

CASE #

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01-06/

07-08/

BEGIN DECK 16
NORC-4554-C-02
OMB 1220-0109
EXP 12-31-92

NORC
University of Chicago

CENTER FOR HUMAN RESOURCE RESEARCH
OHIO STATE UNIVERSITY

NATIONAL LONGITUDINAL SURVEY OF LABOR FORCE BEHAVIOR

CHILD SUPPLEMENT

YOUTH SURVEY ROUND FOURTEEN, 1992

Introduction for Child Supplement

In the past years, NLS has been concerned with gathering information about the work, education, and life experiences of your generation and, of course, we are continuing to do that. But now your generation has begun to have children of its own and, because they are your children, they are very important people to us.

The National Institute of Child Health and Human Development has sponsored this study of the development of the children of the NLS respondents. For each child who participates in the study, the (mother/guardian) will receive \$5 in appreciation for the time spent answering the questionnaire. Parts of the questionnaire are asked of the (mother/guardian); parts are completed with the child.

In order to assure that the child's answers are his or her best and most accurate, we need to conduct the interview in a quiet atmosphere with as little noise and as few distractions as possible.

Both your participation and that of your child are vital to the success of the study, but are voluntary. All information will be protected under the Privacy Act of 1974. Results of the study will be made public only in summary or statistical form so that individuals who participate cannot be identified.

NLS ROUND 14

Permission To Interview Child

I have been requested by the staff of NORC to permit my child, _____,
to participate in a study of the development of children of the NLS Respondents.

This study will focus on the mathematical, language, and social development of each participating
child.

I understand that my child's identity and any information that could identify him/her will be held
strictly confidential, will be solely used by persons conducting this study, and will not be disclosed or
released to other persons for any purpose.

I consent to my child's participation in this study.

Signature: _____

Date: _____

| | | | | | | | | |
|--|--|--|--|--|--|---|--|--|
| | | | | | | - | | |
|--|--|--|--|--|--|---|--|--|

Child ID

11-16/

MIN.

MOTHER/GUARDIAN OF EACH CHILD

I'd like to begin by verifying (CHILD)'s name, birthdate and school grade.

- 17-40/

- A. RECALCULATE CHILD'S AGE. CHECK CHILD'S DOB ON CHILD FACE SHEET AND ON CHILDREN'S RECORD FORM, **PART A**. WHEN RECALCULATION IS VERIFIED, GO TO Q.6.

6. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 3 YRS OR OLDER?

YES (GO TO A) 1

43-44/

NO (SKIP TO SECTION 2, CS-5) 0

A. IS CHILD 2 YEARS, 11 MOS OR OLDER?

YES (GO TO B) 1

45-46/

NO (SKIP TO Q.7) 0

B. CALCULATE PPVT AGE: IF # DAYS IN CHILD FACE SHEET ITEM 3 IS 16 OR GREATER, ADD '1' TO MOS AND RECORD AT ITEM 4 ON CHILD FACE SHEET.
(IF # PPVT MOS = 12 ADD '1' TO PPVT YRS AND ZERO FILL # PPVT MOS.)

C. RECORD # YRS FROM ITEM 3 IN ITEM 4 ON CHILD FACE SHEET.

7. Is (CHILD) currently attending or enrolled in regular school or preschool? [If (CHILD) is between the spring and fall school sessions, please tell us about the last school year.]

Yes (GO TO Q.8) 1

47-48/

No (ASK A) 0

A. Has (he/she) ever attended regular school, nursery school or preschool?

Yes 1

49-50/

No (SKIP TO Q.13, CS-3) 0

8. What grade of regular school or preschool [is (CHILD) attending/did (CHILD) last attend]? CODE ONE.
(IF R SAYS 'Pre-first grade', CODE 00.)

| | |
|----------------------------|---------------------------------|
| Nursery/preschool 90 | 9th grade 09 |
| Kindergarten 00 | 10th grade 10 |
| 1st grade 01 | 11th grade 11 |
| 2nd grade 02 | 12th grade 12 |
| 3rd grade 03 | 1st year in college 13 |
| 4th grade 04 | 2nd year in college 14 |
| 5th grade 05 | 3rd year in college 15 |
| 6th grade 06 | 4th year in college 16 |
| 7th grade 07 | Ungraded (ASK A) 95 |
| 8th grade 08 | |

51-52/

A. If (CHILD) were in a graded class, what grade would (he/she) be enrolled in?

53-54/

GRADE

- [illegible]

11-35/

[illegible]

36-60/

BEGIN DECK 18

[illegible]ZIP
11-35/

- No (GO TO Q.11) 0

NO (SKIP TO SECTION 2, CS-5) 0

NO 0

- No 0

- No 0

14. Has (CHILD) ever been enrolled in the Head Start Program?

Yes 1

46-47/

No (SKIP TO SECTION 2, CS-5) 0

15. How old was (CHILD) when (he/she) first attended Head Start? (WRITE IN AGE.)

48-49/

YEARS

16. In total, how long [has (CHILD) attended/did (CHILD) attend] Head Start?

Less than 3 months 1

50-51/

3 - 11 months 2

1 year - 23 months 3

2 years or more 4

Still enrolled 5

17. How satisfied (are/were) you with what Head Start has done for (CHILD)?

Very satisfied 4

52-53/

Somewhat satisfied 3

Somewhat dissatisfied 2

Very dissatisfied 1

18. How satisfied (are/were) you with what (CHILD'S) Head Start program has done for you?

Very satisfied 4

54-55/

Somewhat satisfied 3

Somewhat dissatisfied 2

Very dissatisfied 1

SECTION 2: CHILD HEALTH

MOTHER/GUARDIAN OF EACH CHILD

READ TO MOTHER/GUARDIAN:

Now I'd like to ask you some questions about (CHILD)'s general state of health and (his/her) physical characteristics.

1. **INTERVIEWER:** CHECK Q.7, SECTION 1, CS-2. HAS CHILD **EVER** ATTENDED PRESCHOOL OR REGULAR SCHOOL?

| | | |
|-----------------------------|---|--------|
| YES | 1 | 56-57/ |
| NO (GO TO Q.2C) | 0 | |

2. Does (CHILD) have any physical, emotional, or mental condition that limits or prevents (his/her) ability to ...
 - A. attend school regularly?

| | | |
|------------------------------|---|--------|
| Yes | 1 | 58-59/ |
| No | 0 | |
| Does not attend school | 2 | |
 - B. do regular school work?

| | | |
|------------------------------|---|--------|
| Yes | 1 | 60-61/ |
| No | 0 | |
| Does not attend school | 2 | |
 - C. do usual childhood activities such as play, or participate in games or sports?

| | | |
|-----------|---|--------|
| Yes | 1 | 62-63/ |
| No | 0 | |

3. Does (CHILD) have any physical, emotional, or mental condition that requires . . .

A. frequent attention or treatment from a doctor or other health professional?

Yes 1 64-65/

No 0

B. regular use of any medicine or drug (other than vitamins)?

Yes 1 66-67/

No 0

C. use of any special equipment, such as a brace, crutches, a wheelchair, special shoes, a helmet, a special bed, a breathing mask, an air filter, or a catheter and so on?

Yes 1 68-69/

No 0

4. INTERVIEWER:

REVIEW ALL PARTS OF Q.2 AND Q.3.

THEN ANSWER Q.4A.

4A. **INTERVIEWER:** IS ANY PART OF Q.2 (A-C) OR Q.3 (A-C) CODED YES?

