

CASE ID#: _____ - | _____ | _____
1-7/ 8-9/

Both your participation and that of your child are vital to the success of the study, but are voluntary. All information will be protected under the Privacy Act of 1974. Results of the study will be made public only in summary or statistical form so that individuals who participate cannot be identified.

NLS ROUND 10

Permission To Interview Child

I have been requested by the staff of NORC to permit my child,
_____, to participate in a study
of the development of the children of the NLS Respondents.

This study will focus on the measurements of mathematical,
language and memory development of each participating child.

I understand that my child's identity and any information that
could identify him/her will be held strictly confidential, will
be solely used by persons conducting this study, and will not
be disclosed or released to other persons for any purpose.

I consent to my child's participation in this study.

Signature: _____

Date: _____

								-		
--	--	--	--	--	--	--	--	---	--	--

Child ID

TIME BEGAN: AM
 PM

SECTION 1: CHILD BACKGROUND

MOTHER/GUARDIAN OF EACH CHILD

READ TO MOTHER/GUARDIAN:

I'd like to begin by verifying (CHILD)'s name, birthdate and school grade.

1. RECORD CHILD'S FULL NAME AND ID FROM CHILDREN'S RECORD FORM, PART A.

CHILD'S NAME	12-41/	<input type="text"/> <input type="text"/> CHILD ID
A. RECORD CHILD'S NAME AND CHILD ID IN <u>MOTHER SUPPLEMENT</u> , MS-1, Q.1.		42-43/

2. RECORD MONTH AND DAY OF CHILD INTERVIEW ON CHILD FACE SHEET ITEM 1.

44-49/

3. VERIFY WITH MOTHER CHILD'S DATE OF BIRTH ON CHILD FACE SHEET ITEM 2.
CHANGE IF NECESSARY.

50-55/

4. CALCULATE CHILD'S AGE: SUBTRACT ITEM 2 FROM ITEM 1 ON CHILD FACE SHEET.
RECORD CHILD'S AGE (YEARS, MONTHS, DAYS) AT ITEM
3 ON CHILD FACE SHEET.

56-61/

5. VERIFY CHILD'S AGE WITH MOTHER: (CHILD) is (YEARS AND MONTHS FROM
CHILD FACE SHEET ITEM 3).
Is that correct?

Yes..... 1
No.....(GO TO A)..... 0

62/

- A. RECALCULATE CHILD'S AGE. CHECK CHILD'S DOB ON CHILDREN'S RECORD FORM,
PART A. WHEN RECALCULATION IS VERIFIED, GO TO Q.6.

6. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD 2 YRS, 11 MOS OR OLDER?

YES.....(GO TO A)..... 1 63/
 NO.....(SKIP TO SECTION 2, CS-5)..... 0

A. CALCULATE PPVT AGE:

IF # DAYS IN CHILD FACE SHEET ITEM 3 IS 16 OR GREATER, ADD '1' TO MOS AND
 RECORD AT ITEM 4 ON CHILD FACE SHEET.

(IF # PPVT MOS = 12 ADD '1' TO PPVT YRS AND ZERO FILL # PPVT MOS.)

B. RECORD # YRS FROM ITEM 3 IN ITEM 4 ON CHILD FACE SHEET.

(IF NEEDED, SEE Q X Q.)

7. Is (CHILD) currently attending or enrolled in (regular school/preschool)?

Yes.....(GO TO Q.8)..... 1 64/
 No.....(ASK A)..... 0

A. Has (he/she) ever attended regular school or preschool?

Yes..... 1 65/
 No..(SKIP TO SECTION 2, CS-5).. 0

8. What grade of (regular school/preschool) [is (CHILD) attending/did (CHILD) last attend]? CODE ONE.

Nursery/preschool.. 90	9th grade..... 09	
Kindergarten..... 00	10th grade..... 10	66-67/
1st grade..... 01	11th grade..... 11	
2nd grade..... 02	12th grade..... 12	
3rd grade..... 03	1st year in college. 13	
4th grade..... 04	2nd year in college. 14	
5th grade..... 05	3rd year in college. 15	
6th grade..... 06	4th year in college. 16	
7th grade..... 07	Ungraded...(ASK A).. 95	
8th grade..... 08		

A. If (CHILD) were in a graded class, what grade would (he/she) be enrolled in?

|__|__|
 GRADE

68-69/

9. INTERVIEWER: IS CHILDS AGE 3 YEARS OR OLDER?

YES.....(ASK A)..... 1 70/
 NO.....(SKIP TO Q.17, CS-4)..... 0

A. IS CHILD CURRENTLY ATTENDING NURSERY/PRESCHOOL? IS Q.8 CODED 90?

YES.....(CODE Q.10 "YES" WITHOUT ASKING)..... 1 71/
 NO..... 0

10. Has (CHILD) ever been enrolled in a preschool program (not including kindergarten)?

Yes..... 1 72/
 No..... 0

11. Has (CHILD) ever been enrolled in day care?

Yes..... 1 73/
 No..... 0

12. Has (CHILD) ever been enrolled in the Head Start Program?

Yes.....(GO TO Q.13)..... 1 74/
 No.....(SKIP TO Q.17, CS-4)..... 0

13. How old was (CHILD) when he/she first attended Head Start?
(WRITE IN AGE).

| | | 75-76/
 YEARS

14. In total, how long [has (CHILD) attended/did your (CHILD) attend] Head Start?

Less than 3 months..... 1
 3 - 11 months..... 2 77/
 1 year - 23 months..... 3
 2 years or more..... 4
 Still enrolled..... 5

15. How satisfied (are/were) you with what Head Start has done for (CHILD)?

Very satisfied..... 4
 Somewhat satisfied..... 3 78/
 Somewhat dissatisfied..... 2
 Very dissatisfied..... 1

16. How satisfied (are/were) you with what (CHILD'S) Head Start program has done for you?

Very satisfied.....	4	
Somewhat satisfied.....	3	79/
Somewhat dissatisfied.....	2	
Very dissatisfied.....	1	

17. Were you ever in Head Start as a child?

Yes.....	1*	BEGIN DECK 10
No.....	0	12/

18. Could you give us the name and address of (CHILD)'S (current/last) school?

Yes.....(ASK A).....	1	
Refusal..(SKIP TO SECTION 2, CS-5)...	0	13/
DK.....(SKIP TO SECTION 2, CS-5)...	8	

A. _____ 14-43/
School Name

B. _____ 44-73/
Street Address

C. _____ BEGIN DECK 11
City 12-31/ State 32-33/ Zipcode 34-38/

19. May we contact that school to obtain additional information about your child?

YES.....(ASK A).....	1	39/
NO....(GO TO SECTION 2, CS-5)...	0	

- A. Please sign this release form for the school (CHILD) currently attends. HAND R RELEASE FORM.

R SIGNED FORM.....	1	40/
R REFUSED TO SIGN FORM.....	2	

SECTION 2: CHILD HEALTH

MOTHER/GUARDIAN OF EACH CHILD

READ TO MOTHER/GUARDIAN:

Now I'd like to ask you some questions about (CHILD)'s
general state of health and (his/her) physical characteristics.

1. INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 5). HAS CHILD EVER ATTENDED
PRESCHOOL OR REGULAR SCHOOL?

YES..... 1 41/
NO.....(SKIP TO Q.2C)..... 0

2. Does (CHILD) have any physical, emotional, or mental condition that
limits or prevents (his/her) ability to . . .

A. attend school regularly?

Yes..... 1 42/
No..... 0
Does not attend school..... 2

B. do regular school work?

Yes..... 1 43/
No..... 0
Does not attend school..... 2

C. do usual childhood activities such as play, or participate in games
or sports?

Yes..... 1 44/
No..... 0

3. Does (CHILD) have any physical, emotional, or mental condition that requires...

A. frequent attention or treatment from a doctor or other health professional?

Yes..... 1 45/
No..... 0

B. regular use of any medicine or drug (other than vitamins)?

Yes..... 1 46/
No..... 0

C. use of any special equipment, such as a brace, crutches, a wheelchair, special shoes, a helmet, a special bed, a breathing mask, an air filter, or a catheter and so on?

Yes..... 1 47/
No..... 0

4. INTERVIEWER: IS ANY PART OF Q.2 (A-C) OR Q.3 (A-C) CODED YES?

YES..... 1 48/
NO.....(SKIP TO Q.6)..... 0

5. What (is/are) (CHILD)'s health condition(s) or limitation(s)? (PROBE IF NECESSARY: What is it called?) (CONDITIONS REFERRED TO IN Q.2 AND/OR Q.3)

RECORD VERBATIM AND CODE ALL THAT APPLY: _____

Learning disability.....	01	49-50/
Minimal brain dysfunction, minimal cerebral dysfunction, attention deficit disorder.....	02	51-52/
Hyperkinesis, hyperactivity.....	03	53-54/
Asthma.....	04	55-56/
Respiratory disorder or sinus infection.....	05	57-58/
Speech impairment.....	06	59-60/
Serious hearing difficulty or deafness.....	07	61-62/
Serious difficulty in seeing or blindness.....	08	63-64/
Serious emotional disturbance.....	09	65-66/
Allergic condition(s).....	10	67-68/
Crippled, orthopedic handicap.....	11	69-70/
Mental retardation.....	12	71-72/
Heart trouble.....	13	73-74/
Chronic nervous disorder.....	14	75-76/
Chronic ear problems or infections.....	16	77-78/
		BEGIN DECK 12
Blood disorder or immune deficiency (e.g. sickle cell anemia).....	17	12-13/
Epilepsy/Seizures.....	18	14-15/
Other (SPECIFY)		
	95	16-17/

5A. How long has (CHILD) had (this/these) limitation(s)?

|__|__| Total # of Years

Less than one year..... 00 18-19/
All his/her life..... 95

6. During the past 12 months has (CHILD) had any accidents or injuries that required medical attention?

Yes.....(ASK A-F)..... 1 20/
No.....(GO TO Q.7, CS-9)..... 0

A. How many such accidents or injuries requiring medical attention has (CHILD) had in the past 12 months?

ENTER NUMBER OF ACCIDENTS: |__|__| 21-22/

Beginning with the most recent accident or injury, please provide the following information:

	MOST RECENT INJURY	2ND MOST RECENT INJURY	3RD MOST RECENT INJURY
B. Thinking of the (most recent/next most recent/3rd most recent) accident or injury, in what month and year did it occur?	__ __ MONTH 23-24/ __ __ YEAR 25-26/	__ __ MONTH 29-30/ __ __ YEAR 31-32/	__ __ MONTH 35-36/ __ __ YEAR 37-38/
C. What was the cause of the (most recent/next most recent/3rd most recent) accident or injury? CODE ONE BELOW	27-28/	33-34/	39-40/
Motor vehicle accident as occupant . . . 01	. . 01	. . 01	. . 01
Motor vehicle accident as pedestrian . . 02	. . 02	. . 02	. . 02
Cycling 03	. . 03	. . 03	. . 03
Fall unrelated to athletics or sports activity 04	. . 04	. . 04	. . 04
Fall or contact related to athletics or sports activity 05	. . 05	. . 05	. . 05
Fire or smoke 06	. . 06	. . 06	. . 06
Hot liquid 07	. . 07	. . 07	. . 07
Toy or item intended for child use . . . 08	. . 08	. . 08	. . 08
Equipment or device not intended for a child 09	. . 09	. . 09	. . 09
Poisoning 10	. . 10	. . 10	. . 10
Other (SPECIFY) _____ 15	. . 15	. . 15	. . 15
----- DON'T KNOW 98	. . 98	. . 98	. . 98

	MOST RECENT INJURY	2ND MOST RECENT INJURY	3RD MOST RECENT INJURY
D. What specific injury or conditions resulted from the accident mentioned above? CODE ALL THAT APPLY.			
Broken or dislocated bones	01 41-42/	. . 01 62-63/	. . 01 15-16/
Sprain, strain, or pulled muscle	02 43-44/	. . 02 64-65	. . 02 17-18/
Wound: cuts, scrapes, puncture	03 45-46/	. . 03 66-67/	. . 03 19-20/
Head injury, concussion	04 47-48/	. . 04 68-69/	. . 04 21-22/
Bruise, contusion, or internal bleeding	05 49-50/	. . 05 70-71/	. . 05 23-24/
Burn, scald	06 51-52/	. . 06 72-73/	. . 06 25-26/
Illness or effect from poisons, medicines (drugs), etc.	07 53-54/	. . 07 74-75/	. . 07 27-28/
Other (SPECIFY) _____	15 55-56/	. . 15 76-77/	. . 15 29-30/
<hr/>			
DON'T KNOW	98 57-58/	. . 98 78-79/	. . 98 31-32/
E. Where did the accident or injury happen? CODE ONE BELOW.			
In a private home (excluding formal day care)	01 59-60/	BEGIN DECK 13 . . 01 12-13/	. . 01 33-34/
School (including grounds and athletic areas)	02	. . 02	. . 02
Day care location (day care preschool/nursery)	03	. . 03	. . 03
Street or highway	04	. . 04	. . 04
Public building or space (other than streets or schools)	05	. . 05	. . 05
Place of recreation and sports, except school	06	. . 06	. . 06
Farm or agricultural area, except farm house	07	. . 07	. . 07
Other (SPECIFY) _____	15	. . 15	. . 15
<hr/>			
DON'T KNOW	98	. . 98	. . 98
F. INTERVIEWER: IS ANOTHER ACCIDENT OR INJURY CODED IN Q.6A.?			
YES . . (REASK B-F) . .	1 61/	. . 1 14/	GO TO Q.7
NO	0	. . 0	

7. Now we're going to talk about any time (CHILD) may have been hospitalized. [This may include an injury that you have already mentioned.] Has (CHILD) ever in (his/her) life had any accidents or injuries that required hospitalization?

Yes.....(ASK A-F)..... 1

35/

No.....(GO TO Q.8, CS-11)..... 0

- A. How many such accidents or injuries requiring hospitalization has (CHILD) ever had?

