Achievement Test (PSAT)
3	Comprehensive Assessment Program- National Achievement Test	11	Scholastic Achievement Test (SAT)
4	Comprehensive Test of Basic Skills	12	Stanford Achievement Test
5	Comprehensive Testing Program 2-3	13	Survey of Basic Skills
6	Educational Development Series		Other standardized achievement tests (PLEASE SPECIFY)
7	Iowa Test of Basic Skills	14	
8	Metropolitan Achievement Test	15	
		16	

[illegible]

## INSTRUCTIONS

Please check to see if this student's transcript and other photocopied materials have been enclosed in the proper envelope.

### SECTION III - QUESTIONS ABOUT GRADE LEVEL

Now we would like to ask you to provide some information about school characteristics and policies that are specifically relevant to the grade level in which this student was last enrolled. Please fill in the grade level (pre-K through 12) for this student in Question 44 below for the academic year, 1994-95. If the student was never enrolled in the 1994-95 academic year, fill in the grade level for the 1993-94 academic year for this student. Then indicate which academic year the grade level refers to in Question 45. Please refer to this grade level and academic year for the questions which follow in this section.

44. Student's most recent grade level . . . . . \_\_\_\_\_  
Grade

(CIRCLE ONLY ONE)

45. Grade level refers to academic year 1994-95 . . . . . 1

Grade level refers to academic year 1993-94 . . . . . 2

THE FOLLOWING QUESTIONS REFER TO THE GRADE LEVEL  
AND ACADEMIC YEAR AS INDICATED IN QUESTIONS 44 AND 45  
ABOVE

46. What was the enrollment for this grade level at the beginning of the school year?

ENTER NUMBER OF STUDENTS.

Number of male students . . . . . \_\_\_\_\_

Number of female students . . . . . \_\_\_\_\_

Total number of students . . . . . \_\_\_\_\_

47. What was the average class size at this grade level? ENTER NUMBER OF STUDENTS.

Students . . . . . \_\_\_\_\_

**48. How many hours were there in a typical school day at this grade level?**

**ENTER NUMBER OF HOURS AND MINUTES.**

Hours . . . . . \_\_\_\_\_

Plus minutes . . . . . \_\_\_\_\_

**49. How many students were suspended from school at this grade level? (Suspension means a student is asked to leave for a period of time, but is permitted to come back to the school that year).**

**ENTER NUMBER OF STUDENTS.**

Students . . . . . \_\_\_\_\_

**50. How many students were expelled from school at this grade level? (Expulsion means a student is asked to permanently withdraw).**

**ENTER NUMBER OF STUDENTS.**

Students . . . . . \_\_\_\_\_

**51. Approximately what percentage of students for this grade level were repeating the same grade from the previous academic year? If no students were repeating the grade, enter "0".**

**ENTER PERCENT.**

Percent . . . . . \_\_\_\_\_

**52. Approximately what percentage of students enrolled at this grade level during the given academic year were (will be) promoted to the next higher grade?**

**ENTER PERCENT.**

Percent . . . . . \_\_\_\_\_

53. Please indicate the number of full-time (or full-time equivalent) classroom teachers at this grade level for the given academic year.

ENTER NUMBER OF TEACHERS.

Teachers . . . . . \_\_\_\_\_

54. About what percentage of full-time classroom teachers at this grade level have at least a master's degree?

ENTER PERCENT.

Percent . . . . . \_\_\_\_\_

55. Please indicate the degree to which blended classrooms were used at this grade level. That is, to what extent are children of different grade levels combined into the same classrooms?

(CIRCLE ONE)

- Frequently . . . . . 1
- Sometimes . . . . . 2
- Rarely . . . . . 3
- Never . . . . . 4

56. Please indicate the degree to which team teaching typically occurred in the major academic areas for this grade level?

(CIRCLE ONE)

- Frequently . . . . . 1
- Sometimes . . . . . 2
- Rarely . . . . . 3
- Never . . . . . 4

57. Did students at this grade level typically have access to computers in the classroom during the school day?

(CIRCLE ONE)

- Yes . . . . . 1
- No . . . . . 2

58. To what degree were handicapped or special needs children mainstreamed at this grade level during the academic year?

(CIRCLE ONE)

- Frequently . . . . . 1
- Sometimes . . . . . 2
- Rarely . . . . . 3
- Never . . . . . 4

59. Approximately how much homework was assigned each day for this grade level?

(CIRCLE ONE)

- None . . . . . 1
- Less than 1/2 hour . . . . . 2
- 30-59 minutes . . . . . 3
- 60-89 minutes . . . . . 4
- 90-119 minutes . . . . . 5
- 2 hours or more . . . . . 6



**SECTION IV - FINAL INSTRUCTIONS**

60. Please enclose the completed questionnaire, photocopied student transcript and other copied materials into the mailing envelope provided.

**WE APPRECIATE YOUR COOPERATION AND THANK YOU IN ADVANCE FOR YOUR TIME AND ATTENTION.**