YES 1 70-71/

NO (SKIP TO Q.6, CS-8) 0

5. What (is/are) (CHILD)'s health condition(s) or limitation(s)? (PROBE IF NECESSARY: What is it called?) (CONDITIONS REFERRED TO IN Q.2 AND/OR Q.3)

RECORD VERBATIM AND CODE ALL THAT APPLY:

| | | |
|--|----|-------------------------|
| Learning disability | 01 | 72-73/ |
| Minimal brain dysfunction, minimal cerebral dysfunction, attention deficit disorder | 02 | BEGIN DECK 18 11-12/ |
| Hyperkinesis, hyperactivity | 03 | 13-14/ |
| Asthma | 04 | 15-16/ |
| Respiratory disorder or sinus infection | 05 | 17-18/ |
| Speech impairment | 06 | 19-20/ |
| Serious hearing difficulty or deafness | 07 | 21-22/ |
| Serious difficulty in seeing or blindness | 08 | 23-24/ |
| Serious emotional disturbance | 09 | 25-26/ |
| Allergic condition(s) | 10 | 27-28/ |
| Crippled, orthopedic handicap | 11 | 29-30/ |
| Mental retardation | 12 | 31-32/ |
| Heart trouble | 13 | 33-34/ |
| Chronic nervous disorder | 14 | 35-36/ |
| Chronic ear problems or infections | 16 | 37-38/ |
| Blood disorder or immune deficiency (e.g. sickle cell anemia) | 17 | 39-40/ |
| Epilepsy/Seizures | 18 | 41-42/ |
| Other (SPECIFY) | | |
| | 95 | 43-44/ |

- 5A. How long has (CHILD) had (this/these) limitation(s)?

Total # of Years

45-46/

Less than one year 00

All his/her life 95

6. During the past 12 months has (CHILD) had any accidents or injuries that required medical attention?

Yes (ASK A-F) 1

47-48/

No (GO TO Q.7, CS-10) 0

A. How many such accidents or injuries requiring medical attention has (CHILD) had in the past 12 months?

ENTER NUMBER OF ACCIDENTS:

49-50/

Beginning with the most recent accident or injury, please provide the following information:

| | MOST RECENT INJURY | 2ND MOST RECENT INJURY | 3RD MOST RECENT INJURY |
|--|---|---|---|
| B. Thinking of the (most recent/next most recent/3rd most recent) accident or injury, in what month and year did it occur? | <input type="text"/> <input type="text"/> MONTH 51-52/ <input type="text"/> <input type="text"/> YEAR 53-54/ | <input type="text"/> <input type="text"/> MONTH 57-58/ <input type="text"/> <input type="text"/> YEAR 59-60/ | <input type="text"/> <input type="text"/> MONTH 63-64/ <input type="text"/> <input type="text"/> YEAR 65-66/ |
| C. What was the cause of the (most recent/next most recent) accident or injury? CODE ONE BELOW. | 55-56/ | 61-62/ | 67-68/ |
| Motor vehicle accident as occupant | 01 | 01 | 01 |
| Motor vehicle accident as pedestrian | 02 | 02 | 02 |
| Cycling | 03 | 03 | 03 |
| Fall unrelated to athletics or sports activity | 04 | 04 | 04 |
| Fall or contact related to athletics or sports activity | 05 | 05 | 05 |
| Fire or smoke | 06 | 06 | 06 |
| Hot liquid | 07 | 07 | 07 |
| Toy or item intended for child use | 08 | 08 | 08 |
| Equipment or device not intended for a child | 09 | 09 | 09 |
| Poisoning | 10 | 10 | 10 |
| Other (SPECIFY) _____ | _____ | _____ | _____ |
| | 15 | 15 | 15 |
| DON'T KNOW | 98 | 98 | 98 |

| | MOST RECENT INJURY | 2ND MOST RECENT INJURY | 3RD MOST RECENT INJURY |
|---|------------------------------------|-----------------------------|---------------------------|
| D. What specific injury or conditions resulted from the accident mentioned above? CODE ALL THAT APPLY. | | | |
| Broken or dislocated bones | 01 69-70/ | 01 25-26/ | 01 47-48/ |
| Sprain, strain, or pulled muscle . . . | 02 71-72/ | 02 27-28/ | 02 49-50/ |
| Wound: cuts, scrapes, puncture . . . | 03 73-74/ | 03 29-30/ | 03 51-52/ |
| Head injury, concussion | 04 75-76/ BEGIN DECK 19 | 04 31-32/ | 04 53-54/ |
| Bruise, contusion, or internal bleeding | 05 11-12/ | 05 33-34/ | 05 55-56/ |
| Burn, scald | 06 13-14/ | 06 35-36/ | 06 57-58/ |
| Illness or effect from poisons, medicines (drugs), etc | 07 15-16/ | 07 37-38/ | 07 59-60/ |
| Other (SPECIFY) _____ | _____15 17-18/ | _____15 39-40/ | _____15 61-62/ |
| DON'T KNOW | 98 19-20/ | 98 41-42/ | 98 63-64/ |
| E. Where did the accident or injury happen? CODE ONE BELOW. | | | |
| At home (any, not necessarily the child's) | 01 21-22/ | 01 43-44/ | 01 65-66/ |
| School (including grounds and athletic areas) | 02 | 02 | 02 |
| Day care location (preschool/nursery) | 03 | 03 | 03 |
| Street or highway | 04 | 04 | 04 |
| Public building or space (other than streets or schools) | 05 | 05 | 05 |
| Place of recreation and sports, except school | 06 | 06 | 06 |
| Farm or agricultural area, except farm house | 07 | 07 | 07 |
| Other (SPECIFY) _____ | _____15 | _____15 | _____15 |
| DON'T KNOW | 98 | 98 | 98 |
| B. INTERVIEWER: IS A (2ND/3RD) ACCIDENT OR INJURY CODED IN Q.6A? | | | |
| YES | 23-24/ (REASK B-F) . . 1 | 45-46/ (REASK B-F) . . 1 | (GO TO Q.7) |
| NO | (GO TO Q.7) . . 0 | (GO TO Q.7) . . 0 | |

7. Now we're going to talk about **any** time (CHILD) may have been hospitalized since we last interviewed you in (DATE OF 1990 MOTHER INTERVIEW OR JULY 1, 1990). [This may include an injury that you have already mentioned here.] Has (CHILD) had any accidents or injuries that required hospitalization since (DATE OF 1990 MOTHER INTERVIEW OR JULY 1, 1990)?

Yes (ASK A-F) 1

67-68/

No (GO TO Q.8, CS-12) 0

- A. How many such accidents or injuries requiring hospitalization has (CHILD) had since (DATE OF 1990 MOTHER INTERVIEW OR JULY 1, 1990)?

ENTER NUMBER OF INJURIES:

69-70/

Beginning with the most recent accident or injury requiring hospitalization, please provide the following information:

BEGIN DECK 20

| | MOST RECENT INJURY | 2ND MOST RECENT INJURY | 3RD MOST RECENT INJURY |
|---|---|---|---|
| B. Thinking of the (most recent/next most recent/3rd most recent) accident or injury, in what month and year did it occur? (IF HOSPITALIZED MORE THAN ONCE FOR SAME INJURY, CODE DATE OF ORIGINAL INJURY.) | <input type="text"/> <input type="text"/> MONTH 71-72/ <input type="text"/> <input type="text"/> YEAR 73-74/ | <input type="text"/> <input type="text"/> MONTH 11-12/ <input type="text"/> <input type="text"/> YEAR 13-14/ | <input type="text"/> <input type="text"/> MONTH 17-18/ <input type="text"/> <input type="text"/> YEAR 19-20/ |
| C. What was the cause of the (most recent/next most recent/3rd most recent) accident or injury? CODE ONE BELOW. | 75-76/ | 15-16/ | 21-22/ |
| Motor vehicle accident as occupant | 01 | 01 | 01 |
| Motor vehicle accident as pedestrian | 02 | 02 | 02 |
| Cycling | 03 | 03 | 03 |
| Fall unrelated to athletics or sports activity | 04 | 04 | 04 |
| Fall or contact related to athletics or sports activity | 05 | 05 | 05 |
| Fire or smoke | 06 | 06 | 06 |
| Hot liquid | 07 | 07 | 07 |
| Toy or item intended for child use | 08 | 08 | 08 |
| Equipment or device not intended for a child | 09 | 09 | 09 |
| Poisoning | 10 | 10 | 10 |
| Other (SPECIFY) _____ | _____ | _____ | _____ |
| | 15 | 15 | 15 |
| DON'T KNOW | 98 | 98 | 98 |