ENTER # OF INJURIES:

|__|__|

36-37/

Beginning with the most recent accident or injury requiring hospitalization, please provide the following information:

- | | MOST
RECENT
INJURY | 2ND
MOST
RECENT
INJURY | 3RD
MOST
RECENT
INJURY |
|--|--|--|--|
| B. Thinking of the (most recent/next most recent/3rd most recent) injury or accident, in what month and year did it occur? | __ __
MONTH
38-39/
 __ __
YEAR | __ __
MONTH
44-45/
 __ __
YEAR | __ __
MONTH
50-51/
 __ __
YEAR |
| (IF HOSPITALIZED MORE THAN ONCE FOR SAME INJURY, CODE DATE OF ORIGINAL INJURY.) | 40-41/ | 46-47/ | 52-53/ |

- C. What was the cause of the (most recent/next most recent/3rd most recent) accident or injury?
CODE ONE BELOW

	42-43/	48-49/	54-55/
Motor vehicle accident as occupant . . . 01	. . . 01	. . . 01	. . . 01
Motor vehicle accident as pedestrian . . 02	. . . 02	. . . 02	. . . 02
Cycling 03	. . . 03	. . . 03	. . . 03
Fall unrelated to athletics or sports activity 04	. . . 04	. . . 04	. . . 04
Fall or contact related to athletics or sports activity 05	. . . 05	. . . 05	. . . 05
Fire or smoke 06	. . . 06	. . . 06	. . . 06
Hot liquid 07	. . . 07	. . . 07	. . . 07
Toy or item intended for child use . . . 08	. . . 08	. . . 08	. . . 08
Equipment or device not intended for a child 09	. . . 09	. . . 09	. . . 09
Poisoning 10	. . . 10	. . . 10	. . . 10
Other (SPECIFY) _____	_____	_____	_____
_____ 15	_____ 15	_____ 15	_____ 15
DON'T KNOW 98	. . . 98	. . . 98	. . . 98

	MOST RECENT INJURY	2ND MOST RECENT INJURY	3RD MOST RECENT INJURY
D. What specific injury or conditions resulted from the accident mentioned above? CODE ALL THAT APPLY.			
BEGIN DECK 14			
Broken or dislocated bones	01 56-57/	. . 01 12-13/	. . 01 33-34/
Sprain, strain, or pulled muscle	02 58-59/	. . 02 14-15/	. . 02 35-36/
Wound: cuts, scrapes, puncture	03 60-61/	. . 03 16-17/	. . 03 37-38/
Head injury, concussion	04 62-63/	. . 04 18-19/	. . 04 39-40/
Bruise, contusion, or internal bleeding	05 64-65/	. . 05 20-21/	. . 05 41-42/
Burn, scald	06 66-67/	. . 06 22-23/	. . 06 43-44/
Illness or effect from poisons, medicines (drugs), etc.	07 68-69/	. . 07 24-25/	. . 07 45-46/
Other (SPECIFY) _____	15 70-71/	. . 15 26-27/	. . 15 47-48/
DON'T KNOW	98 72-73/	. . 98 28-29/	. . 98 49-50/
E. Where did the accident or injury happen? CODE ONE BELOW.			
In a private home (excluding formal day care)	01 74-75/	. . 01 30-31/	. . 01 51-52/
School (including grounds and athletic areas)	02	. . 02	. . 02
Day care location (preschool/nursery).	03	. . 03	. . 03
Street or highway	04	. . 04	. . 04
Public building or space (other than streets or schools)	05	. . 05	. . 05
Place of recreation and sports, except school	06	. . 06	. . 06
Farm or agricultral area, except farm house	07	. . 07	. . 07
Other (SPECIFY) _____	15	. . 15	. . 15
DON'T KNOW	98	. . 98	. . 98
F. <u>INTERVIEWER:</u> IS ANOTHER ACCIDENT OR INJURY CODED IN Q.7A.?			
YES . . (REASK B-F)	1 76/	. . 1 32/	GO TO Q.8
NO.	0	. . 0	

8. During the past 12 months has (CHILD) had any illnesses that required medical attention or treatment?

Yes.....(ASK A)..... 1 53/
No.....(GO TO Q.9)..... 0

- A. How many such illnesses has (CHILD) had in the past 12 months?
RECORD NUMBER.

NUMBER OF ILLNESSES: |__|__| 54-55/

9. When did (CHILD) last see a doctor for a routine health checkup?

Less than 1 month ago..... 01 56-57/
1 - 3 months ago..... 02
4 - 6 months ago..... 03
7 - 11 months ago..... 04
1 year - 23 months ago..... 05
2 or more years ago..... 06
Never..... 07

10. INTERVIEWER:

- A. WHAT SEX IS CHILD?

MALE.....(SKIP TO C)..... 1
FEMALE.....(GO TO B)..... 2 58/

- B. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 8 YRS OR OLDER?

YES.....(SKIP TO Q.11)..... 1 59/
NO.....(GO TO C)..... 0

- C. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 2 YRS OR OLDER?

YES.....(SKIP TO Q.12)..... 1 60/
NO.....(SKIP TO Q.13)..... 0

11. Has (CHILD) ever had a menstrual period?

Yes.....(ASK A)..... 1 61/
No.....(GO TO Q.12)..... 0

A. How old was (CHILD) when she had her first menstrual period?

|_|_|
YEARS 62-63/

B. In what month and year did she have her first period?

|_|_| |_|_|
MONTH YEAR 64-67/

12. When did (CHILD) last see a dentist for a checkup or to have some dental work done?

Less than 1 month ago..... 01 68-69/
1 - 3 months ago..... 02
4 - 6 months ago..... 03
7 - 11 months ago..... 04
1 year - 23 months ago..... 05
2 or more years ago..... 06
Never..... 07

13. Is (CHILD)'s health care now covered by health insurance provided either by an employer or by an individual plan that pays part or all of a hospital, doctor's, or surgeon's bill? [THIS DOES NOT INCLUDE PUBLIC ASSISTANCE HEALTH CARE PROGRAMS.]

Yes..... 1 70/
No..... 0

14. There is a national program called Medicaid that pays for health care for persons in need. Is (CHILD)'s health care now covered by Medicaid?

Yes..... 1 71/
No..... 0

15. INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 3 YEARS OR OLDER?

YES..... 1 72/
NO....(SKIP TO Q.17, CS-13).... 0

16. During the past 12 months has (CHILD) seen a psychiatrist, psychologist, or counselor about any behavioral, emotional or mental problem?

Yes.....(ASK A)..... 1
 No.....(GO TO Q.17)..... 0

73/

- A. What was the problem? RECORD VERBATIM AND CODE ALL THAT APPLY.
 (PROBE: Do you know the specific name or term for that?)

LEARNING PROBLEMS, LEARNING DISABILITY, DYSLEXIA,
 READING PROBLEMS, SPEECH PROBLEMS 01

74-75/

BEHAVIOR PROBLEMS IN SCHOOL/PRESCHOOL. 02

FAMILY PROBLEMS: LOSS OF PARENT OR SIB,
 DIVORCE 03

UNMANAGEABLE, TEMPER TANTRUMS, DISRUPTIVE,
 HYPERACTIVE 04

STRESS, CRIES A LOT. 05

LYING. 06

EMOTIONAL TRAUMA: MOLESTATION, ABUSE. 07

AUTISM 08

SHYNESS. 09

NIGHTMARES 10

OTHER (SPECIFY) _____ 15

- B. Was the cost covered, at least in part, by any form of insurance or benefit program?

Yes.....(SKIP TO Q.18)..... 1
 No.....(SKIP TO Q.18)..... 0

76/

17. During the past 12 months, have you felt, or has anyone suggested, that (CHILD) needed help for any behavioral, emotional, or mental problem?

Yes..... 1
 No..... 0

77/

18. Does (CHILD) regularly take any medicines or prescription drugs to help control (his/her) activity level or behavior?

Yes..... 1 12/
No..... 0

19. INTERVIEWER: ARE ANY CONDITIONS CODED IN Q.5, CS-6?

YES.....(GO TO A)..... 1 13/
NO.....(SKIP TO Q.20)..... 0

- A. INTERVIEWER: IF CHILD HAS SERIOUS PHYSICAL OR MENTAL CONDITION THAT MAY INFLUENCE MEASUREMENT, TACTFULLY TELL MOTHER THAT SOME MEASUREMENTS MAY BE INAPPROPRIATE FOR CHILD BUT THAT YOU WILL ADMINISTER THE ONES YOU CAN.
-

20. INTERVIEWER: IF (CHILD) IS NOT ALREADY PRESENT, READ TO MOTHER: Could you please bring (CHILD) into room and help me make (him/her) comfortable?

- A. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 4 YRS OR OLDER?

YES..... 1 14/
NO.....(SKIP TO Q.22)..... 0

21. INTERVIEWER: CHILDREN 4 YRS AND OLDER NEED A GENERAL INTRODUCTION.

IF CHILD IS . . .

4 YRS - 4 YRS, 11 MOS....(READ A)
5 YRS OR OLDER.....(READ B)

- A. What did your mother tell you about my visit?

WAIT FOR CHILD'S RESPONSE, THEN CONTINUE:

(That's right. OR I see.) Your mother has been helping us by answering some questions. Now it's your turn. First we'll see how big you are and then I'll ask you some questions. I want you to give me the best answers you can. GO TO Q.22.

- B. What did your mother tell you about my visit?

WAIT FOR CHILD'S RESPONSE, THEN CONTINUE:

(That's right. OR I see.) Your mother has been helping us by answering questions for many years now. This makes her a very important person to us. Now we have some questions for you. Some are about language, some about (arithmetic/math), and some are about how you feel. Some questions have right or wrong answers, others don't. I want you to concentrate on the questions and give me your best answer for each one.

INTERVIEWER NOTE: FOR Q.22 AND Q.23 BE SURE CHILD IS NOT WEARING SHOES
OR HEAVY OUTER GARMENTS.

22. I'd like to find out how tall (CHILD) is. Would you prefer to measure
(him/her) yourself or shall I do it? RECORD HEIGHT.

__ __	__ __	15-16/
FEET	INCHES	17-18/

A. HOW WAS HEIGHT REPORTED?

TAPE MEASUREMENT.....	1	19/
MOTHER REPORTED.....	2	

23. I'd like to find out (CHILD)'s weight. Would you prefer to weigh
(him/her) yourself or shall I do it? RECORD WEIGHT.

__ __ __	__ __	20-22/
POUNDS	OUNCES	23-24/

A. HOW WAS WEIGHT REPORTED?

SCALE MEASUREMENT.....	1	25/
MOTHER REPORTED.....	2	

24. INTERVIEWER: HOW SHY OR ANXIOUS WAS CHILD WHEN YOU FIRST MET (HIM/HER)?

NOT AT ALL SHY OR ANXIOUS/
SOCIABLE & FRIENDLY

EXTREMELY SHY/QUIET/
WITHDRAWN

_____	_____	_____	_____	26/
1	2	3	4	5

CHILD NOT TO BE ASSESSED.6

25. INTERVIEWER: WAS ANYONE ELSE PRESENT, EXCLUDING YOUNG CHILDREN, WHEN YOU
ASKED THE QUESTIONS IN THIS SECTION?

Yes.....	1	27/
No.....	0	

26. INTERVIEWER: CHECK FACE SHEET (ITEM 3). IS CHILD'S AGE...

0 MOS - 7 MOS.....(SKIP TO SECTION 12, CS-75).....	01	
8 MOS - 11 MOS.....(SKIP TO SECTION 4, CS-21).....	02	28-29/
12 MOS - 2 YRS, 11 MOS.....(GO TO SECTION 3, CS-17).....	03	
3 YRS - 3 YRS, 11 MOS.....(SKIP TO SECTION 4, CS-21).....	04	
4 YRS - 6 YRS, 11 MOS.....(SKIP TO SECTION 5, CS-29).....	05	
7 YRS - 7 YRS, 11 MOS.....(SKIP TO SECTION 7, CS-41).....	06	
8 YRS OR OLDER?.....(SKIP TO SECTION 6, CS-37).....	07	

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SECTION 3: PARTS OF THE BODY

AGES: 1 YEAR - LESS THAN 3 YEARS

3

STEP ONE: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 1 YEAR OR 2 YEARS?

YES..... 1 30/
NO..(SKIP TO SECTION 4, CS-21).. 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.

We want to find out how many of the parts of the body (CHILD) can identify by their common English names. I will ask (him/her) to point to various parts of the body. Please try not to help (him/her).]

[STEP THREE: IF NEEDED SEE Q x Q.]

STEP FOUR: INSTRUCT THE CHILD.

Let's play a game. I'd like you to show me some things.

INTERVIEWER NOTE:(1) IF CHILD SKIPS AN OCCASIONAL WORD . . .

- . CONTINUE TO ASK WORDS THROUGH Q.10.
- . RETURN IMMEDIATELY AND RE-ASK EACH UNANSWERED WORD ONE MORE TIME ONLY. STILL RECORDING UNDER ATTEMPT ONE.
- . RECORD CHILD'S ANSWER IN SAME ATTEMPT CODE BOX.
- . MAKE NO FURTHER ATTEMPTS. GO TO Q.11.

(2) IF CHILD DOES NOT ANSWER ANY OF THE FIRST 5 QUESTIONS (Q.1 - Q.5 CODED 'NO ANSWER') . . .

- . ASSUME CHILD WILL WARM UP LATER.
- . TURN TO CHILD FACE SHEET AND RECORD NEED FOR ATTEMPT 2 ON TEST GRID.
- . RETURN TO SECTION 3 LATER TO COMPLETE.

(3) WHEN YOU COMPLETE AN ATTEMPT, GO TO Q.11.

STEP FIVE: ADMINISTER EACH QUESTION, SAYING:

Show me your.../Point to your.../Where is your.../How about your.../Touch your.../(ONLY IF NECESSARY HAND SHOWCARD A) Show me the baby's . . .

BODY PART	ATTEMPT ONE CODE BOX				ATTEMPT TWO CODE BOX			
	CORRECT	WRONG	NO ANSWER		CORRECT	WRONG	NO ANSWER	
1. nose	1	2	3	31/	1	2	3	41/
2. eye	1	2	3	32/	1	2	3	42/
3. ear	1	2	3	33/	1	2	3	43/
4. mouth	1	2	3	34/	1	2	3	44/
5. hair	1	2	3	35/	1	2	3	45/
6. chin	1	2	3	36/	1	2	3	46/
7. finger	1	2	3	37/	1	2	3	47/
8. toe	1	2	3	38/	1	2	3	48/
9. eyebrow	1	2	3	39/	1	2	3	49/
10. elbow	1	2	3	40/	1	2	3	50/

INTERVIEWER: IF QUESTIONS 1-5 ARE ALL CODED "NO ANSWER" ASSUME CHILD WILL WARM-UP AND TRY ATTEMPT TWO LATER.

INTERVIEWER REMARKS:

3

11. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A)..... 1 51/
 NO.....(GO TO Q.12)..... 0

A. IF PRESENT,	CODE # PERSONS	EFFECT ON CHILD'S PERFORMANCE		
		SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	_____ 52/	1	2	3 53/
FATHER	_____ 54/	1	2	3 55/
OTHER ADULTS	_____ 56-57/	1	2	3 58/
CHILDREN	_____ 59-60/	1	2	3 61/

12. CODE CHILD'S ENERGY LEVEL DURING SECTION. 62/

Low (tired)..... 1
 Medium..... 2
 High..... 3

13. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ASK A)..... 1 63/
 NO....(GO TO SECTION 4, CS-21).... 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.
CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED..... 01 64-65/
 CHILD WOULD NOT RESPOND..... 02 66-67/
 MAJOR INTERRUPTION CAUSED TERMINATION... 03 68-69/
 CHILD COULD NOT UNDERSTAND TASK..... 04 70-71/
 CHILD HAD LANGUAGE PROBLEM..... 05 72-73/
 CHILD'S EMOTIONAL CONDITION..... 06 74-75/
 CHILD'S PHYSICAL CONDITION..... 07 76-77/
 OTHER (SPECIFY)
 _____ 08 78-79/

IF THIS IS SECOND ATTEMPT, SKIP TO SECTION 11, CS-71.

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SECTION 4: MEMORY FOR LOCATION**AGES: 8 MONTHS - LESS THAN 4 YEARS OLD****4**

STEP ONE: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AT LEAST 8 MOS AND LESS THAN 4 YRS OLD?

YES..... 1 12/
NO.(SKIP TO SECTION 5, CS-29).. 0

STEP TWO: CHECK CHILD FACE SHEET TEST GRID. DOES CHILD HAVE A VALID SCORE FOR MEMORY FOR LOCATION IN 1986?

YES.(SKIP TO SECTION 5, CS-29). 1 13/
NO..... 0

[STEP THREE: IF NEEDED, READ TO MOTHER/GUARDIAN.

Children of different ages remember the locations of objects for varying lengths of time. We want to get an idea of how long (CHILD) can remember the location of this doll (SHOW DOLL). To find out, I will put the doll under one of these cups. Then I will hide the cups from (his/her) view for a length of time. After that, I will ask (him/her) to show me where the doll is located.]

[STEP FOUR: IF NEEDED, SEE Q X Q.]

STEP FIVE: INSTRUCT THE CHILD.

Let's play a game. I'm going to hide the doll under one of these cups. Then I'm going to hide the cups. Let's see if you can remember where the doll is. OK?

STEP SIX: ADMINISTER PRACTICE QUESTIONS**PRACTICE A (ALL CHILDREN)****(CIRCLE CHILD'S ANSWER IN BOX)**

USE 2 CUPS ->	0	*			
	1	2	3	4	5 6

SCREENING TIME = NONE

14/

CORRECT..(SKIP TO STEP SEVEN)... 1

WRONG.....(GO TO PRACTICE B).... 2

15/

PRACTICE B (CHILDREN CODED WRONG ON PRACTICE A)**(CIRCLE CHILD'S ANSWER IN BOX)**

USE 2 CUPS->	*	0			
	1	2	3	4	5 6

SCREENING TIME = NONE

16/

CORRECT..... 1 17/

WRONG...(DO FURTHER PRACTICE
THEN GO TO STEP SEVEN)... 2**INTERVIEWER NOTE:**

IF CHILD REFUSES TO RESPOND, RECORD NEED FOR
ADDITIONAL ATTEMPT ON CHILD FACE SHEET TEST GRID.
MAKE UP TO TWO ADDITIONAL ATTEMPTS TO GAIN COOPERATION.
AFTER FINAL ATTEMPT -- WHETHER COMPLETED OR NOT --
SKIP TO Q.11, CS-27.

**STEP SEVEN: INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 3).
IS CHILD'S AGE . . .**

8 MOS - 23 MOS.....(GO TO Q.1)..... 1 18/
2 YRS - 2 YRS, 11 MOS.....(SKIP TO Q.4, CS-24)..... 2
3 YRS - 3 YRS, 11 MOS.....(SKIP TO Q.7, CS-25)..... 3

(CIRCLE ANSWER IN BOX THEN CODE)

START
HERE
FOR
8 MOS -
23 MOS.

1. A.

USE 2 CUPS->

	*			0	
1	2	3	4	5	6

CORRECT..(GO TO Q.2).. 1 20/
 WRONG....(ASK B)..... 2

SCREENING TIME = 1 SECOND 19/

B.

USE 2 CUPS->

	0			*	
1	2	3	4	5	6

CORRECT..(GO TO Q.2).. 1 22/
 WRONG...(SKIP TO Q.11,
 CS-27)..... 2

SCREENING TIME = 1 SECOND 21/

2. A.

USE 2 CUPS->

	0			*	
1	2	3	4	5	6

CORRECT..(GO TO Q.3)... 1 24/
 WRONG....(ASK B)..... 2

SCREENING TIME = 5 SECONDS 23/

B.

USE 2 CUPS->

	*			0	
1	2	3	4	5	6

CORRECT..(GO TO Q.3).. 1 26/
 WRONG..(SKIP TO Q.4).. 2

SCREENING TIME = 5 SECONDS 25/

3. A.

USE 2 CUPS->

	*			0	
1	2	3	4	5	6

CORRECT..(GO TO Q.4)... 1 28/
 WRONG....(ASK B)..... 2

SCREENING TIME = 10 SECONDS 27/

B.

USE 2 CUPS->

	0			*	
1	2	3	4	5	6

CORRECT..(GO TO Q.4).. 1 30/
 WRONG...(GO TO Q.4).. 2

SCREENING TIME = 10 SECONDS 29/

(CIRCLE ANSWER IN BOX THEN CODE)

START
HERE
FOR
2 YRS.-
2 YRS,
11 MOS

4. A.

USE 4 CUPS->

	0	0	*	0	
1	2	3	4	5	6

CORRECT..(GO TO Q.5)... 1 32/
 WRONG.....(ASK B)..... 2

SCREENING TIME = 1 SECOND 31/

B.

USE 4 CUPS->

	0	*	0	0	
1	2	3	4	5	6

CORRECT..(GO TO Q.5).. 1 34/
 WRONG...(SKIP TO Q.11,
 CS-27)..... 2

SCREENING TIME = 1 SECOND 33/

5. A.

USE 4 CUPS->

	*	0	0	0	
1	2	3	4	5	6

CORRECT..(GO TO Q.6)... 1 36/
 WRONG.....(ASK B)..... 2

SCREENING TIME = 5 SECONDS 35/

B.

USE 4 CUPS->

	0	0	*	0	
1	2	3	4	5	6

CORRECT..(GO TO Q.6).. 1 38/
 WRONG..(SKIP TO Q.7).. 2

SCREENING TIME = 5 SECONDS 37/

6. A.

USE 4 CUPS->

	0	0	0	*	
1	2	3	4	5	6

CORRECT..(GO TO Q.7)... 1 40/
 WRONG.....(ASK B)..... 2

SCREENING TIME = 10 SECONDS 39/

B.

USE 4 CUPS->

	0	*	0	0	
1	2	3	4	5	6

CORRECT..(GO TO Q.7).. 1 42/
 WRONG..(GO TO Q.7)... 2

SCREENING TIME = 10 SECONDS 41/

(CIRCLE ANSWER IN BOX THEN CODE)

START
HERE
FOR
3 YRS -
3 YRS,
11 MOS

7. A.

USE 6 CUPS->

0	*	0	0	0	0
1	2	3	4	5	6

CORRECT..(GO TO Q.8).. 1 44/
 WRONG.....(ASK B)..... 2

SCREENING TIME = 1 SECOND

43/

B.

USE 6 CUPS->

0	0	0	0	*	0
1	2	3	4	5	6

CORRECT..(GO TO Q.8).. 1 46/
 WRONG...(SKIP TO Q.11,
 CS-27)..... 2

SCREENING TIME = 1 SECOND

45/

8. A.

USE 6 CUPS->

0	0	*	0	0	0
1	2	3	4	5	6

CORRECT..(GO TO Q.9).. 1 48/
 WRONG.....(ASK B)..... 2

SCREENING TIME = 5 SECONDS

47/

B.

USE 6 CUPS->

0	0	0	*	0	0
1	2	3	4	5	6

CORRECT..(GO TO Q.9).. 1 50/
 WRONG...(SKIP TO Q.11,
 CS-27)..... 2

SCREENING TIME = 5 SECONDS

49/

9. A.

USE 6 CUPS->

0	0	0	0	*	0
1	2	3	4	5	6

CORRECT..(GO TO Q.10).. 1 52/
 WRONG.....(ASK B)..... 2

SCREENING TIME = 10 SECONDS

51/

B.

USE 6 CUPS->

0	0	*	0	0	0
1	2	3	4	5	6

CORRECT..(GO TO Q.10).. 1 54/
 WRONG...(SKIP TO Q.11,
 CS-27)..... 2

SCREENING TIME = 10 SECONDS

53/

10. A.

USE 6 CUPS->

0	0	0	*	0	0
1	2	3	4	5	6

CORRECT..(GO TO Q.11).. 1 56/
WRONG.....(ASK B)..... 2

SCREENING TIME = 15 SECONDS 55/

B.

USE 6 CUPS->

0	*	0	0	0	0
1	2	3	4	5	6

CORRECT..(GO TO Q.11).. 1 58/
WRONG...(GO TO Q.11).. 2

SCREENING TIME = 15 SECONDS 57/

INTERVIEWER REMARKS:

11. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A)..... 1
NO.....(GO TO Q.12)..... 0

59/

4

A. IF PRESENT,	CODE # PERSONS	EFFECT ON CHILD'S PERFORMANCE		
		SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	____ 60/	1	2	3 61/
FATHER	____ 62/	1	2	3 63/
OTHER ADULTS	__ 64-65/	1	2	3 66/
CHILDREN	__ 67-68/	1	2	3 69/

12. CODE CHILD'S ENERGY LEVEL DURING SECTION.

70/

Low (tired)..... 1
Medium..... 2
High..... 3

13. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ASK A)..... 1
NO.....(GO TO Q.14, CS-28)..... 0

71/

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.
(CODE ALL THAT APPLY.)

PARENT/GUARDIAN TERMINATED/REFUSED..... 01 72-73/
CHILD WOULD NOT RESPOND..... 02 74-75/
MAJOR INTERRUPTION CAUSED TERMINATION... 03 76-77/
BEGIN DECK 17
CHILD COULD NOT UNDERSTAND TASK..... 04 12-13/
CHILD HAD LANGUAGE PROBLEM..... 05 14-15/
CHILD'S EMOTIONAL CONDITION..... 06 16-17/
CHILD'S PHYSICAL CONDITION..... 07 18-19/
OTHER (SPECIFY) 08 20-21/

INTERVIEWER NOTE: IF YOU HAVE NOT DONE SO, GIVE MOTHER/GUARDIAN MOTHER SUPPLEMENT. IF THIS IS LAST SECTION ADMINISTERED TO CHILD, THANK CHILD FOR HELPING YOU.

14. INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE . . .

LESS THAN - 2 YRS, 11 MOS..(SKIP TO SECTION 11, CS-71). 1
2 YRS., 11 MOS.....(ANSWER A)..... 2 22/
3 YRS - OR OLDER.....(GO TO SECTION 5, CS-29)..... 3

A. CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE. . .

LESS THAN 3 YEARS....(SKIP TO SECTION 11, CS-71).... 1 23/
3 YEARS.....(GO TO SECTION 10, CS-59)..... 2

IF THIS IS SECOND OR THIRD ATTEMPT, SKIP TO SECTION 11, CS-71.
--

SECTION 5: VERBAL MEMORY

AGES: CHILDREN 3 YEARS - LESS THAN 7 YEARS

STEP ONE: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 3 YRS - LESS THAN 7 YRS?

YES..... 1 24/
NO...(SKIP TO SECTION 6, CS-37).... 0

STEP TWO: CHECK CHILD FACE SHEET TEST GRID. DOES CHILD HAVE A VALID SCORE FOR VERBAL MEMORY IN 1986?

YES...(SKIP TO SECTION 6, CS-37)... 1 25/
NO..... 0

[STEP THREE: IF NEEDED, READ TO MOTHER/GUARDIAN.

Children at different ages remember the order of words for different lengths of time. These questions give us an idea of (CHILD)'s verbal memory - that is (his/her) ability to remember and repeat sequences of words.]

STEP FOUR: INSTRUCTIONS FOR PART A (WORDS).

ADMINISTER WORDS:

- (1) READ AT EVEN RATE: ONE WORD/SECOND.
- (2) READ EACH QUESTION ONLY ONCE.
- (3) AS CHILD REPEATS WORDS, WRITE ORDER NUMBER ABOVE EACH WORD. IF CHILD DOES NOT REPEAT WORD, WRITE NOTHING ABOVE IT.
- (4) IF NEEDED, ENCOURAGE CHILD WITH: Now it's your turn. Say the words back to me.

SCORE WORDS:

- (1) COUNT EACH WORD WITH A NUMBER ABOVE IT. ENTER TOTAL NUMBER IN BOX A.
- (2) IF CHILD MADE ANY CHANGE IN WORD ORDER, ENTER A '1' IN BOX B.
-- IF NO REVERSALS OCCURRED, ENTER A SCORE OF '0'
-- DO NOT DEDUCT POINTS FOR BABY WORDS OR SLANG.
- (3) SUBTRACT BOX B FROM BOX A FOR EACH QUESTION, PUT SCORE IN BOX C.

[IF NEEDED, SEE Q X Q.]

STEP FIVE: INSTRUCT CHILD FOR PART A.

Now I am going to say some words and I want to see how many of them you can say after me. Wait until I have finished saying all the words before you start to answer.

BEFORE READING EACH QUESTION, MAKE SURE CHILD IS PAYING ATTENTION. SAY: Listen/Ready!

PART A: WORDS.

(WRITE ORDER NUMBER ABOVE EACH WORD) BOX A minus BOX B = BOX C
(1 OR 0)

1. toy chair light | | minus | | = | | 29-31/
26/ 27/ 28/

2. doll dark coat | | minus | | = | | 35-37/
32/ 33/ 34/

3. after color funny today | | minus | | = | | 42-44/
38/ 39/ 40/ 41/

4. around because under never | | minus | | = | | 49-51/
45/ 46/ 47/ 48/

TOTAL ALL BOX C SCORES AND RECORD IN BOX D -----> | | |
TOTAL
(MAXIMUM 14) 52-53/

STEP SIX: INSTRUCTIONS FOR PART B (SENTENCES).

ADMINISTER SENTENCES:

- (1) READ EACH SENTENCE ONLY ONCE, SLOWLY AND CLEARLY. DO NOT EMPHASIZE UNDERLINED WORDS.
- (2) CIRCLE ONLY UNDERLINED WORDS AS CHILD REPEATS THEM.

SCORE SENTENCES:

- (1) DO NOT DEDUCT POINTS FOR REVERSE WORD ORDER, BABY WORDS OR SLANG.
- (2) COUNT CIRCLED WORDS, ENTER TOTAL IN BOX E FOR EACH SENTENCE.

STEP SEVEN: INSTRUCT CHILD FOR PART B.

Now I am going to say some sentences. I want you to repeat them back to me. Ready?

PART B: SENTENCES.

5. The boy said goodbye to his dog every morning before he went to school.

BOX E

		54-55/
0		

(MAXIMUM OF 7)

6. The girl tied a pretty pink ribbon on her doll before she went out.

+

		56-57/
0		

(MAXIMUM OF 9)

7. RECORD TOTAL BOX D SCORE FROM CS-30.

BOX D

+

		58-59/

(MAXIMUM 14)

8. ADD BOTH BOX E SCORES TO BOX D AND ENTER TOTAL IN BOX F --->

BOX F

		60-61/

GRAND TOTAL
(MAXIMUM 30)

9. DOES BOX F TOTAL EQUAL 5 OR MORE?

YES....(GO TO PART C)..... 1

62/

NO.....(SKIP TO Q.21, CS-35)..... 0

PART C: STORY.

[STEP EIGHT: IF NEEDED, SEE Q X Q.]

STEP NINE: INSTRUCT THE CHILD FOR PART C (Story).

Now I am going to read you a little story. Listen carefully, and we will see how well you can tell it back to me. You don't have to tell it back to me word-for-word. Just tell me the story as well as you can.

STEP TEN: READ THE STORY SLOWLY, CLEARLY, AND WITHOUT EMPHASIZING ANY SIGNIFICANT WORDS OR PHRASES.