| | MOST RECENT INJURY | 2ND MOST RECENT INJURY | 3RD MOST RECENT INJURY |
|---|-----------------------------|-----------------------------|---------------------------|
| D. What specific injury or conditions resulted from the accident mentioned above? CODE ALL THAT APPLY. | | | |
| BEGIN DECK 21 | | | |
| Broken or dislocated bones | 01 23-24/ | 01 45-46/ | 01 11-12/ |
| Sprain, strain, or pulled muscle | 02 25-26/ | 02 47-48/ | 02 13-14/ |
| Wound: cuts, scrapes, puncture | 03 27-28/ | 03 49-50/ | 03 15-16/ |
| Head injury, concussion | 04 29-30/ | 04 51-52/ | 04 17-18/ |
| Bruise, contusion, or internal bleeding | 05 31-32/ | 05 53-54/ | 05 19-20/ |
| Burn, scald | 06 33-34/ | 06 55-56/ | 06 21-22/ |
| Illness or effect from poisons, medicines (drugs), etc | 07 35-36/ | 07 57-58/ | 07 23-24/ |
| Other (SPECIFY) _____ | _____ | _____ | _____ |
| | ____ 15 37-38/ | ____ 15 59-60/ | ____ 15 25-26/ |
| DON'T KNOW | 98 39-40/ | 98 61-62/ | 98 27-28/ |
| E. Where did the accident or injury happen? CODE ONE BELOW. | | | |
| At home (any, not necessarily the child's) | . . . 01 41-42/ | 01 63-64/ | 01 29-30/ |
| School (including grounds and athletic areas) | . . . 02 | 02 | 02 |
| Day care location (preschool/nursery) | . . . 03 | 03 | 03 |
| Street or highway | . . . 04 | 04 | 04 |
| Public building or space (other than streets or schools) | . . . 05 | 05 | 05 |
| Place of recreation and sports, except school | . . . 06 | 06 | 06 |
| Farm or agricultural area, except farm house | . . . 07 | 07 | 07 |
| Other (SPECIFY) _____ | _____ | _____ | _____ |
| | ____ 15 | ____ 15 | ____ 15 |
| DON'T KNOW | . . . 98 | 98 | 98 |
| F. INTERVIEWER: IS A (2ND/3RD) ACCIDENT OR INJURY CODED IN Q.7A? | | | |
| YES | 43-44/ (REASK B-F) . . 1 | 65-66/ (REASK B-F) . . 1 | (GO TO Q.8) |
| NO | (GO TO Q.8) . . 0 | (GO TO Q.8) . . 0 | |

8. During the past 12 months has (CHILD) had any illnesses that required medical attention or treatment?

Yes (ASK A) 1 31-32/
 No 0

A. How many such illnesses has (CHILD) had in the past 12 months?
 RECORD NUMBER.

NUMBER OF ILLNESSES:

33-34/

9. When did (CHILD) last see a doctor for a routine health checkup?

Less than 1 month ago 01 35-36/
 1 - 3 months ago 02
 4 - 6 months ago 03
 7 - 11 months ago 04
 1 year - 23 months ago 05
 2 or more years ago 06
 Never 07

10. **INTERVIEWER:**

A. WHAT SEX IS CHILD?

MALE (SKIP TO D) 1 37-38/
 FEMALE (GO TO B) 2

B. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 8 YRS OR OLDER?

YES (GO TO C) 1 39-40/
 NO (SKIP TO D) 0

C. CHECK CHILD FACE SHEET (ITEM 5). HAS CHILD HAD A MENSTRUAL PERIOD?

YES (SKIP TO Q.12) 1 41-42/
 NO (GO TO Q.11) 0

D. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 2 YRS OR OLDER?

YES (SKIP TO Q.12) 1 43-44/
 NO (SKIP TO Q.13) 0

11. Has (CHILD) ever had a menstrual period?

Yes (ASK A) 1
 No (GO TO Q.12) 0

45-46/

A. How old was (CHILD) when she had her first menstrual period?

YEARS

47-48/

B. In what month and year did she have her first period?

MONTH YEAR

49-52/

12. When did (CHILD) last see a dentist for a checkup or to have some dental work done?

Less than 1 month ago 01
 1 - 3 months ago 02
 4 - 6 months ago 03
 7 - 11 months ago 04
 1 year - 23 months ago 05
 2 or more years ago 06
 Never 07

53-54/

13. Is (CHILD)'s health care now covered by health insurance provided either by an employer or by an individual plan that pays part or all of a hospital, doctor's, or surgeon's bill? [THIS DOES NOT INCLUDE PUBLIC ASSISTANCE HEALTH CARE PROGRAMS.]

Yes 1
 No 0

55-56/

14. There is a national program called Medicaid that pays for health care for persons in need. Is (CHILD)'s health care now covered by Medicaid?

Yes 1
 No 0

57-58/

15. **INTERVIEWER:** CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 3 YEARS OR OLDER?

Yes 1
 No (SKIP TO Q.17) 0

59-60/

16. During the past 12 months has (CHILD) seen a psychiatrist, psychologist, or counselor about any behavioral, emotional or mental problem?

Yes (ASK A) 1 11-12/

No (GO TO Q.17) 0

- A. What was the problem? RECORD VERBATIM AND CODE ALL THAT APPLY.
(PROBE: Do you know the specific name or term for that?)

LEARNING PROBLEMS, LEARNING DISABILITY,
DYSLEXIA, READING PROBLEMS, SPEECH PROBLEMS 01 13-14/

BEHAVIOR PROBLEMS IN SCHOOL/PRESCHOOL 02 15-16/

FAMILY PROBLEMS: LOSS OF PARENT OR SIB, DIVORCE ... 03 17-18/

UNMANAGEABLE, TEMPER TANTRUMS, DISRUPTIVE,
HYPERACTIVE 04 19-20/

STRESS, CRIES A LOT 05 21-22/

LYING 06 23-24/

EMOTIONAL TRAUMA: MOLESTATION, ABUSE 07 25-26/

AUTISM 08 27-28/

SHYNESS 09 29-30/

NIGHTMARES 10 31-32/

OTHER (SPECIFY) _____ 15 33-34/

- B. Was the cost covered, at least in part, by any form of insurance or benefit program?

Yes (SKIP TO Q.18) 1 35-36/

No (SKIP TO Q.18) 0

17. During the past 12 months, have you felt, or has anyone suggested, that (CHILD) needed help for any behavioral, emotional, or mental problem?

Yes 1 37-38/

No 0

18. Does (CHILD) regularly take any medicines or prescription drugs to help control (his/her) activity level or behavior?

Yes 1 39-40/

No 0

19. **INTERVIEWER:** CHECK CHILD FACE SHEET, ITEM 6. IS BIRTH RECORD INFORMATION COMPLETE?

YES (SKIP TO Q.28, CS-17) 1 41-42/

NO 0

20. In order for us to learn more about your child's health around the time of birth, we would like to obtain information from (his/her) birth records. They contain details about prenatal care, birth weight, delivery, and other health information.

Thinking back to the time and place of (CHILD'S) birth, what was the city or town in which (he/she) was born?

BEGIN DECK 23

| | | | | | | | | | | | | | | | | | | | |
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CITY/TOWN

11-30/

- A. In what county and state (or country) is that located?

| | | | | | | | | | | | | | | | | | | | |
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COUNTY

31-50/

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STATE

51-52/

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COUNTRY (IF OTHER THAN THE U.S.)