One day after school Bob was walking to the store. On the way he saw a woman carrying some letters to a mailbox. Suddenly, the wind blew the woman's letters into the street. Bob shouted, "I'll get them for you!" He looked both ways and saw that there were no cars coming. He ran into the street and picked up all of the letters. The woman was very happy to get her letters back. She thanked Bob for being such a kind and helpful boy.

STEP ELEVEN: RECORD CHILD'S ANSWER ON IDEA SHEET, NEXT PAGE.

- . CIRCLE EXACT WORD/PHRASE IF CHILD USES IT.
- . WRITE ALTERNATE WORDS CHILD USES ABOVE PRINTED WORD.
- . IF CHILD OMITS IDEA, RECORD NOTHING.

IDEA SHEET

BOB

WALKING TO STORE

SAW

WOMAN

BLEW

LETTERS

SHOUTED "I'LL GET THEM FOR YOU!"

WAS CAREFUL

PICKED UP/RETURNED

WAS HAPPY

THANKED BOB

INTERVIEWER NOTE: CODERS WILL CODE THESE QUESTIONS.

10. Bob	Correct..... 1 Wrong..... 2	63/
11. The Woman	Correct..... 1 Wrong..... 2	64/
12. Letters	Correct..... 1 Wrong..... 2	65/
13. (Bob) Walking To Store	Correct..... 1 Wrong..... 2	66/
14. (Bob) Saw Woman	Correct..... 1 Wrong..... 2	67/
15. (Wind) Blew Letters	Correct..... 1 Wrong..... 2	68/
16. (Bob Shouted,) "I'll Get Them For You!"	Correct..... 1 Wrong..... 2	69/
17. (Bob) Was Careful	Correct..... 1 Wrong..... 2	70/
18. (Bob) Picked Up Letters	Correct..... 1 Wrong..... 2	71/
19. (Woman) was happy	Correct..... 1 Wrong..... 2	72/
20. (Woman) Thanked Bob	Correct..... 1 Wrong..... 2	73/

INTERVIEWER REMARKS:

21. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A)..... 1 74/
NO.....(GO TO Q.22)..... 0

A. IF PRESENT,	CODE # PERSONS	EFFECT ON CHILD'S PERFORMANCE		
		SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	_____ 75/	1	2	3 76/
FATHER	_____ 77/	1	2	3 78/
OTHER ADULTS	_ _ 79-80/	1	2	3 12/
CHILDREN	_ _ 13-14/	1	2	3 15/

5

22. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1 16/
Medium..... 2
High..... 3

23. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ASK A)..... 1 17/
NO.....(GO TO Q.24)..... 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.
CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED..... 01 18-19/
CHILD WOULD NOT RESPOND..... 02 20-21/
MAJOR INTERRUPTION CAUSED TERMINATION... 03 22-23/
CHILD COULD NOT UNDERSTAND TASK..... 04 24-25/
CHILD HAD LANGUAGE PROBLEM..... 05 26-27/
CHILD'S EMOTIONAL CONDITION..... 06 28-29/
CHILD'S PHYSICAL CONDITION..... 07 30-31/
OTHER (SPECIFY)_____ 08 32-33/

24. INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE . . .

3 YRS - 4 YRS, 11 MOS....(SKIP TO SECTION 10, CS-59)..... 1 34/
5 YRS OR OLDER.....(SKIP TO SECTION 8, CS-47)..... 2

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SECTION 6: WHAT I AM LIKE

AGES: 8 YEARS AND OLDER

STEP ONE: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 8 YRS OR OLDER?

YES..... 1
NO..(SKIP TO SECTION 7, CS-41)... 0

35/

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.

This section is meant to give us an idea of how (CHILD) views (him/her)self.]

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: INSTRUCT THE CHILD.

- A. All kids think and feel differently about things. We are interested in what you think you are like and how you think and feel. This is not a test. There are no right or wrong answers. Remember all kids are different.

[HAND SHOWCARD SET B.] This Section is called "What I Am Like." Here's an example of how the questions work. I'll read the question aloud and you follow along and think about it before you answer. This question is about two kinds of kids and we want to know which kids are more like you.

- B. READ BOTH PARTS OF PRACTICE SENTENCE. EMPHASIZE THE UNDERLINED WORDS.

Some kids would rather play outdoors in their spare time BUT other kids would rather watch TV.

- C. What you do is this: First, decide which kids are more like you -- the kids on the "X" side of the card (POINT TO "X" SIDE OF SHOWCARD) or the kids on the "Y" side of the card (POINT TO "Y" SIDE OF SHOWCARD).

IF NECESSARY, PROBE: Which kind of kid is more like you? The kid on the "X" side or the kid on the "Y" side of the card?

- D. POINTING TO ANSWER CATEGORIES ON SHOWCARD, SAY:

Now, think about the answer you just gave me and then decide if that is really true for you or only sort of true for you.

IF NECESSARY, PROBE: OK, what do you think? Really true or sort of true for you?

- E. Okay, that was just for practice. Now let's do some more questions. Turn to the next card.

INTERVIEWER: THERE SHOULD BE ONLY ONE ANSWER FOR EACH QUESTION.

<u>REALLY TRUE FOR ME</u>	<u>SORT OF TRUE FOR ME</u>	X	Q#	Y	<u>SORT OF TRUE FOR ME</u>	<u>REALLY TRUE FOR ME</u>	
4	3	Some kids feel they are very <u>good</u> at their school work	1. BUT	Other kids <u>worry</u> about whether they can do the school work assigned to them.	2	1	36/
1	2	Some kids are often <u>unhappy</u> with themselves	2. BUT	Other kids are pretty <u>pleased</u> with themselves.	3	4	37/
4	3	Some kids feel like they are <u>just as smart</u> as other kids their age	3. BUT	Other kids aren't so sure and <u>wonder</u> if they are as smart.	2	1	38/
1	2	Some kids <u>don't</u> like the way they are leading their life	4. BUT	Other kids <u>do</u> like the way they are leading their life.	3	4	39/
1	2	Some kids are pretty <u>slow</u> in finishing their school work	5. BUT	Other kids can do their school work <u>quickly</u> .	3	4	40/
4	3	Some kids are <u>happy</u> with themselves as a person	6. BUT	Other kids are often <u>not</u> happy with themselves.	2	1	41/

INTERVIEWER: INSTRUCT CHILD.

There are a few more of these. Turn the card over.

INTERVIEWER: THERE SHOULD ONLY BE ONE ANSWER FOR EACH QUESTION.

<u>REALLY TRUE FOR ME</u>	<u>SORT OF TRUE FOR ME</u>	X	Q#	Y	<u>SORT OF TRUE FOR ME</u>	<u>REALLY TRUE FOR ME</u>	
1	2	Some kids often <u>forget</u> what they learn	7. BUT	Other kids can remem- ber things <u>easily</u> .	3	4	42/
4	3	Some kids <u>like</u> the kind of <u>person</u> they are	8. BUT	Other kids often wish they were someone else.	2	1	43/
4	3	Some kids do <u>very</u> <u>well</u> at their classwork	9. BUT	Other kids <u>don't</u> do very well at their classwork.	2	1	44/
4	3	Some kids are very <u>happy</u> being the way they are	10. BUT	Other kids wish they were <u>different</u> .	2	1	45/
1	2	Some kids have <u>trouble</u> figuring out the answers in school	11. BUT	Other kids almost <u>always</u> can figure out the answers.	3	4	46/
1	2	Some kids <u>aren't</u> very happy with the way they do a lot of things	12. BUT	Other kids think the way they do things is <u>fine</u> .	3	4	47/

INTERVIEWER REMARKS:

13. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A)..... 1 48/
 NO.....(GO TO Q.14)..... 0

			EFFECT ON CHILD'S PERFORMANCE		
A. IF PRESENT,	CODE #	PERSONS	SEEMED TO	NONE	SEEMED TO
			BE HARMFUL	OBSERVABLE	IMPROVE
MOTHER		49/	1	2	3 50/
FATHER		51/	1	2	3 52/
OTHER ADULTS		53-54/	1	2	3 55/
CHILDREN		56-57/	1	2	3 58/

14. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1
 Medium..... 2 59/
 High..... 3

15. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ASK A)..... 1 60/
 NO....(GO TO SECTION 7, CS-41).... 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.
(CODE ALL THAT APPLY.)

PARENT/GUARDIAN TERMINATED/REFUSED..... 01 61-62/
 CHILD WOULD NOT RESPOND..... 02 63-64/
 MAJOR INTERRUPTION CAUSED TERMINATION... 03 65-66/
 CHILD COULD NOT UNDERSTAND TASK..... 04 67-68/
 CHILD HAD LANGUAGE PROBLEM..... 05 69-70/
 CHILD'S EMOTIONAL CONDITION..... 06 71-72/
 CHILD'S PHYSICAL CONDITION..... 07 73-74/
 OTHER (SPECIFY) _____ 08 75-76/

SECTION 7: MEMORY FOR DIGIT SPAN

AGES: 7 YEARS AND OLDER

- STEP ONE: A. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 7 YRS OR OLDER?
- YES.....(GO TO B)..... 1 77/
NO...(SKIP TO SECTION 8, CS-47)... 0
- B. CHECK CHILD FACE SHEET TEST GRID. DOES CHILD HAVE A VALID SCORE FOR DIGIT SPAN IN 1986?
- YES.....(GO TO C)..... 1 78/
NO.....(SKIP TO STEP TWO)..... 0
- C. IS CHILD'S AGE 10 OR 11 YEARS?
- YES.....(GO TO STEP TWO)..... 1 79/
NO...(SKIP TO SECTION 8, CS-47).. 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section gives us an idea of (CHILD)'s memory for number order. Each sequence of numbers has more digits than the last. It is rare for anyone to remember all the sequences.]

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: INSTRUCTIONS FOR DIGITS FORWARD.

ADMINISTER QUESTIONS:

- (1) READ EACH DIGIT SPAN ONLY ONCE AT AN EVEN RATE OF 1 DIGIT PER SECOND.
- (2) READ PART A OF QUESTION; PAUSE FOR RESPONSE THEN SCORE.
- (3) READ PART B OF QUESTION; PAUSE FOR RESPONSE THEN SCORE.
- (4) IF CHILD DOES NOT RESPOND, DO NOT ENCOURAGE FURTHER.
- (5) STOP WHEN CHILD MISSES PART A AND PART B OF ANY ONE QUESTION.

SCORE QUESTIONS:

- (1) TO BE SCORED CORRECT, NO NUMBERS MAY BE OMITTED OR BE IN REVERSED ORDER.

STEP FIVE: INSTRUCT THE CHILD FOR DIGITS FORWARD.

I am going to say some numbers. Listen carefully, and when I am through, say them right after me. SAY: "Ready" BEFORE EACH QUESTION.

DIGITS FORWARD MEASUREMENT.

		CORRECT	WRONG	
1.	A. 3 - 8 - 6	1	2	12-13/
	B. 6 - 1 - 2	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, CS-43.

2.	A. 3 - 4 - 1 - 7	1	2	14-15/
	B. 6 - 1 - 5 - 8	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, CS-43.

3.	A. 8 - 4 - 2 - 3 - 9	1	2	16-17/
	B. 5 - 2 - 1 - 8 - 6	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, CS-43.

4.	A. 3 - 8 - 9 - 1 - 7 - 4	1	2	18-19/
	B. 7 - 9 - 6 - 4 - 8 - 3	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, CS-43.

5.	A. 5 - 1 - 7 - 4 - 2 - 3 - 8	1	2	20-21/
	B. 9 - 8 - 5 - 2 - 1 - 6 - 3	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, CS-43.

6.	A. 1 - 6 - 4 - 5 - 9 - 7 - 6 - 3	1	2	22-23/
	B. 2 - 9 - 7 - 6 - 3 - 1 - 5 - 4	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO DIGITS BACKWARD, CS-43.

7.	A. 5 - 3 - 8 - 7 - 1 - 2 - 4 - 6 - 9	1	2	24-25/
	B. 4 - 2 - 6 - 9 - 1 - 7 - 8 - 3 - 5	1	2	

IF BOTH A & B ARE CODED WRONG, GO TO DIGITS BACKWARD, BELOW.

STEP SIX: INSTRUCT CHILD FOR DIGITS BACKWARD.

A. READ: Now I am going to say some more numbers, but this time when I stop, I want you to say them backwards. For example, if I say 9-2-7, what would you say?

B. PAUSE FOR THE CHILD TO RESPOND. DID CHILD RESPOND CORRECTLY (7-2-9)?

YES (7-2-9).....SAY:

That's right. Let's go on with the rest of the numbers.

NO.....SAY:

No, you would say 7-2-9. I said 9-2-7, so to say it backwards you would say 7-2-9. Now try these numbers. Remember you are to say them backwards: 3-6-5.

C. WHETHER THE CHILD IS CORRECT OR WRONG ON THE SECOND EXAMPLE, GO TO Q.8 AND PROCEED EXACTLY AS IN DIGITS FORWARD.

DIGITS BACKWARD MEASUREMENT

		CORRECT	WRONG	26-27/
8.	A. 2-5 (ANS = 5-2)	1	2	
	B. 6-3 (ANS = 3-6)	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15, CS-45.

9.	A. 5-7-4 (ANS = 4-7-5)	1	2	28-29/
	B. 2-5-9 (ANS = 9-5-2)	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15, CS-45.

10.	A. 7-2-9-6 (ANS = 6-9-2-7)	1	2	30-31/
	B. 8-4-9-3 (ANS = 3-9-4-8)	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15, CS-45.

11.	A. 4-1-3-5-7 (ANS = 7-5-3-1-4)	1	2	32-33/
	B. 9-7-8-5-2 (ANS = 2-5-8-7-9)	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15, CS-45.

12.	A. 1-6-5-2-9-8 (ANS = 8-9-2-5-6-1)	1	2	34-35/
	B. 3-6-7-1-9-4 (ANS = 4-9-1-7-6-3)	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15, CS-45.

13.	A. 8-5-9-2-3-4-2 (ANS = 2-4-3-2-9-5-8)	1	2	36-37/
	B. 4-5-7-9-2-8-1 (ANS = 1-8-2-9-7-5-4)	1	2	

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15, CS-45.

14.	A. 6-9-1-6-3-2-5-8 (ANS = 8-5-2-3-6-1-9-6)	1	2	38-39/
	B. 3-1-7-9-5-4-8-2 (ANS = 2-8-4-5-9-7-1-3)	1	2	

GO TO Q.15, CS-45.

INTERVIEWER REMARKS:

15. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A)..... 1 40/
NO.....(GO TO Q.16)..... 0

A. IF PRESENT,	CODE #	PERSONS	EFFECT ON CHILD'S PERFORMANCE			
			SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE	
MOTHER		41/	1	2	3	42/
FATHER		43/	1	2	3	44/
OTHER ADULTS		45-46/	1	2	3	47/
CHILDREN		48-49/	1	2	3	50/

16. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1
Medium..... 2 51/
High..... 3

17. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ASK A)..... 1 52/
NO.....(GO TO SECTION 8, CS-47)..... 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.
(CODE ALL THAT APPLY.)

PARENT/GUARDIAN TERMINATED/REFUSED.....	01	53-54/
CHILD WOULD NOT RESPOND.....	02	55-56/
MAJOR INTERRUPTION CAUSED TERMINATION...	03	57-58/
CHILD COULD NOT UNDERSTAND TASK.....	04	59-60/
CHILD HAD LANGUAGE PROBLEM.....	05	61-62/
CHILD'S EMOTIONAL CONDITION.....	06	63-64/
CHILD'S PHYSICAL CONDITION.....	07	65-66/
OTHER (SPECIFY) _____	08	67-68/

CS-46

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SECTION 8: PIAT MATH

AGES: PPVT AGE 5 YEARS AND OLDER

STEP ONE:	CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE 5 YRS OR OLDER?	
	YES..... 1	69/
	NO...(SKIP TO SECTION 10, CS-59)... 0	
[STEP TWO:	IF NEEDED, READ TO MOTHER/GUARDIAN.]	
	This section measures (CHILD)'s mathematical skills. The questions begin at a very basic skill level and go to a very high skill level. No one is expected to answer all the questions.]	
[STEP THREE:	IF NEEDED, SEE Q X Q.]	
STEP FOUR:	PRACTICE EXERCISES (INCLUDES INSTRUCTIONS TO CHILD).	
	CHECK CHILD FACE SHEET (ITEM 5). IS CHILD IN 1ST GRADE OR HIGHER?	
	YES.....(SKIP TO B)..... 1	70/
	NO.....(GO TO A)..... 0	
A.	PRACTICE EXERCISES FOR CHILDREN NOT YET IN 1ST GRADE.	
	(1) TURN TO "INTRODUCTION TO THE MATHEMATICS SUBTEST" (IN PIAT VOLUME I). READ: Let's start with some math problems. First, we'll do some just for practice to show you what they are like.	
	(2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES A - E THEN GO TO STEP FIVE.	
B.	CHILDREN IN 1ST GRADE OR HIGHER NEED NO PRACTICE EXERCISES.	
	READ: We are going to start with some mathematics problems. Some of the first ones would be too easy for you, so let's start with this one.	
STEP FIVE:	CHECK GRADE ON CHILD FACE SHEET (ITEM 5). CODE CHILD'S STARTING Q#, TURN TO APPROPRIATE EASEL PAGE AND PROCEED.	
	KINDERGARTEN OR LESS....(GO TO Q.1, CS-48)..... 00	
	1ST GRADE.....(GO TO Q.15, CS-48)..... 01	
	2ND GRADE.....(GO TO Q.25, CS-48)..... 02	
	3RD GRADE.....(GO TO Q.30, CS-48)..... 03	
	4TH GRADE.....(GO TO Q.35, CS-48)..... 04 71-72/	
	5TH GRADE.....(GO TO Q.40, CS-48)..... 05	
	6TH GRADE.....(GO TO Q.45, CS-48)..... 06	
	7TH GRADE.....(GO TO Q.50, CS-48)..... 07	
	8TH GRADE.....(GO TO Q.54, CS-49)..... 08	
	9TH GRADE.....(GO TO Q.58, CS-49)..... 09	
	10TH GRADE.....(SKIP TO Q.60, CS-49)..... 10	
	11TH GRADE.....(SKIP TO Q.62, CS-49)..... 11	
	12TH GRADE.....(SKIP TO Q.64, CS-49)..... 12	

BASAL = 5 OF 5 CORRECT CEILING = 5 OF 5 WRONG
--

COUNT BACK 5 TO ESTABLISH BASAL

ONLY IF STARTING Q# IS WRONG - JUMP BACK TO NEXT LOWER GRADE.
--

GRADE	ANSWER	RECORD RESPONSE	(CODE ONE) CORRECT	WRONG	GRADE	ANSWER	RECORD RESPONSE	(CODE ONE) CORRECT	WRONG
(K)	1. (4)	()	73/ 1	2 74/		27. (3)	()	60/ 1	2 61/
	2. (2)	()	75/ 1	2 76/		28. (1)	()	62/ 1	2 63/
	3. (3)	()	12/ 1	2 13/		29. (3)	()	64/ 1	2 65/
	4. (1)	()	14/ 1	2 15/	(3rd)	30. (2)	()	66/ 1	2 67/
	5. (4)	()	16/ 1	2 17/		31. (2)	()	68/ 1	2 69/
	6. (3)	()	18/ 1	2 19/		32. (4)	()	70/ 1	2 71/
	7. (3)	()	20/ 1	2 21/		33. (4)	()	72/ 1	2 73/
	8. (1)	()	22/ 1	2 23/		34. (2)	()	74/ 1	2 75/
	9. (4)	()	24/ 1	2 25/	(4th)	35. (3)	()	76/ 1	2 77/
	10. (4)	()	26/ 1	2 27/		36. (1)	()	12/ 1	2 13/
	11. (1)	()	28/ 1	2 29/		37. (2)	()	14/ 1	2 15/
	12. (3)	()	30/ 1	2 31/		38. (3)	()	16/ 1	2 17/
	13. (4)	()	32/ 1	2 33/		39. (1)	()	18/ 1	2 19/
	14. (2)	()	34/ 1	2 35/	(5th)	40. (3)	()	20/ 1	2 21/
(1st)	15. (4)	()	36/ 1	2 37/		41. (4)	()	22/ 1	2 23/
	16. (3)	()	38/ 1	2 39/		42. (4)	()	24/ 1	2 25/
	17. (1)	()	40/ 1	2 41/		43. (1)	()	26/ 1	2 27/
	18. (3)	()	42/ 1	2 43/		44. (3)	()	28/ 1	2 29/
	19. (2)	()	44/ 1	2 45/	(6th)	45. (4)	()	30/ 1	2 31/
	20. (3)	()	46/ 1	2 47/		46. (2)	()	32/ 1	2 33/
	21. (2)	()	48/ 1	2 49/		47. (1)	()	34/ 1	2 35/
	22. (1)	()	50/ 1	2 51/		48. (1)	()	36/ 1	2 37/
	23. (2)	()	52/ 1	2 53/		49. (3)	()	38/ 1	2 39/
	24. (2)	()	54/ 1	2 55/	(7th)	50. (3)	()	40/ 1	2 41/
(2nd)	25. (1)	()	56/ 1	2 57/		51. (2)	()	42/ 1	2 43/
	26. (4)	()	58/ 1	2 59/		52. (4)	()	44/ 1	2 45/

INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, SKIP TO Q.85.

BASAL = 5 OF 5 CORRECT
CEILING = 5 OF 5 WRONG

COUNT BACK 5 TO ESTABLISH BASAL

ONLY IF STARTING Q# IS WRONG -
JUMP BACK TO NEXT LOWER GRADE.

GRADE	ANSWER	RECORD	(CODE ONE)			GRADE	ANSWER	RECORD	(CODE ONE)				
		RESPONSE	CORRECT	WRONG	RESPONSE			CORRECT	WRONG				
BEGIN DECK 22													
	53. (4)	()	46/	1	2	47/	69. (1)	()	12/	1	2	13/	
8th	54. (4)	()	48/	1	2	49/	70. (1)	()	14/	1	2	15/	
	55. (2)	()	50/	1	2	51/	71. (2)	()	16/	1	2	17/	
	56. (3)	()	52/	1	2	53/	72. (1)	()	18/	1	2	19/	
	57. (1)	()	54/	1	2	55/	73. (1)	()	20/	1	2	21/	
9th	58. (2)	()	56/	1	2	57/	74. (3)	()	22/	1	2	23/	
	59. (2)	()	58/	1	2	59/	75. (3)	()	24/	1	2	25/	
10th	60. (1)	()	60/	1	2	61/	76. (4)	()	26/	1	2	27/	
	61. (3)	()	62/	1	2	63/	77. (3)	()	28/	1	2	29/	
11th	62. (1)	()	64/	1	2	65/	78. (2)	()	30/	1	2	31/	
	63. (4)	()	66/	1	2	67/	79. (3)	()	32/	1	2	33/	
12th	64. (3)	()	68/	1	2	69/	80. (4)	()	34/	1	2	35/	
	65. (2)	()	70/	1	2	71/	81. (2)	()	36/	1	2	37/	
	66. (2)	()	72/	1	2	73/	82. (1)	()	38/	1	2	39/	
	67. (4)	()	74/	1	2	75/	83. (2)	()	40/	1	2	41/	
	68. (4)	()	76/	1	2	77/	84. (2)	()	42/	1	2	43/	

85. INTERVIEWER: A. DID YOU GET A BASAL? ARE THERE FIVE (5) CONSECUTIVE
CORRECT RESPONSES AT THE BEGINNING?

YES..... 1 44/
NO...(GO BACK AND GET THE BASAL).... 0

B. DID YOU GET A CEILING? ARE THE LAST FIVE (5)
CONSECUTIVE RESPONSES INCORRECT?

YES..... 1 45/
NO...(GO BACK AND GET THE CEILING)... 0

86. INTERVIEWER: COMPUTE SCORE:

---> A. ENTER CEILING Q#: |__|__| 46-47/
(LAST ITEM WRONG)

B. ENTER TOTAL # OF ERRORS BETWEEN |__|__| 48-49/
BASAL AND CEILING:

C. SUBTRACT 'B' FROM 'A': |__|__| = SCORE 50-51/

INTERVIEWER REMARKS:

87. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A)..... 1 52/
NO.....(GO TO Q.88)..... 0

A. IF PRESENT,	CODE # PERSONS	EFFECT ON CHILD'S PERFORMANCE		
		SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	____ 53/	1	2	3 54/
FATHER	____ 55/	1	2	3 56/
OTHER ADULTS	__ __ 57-58/	1	2	3 59/
CHILDREN	__ __ 60-61/	1	2	3 62/

88. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1
Medium..... 2 63/
High..... 3

89. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ASK A)..... 1 64/
NO....(GO TO SECTION 9, CS-51).... 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.
(CODE ALL THAT APPLY.)

PARENT/GUARDIAN TERMINATED/REFUSED.....	01	65-66/
CHILD WOULD NOT RESPOND.....	02	67-68/
MAJOR INTERRUPTION CAUSED TERMINATION...	03	69-70/
CHILD COULD NOT UNDERSTAND TASK.....	04	71-72/
CHILD HAD LANGUAGE PROBLEM.....	05	73-74/
CHILD'S EMOTIONAL CONDITION.....	06	75-76/
CHILD'S PHYSICAL CONDITION.....	07	77-78/
OTHER (SPECIFY)_____		
_____	08	79-80/

SECTION 9: PIAT READING

AGES: PPVT 5 YEARS AND OLDER

PART A: READING RECOGNITION

STEP ONE: CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE 5 YRS OR OLDER?

YES..... 1 12/
NO...(SKIP TO SECTION 10, CS-59).. 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section measures (CHILD)'s ability to recognize letters and words. The questions begin at a basic level and proceed to a higher level of skill. No one is expected to answer all the questions.]

[STEP THREE: IF NEEDED SEE Q X Q.]

STEP FOUR: PRACTICE EXERCISES (INCLUDES INSTRUCTIONS TO CHILD)

CHECK CHILD FACE SHEET (ITEM 5). IS CHILD IN 1ST GRADE OR HIGHER?

YES.....(SKIP TO B)..... 1 13/
NO.....(GO TO A)..... 0

A. PRACTICE EXERCISES FOR CHILDREN NOT YET IN 1ST GRADE.

(1) TURN TO "INTRODUCTION TO READING RECOGNITION SUBTEST" (IN PIAT VOLUME I). READ:

Now I am going to give you some problems in reading. First, let's look at some more practice ones to show you what these are like. (TURN TO PRACTICE A.)

(2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES (A-E).

B. CHILDREN IN 1ST GRADE OR HIGHER NEED NO PRACTICE. TURN TO "INTRODUCTION TO READING RECOGNITION SUBTEST" (PIAT VOLUME 1) READ:

Now we are going to do some reading. Again, let's skip over some of the very easy ones and start here. GO TO STEP FIVE.

STEP FIVE: TURN BACK TO Q.86C, CS-49. RECORD TOTAL MATH SCORE IN BOX A BELOW. SKIP TO STARTING Q# (SEE BOX A), TURN TO APPROPRIATE EASEL PAGE AND PROCEED.

(STARTING Q# FROM SECTION 8, CS-49, Q.86C.)

 14-15/
----->

--	--

BOX A

BASAL = 5 OF 5 CORRECT CEILING = 5 OF 5 WRONG
--

COUNT BACK 5 TO ESTABLISH BASAL ONLY IF STARTING Q# IS WRONG - JUMP BACK 5 ITEMS.

INTERVIEWER: BE SURE TO CODE EVERY ANSWER.

			<u>CODE ONE...</u>						<u>CODE ONE...</u>		
PLATE #	ITEM #	ANSWER	CORRECT	WRONG		PLATE #	ITEM #	ANSWER	CORRECT	WRONG	
	1.	(1)	1	2	16/		23.	(wagon)	1	2	38/
	2.	(2)	1	2	17/		24.	(fishing)	1	2	39/
	3.	(1)	1	2	18/		25.	(brook)	1	2	40/
	4.	(4)	1	2	19/		26.	(gloves)	1	2	41/
	5.	(3)	1	2	20/		27.	(smile)	1	2	42/
	6.	(2)	1	2	21/		28.	(colt)	1	2	43/
	7.	(1)	1	2	22/		29.	(round)	1	2	44/
	8.	(2)	1	2	23/	(17)	30.	(blaze)	1	2	45/
	9.	(4)	1	2	24/		31.	(feather)	1	2	46/
	10.	(B b)	1	2	25/		32.	(flour)	1	2	47/
	11.	(A a)	1	2	26/		33.	(igloo)	1	2	48/
	12.	(O)	1	2	27/		34.	(liquid)	1	2	49/
	13.	(S)	1	2	28/		35.	(purse)	1	2	50/
	14.	(N)	1	2	29/		36.	(dangerous)	1	2	51/
(15)	15.	(c)	1	2	30/		37.	(lodge)	1	2	52/
	16.	(i)	1	2	31/		38.	(stylish)	1	2	53/
	17.	(d)	1	2	32/		39.	(accident)	1	2	54/
	18.	(m)	1	2	33/		40.	(ruin)	1	2	55/
(16)	19.	(run)	1	2	34/		41.	(exercise)	1	2	56/
	20.	(play)	1	2	35/		42.	(pigeon)	1	2	57/
	21.	(jump)	1	2	36/		43.	(moisture)	1	2	58/
	22.	(kitten)	1	2	37/		44.	(artificial)	1	2	59/

INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, SKIP TO Q. 85.

BASAL = 5 OF 5 CORRECT
CEILING = 5 OF 5 WRONG

COUNT BACK 5 TO ESTABLISH BASAL

ONLY IF STARTING Q# IS WRONG -
JUMP BACK 5 ITEMS.

INTERVIEWER: BE SURE TO CODE EVERY ANSWER.