53-55/

21. Was (CHILD) born in a hospital (or clinic or birthing center)?

Yes (GO TO Q.22) 1 56-57/

No (SKIP TO Q.23) 0

22. What is the name of the hospital in which (he/she) was born?

| | | | | | | | | | | | | | | | | | | | | |
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HOSPITAL NAME

58-77/

- A. Is it located in (LOCATION IN Q.20)?

Yes (GO TO Q.23) 1

No (ASK B) 0

BEGIN DECK 24

11-12/

- B. Could you tell me where it is located?

IF HOSPITAL LOCATION DIFFERENT FROM Q.20:

| | | | | | | | | | | | | | | | | | | | | |
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CITY/TOWN

13-32/

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COUNTY

33-52/

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STATE

53-54/

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COUNTRY (IF OTHER THAN THE U.S.)

55-57/

23. (SEE CHILD'S FULL NAME IN Q.1, CS-1.) Is (CHILD'S FULL NAME) the name you used for (him/her) at the time of birth?

Yes (GO TO Q.24) 1

58-59/

No (ASK A) 0

- A. What was (CHILD'S) birth name?

BEGIN DECK 25

| | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

FIRST

INITIAL

LAST

11-40/

24. Is your present name the same as the one you used at the time of (CHILD'S) birth?

Yes (GO TO Q.25) 1

41-42/

No (ASK A) 0

- A. What was your name at that time?

| | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

FIRST

INITIAL

LAST

43-72/

25. What is your maiden name, in case the records are filed by that name?

| | | | | | | | | | | | | | | | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| FIRST | | | | | INITIAL | | | | | LAST | | | | | 11-40/ | | | | |

26. May we contact the hospital in which (CHILD) was born in order to obtain medical information from (his/her) birth records?

Yes 1 41-42/
 No 0

27. May we contact the birth statistics office where (CHILD) was born to obtain a copy of the birth certificate?

Yes (ASK A) 1 43-44/
 No (GO TO Q.28) 0

- A. Please sign this release form. HAND R RELEASE FORM. IF R REFUSES TO APPROVE HOSPITAL OR REGISTRAR, CROSS OUT THE APPROPRIATE WORD IN FIRST PARAGRAPH OF RELEASE FORM.

R SIGNED FORM 1 45-46/
 R REFUSED TO SIGN FORM 0

28. **INTERVIEWER:** DOES CHILD HAVE ANY SERIOUS HEALTH LIMITATIONS?

YES (GO TO A) 1 47-48/
 NO (GO TO Q.29) 0

- A. **INTERVIEWER:** IF CHILD HAS A SERIOUS PHYSICAL OR MENTAL CONDITION THAT MAY INFLUENCE MEASUREMENT, TACTFULLY TELL MOTHER THAT SOME MEASUREMENTS MAY BE INAPPROPRIATE FOR CHILD BUT THAT YOU WILL ADMINISTER THE ONES YOU CAN.

29. **INTERVIEWER:** IF CHILD IS NOT ALREADY PRESENT, READ TO MOTHER: Could you please bring (CHILD) into the room and help me make (him/her) comfortable?

- A. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 4 YRS OR OLDER?

YES 1 49-50/
 NO (SKIP TO Q.31) 0

30. **INTERVIEWER:** CHILDREN 4 YRS AND OLDER NEED A GENERAL INTRODUCTION.

IF CHILD IS . . .

4 YRS (READ A) 51-52/

5 YRS OR OLDER (READ B)

- A. What did your mother tell you about my visit?

WAIT FOR CHILD'S RESPONSE, THEN CONTINUE:

(That's right. OR, I see.) Your mother has been helping us by answering some questions. Now it's your turn. First we'll see how big you are and then I'll ask you some questions. I want you to give me the best answers you can. **GO TO Q.31.**

- B. What did your mother tell you about my visit?

WAIT FOR CHILD'S RESPONSE, THEN CONTINUE:

(That's right. OR, I see.) Your mother has been helping us by answering questions for many years now. This makes her a very important person to us. Now we have some questions for you. Some are about language, some about (arithmetic/math), and some are about how you feel. Some questions have right or wrong answers, others don't. I want you to concentrate on the questions and give me your best answer for each one.

INTERVIEWER NOTE: FOR Q.31 AND Q.32 BE SURE CHILD IS NOT WEARING SHOES OR HEAVY OUTER GARMENTS.

31. I'd like to find out how tall (CHILD) is. Would you prefer to measure (him/her) yourself or shall I do it? RECORD FEET & INCHES, THEN GO TO A.

&
FEET & INCHES

53-56/

- A. HOW WAS HEIGHT REPORTED?

TAPE MEASUREMENT 1 57-58/

MOTHER REPORTED 2

32. I'd like to find out (CHILD)'s weight. Would you prefer to weigh (him/her) yourself or shall I do it? RECORD WEIGHT, THEN GO TO A.

&
POUNDS & OUNCES

59-63/

- A. HOW WAS WEIGHT REPORTED?

SCALE MEASUREMENT 1 64-65/

MOTHER REPORTED 2

33. **INTERVIEWER:** HOW SHY OR ANXIOUS WAS CHILD WHEN YOU FIRST MET (HIM/HER)?

NOT AT ALL SHY OR ANXIOUS/
SOCIABLE & FRIENDLY

EXTREMELY SHY/
QUIET/WITHDRAWN



UNABLE TO ASSESS CHILD (SPECIFY REASON) _____ 6

66-67/

34. **INTERVIEWER:** WAS ANYONE ELSE PRESENT, EXCLUDING YOUNG CHILDREN, WHEN YOU ASKED THE QUESTIONS IN THIS SECTION?

YES 1

68-69/

NO 0

TELEPHONE 2

35. **INTERVIEWER:** CHECK FACE SHEET (ITEM 3). CHILD'S AGE IS ...

LESS THAN 2 YRS, 11 MOS. . (SKIP TO SECTION 12, Q.4, CS-84) 01

70-71/

2 YRS, 11 MOS (SKIP TO SECTION 10, CS-67) 02

3 YRS - 6 YRS, 11 MOS (GO TO SECTION 5, CS-33) 03

7 YRS - 7 YRS, 11 MOS (SKIP TO SECTION 7, CS-45) 04

8 YRS OR OLDER (SKIP TO SECTION 6, CS-39) 05

SECTIONS 3 AND 4 (PAGES CS-21 - CS-32) INTENTIONALLY DELETED

SECTION 5: VERBAL MEMORY

AGES: CHILDREN 3 YEARS - LESS THAN 7 YEARS

STEP ONE: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 3 YRS - LESS THAN 7 YEARS?

YES 1 11-12/

NO (SKIP TO SECTION 6, CS-39) 0

STEP TWO: CHECK CHILD FACE SHEET TEST GRID. DOES CHILD HAVE A VALID SCORE FOR VERBAL MEMORY?

YES (SKIP TO SECTION 6, CS-39) 1 13-14/

NO 0 --> TEST CHILD!

[STEP THREE: IF NEEDED, READ TO MOTHER/GUARDIAN.

Children at different ages remember the order of words for different lengths of time. These questions give us an idea of (CHILD)'s verbal memory - that is (his/her) ability to remember and repeat sequences of words.]

STEP FOUR: INSTRUCTIONS FOR PART A (WORDS).

ADMINISTER WORDS:

- (1) READ AT EVEN RATE: ONE WORD/SECOND.
- (2) READ EACH QUESTION ONLY ONCE.
- (3) AS CHILD REPEATS WORDS, WRITE ORDER NUMBER ABOVE EACH WORD.
IF CHILD DOES NOT REPEAT WORD, WRITE NOTHING ABOVE IT.
- (4) IF NEEDED, ENCOURAGE CHILD WITH: Now it's your turn. Say the words back to me.

SCORE WORDS:

- (1) COUNT EACH WORD WITH A NUMBER ABOVE IT.
ENTER TOTAL NUMBER IN BOX A.
- (2) IF CHILD MADE ANY CHANGE IN WORD ORDER, ENTER A '1' IN BOX B.
-- IF NO REVERSALS OCCURRED, ENTER A SCORE OF '0' IN BOX B.
-- DO NOT DEDUCT POINTS FOR BABY WORDS OR SLANG.
- (3) SUBTRACT BOX B FROM BOX A FOR EACH QUESTION, PUT REMAINDER IN BOX C.

[IF NEEDED, SEE Q X Q.]

STEP FIVE: READ TO CHILD.

Now I am going to say some words and I want to see how many of them you can say after me.
Wait until I have finished saying all the words before you start to answer.

BEFORE READING EACH QUESTION, MAKE SURE CHILD IS PAYING ATTENTION.
SAY: Listen/Ready!

PART A: WORDS (WRITE ORDER THAT CHILD UTTERS WORD ABOVE EACH WORD).

| | | | | BOX A | minus | BOX B | = | BOX C |
|----------------------------|--------------------------|------------------------|------------------------|------------------------------------|-------|------------------------------------|---|---|
| | | | | 0 = ORDER OK 1 = WRONG ORDER | | | | |
| 1. <u>toy</u> 15-16/ | <u>chair</u> 17-18/ | <u>light</u> 19-20/ | | <input type="checkbox"/> 21-22/ | minus | <input type="checkbox"/> 23-24/ | = | <input type="checkbox"/> <input type="checkbox"/> 25-26/ |
| 2. <u>doll</u> 27-28/ | <u>dark</u> 29-30/ | <u>coat</u> 31-32/ | | <input type="checkbox"/> 33-34/ | minus | <input type="checkbox"/> 35-36/ | = | <input type="checkbox"/> <input type="checkbox"/> 37-38/ |
| 3. <u>after</u> 39-40/ | <u>color</u> 41-42/ | <u>funny</u> 43-44/ | <u>today</u> 45-46/ | <input type="checkbox"/> 47-48/ | minus | <input type="checkbox"/> 49-50/ | = | <input type="checkbox"/> <input type="checkbox"/> 51-52/ |
| 4. <u>around</u> 53-54/ | <u>because</u> 55-56/ | <u>under</u> 57-58/ | <u>never</u> 59-60/ | <input type="checkbox"/> 61-62/ | minus | <input type="checkbox"/> 63-64/ | = | <input type="checkbox"/> <input type="checkbox"/> 65-66/ |

ADD ALL BOX C SCORES AND RECORD TOTAL HERE ----->

| |
|---|
| <input type="checkbox"/> <input type="checkbox"/> |
| 67-68/ |
| TOTAL BOX D |
| (MAXIMUM 14) |

STEP SIX: INSTRUCTIONS FOR PART B (SENTENCES).

ADMINISTER SENTENCES:

- (1) READ EACH SENTENCE ONLY ONCE, SLOWLY AND CLEARLY. DO NOT EMPHASIZE UNDERLINED WORDS.
- (2) CIRCLE ONLY UNDERLINED WORDS AS CHILD REPEATS THEM.

SCORE SENTENCES:

- (1) DO NOT DEDUCT POINTS FOR REVERSE WORD ORDER, BABY WORDS OR SLANG.
- (2) COUNT CIRCLED WORDS, ENTER TOTAL IN BOX E FOR EACH SENTENCE.

STEP SEVEN: READ TO CHILD.

Now I am going to say some sentences. I want you to repeat them back to me. Ready?

PART B: SENTENCES. (CIRCLE EACH UNDERLINED WORD UTTERED BY CHILD.)

5. The boy said good-bye to his dog every morning before he went to school.

6. The girl tied a pretty pink ribbon on her doll before she went out.

7. RECORD TOTAL BOX D SCORE FROM CS-34 HERE. ----->

8. ADD BOX E1 AND BOX E2 AND BOX F AND ENTER TOTAL IN BOX G ----->

| |
|---|
| BOX E1 <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <p style="text-align: center;">(MAXIMUM OF 7)</p> <p style="text-align: right;">69-70/</p> |
| BOX E2 <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <p style="text-align: center;">(MAXIMUM OF 9)</p> <p style="text-align: right;">71-72/</p> |
| BOX F <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <p style="text-align: center;">(MAXIMUM OF 14)</p> <p style="text-align: right;">73-74/</p> |
| BOX G <div style="display: flex; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <p style="text-align: center;">(GRAND TOTAL)</p> <p style="text-align: right;">75-76/</p> |

GO TO Q.9

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SECTION 5, PART C INTENTIONALLY DELETED.

9. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES (ANSWER A) 1

11-12/

NO (GO TO Q.10) 0

| | | EFFECT ON CHILD'S PERFORMANCE | | |
|----------------|---|-------------------------------|-----------------|-------------------|
| A. IF PRESENT, | CODE # PERSONS | SEEMED TO BE HARMFUL | NONE OBSERVABLE | SEEMED TO IMPROVE |
| MOTHER | <input type="checkbox"/> 13-14/ | 1 | 2 | 3 15-16/ |
| FATHER | <input type="checkbox"/> 17-18/ | 1 | 2 | 3 19-20/ |
| OTHER ADULT(S) | <input type="checkbox"/> <input type="checkbox"/> 21-22/ | 1 | 2 | 3 23-24/ |
| CHILDREN | <input type="checkbox"/> <input type="checkbox"/> 25-26/ | 1 | 2 | 3 27-28/ |

10. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired) 1

29-30/

Medium 2

High 3

11. WAS THIS SECTION TERMINATED PREMATURELY?

YES (ANSWER A) 1 31-32/

NO (GO TO Q.12) 0

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.
CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED 01 33-34/

CHILD WOULD NOT RESPOND 02 35-36/

MAJOR INTERRUPTION CAUSED TERMINATION . . 03 37-38/

CHILD COULD NOT UNDERSTAND TASK 04 39-40/

CHILD HAD LANGUAGE PROBLEM 05 41-42/

CHILD'S EMOTIONAL CONDITION 06 43-44/

CHILD'S PHYSICAL CONDITION 07 45-46/

CHILD TIRED 08 47-48/

OTHER (SPECIFY) _____

_____ 09 49-50/

12. INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE ...

3 YRS - 4 YRS, 11 MOS (SKIP TO SECTION 10, CS-67) 1 51-52/

5 YRS AND OLDER (SKIP TO SECTION 8, CS-51) 2

SECTION 6: WHAT I AM LIKE

AGES: 8 YEARS AND OLDER

STEP ONE: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 8 YRS OR OLDER?

YES 1

NO (SKIP TO SECTION 7, CS-45) 0

53-54/

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section is meant to give us an idea of how (CHILD) views (him/her)self.

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: READ TO CHILD.

- A. All kids think and feel differently about things. We are interested in what you think you are like and how you think and feel. This is not a test. There are no right or wrong answers. Remember all kids are different.

[HAND SHOWCARD SET B.] This Section is called "What I Am Like." Here's an example of how the questions work. I'll read the question aloud and you follow along and think about it before you answer. This question is about two kinds of kids and we want to know which kids are more like you.

- B. READ BOTH PARTS OF PRACTICE SENTENCE. EMPHASIZE THE UNDERLINED WORDS.

| | | |
|--|-----|--|
| Some kids would rather <u>play outdoors</u> in their spare time. | BUT | other kids would rather <u>watch TV</u> . |
|--|-----|--|

- C. What you do is this: First, decide which kids are more like you -- the kids on the "X" side of the card (POINT TO "X" SIDE OF SHOWCARD) or the kids on the "Y" side of the card (POINT TO "Y" SIDE OF SHOWCARD).