PLATE ITEM
ANSWER
CODE ONE...
CORRECT WRONG

PLATE ITEM
ANSWER
CODE ONE...
CORRECT WRONG

					BEGIN DECK 24				
45.	(anchor)	1	2	60/	65.	(diminutive)	1	2	12/
(18) 46.	(elegant)	1	2	61/	66.	(ensign)	1	2	13/
47.	(gaudy)	1	2	62/	67.	(dilapidated)	1	2	14/
48.	(treacherous)	1	2	63/	68.	(bureaucrat)	1	2	15/
49.	(yacht)	1	2	64/	69.	(adulation)	1	2	16/
50.	(guerilla)	1	2	65/	70.	(exorbitantly)	1	2	17/
51.	(boisterous)	1	2	66/	71.	(epoch)	1	2	18/
52.	(isthmus)	1	2	67/	72.	(aesthetic)	1	2	19/
53.	(anticipation)	1	2	68/	73.	(deluge)	1	2	20/
54.	(vertebrates)	1	2	69/	74.	(didactic)	1	2	21/
55.	(contemplate)	1	2	70/	75.	(titular)	1	2	22/
56.	(heroine)	1	2	71/	76.	(credulity)	1	2	23/
57.	(unparalleled)	1	2	72/	77.	(judiciable)	1	2	24/
58.	(inaccessible)	1	2	73/	(20) 78.	(nihilism)	1	2	25/
59.	(colleague)	1	2	74/	79.	(pharyngeal)	1	2	26/
60.	(medieval)	1	2	75/	80.	(pterodactyl)	1	2	27/
61.	(pinnacle)	1	2	76/	81.	(macrocosm)	1	2	28/
(19) 62.	(picturesque)	1	2	77/	82.	(chimerical)	1	2	29/
63.	(adjacent)	1	2	78/	83.	(disaccharide)	1	2	30/
64.	(navigable)	1	2	79/	84.	(apophthegm)	1	2	31/

INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, SKIP TO Q.85.

85. INTERVIEWER: A. DID YOU GET A BASAL? ARE THERE FIVE (5)
CONSECUTIVE CORRECT RESPONSES AT THE BEGINNING?

YES..... 1 32/
NO...(GO BACK AND GET THE BASAL)..... 0

B. DID YOU GET A CEILING? ARE THE LAST FIVE (5) CONSECUTIVE
RESPONSES INCORRECT?

YES..... 1 33/
NO...(GO BACK AND GET THE CEILING)... 0

86. INTERVIEWER: COMPUTE SCORE:

A. ENTER HIGHEST CEILING Q#: |__|__| 34-35/
(LAST ITEM WRONG)

B. ENTER TOTAL # OF ERRORS BETWEEN |__|__| 36-37/
BASAL AND CEILING: _____

C. SUBTRACT 'B' FROM 'A': |__|__| = SCORE 38-39/

D. IS CHILD'S SCORE IN 'C' 15 OR HIGHER?

YES.....(GO TO STEP SIX)..... 1 40/
NO.....(SKIP TO Q.87, CS-58).... 0

PART B: READING COMPREHENSION

[STEP SIX: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section measures (CHILD)'s ability to understand what (he/she) reads. The questions begin at a very basic skill level and go to a very high skill level. No one is expected to answer all the questions.]

(STEP SEVEN: IF NEEDED, SEE Q X Q.)

STEP EIGHT: PRACTICE EXERCISES (INCLUDES INSTRUCTIONS TO CHILD).

CHECK CHILD FACE SHEET (ITEM 5). IS CHILD IN 1ST GRADE OR HIGHER GRADE?

YES... (SKIP TO B)..... 1

41/

NO....(GO TO A)..... 0

A. PRACTICE EXERCISES FOR CHILDREN NOT YET IN 1ST GRADE.

- (1) TURN TO "INTRODUCTION TO READING COMPREHENSION SUBTEST"
(IN PIAT VOLUME II). READ:

Now I want to find out how well you understand and remember what you read. Let us practice again a little so you will know what I want you to do. (GO TO PRACTICE A.)

- (2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES.

B. CHILDREN IN 1ST GRADE OR HIGHER NEED NO PRACTICE EXERCISES. TURN TO "INTRODUCTION TO THE READING COMPREHENSION SUBTEST," IN PIAT VOLUME II AND READ:

Now I want to find out how well you can understand and remember what you read. But, first, let me explain what you are to do. I am going to show you a page. It will have only a sentence printed on it. Read this sentence silently (PAUSE) to yourself (PAUSE) just once. When you have finished, look up at me. Then I will show you the next page which will have four pictures on it. You are to (show me/point to/tell me the number of) the picture that best describes what you have read. Be sure to remember what you have read, once, and then look up at me.

STEP NINE: RECORD SCORE FROM Q.86C, CS-54 IN BOX B BELOW. SKIP TO STARTING Q# (SEE BOX B BELOW), TURN TO APPROPRIATE EASEL PAGE AND PROCEED IF RAW SCORE = 15 OR HIGHER.

(STARTING Q# FROM PART A, CS-54, Q.86C.)

----->

BOX	B

 42-43/

IF SCORE IN 'BOX B' IS LESS THAN 15, SKIP TO Q.87, CS-58.

BASAL = 5 OF 5 CORRECT CEILING = 5 OF 5 WRONG
--

COUNT BACK 5 TO ESTABLISH BASAL

ONLY IF STARTING Q# IS WRONG - JUMP BACK 5 ITEMS.
--

INTERVIEWER: BE SURE TO CODE EVERY ANSWER.

PLATE #	ANSWER	RECORD RESPONSE	CODE ONE...				PLATE #	ANSWER	RECORD RESPONSE	CODE ONE...			
			CORRECT		WRONG					CORRECT		WRONG	
19.	(3)	()	44/	1	2	45/	42.	(3)	()	22/	1	2	23/
20.	(1)	()	46/	1	2	47/	43.	(1)	()	24/	1	2	25/
21.	(2)	()	48/	1	2	49/	44.	(4)	()	26/	1	2	27/
22.	(3)	()	50/	1	2	51/	45.	(2)	()	28/	1	2	29/
23.	(2)	()	52/	1	2	53/	46.	(3)	()	30/	1	2	31/
24.	(3)	()	54/	1	2	55/	47.	(1)	()	32/	1	2	33/
25.	(1)	()	56/	1	2	57/	48.	(1)	()	34/	1	2	35/
26.	(1)	()	58/	1	2	59/	49.	(2)	()	36/	1	2	37/
27.	(2)	()	60/	1	2	61/	50.	(3)	()	38/	1	2	39/
28.	(3)	()	62/	1	2	63/	51.	(2)	()	40/	1	2	41/
29.	(2)	()	64/	1	2	65/	52.	(4)	()	42/	1	2	43/
30.	(1)	()	66/	1	2	67/	53.	(3)	()	44/	1	2	45/
31.	(3)	()	68/	1	2	69/	54.	(4)	()	46/	1	2	47/
32.	(4)	()	70/	1	2	71/	55.	(2)	()	48/	1	2	49/
33.	(2)	()	72/	1	2	73/	56.	(4)	()	50/	1	2	51/
34.	(4)	()	74/	1	2	75/	57.	(2)	()	52/	1	2	53/
35.	(3)	()	76/	1	2	77/	58.	(4)	()	54/	1	2	55/
36.	(4)	()	78/	1	2	79/	59.	(3)	()	56/	1	2	57/
37.	(1)	()	12/	1	2	13/	60.	(2)	()	58/	1	2	59/
38.	(2)	()	14/	1	2	15/	61.	(3)	()	60/	1	2	61/
39.	(3)	()	16/	1	2	17/	62.	(2)	()	62/	1	2	63/
40.	(1)	()	18/	1	2	19/	63.	(4)	()	64/	1	2	65/
41.	(3)	()	20/	1	2	21/	64.	(3)	()	66/	1	2	67/

INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, GO TO Q.85.

BASAL = 5 OF 5 CORRECT
CEILING = 5 OF 5 WRONG

COUNT BACK 5 TO ESTABLISH BASAL

ONLY IF STARTING Q# IS WRONG -
JUMP BACK 5 ITEMS.

PLATE #	ANSWER	RECORD RESPONSE	CODE ONE...	
			CORRECT	WRONG
65.	(4)	()	68/ 1	2
66.	(1)	()	70/ 1	2
67.	(2)	()	72/ 1	2
68.	(1)	()	74/ 1	2
69.	(4)	()	76/ 1	2
70.	(2)	()	12/ 1	2
71.	(1)	()	14/ 1	2
72.	(1)	()	16/ 1	2
73.	(4)	()	18/ 1	2
74.	(4)	()	20/ 1	2

BEGIN DECK 26

PLATE #	ANSWER	RECORD RESPONSE	CODE ONE...	
			CORRECT	WRONG
69.	(1)	()	22/ 1	2
71.	(2)	()	24/ 1	2
73.	(3)	()	26/ 1	2
75.	(4)	()	28/ 1	2
77.	(2)	()	30/ 1	2
79.	(3)	()	32/ 1	2
81.	(3)	()	34/ 1	2
82.	(1)	()	36/ 1	2
83.	(2)	()	38/ 1	2
84.	(1)	()	40/ 1	2

INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, GO TO Q.85.

85. INTERVIEWER: A. DID YOU GET A BASAL? ARE THERE FIVE (5)
CONSECUTIVE CORRECT RESPONSES AT THE BEGINNING?

YES..... 1 42/
NO...(GO BACK AND GET THE BASAL).... 0

B. DID YOU GET A CEILING? ARE THE LAST FIVE (5)
RESPONSES INCORRECT?

YES..... 1 43/
NO...(GO BACK AND GET THE CEILING)... 0

86. INTERVIEWER: COMPUTE SCORE:

A. ENTER HIGHEST CEILING Q#: |__|__| 44-45/
(LAST ITEM WRONG)

B. ENTER TOTAL # OF ERRORS BETWEEN |__|__| 46-47/
BASAL AND CEILING: _____

C. SUBTRACT 'B' FROM 'A': |__|__| = SCORE 48-49/

INTERVIEWER REMARKS:

87. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A)..... 1 50/
NO.....(GO TO Q.88)..... 0

A. IF PRESENT,	CODE # PERSONS	EFFECT ON CHILD'S PERFORMANCE		
		SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	____ 51/	1	2	3 52/
FATHER	____ 53/	1	2	3 54/
OTHER ADULTS	____ 55-56/	1	2	3 57/
CHILDREN	____ 58-59/	1	2	3 60/

88. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1
Medium..... 2 61/
High..... 3

89. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ASK A)..... 1 62/
NO.....(GO TO SECTION 10, CS-59)..... 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.
(CODE ALL THAT APPLY.)

PARENT/GUARDIAN TERMINATED/REFUSED.....	01	63-64/
CHILD WOULD NOT RESPOND.....	02	65-66/
MAJOR INTERRUPTION CAUSED TERMINATION...	03	67-68/
CHILD COULD NOT UNDERSTAND TASK.....	04	69-70/
CHILD HAD LANGUAGE PROBLEM.....	05	71-72/
CHILD'S EMOTIONAL CONDITION.....	06	73-74/
CHILD'S PHYSICAL CONDITION.....	07	75-76/
OTHER (SPECIFY) _____		
_____	08	77-78/

SECTION 10: PEABODY PICTURE VOCABULARY TEST

AGES: PPVT AGE 3 YEARS AND OLDER

STEP ONE: A. CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE 3 YRS OR OLDER?

YES..... 1 12/
NO.(SKIP TO SECTION 11, CS-71).. 0

STEP TWO: B. CHECK CHILD FACE SHEET TEST GRID. DOES CHILD HAVE A VALID SCORE FOR PPVT IN 1986?

YES.....(GO TO Q.C)..... 1 13/
NO.....(SKIP TO STEP TWO)..... 0

C. IS CHILD AGE TEN OR ELEVEN YEARS?

YES.....(GO TO STEP TWO)..... 1 14/
NO..(SKIP TO SECTION 11, CS-71).. 2

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.

7 This section is designed to measure (CHILD)'s vocabulary. Children usually enjoy doing this. I tell (him/her) a word and (he/she) looks at four pictures and tells me which picture has the same meaning as the word I said.]

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: ADMINISTER PRACTICE QUESTIONS (INCLUDES INSTRUCTIONS TO CHILD).

CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE...
3 YRS - 7 YRS, 11 MOS.....(GO TO A).....1 15/
8 YRS OR OLDER.....(GO TO B).....2

A. INSTRUCTIONS FOR CHILD 3 YRS - 7 YRS, 11 MOS.

PRACTICE A: TURN TO PPVT EASEL, TRAINING PLATE A AND SAY TO CHILD:

I want you to look at some pictures with me. See all the pictures on this page? (POINT TO EACH PICTURE.) I will say a word; then I want you to put your finger on the picture of the word I have said. If you are not sure, just tell me your best guess. Let's try one. Put your finger on the picture of doll.

doll (4) CORRECT....GO TO PRACTICE B.
fork (1) WRONG.....ASK ALTERNATE WORDS, THEN
table (2) GO TO PRACTICE B.
car (3)

PRACTICE B: TURN TO TRAINING PLATE B. PROCEED AS IN PRACTICE A.

man (2)
comb (3)
sock (4)
mouth (1)

PRACTICE C: TURN TO TRAINING PLATE C. PROCEED AS IN PRACTICE A.

swinging (3)
drinking (4)
walking (1)
climbing (2)

B. INSTRUCTIONS FOR CHILD 8 YRS OR OLDER.**READ TO CHILD:**

I have some pictures to show you/OR (FOR OLDER CHILDREN) I want to find out how large your vocabulary is.

PRACTICE D: TURN TO TRAINING PLATE D AND READ:

See, there are four pictures. Each of them is numbered (POINT). I will say a word; then I want you to tell me the number of, or point to, the picture that best tells the meaning of wheel. If you are not sure, tell me your best guess.

wheel (4)
 zipper (2)
 rope (1)
 rake (3)

PRACTICE E: TURN TO TRAINING PLATE E. PROCEED AS IN PRACTICE A.

giant (1)
 bride (3)
 witch (4)
 royal (2)

STEP FIVE: CHECK PPVT AGE ON CHILD FACE SHEET (ITEM 4). CODE STARTING Q#, TURN TO APPROPRIATE EASEL PAGE AND PROCEED.

IS CHILD'S PPVT AGE . . .