IF NECESSARY, PROBE: Which kind of kid is more like you? The kid on the "X" side or the kid on the "Y" side of the card?

- D. POINTING TO ANSWER CATEGORIES ON SHOWCARD, SAY:

Now, think about the answer you just gave me and then decide if that is really true for you or only sort of true for you.

IF NECESSARY, PROBE: OK, what do you think? Really true or sort of true for you?

- E. Okay, that was just for practice. Now let's do some more questions. Turn to the next card.

INTERVIEWER: THERE SHOULD BE ONLY ONE ANSWER FOR EACH QUESTION.

| REALLY TRUE FOR ME | SORT OF TRUE FOR ME | X | Q# | Y | SORT OF TRUE FOR ME | REALLY TRUE FOR ME |
|--------------------------|---------------------------|---|-----------|---|---------------------------|--------------------------|
| 4 | 3 | Some kids feel they are very <u>good</u> at their school work | 1. BUT | Other kids <u>worry</u> about whether they can do the school work assigned to them. | 2 | 1 55-56/ |
| 1 | 2 | Some kids are often <u>unhappy</u> with themselves | 2. BUT | Other kids are pretty <u>pleased</u> with themselves. | 3 | 4 57-58/ |
| 4 | 3 | Some kids feel like they are <u>just as smart</u> as other kids their age | 3. BUT | Other kids aren't so sure and <u>wonder</u> if they are as smart. | 2 | 1 59-60/ |
| 1 | 2 | Some kids <u>don't</u> like the way they are leading their life | 4. BUT | Other kids <u>do</u> like the way they are leading their life. | 3 | 4 61-62/ |
| 1 | 2 | Some kids are pretty <u>slow</u> in finishing their school work | 5. BUT | Other kids can do their school work <u>quickly</u> . | 3 | 4 63-64/ |
| 4 | 3 | Some kids are <u>happy</u> with themselves as a person | 6. BUT | Other kids are often <u>not</u> happy with themselves as a person. | 2 | 1 65-66/ |
| REALLY TRUE FOR ME | SORT OF TRUE FOR ME | X | Q# | Y | SORT OF TRUE FOR ME | REALLY TRUE FOR ME |

INTERVIEWER: READ TO CHILD.

There are a few more of these. Turn the card over.

INTERVIEWER: THERE SHOULD ONLY BE ONE ANSWER FOR EACH QUESTION.

| REALLY TRUE FOR ME | SORT OF TRUE FOR ME | X | Q# | Y | SORT OF TRUE FOR ME | REALLY TRUE FOR ME |
|--------------------------|---------------------------|--|------------|---|---------------------------|---------------------------------|
| 1 | 2 | Some kids often <u>forget</u> what they learn | 7. BUT | Other kids can remember things <u>easily</u> . | 3 | 4 67-68/ |
| 4 | 3 | Some kids <u>like</u> the kind of <u>person</u> they are | 8. BUT | Other kids often wish they were someone else. | 2 | 1 69-70/ |
| 4 | 3 | Some kids do <u>very well</u> at their classwork | 9. BUT | Other kids <u>don't</u> do very well at their classwork. | 2 | 1 71-72/ |
| 4 | 3 | Some kids are very <u>happy</u> being the way they are | 10. BUT | Other kids wish they were <u>different</u> . | 2 | BEGIN DECK 29 1 11-12/ |
| 1 | 2 | Some kids have <u>trouble</u> figuring out the answers in school | 11. BUT | Other kids almost <u>always</u> can figure out the answers. | 3 | 4 13-14/ |
| 1 | 2 | Some kids <u>are not</u> very happy with the way they do a lot of things | 12. BUT | Other kids think the way they do things is <u>fine</u> . | 3 | 4 15-16/ |
| REALLY TRUE FOR ME | SORT OF TRUE FOR ME | X | Q# | Y | SORT OF TRUE FOR ME | REALLY TRUE FOR ME |

INTERVIEWER REMARKS:

13. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES (ANSWER A) 1

17-18/

NO (GO TO Q.14) 0

| | | EFFECT ON CHILD'S PERFORMANCE | | |
|----------------|---|-------------------------------|--------------------|----------------------|
| A. IF PRESENT, | CODE # PERSONS | SEEMED TO BE HARMFUL | NONE OBSERVABLE | SEEMED TO IMPROVE |
| MOTHER | <input type="checkbox"/> 19-20/ | 1 | 2 | 3 21-22/ |
| FATHER | <input type="checkbox"/> 23-24/ | 1 | 2 | 3 25-26/ |
| OTHER ADULT(S) | <input type="checkbox"/> <input type="checkbox"/> 27-28/ | 1 | 2 | 3 29-30/ |
| CHILDREN | <input type="checkbox"/> <input type="checkbox"/> 31-32/ | 1 | 2 | 3 33-34/ |

14. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired) 1

35-36/

Medium 2

High 3

15. WAS THIS SECTION TERMINATED PREMATURELY?

YES (ANSWER A) 1 37-38/

NO (GO TO SECTION 7, CS-45) 0

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.
CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED 01 39-40/

CHILD WOULD NOT RESPOND 02 41-42/

MAJOR INTERRUPTION CAUSED TERMINATION .. 03 43-44/

CHILD COULD NOT UNDERSTAND TASK 04 45-46/

CHILD HAD LANGUAGE PROBLEM 05 47-48/

CHILD'S EMOTIONAL CONDITION 06 49-50/

CHILD'S PHYSICAL CONDITION 07 51-52/

CHILD TIRED 08 53-54/

OTHER (SPECIFY) _____

_____ 09 55-56/

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SECTION 7: MEMORY FOR DIGIT SPAN

AGES: 7 YEARS AND OLDER

-
- STEP ONE:
- A. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 7 YRS OR OLDER?
- YES (GO TO B) 1 57-58/
 NO (SKIP TO SECTION 8, CS-51) 0
- B. CHECK CHILD FACE SHEET TEST GRID. DOES CHILD HAVE A VALID SCORE FOR DIGIT SPAN?
- YES (GO TO C) 1 59-60/
 NO (SKIP TO STEP TWO) 0 ---> **TEST CHILD!**
- C. IS CHILD'S AGE 10 OR 11 YEARS?
- YES (GO TO STEP TWO) 1 ---> **TEST CHILD!**
 NO (SKIP TO SECTION 8, CS-51) 0 61-62/

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section gives us an idea of (CHILD)'s memory for number order. Each sequence of numbers has more digits than the last. It is rare for anyone to remember all the sequences.

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: INSTRUCTIONS FOR DIGITS FORWARD.

ADMINISTER QUESTIONS:

- (1) READ EACH DIGIT SPAN ONLY ONCE AT AN EVEN RATE OF 1 DIGIT PER SECOND.
- (2) READ PART A OF QUESTION; PAUSE FOR RESPONSE THEN SCORE.
- (3) READ PART B OF QUESTION; PAUSE FOR RESPONSE THEN SCORE.
- (4) IF CHILD DOES NOT RESPOND, DO NOT ENCOURAGE FURTHER.
- (5) STOP WHEN CHILD MISSES PART A AND PART B OF ANY ONE QUESTION.

SCORE QUESTIONS:

- (1) TO BE SCORED CORRECT, NO DIGITS MAY BE OMITTED OR BE IN REVERSED ORDER.
-

STEP FIVE: READ TO CHILD.

I am going to say some numbers. Listen carefully, and when I am through, say them right after me. SAY: "Ready" BEFORE EACH QUESTION.

DIGITS FORWARD. ASK BOTH A AND B FOR EACH QUESTION.

| | | CORRECT | WRONG | |
|----|--------------|---------|-------|--------|
| 1. | A. 3 - 8 - 6 | 1 | 2 | 63-64/ |
| | B. 6 - 1 - 2 | 1 | 2 | 65-66/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

| | | | | |
|----|------------------|---|---|--------|
| 2. | A. 3 - 4 - 1 - 7 | 1 | 2 | 67-68/ |
| | B. 6 - 1 - 5 - 8 | 1 | 2 | 69-70/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

| | | | | |
|----|----------------------|---|---|--------|
| 3. | A. 8 - 4 - 2 - 3 - 9 | 1 | 2 | 71-72/ |
| | B. 5 - 2 - 1 - 8 - 6 | 1 | 2 | 73-74/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

BEGIN DECK 30

| | | | | |
|----|--------------------------|---|---|--------|
| 4. | A. 3 - 8 - 9 - 1 - 7 - 4 | 1 | 2 | 11-12/ |
| | B. 7 - 9 - 6 - 4 - 8 - 3 | 1 | 2 | 13-14/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

| | | | | |
|----|------------------------------|---|---|--------|
| 5. | A. 5 - 1 - 7 - 4 - 2 - 3 - 8 | 1 | 2 | 15-16/ |
| | B. 9 - 8 - 5 - 2 - 1 - 6 - 3 | 1 | 2 | 17-18/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

| | | | | |
|----|----------------------------------|---|---|--------|
| 6. | A. 1 - 6 - 4 - 5 - 9 - 7 - 6 - 3 | 1 | 2 | 19-20/ |
| | B. 2 - 9 - 7 - 6 - 3 - 1 - 5 - 4 | 1 | 2 | 21-22/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

| | | | | |
|----|--------------------------------------|---|---|--------|
| 7. | A. 5 - 3 - 8 - 7 - 1 - 2 - 4 - 6 - 9 | 1 | 2 | 23-24/ |
| | B. 4 - 2 - 6 - 9 - 1 - 7 - 8 - 3 - 5 | 1 | 2 | 25-26/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

STEP SIX: READ TO CHILD.

A. READ: Now I am going to say some more numbers, but this time when I stop, I want you to say them backward. For example, if I say 9-2-7, what would you say?

B. PAUSE FOR THE CHILD TO RESPOND. DID CHILD RESPOND CORRECTLY (7-2-9)?

YES (7-2-9) SAY: That's right. Let's go on with the rest of the numbers.

NO SAY: No, you would say 7-2-9. I said 9-2-7, so to say it backward you would say 7-2-9. Now try these numbers. Remember you are to say them backward: 3-6-5.

C. WHETHER THE CHILD IS CORRECT OR WRONG ON THE SECOND EXAMPLE, GO TO Q.8 AND PROCEED EXACTLY AS IN DIGITS FORWARD.

DIGITS BACKWARD. ASK BOTH A AND B FOR EACH QUESTION.

| | | CORRECT | WRONG | |
|----|----------------------|---------|-------|--------|
| 8. | A. 2 - 5 (ANS = 5-2) | 1 | 2 | 27-28/ |
| | B. 6 - 3 (ANS = 3-6) | 1 | 2 | 29-30/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

| | | | | |
|----|----------------------------|---|---|--------|
| 9. | A. 5 - 7 - 4 (ANS = 4-7-5) | 1 | 2 | 31-32/ |
| | B. 2 - 5 - 9 (ANS = 9-5-2) | 1 | 2 | 33-34/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

| | | | | |
|-----|----------------------------------|---|---|--------|
| 10. | A. 7 - 2 - 9 - 6 (ANS = 6-9-2-7) | 1 | 2 | 35-36/ |
| | B. 8 - 4 - 9 - 3 (ANS = 3-9-4-8) | 1 | 2 | 37-38/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

| | | | | |
|-----|--|---|---|--------|
| 11. | A. 4 - 1 - 3 - 5 - 7 (ANS = 7-5-3-1-4) | 1 | 2 | 39-40/ |
| | B. 9 - 7 - 8 - 5 - 2 (ANS = 2-5-8-7-9) | 1 | 2 | 41-42/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

| | | | | |
|-----|--|---|---|--------|
| 12. | A. 1 - 6 - 5 - 2 - 9 - 8 (ANS = 8-9-2-5-6-1) | 1 | 2 | 43-44/ |
| | B. 3 - 6 - 7 - 1 - 9 - 4 (ANS = 4-9-1-7-6-3) | 1 | 2 | 45-46/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

| | | CORRECT | WRONG | |
|-----|--|---------|-------|--------|
| 13. | A. 8 - 5 - 9 - 2 - 3 - 4 - 2 (ANS = 2-4-3-2-9-5-8) | 1 | 2 | 47-48/ |
| | B. 4 - 5 - 7 - 9 - 2 - 8 - 1 (ANS = 1-8-2-9-7-5-4) | 1 | 2 | 49-50/ |

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

| | | | | |
|-----|--|---|---|--------|
| 14. | A. 6 - 9 - 1 - 6 - 3 - 2 - 5 - 8 (ANS = 8-5-2-3-6-1-9-6) | 1 | 2 | 51-52/ |
| | B. 3 - 1 - 7 - 9 - 5 - 4 - 8 - 2 (ANS = 2-8-4-5-9-7-1-3) | 1 | 2 | 53-54/ |

GO TO Q.15.

INTERVIEWER REMARKS:

15. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES (ANSWER A) 1

55-56/

NO (GO TO Q.16) 0

| | | EFFECT ON CHILD'S PERFORMANCE | | |
|----------------|---|-------------------------------|-----------------|-------------------|
| A. IF PRESENT, | CODE # PERSONS | SEEMED TO BE HARMFUL | NONE OBSERVABLE | SEEMED TO IMPROVE |
| MOTHER | <input type="checkbox"/> 57-58/ | 1 | 2 | 3 59-60/ |
| FATHER | <input type="checkbox"/> 61-62/ | 1 | 2 | 3 63-64/ |
| OTHER ADULT(S) | <input type="checkbox"/> <input type="checkbox"/> 65-66/ | 1 | 2 | 3 67-68/ |
| CHILDREN | <input type="checkbox"/> <input type="checkbox"/> 69-70/ | 1 | 2 | 3 71-72/ |

16. CODE CHILD'S ENERGY LEVEL DURING SECTION.

| | | |
|-----------------------|---|--------|
| Low (tired) | 1 | 11-12/ |
| Medium | 2 | |
| High | 3 | |

17. WAS THIS SECTION TERMINATED PREMATURELY?

| | | |
|---|---|--------|
| YES (ANSWER A) | 1 | 13-14/ |
| NO (GO TO SECTION 8, CS-51) | 0 | |

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.
CODE ALL THAT APPLY.

| | | |
|--|----|--------|
| PARENT/GUARDIAN TERMINATED/REFUSED | 01 | 15-16/ |
| CHILD WOULD NOT RESPOND | 02 | 17-18/ |
| MAJOR INTERRUPTION CAUSED TERMINATION . . | 03 | 19-20/ |
| CHILD COULD NOT UNDERSTAND TASK | 04 | 21-22/ |
| CHILD HAD LANGUAGE PROBLEM | 05 | 23-24/ |
| CHILD'S EMOTIONAL CONDITION | 06 | 25-26/ |
| CHILD'S PHYSICAL CONDITION | 07 | 27-28/ |
| CHILD TIRED | 08 | 29-30/ |
| OTHER (SPECIFY) _____ | | |
| _____ | 09 | 31-32/ |

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SECTION 8: PIAT MATH TEST

AGES: PPVT AGE 5 YEARS AND OLDER

STEP ONE: CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S **PPVT** AGE 5 YRS OR OLDER?

YES 1 33-34/
 NO (SKIP TO SECTION 10, CS-67) 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section measures (CHILD)'s mathematical skills. The questions begin at a very basic skill level and go to a very high skill level. No one is expected to answer all the questions.

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: PRACTICE EXERCISES.