3 YRS - 3 YRS, 5 MOS.....	(GO TO Q.1, CS-61).....	01
3 YRS, 6 MOS - 3 YRS, 11 MOS...	(SKIP TO Q.10, CS-61)...	02
4 YRS - 4 YRS, 5 MOS.....	(SKIP TO Q.15, CS-61)...	03
4 YRS, 6 MOS - 4 YRS, 11 MOS...	(SKIP TO Q.20, CS-61)...	04
5 YRS - 5 YRS, 5 MOS.....	(SKIP TO Q.30, CS-62)...	05 16-17/
5 YRS, 6 MOS - 5 YRS, 11 MOS...	(SKIP TO Q.35, CS-62)...	06
6 YRS - 6 YRS, 5 MOS.....	(SKIP TO Q.40, CS-62)...	07
6 YRS, 6 MOS - 6 YRS, 11 MOS...	(SKIP TO Q.50, CS-63)...	08
7 YRS - 7 YRS, 11 MOS.....	(SKIP TO Q.55, CS-63)...	09
8 YRS - 8 YRS, 11 MOS.....	(SKIP TO Q.65, CS-63)...	10
9 YRS - 9 YRS, 11 MOS.....	(SKIP TO Q.70, CS-64)...	11
10 YRS - 10 YRS, 11 MOS.....	(SKIP TO Q.80, CS-64)...	12
11 YRS - 11 YRS, 11 MOS.....	(SKIP TO Q.85, CS-64)...	13
12 YRS - 12 YRS, 11 MOS.....	(SKIP TO Q.90, CS-64)...	14
13 YRS - 13 YRS, 11 MOS.....	(SKIP TO Q.95, CS-65)...	15
14 YRS - 14 YRS, 11 MOS.....	(SKIP TO Q.100, CS-65)..	16
15 YRS - 15 YRS, 11 MOS.....	(SKIP TO Q.105, CS-65)..	17
16 YRS - 16 YRS, 11 MOS.....	(SKIP TO Q.110, CS-65)..	18

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
1. bus (4)	() 18/	1	2 19/
2. hand (1)	() 20/	1	2 21/
3. bed (3)	() 22/	1	2 23/
4. tractor (2)	() 24/	1	2 25/
5. closet (1)	() 26/	1	2 27/
6. snake (4)	() 28/	1	2 29/
7. boat (2)	() 30/	1	2 31/
8. tire (3)	() 32/	1	2 33/
9. cow (1)	() 34/	1	2 35/
10. lamp (4)	() 36/	1	2 37/
11. drum (3)	() 38/	1	2 39/
12. knee (4)	() 40/	1	2 41/
13. helicopter (2)	() 42/	1	2 43/
14. elbow (4)	() 44/	1	2 45/
15. bandage (4)	() 46/	1	2 47/
16. feather (1)	() 48/	1	2 49/
17. empty (3)	() 50/	1	2 51/
18. fence (4)	() 52/	1	2 53/
19. accident (2)	() 54/	1	2 55/
20. net (2)	() 56/	1	2 57/
21. tearing (4)	() 58/	1	2 59/
22. sail (1)	() 60/	1	2 61/
23. measuring (2)	() 62/	1	2 63/

BASAL = 8 OF 8 CORRECT

CEILING = 8 OF 8 WRONG

COUNT BACK 8 FOR BASAL

DO NOT JUMP BACK FOR
THE PPVT

INTERVIEWER: IF YOU CODED 8 IN A ROW WRONG, SKIP TO Q.176, CS-69.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
24. peeling (3)	() 64/	1	2 65/
25. cage (1)	() 66/	1	2 67/
26. tool (4)	() 68/	1	2 69/
27. square (4)	() 70/	1	2 71/
28. stretching (1)	() 72/	1	2 73/
BEGIN DECK 28			
29. arrow (2)	() 12/	1	2 13/
30. tying (2)	() 14/	1	2 15/
31. nest (1)	() 16/	1	2 17/
32. envelope (2)	() 18/	1	2 19/
33. hook (3)	() 20/	1	2 21/
34. pasting (4)	() 22/	1	2 23/
35. patting (1)	() 24/	1	2 25/
36. penguin (1)	() 26/	1	2 27/
37. sewing (2)	() 28/	1	2 29/
38. delivering (1)	() 30/	1	2 31/
39. diving (2)	() 32/	1	2 33/
40. parachute (3)	() 34/	1	2 35/
41. furry (4)	() 36/	1	2 37/
42. vegetable (4)	() 38/	1	2 39/
43. shoulder (3)	() 40/	1	2 41/
44. dripping (2)	() 42/	1	2 43/
45. claw (4)	() 44/	1	2 45/
46. decorated (3)	() 46/	1	2 47/

BASAL = 8 OF 8 CORRECT

CEILING = 8 OF 8 WRONG

COUNT BACK 8 FOR BASAL

DO NOT JUMP BACK FOR
THE PPVT

INTERVIEWER: IF YOU CODED 8 IN A ROW WRONG, SKIP TO Q.176, CS-69.

WORD	RECORD	CODE ONE		CORRECT	WRONG
		RESPONSE			
47. frame (1)	()	48/	1	2	49/
48. forest (3)	()	50/	1	2	51/
49. faucet (2)	()	52/	1	2	53/
50. group (3)	()	54/	1	2	55/
51. stem (3)	()	56/	1	2	57/
52. vase (3)	()	58/	1	2	59/
53. pedal (1)	()	60/	1	2	61/
54. capsule (2)	()	62/	1	2	63/
55. surprise (4)	()	64/	1	2	65/
56. bark (2)	()	66/	1	2	67/
57. mechanic (2)	()	68/	1	2	69/
58. tambourine (1)	()	70/	1	2	71/
59. disappointment (4)	()	72/	1	2	73/
BEGIN DECK 29					
60. awarding (3)	()	12/	1	2	13/
61. pitcher (3)	()	14/	1	2	15/
62. reel (1)	()	16/	1	2	17/
63. signal (1)	()	18/	1	2	19/
64. trunk (2)	()	20/	1	2	21/
65. human (2)	()	22/	1	2	23/
66. nostril (1)	()	24/	1	2	25/
67. disagreement (1)	()	26/	1	2	27/
68. exhausted (2)	()	28/	1	2	29/
69. vine (4)	()	30/	1	2	31/

BASAL = 8 OF 8 CORRECT

CEILING = 8 OF 8 WRONG

COUNT BACK 8 FOR BASAL

DO NOT JUMP BACK FOR
THE PPVT

INTERVIEWER: IF YOU CODED 8 IN A ROW WRONG, SKIP TO Q.176, CS-69.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
70. ceremony (4)	() 32/	1	2 33/
71. casserole (2)	() 34/	1	2 35/
72. vehicle (4)	() 36/	1	2 37/
73. globe (3)	() 38/	1	2 39/
74. filing (3)	() 40/	1	2 41/
75. clamp (2)	() 42/	1	2 43/
76. reptile (2)	() 44/	1	2 45/
77. island (1)	() 46/	1	2 47/
78. spatula (3)	() 48/	1	2 49/
79. cooperation (4)	() 50/	1	2 51/
80. scalp (4)	() 52/	1	2 53/
81. twig (2)	() 54/	1	2 55/
82. weasel (2)	() 56/	1	2 57/
83. demolishing (4)	() 58/	1	2 59/
84. balcony (1)	() 60/	1	2 61/
85. locket (1)	() 62/	1	2 63/
86. amazed (3)	() 64/	1	2 65/
87. tubular (1)	() 66/	1	2 67/
88. tusk (1)	() 68/	1	2 69/
89. bolt (3)	() 70/	1	2 71/
90. communication (4)	() 72/	1	2 73/
91. carpenter (2)	() 74/	1	2 75/
92. isolation (1)	() 76/	1	2 77/

BASAL = 8 OF 8 CORRECT

CEILING = 8 OF 8 WRONG

COUNT BACK 8 FOR BASAL

DO NOT JUMP BACK FOR
THE PPVT

INTERVIEWER: IF YOU CODED 8 IN A ROW WRONG, SKIP TO Q.176, CS-69.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
93. inflated (3)	() 12/	1	2 13/
94. coast (3)	() 14/	1	2 15/
95. adjustment (2)	() 16/	1	2 17/
96. fragile (3)	() 18/	1	2 19/
97. assaulting (1)	() 20/	1	2 21/
98. appliance (1)	() 22/	1	2 23/
99. pyramid (4)	() 24/	1	2 25/
100. blazing (1)	() 26/	1	2 27/
101. hoisting (1)	() 28/	1	2 29/
102. arch (4)	() 30/	1	2 31/
103. lecturing (4)	() 32/	1	2 33/
104. dilapidated (4)	() 34/	1	2 35/
105. contemplating (2)	() 36/	1	2 37/
106. canister (1)	() 38/	1	2 39/
107. dissecting (3)	() 40/	1	2 41/
108. link (4)	() 42/	1	2 43/
109. solemn (3)	() 44/	1	2 45/
110. archery (2)	() 46/	1	2 47/
111. transparent (3)	() 48/	1	2 49/
112. husk (1)	() 50/	1	2 51/
113. utensil (2)	() 52/	1	2 53/
114. citrus (3)	() 54/	1	2 55/
115. pedestrian (2)	() 56/	1	2 57/

BASAL = 8 OF 8 CORRECT

CEILING = 8 OF 8 WRONG

COUNT BACK 8 FOR BASAL

DO NOT JUMP BACK FOR
THE PPVT

INTERVIEWER: IF YOU CODED 8 IN A ROW WRONG, SKIP TO Q.176, CS-69.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
116. parallelogram (1)	()	58/ 1	2 59/
117. slumbering (3)	()	60/ 1	2 61/
118. peninsula (4)	()	62/ 1	2 63/
119. upholstery (2)	()	64/ 1	2 65/
120. barricade (4)	()	66/ 1	2 67/
121. quartet (4)	()	68/ 1	2 69/
122. tranquil (3)	()	70/ 1	2 71/
123. abrasive (1)	()	72/ 1	2 73/
124. fatigued (3)	()	12/ 1	2 13/
125. spherical (2)	()	14/ 1	2 15/
126. syringe (2)	()	16/ 1	2 17/
127. feline (2)	()	18/ 1	2 19/
128. arid (4)	()	20/ 1	2 21/
129. exterior (1)	()	22/ 1	2 23/
130. constellation (4)	()	24/ 1	2 25/
131. cornea (2)	()	26/ 1	2 27/
132. mercantile (1)	()	28/ 1	2 29/
133. ascending (3)	()	30/ 1	2 31/
134. filtration (1)	()	32/ 1	2 33/
135. consuming (4)	()	34/ 1	2 35/
136. cascade (4)	()	36/ 1	2 37/
137. perpendicular (3)	()	38/ 1	2 39/
138. replenishing (1)	()	40/ 1	2 41/

BASAL = 8 OF 8 CORRECT

CEILING = 8 OF 8 WRONG

COUNT BACK 8 FOR BASAL

DO NOT JUMP BACK FOR
THE PPVT

INTERVIEWER: IF YOU CODED 8 IN A ROW WRONG, SKIP TO Q.176, CS-69.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
139. emission (3)	() 42/	1	2 43/
140. talon (3)	() 44/	1	2 45/
141. wrath (3)	() 46/	1	2 47/
142. incandescent (4)	() 48/	1	2 49/
143. arrogant (2)	() 50/	1	2 51/
144. confiding (3)	() 52/	1	2 53/
145. rhombus (3)	() 54/	1	2 55/
146. nautical (3)	() 56/	1	2 57/
147. tangent (1)	() 58/	1	2 59/
148. inclement (4)	() 60/	1	2 61/
149. trajectory (1)	() 62/	1	2 63/
150. fettered (1)	() 64/	1	2 65/
151. waif (3)	() 66/	1	2 67/
152. jubilant (2)	() 68/	1	2 69/
153. pilfering (4)	() 70/	1	2 71/
154. repose (2)	() 72/	1	2 73/
BEGIN DECK 32			
155. carrion (3)	() 12/	1	2 13/
156. indigent (2)	() 14/	1	2 15/
157. convex (1)	() 16/	1	2 17/

BASAL = 8 OF 8 CORRECT

CEILING = 8 OF 8 WRONG

COUNT BACK 8 FOR BASAL

DO NOT JUMP BACK FOR
THE PPVT

INTERVIEWER: IF YOU CODED 8 IN A ROW WRONG, SKIP TO Q.176, CS-69.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
158. emaciated (2)	() 18/	1	2 19/
159. divergence (4)	() 20/	1	2 21/
160. dromedary (2)	() 22/	1	2 23/
161. embellishing (2)	() 24/	1	2 25/
162. entomologist (3)	() 26/	1	2 27/
163. constrain (1)	() 28/	1	2 29/
164. infirm (1)	() 30/	1	2 31/
165. anthropoid (3)	() 32/	1	2 33/
166. specter (4)	() 34/	1	2 35/
167. incertitude (2)	() 36/	1	2 37/
168. vitreous (1)	() 38/	1	2 39/
169. obelisk (1)	() 40/	1	2 41/
170. embossed (4)	() 42/	1	2 43/
171. ambulation (2)	() 44/	1	2 45/
172. calyx (2)	() 46/	1	2 47/
173. osculation (3)	() 48/	1	2 49/
174. cupola (4)	() 50/	1	2 51/
175. homunculus (4)	() 52/	1	2 53/

BASAL = 8 OF 8 CORRECT

CEILING = 8 OF 8 WRONG

COUNT BACK 8 FOR BASAL

DO NOT JUMP BACK FOR
THE PPVT

INTERVIEWER: IF YOU CODED 8 IN A ROW WRONG, GO TO Q.176, CS-69.

176. INTERVIEWER: A. DID YOU GET A BASAL? ARE THERE EIGHT (8) CONSECUTIVE CORRECT RESPONSES AT THE BEGINNING?

YES..... 1 54/
NO...(GO BACK AND GET THE BASAL). 0

B. DID YOU GET A CEILING? ARE THE LAST EIGHT (8) CONSECUTIVE RESPONSES INCORRECT?

YES..... 1 55/
NO.....(GO BACK AND GET
THE CEILING)..... 0

177. INTERVIEWER: CALCULATE RAW SCORE

A. ENTER HIGHEST CEILING Q#
(LAST ITEM WRONG) |___|___|___| 56-58/
B. ENTER TOTAL # ERRORS
BETWEEN BASAL AND CEILING |___|___| 59-60/
C. SUBTRACT 'B' FROM 'A' |___|___|___| = SCORE 61-63/

INTERVIEWER REMARKS:

178. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A)..... 1 64/
NO.....(GO TO Q.179)..... 0

A. IF PRESENT,	CODE # PERSONS	EFFECT ON CHILD'S PERFORMANCE			
		SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE	
MOTHER	___ 65/	1	2	3	66/
FATHER	___ 67/	1	2	3	68/
OTHER ADULTS	___ 69-70/	1	2	3	71/
CHILDREN	___ 72-73/	1	2	3	74/

179. CODE CHILD'S ENERGY LEVEL DURING SECTION. 75/

Low (tired)..... 1
Medium..... 2
High..... 3

180. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ASK A)..... 1 12/
NO...(GO TO Q.181). 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.
(CODE ALL THAT APPLY.)

PARENT/GUARDIAN TERMINATED/REFUSED.....	01	13-14/
CHILD WOULD NOT RESPOND.....	02	15-16/
MAJOR INTERRUPTION CAUSED TERMINATION.....	03	17-18/
CHILD COULD NOT UNDERSTAND TASK.....	04	19-20/
CHILD HAD LANGUAGE PROBLEM.....	05	21-22/
CHILD'S EMOTIONAL CONDITION.....	06	23-34/
CHILD'S PHYSICAL CONDITION.....	07	25-26/
OTHER (SPECIFY)		
_____	08	27-28/

181. INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 10 OR OLDER?

YES...(GIVE CHILD SELF-ADMINISTERED
CHILD SUPPLEMENT)..... 1 29/
NO.....(THANK CHILD AND GO TO
SECTION 11, CS-71)..... 0

SECTION 11: INTERVIEWER EVALUATION OF TESTING CONDITIONS

EACH CHILD

1. DURING THE INTERVIEW, HOW WAS CHILD'S...
(CODE ONE FOR EACH LETTER.)

	Poor		Average		Excellent	
		_____		_____		
A. ATTITUDE TOWARD BEING TESTED?	1	2	3	4	5	30/
B. RAPPORT WITH INTERVIEWER?	1	2	3	4	5	31/
C. PERSEVERANCE/PERSISTENCE?	1	2	3	4	5	32/
D. COOPERATION?	1	2	3	4	5	33/
E. MOTIVATION/INTEREST?	1	2	3	4	5	34/

2. DURING THE INTERVIEW WERE THERE ANY PROBLEMS WITH CHILD'S

A. VISUAL SHARPNESS?	YES.....1	35/
(SPECIFY) _____	NO.....0	

B. HEARING?	YES.....1	36/
(SPECIFY) _____	NO.....0	

C. STATE OF HEALTH?	YES.....1	37/
(SPECIFY) _____	NO.....0	

3. HOW SHY AND ANXIOUS WAS CHILD AT THE END OF THE CHILD SUPPLEMENT?

NOT AT ALL SHY & ANXIOUS/
SOCIABLE & FRIENDLY

EXTREMELY SHY/QUIET/
WITHDRAWN

					38/
1	2	3	4	5	

4. DID ANY INTERFERENCES OCCUR DURING THE CHILD SUPPLEMENT?

YES.....(ANSWER A).... 1
 NO.....(GO TO Q.5).... 0

39/

A. CODE EACH CATEGORY BY AMOUNT OF INTERFERENCE.

	INTERFERING					NOT INTERFERING	
(1) NOISE LEVEL	1	2	3	4	5	NA	40/
(2) INTERRUPTIONS	1	2	3	4	5	NA	41/
(3) DISTRACTIONS	1	2	3	4	5	NA	42/
(4) LIGHT	1	2	3	4	5	NA	43/
(5) TEMPERATURE	1	2	3	4	5	NA	44/
(6) PRESENCE OF OTHERS	1	2	3	4	5	NA	45/
(7) OTHER (SPECIFY)							
_____	1	2	3	4	5	NA	46/

5. WHERE WAS THIS CHILD SUPPLEMENT ADMINISTERED?

CHILD'S RESIDENCE..... 1

47/

OTHER PRIVATE RESIDENCE.... 2

OTHER SITE (SPECIFY)

 _____ 3

6. IS THE MOTHER SUPPLEMENT COMPLETED?

YES..... 1
 NO.....(GO TO A).... 0

48/

A. IF YOU HAVE ALREADY GIVEN MS TO MOTHER, ASK HER IF SHE NEEDS ANY HELP IN COMPLETING IT. IF YOU HAVE NOT YET GIVEN MS TO MOTHER, DO SO NOW.

7. IS THIS CHILD SUPPLEMENT COMPLETED?

YES.....(SKIP TO Q.10, CS-73)..... 1
 NO..... 0

49/

8. WHY IS CHILD SUPPLEMENT INCOMPLETE?

SECTIONS INCOMPLETE	(GO TO A).....	1	50/
TERMINATED PREMATURELY	(GO TO Q.9).....	2	

A. ATTEMPT TO COMPLETE SECTIONS NOW.
 AFTER ATTEMPT (WHETHER SUCCESSFUL
 OR NOT) RETURN HERE AND RECORD RESULTS.

NOW COMPLETE.....	(SKIP TO Q.10).....	1	51/
INCOMPLETE.....	(SKIP TO Q.10).....	2	

9. WHY WAS CHILD SUPPLEMENT TERMINATED PREMATURELY?

PARENT/GUARDIAN TERMINATED.....	1	52/
---------------------------------	---	-----

CHILD TERMINATED.....	2	
-----------------------	---	--

INTERRUPTION TERMINATED.....	3	
------------------------------	---	--

CHILD NOT PRESENT.....	4	
------------------------	---	--

OTHER (SPECIFY)

_____	5

10. IN WHAT LANGUAGE WAS THIS CHILD ASSESSED?

ENGLISH.....	1	
--------------	---	--

SPANISH.....	2	53/
--------------	---	-----

OTHER (SPECIFY)

_____	3
-------	---

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SECTION 12: INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT**EACH CHILD**

STEP ONE: ANSWER ON THE BASIS OF YOUR PERSONAL OBSERVATION OF THE HOME ENVIRONMENT OF EACH CHILD IN STUDY AT TIME OF YOUR VISIT.

STEP TWO: RECORD OBSERVATIONS AT CONCLUSION OF THE ENTIRE INTERVIEW FOR THIS CHILD.

STEP THREE: IS CHILD'S AGE...

LESS THAN 3 YRS OLD.....(GO TO PART A, CS-76)..... 1 54/
3 YRS - 5 YRS, 11 MOS....(SKIP TO PART B, CS-77)..... 2
6 YRS AND OLDER.....(SKIP TO PART C, CS-78)..... 3

NOTE: FOR PURPOSES OF SECTION 12, CHILD'S "HOME" IS (HIS/HER) OFFICIAL PERMANENT RESIDENCE. IF CHILD LIVES IN INSTITUTION, IN GROUP HOME OR AT SCHOOL, CIRCLE CODE '2', NOT OBSERVED, FOR EACH ANSWER.

PART A: CHILD LESS THAN 3 YRS**1. DID YOU OBSERVE THIS CHILD AND MOTHER TOGETHER AT ANY TIME?**

YES..... 1 55/
 NO....(SKIP TO Q.9)..... 0

	YES	NO	NOT OBSERVED	
2. (MOTHER/GUARDIAN) SPONTANEOUSLY SPOKE TO CHILD TWICE OR MORE (EXCLUDING SCOLDING).	1	0		56/
3. (MOTHER/GUARDIAN) RESPONDED VERBALLY TO CHILD'S SPEECH.	1	0		57/
4. (MOTHER/GUARDIAN) CARESSED, KISSED, OR HUGGED CHILD AT LEAST ONCE.	1	0		58/
5. (MOTHER/GUARDIAN) SLAPPED OR SPANKED CHILD AT LEAST ONCE.	1	0		59/
6. (MOTHER/GUARDIAN) INTERFERED WITH CHILD'S ACTIONS OR RESTRICTED CHILD FROM EXPLORING MORE THAN 3 TIMES.	1	0		60/
7. (MOTHER/GUARDIAN) PROVIDED TOYS OR INTERESTING ACTIVITIES FOR CHILD.	1	0		61/
8. (MOTHER/GUARDIAN) KEPT CHILD IN VIEW/COULD SEE CHILD/LOOKED AT (HIM/HER) OFTEN.	1	0		62/
9. CHILD'S PLAY ENVIRONMENT IS SAFE (NO POTENTIALLY DANGEROUS HEALTH OR STRUCTURAL HAZARDS WITHIN A TODDLER'S OR INFANT'S RANGE). (E.G., FALLING PLASTER, PEELING PAINT, RODENTS, GLASS, POISONS AND CLEANING MATERIALS, FLAMES & HEAT, FRAYED ELECTRICAL WIRES).	1	0	2	63/
10. INTERVIEWER: SKIP TO CS-79.				

PART B: CHILD 3 YRS - 5 YRS, 11 MOS

1. DID YOU OBSERVE THIS CHILD AND MOTHER TOGETHER AT ANY TIME?

YES..... 1 64/
 NO...(SKIP TO Q.8).... 0

	YES	NO	NOT OBSERVED	
2. (MOTHER/GUARDIAN) CONVERSED WITH CHILD AT LEAST TWICE (EXCLUDING SCOLDING OR SUSPICIOUS COMMENTS).	1	0		65/
3. (MOTHER/GUARDIAN) ANSWERED CHILD'S QUESTIONS OR REQUESTS VERBALLY.	1	0		66/
4. (MOTHER/GUARDIAN) CARESSED, KISSED, OR HUGGED CHILD AT LEAST ONCE.	1	0		67/
5. (MOTHER/GUARDIAN) INTRODUCED INTERVIEWER TO CHILD BY NAME.	1	0		68/
6. (MOTHER/GUARDIAN) PHYSICALLY RESTRICTED OR (SHOOK/ GRABBED) CHILD.	1	0		69/
7. (MOTHER/GUARDIAN) SLAPPED OR SPANKED CHILD AT LEAST ONCE.	1	0		70/
8. (MOTHER/GUARDIAN)'S VOICE CONVEYED POSITIVE FEELING ABOUT THIS CHILD.	1	0		71/
9. CHILD'S PLAY ENVIRONMENT IS SAFE (NO POTENTIALLY DANGEROUS STRUCTURAL OR HEALTH HAZARDS WITHIN A <u>PRESCHOOLER'S</u> RANGE).	1	0	2	72/
(E.G. FALLING PLASTER, PEELING PAINT, RODENTS, GLASS, POISONS AND CLEANING MATERIALS, FLAMES AND HEAT, FRAYED ELECTRICAL WIRES).				
10. INTERIOR OF THE HOME IS DARK OR PERCEPTUALLY MONOTONOUS.	1	0	2	73/
11. ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE REASONABLY CLEAN.	1	0	2	74/
12. ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE MINIMALLY CLUTTERED.	1	0	2	75/
13. INTERVIEWER: SKIP TO CS-79.				

PART C: CHILD 6 YRS OR OLDER

1. DID YOU OBSERVE THIS CHILD AND MOTHER TOGETHER AT ANY TIME?

YES..... 1 12/
 NO...(SKIP TO Q.6).... 0

	YES	NO	NOT OBSERVED	
2. (MOTHER/GUARDIAN) ENCOURAGED CHILD TO CONTRIBUTE TO THE CONVERSATION.	1	0		13/
3. (MOTHER/GUARDIAN) ANSWERED CHILD'S QUESTIONS OR REQUESTS VERBALLY.	1	0		14/
4. (MOTHER/GUARDIAN) CONVERSED WITH CHILD EXCLUDING SCOLDING OR SUSPICIOUS COMMENTS.	1	0		15/
5. (MOTHER/GUARDIAN), INTRODUCED INTERVIEWER TO CHILD BY NAME.	1	0		16/
6. (MOTHER/GUARDIAN)'S VOICE CONVEYED POSITIVE FEELING ABOUT THIS CHILD.	1	0	2	17/
7. INTERIOR OF THE HOME IS DARK OR PERCEPTUALLY MONOTONOUS.	1	0	2	18/
8. ALL VISIBLE ROOMS OF THE HOUSE/APARTMENT ARE REASONABLY CLEAN.	1	0	2	19/
9. ALL VISIBLE ROOMS OF THE HOUSE/APARTMENT ARE MINIMALLY CLUTTERED.	1	0	2	20/
10. BUILDING HAS NO POTENTIALLY DANGEROUS STRUCTURAL OR HEALTH HAZARDS WITHIN A SCHOOL-AGED CHILD'S RANGE. (E.G. FALLING PLASTER, PEELING PAINT, RODENTS, GLASS, POISONS AND CLEANING MATERIALS, FLAMES AND HEAT, FRAYED ELECTRICAL WIRES).	1	0	2	21/

TIME
 ENDED:

 AM
 HR MIN PM

INTERVIEWER: GO TO CS-79.

CARETAKER LOCATING INFORMATION SHEET

INTERVIEWER: DID CARETAKER ANSWER CS SECTIONS 1 AND 2, AND THE MS?

YES.....(GO TO A.)..... 1

22/

NO.....(GO TO CS-80)..... 0

A. We would like some locating information about persons who would always know (CHILD'S) whereabouts. (INTERVIEWER SUGGEST THE FOLLOWING):

Grandparent: Name _____
Street _____
City/State/Zip _____/_____/_____
42-61/ 62-63/ 64-68/
Phone _____

23-52/
BEGIN DECK 35
12-41/

Child's Other Relative: Name _____
Street _____
City/State/Zip _____/_____/_____
12-31/ 32-33/ 34-38/
Phone _____

69-78/
BEGIN DECK 36
12-41/

42-71/
BEGIN DECK 37

39-48/

Caretaker's Work #
Name of Business: _____
Street _____
City/State/Zip _____/_____/_____
42-61/ 62-63/ 64-68/
Phone _____

49-78/
BEGIN DECK 38
12-41/

69-78/
BEGIN DECK 39

Other: Name _____
Street _____
City/State/Zip _____/_____/_____
12-31/ 32-33/ 34-38/
Phone _____

12-41/
42-71/
BEGIN DECK 40

39-48/

INTERVIEWER:

- A. RETRIEVE MS FROM MOTHER/GUARDIAN. CHECK MS COVER TO SEE IF ALL SECTIONS ARE COMPLETE. IF THEY ARE COMPLETE, MARK ON CHILD FACE SHEET TEST GRID.
- B. IF NECESSARY RETRIEVE CHILD SELF-ADMINISTERED SUPPLEMENT FROM CHILD. CHECK CSAS TO SEE IF ALL QUESTIONS ARE COMPLETE. IF THEY ARE COMPLETE, MARK ON CHILD FACE SHEET TEST GRID.
- C. DOES CHILD HAVE ANY MORE SIBLINGS TO BE INTERVIEWED?

YES ...(ADMINISTER NEXT CS)... 1

NO 0

49/

THANK MOTHER FOR HER OWN AND HER CHILD'S PARTICIPATION. OBTAIN RECEIPT FOR CASH PAYMENT FOR \$5.00 ON BEHALF OF CHILD.

INTERVIEWER:

1. Please record your interview ID #: |__|__|__|__|__|__| 50-55/

2. Please sign your name here: _____

3. Please affix label with your supervisor's name and ID # here:

<u>SECTION NAME</u>	<u>PAGE</u>	<u>SECTION NAME</u>	<u>PAGE</u>
1. BACKGROUND	CS-1	7. MEMORY FOR DIGITS	CS-41
2. CHILD HEALTH	CS-5	8. PIAT MATH	CS-47
3. PARTS OF THE BODY	CS-17	9. PIAT READING	CS-51
4. MEMORY FOR LOCATIONS	CS-21	10. PPVT	CS-59
5. VERBAL MEMORY	CS-29	11. INT. EVALUATION	CS-71
6. WHAT I AM LIKE	CS-37	12. INT. OBSERVATIONS	CS-75

CHILD'S AGE:	SECTIONS TO BE COMPLETED											
0 MOS-7 MOS	1	2									12	
8 MOS-11 MOS	1	2		4							11	12
12 MOS-2 YRS, 11 MOS*	1	2	3	4				*			11	12
3 YRS-3YRS, 11 MOS	1	2		4	5				10		11	12
4 YRS-4 YRS, 11 MOS	1	2			5				10		11	12
5 YRS-5YRS, 11MOS	1	2			5		8	9	10		11	12
6 YRS-6YRS, 11MOS	1	2			5		8	9	10		11	12
7 YRS-7YRS, 11MOS	1	2				7	8	9	10		11	12
8 YRS AND OLDER	1	2				6	7	8	9	10	11	12

*FOR CHILD 2YRS, 11 MOS. 16-31 DAYS (PPVT AGE = 3 YRS) DO SECTION 10