A. CHECK GRADE ON CS-2, Q.8. IS CHILD IN 1ST GRADE OR HIGHER?

YES (SKIP TO C) 1 35-36/
 NO (GO TO B) 0

B. PRACTICE EXERCISES FOR CHILDREN NOT YET IN 1ST GRADE.

- (1) TURN TO "INTRODUCTION TO THE MATHEMATICS SUBTEST" (IN PIAT VOLUME I). READ: Let's start with some math problems. First, we'll do some just for practice to show you what they are like.
- (2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES A - E THEN GO TO STEP FIVE.

C. NO PRACTICE FOR CHILDREN IN 1ST GRADE OR HIGHER. READ:

We are going to start with some mathematics problems. Some of the first ones would be too easy for you, so let's start with this one.

STEP FIVE: CODE CHILD'S GRADE. TURN TO APPROPRIATE EASEL PAGE AND PROCEED.

KINDERGARTEN

OR LESS (GO TO Q.1, CS-52) 00 37-38/
 1ST GRADE (GO TO Q.15, CS-52) 01
 2ND GRADE (GO TO Q.25, CS-52) 02
 3RD GRADE (GO TO Q.30, CS-52) 03
 4TH GRADE (GO TO Q.35, CS-52) 04
 5TH GRADE (GO TO Q.40, CS-52) 05
 6TH GRADE (GO TO Q.45, CS-52) 06
 7TH GRADE (GO TO Q.50, CS-52) 07
 8TH GRADE (SKIP TO Q.54, CS-53) 08
 9TH GRADE (SKIP TO Q.58, CS-53) 09
 10TH GRADE (SKIP TO Q.60, CS-53) 10
 11TH GRADE (SKIP TO Q.62, CS-53) 11
 12TH GRADE
 (OR HIGHER) (SKIP TO Q.64, CS-53) 12

**BASAL = 5 OF 5 CORRECT
CEILING = 5 OF 5 WRONG**

**IF STARTING Q. IS WRONG, DROP BACK TO NEXT GRADE
LEVEL UNTIL CHILD ANSWERS CORRECTLY.
....THEN TEST FORWARD....
IF CHILD CAN'T GET 5 IN A ROW CORRECT, WORK BACK,
ITEM BY ITEM TO GET BASAL.**

| GRADE | ANSWER | RECORD RESPONSE | (CODE ONE) CORRECT WRONG | | GRADE | ANSWER | RECORD RESPONSE | (CODE ONE) CORRECT WRONG | |
|-------|---------|-----------------------------|-----------------------------|----------|-------|---------|-----------------------------|-----------------------------|----------|
| K | 1. (4) | () 39-40/ | 1 | 2 41-42/ | | 27. (3) | BEGIN DECK 33 () 11-12/ | 1 | 2 13-14/ |
| | 2. (2) | () 43-44/ | 1 | 2 45-46/ | | 28. (1) | () 15-16/ | 1 | 2 17-18/ |
| | 3. (3) | () 47-48/ | 1 | 2 49-50/ | | 29. (3) | () 19-20/ | 1 | 2 21-22/ |
| | 4. (1) | () 51-52/ | 1 | 2 53-54/ | 3rd | 30. (2) | () 23-24/ | 1 | 2 25-26/ |
| | 5. (4) | () 55-56/ | 1 | 2 57-58/ | | 31. (2) | () 27-28/ | 1 | 2 29-30/ |
| | 6. (3) | () 59-60/ | 1 | 2 61-62/ | | 32. (4) | () 31-32/ | 1 | 2 33-34/ |
| | 7. (3) | () 63-64/ | 1 | 2 65-66/ | | 33. (4) | () 35-36/ | 1 | 2 37-38/ |
| | 8. (1) | () 67-68/ | 1 | 2 69-70/ | | 34. (2) | () 39-40/ | 1 | 2 41-42/ |
| | 9. (4) | () 71-72/ BEGIN DECK 32 | 1 | 2 73-74/ | 4th | 35. (3) | () 43-44/ | 1 | 2 45-46/ |
| | 10. (4) | () 11-12/ | 1 | 2 13-14/ | | 36. (1) | () 47-48/ | 1 | 2 49-50/ |
| | 11. (1) | () 15-16/ | 1 | 2 17-18/ | | 37. (2) | () 51-52/ | 1 | 2 53-54/ |
| | 12. (3) | () 19-20/ | 1 | 2 21-22/ | | 38. (3) | () 55-56/ | 1 | 2 57-58/ |
| | 13. (4) | () 23-24/ | 1 | 2 25-26/ | | 39. (1) | () 59-60/ | 1 | 2 61-62/ |
| | 14. (2) | () 27-28/ | 1 | 2 29-30/ | 5th | 40. (3) | () 63-64/ | 1 | 2 65-66/ |
| 1st | 15. (4) | () 31-32/ | 1 | 2 33-34/ | | 41. (4) | () 67-68/ | 1 | 2 69-70/ |
| | 16. (3) | () 35-36/ | 1 | 2 37-38/ | | 42. (4) | () 71-72/ | 1 | 2 73-74/ |
| | 17. (1) | () 39-40/ | 1 | 2 41-42/ | | 43. (1) | () 75-76/ BEGIN DECK 34 | 1 | 2 77-78/ |
| | 18. (3) | () 43-44/ | 1 | 2 45-46/ | | 44. (3) | () 11-12/ | 1 | 2 13-14/ |
| | 19. (2) | () 47-48/ | 1 | 2 49-50/ | 6th | 45. (4) | () 15-16/ | 1 | 2 17-18/ |
| | 20. (3) | () 51-52/ | 1 | 2 53-54/ | | 46. (2) | () 19-20/ | 1 | 2 21-22/ |
| | 21. (2) | () 55-56/ | 1 | 2 57-58/ | | 47. (1) | () 23-24/ | 1 | 2 25-26/ |
| | 22. (1) | () 59-60/ | 1 | 2 61-62/ | | 48. (1) | () 27-28/ | 1 | 2 29-30/ |
| | 23. (2) | () 63-64/ | 1 | 2 65-66/ | | 49. (3) | () 31-32/ | 1 | 2 33-34/ |
| | 24. (2) | () 67-68/ | 1 | 2 69-70/ | 7th | 50. (3) | () 35-36/ | 1 | 2 37-38/ |
| 2nd | 25. (1) | () 71-72/ | 1 | 2 73-74/ | | 51. (2) | () 39-40/ | 1 | 2 41-42/ |
| | 26. (4) | () 75-76/ | 1 | 2 77-78/ | | 52. (4) | () 43-44/ | 1 | 2 45-46/ |

INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, SKIP TO 85.

**BASAL = 5 OF 5 CORRECT
CEILING = 5 OF 5 WRONG**

**IF STARTING Q. IS WRONG, DROP BACK TO NEXT GRADE
LEVEL UNTIL CHILD ANSWERS CORRECTLY.
....THEN TEST FORWARD....
IF CHILD CAN'T GET 5 IN A ROW CORRECT, WORK BACK,
ITEM BY ITEM TO GET BASAL.**

| GRADE | ANSWER | RECORD RESPONSE | (CODE ONE) CORRECT WRONG | | GRADE | ANSWER | RECORD RESPONSE | (CODE ONE) CORRECT WRONG | |
|-------|---------|-----------------------------|-----------------------------|----------|---------|-----------------------------|--------------------|-----------------------------|--|
| | 53. (4) | () 47-48/ | 1 | 2 49-50/ | 69. (1) | () 47-48/ | 1 | 2 49-50/ | |
| 8th | 54. (4) | () 51-52/ | 1 | 2 53-54/ | 70. (1) | () 51-52/ | 1 | 2 53-54/ | |
| | 55. (2) | () 55-56/ | 1 | 2 57-58/ | 71. (2) | () 55-56/ | 1 | 2 57-58/ | |
| | 56. (3) | () 59-60/ | 1 | 2 61-62/ | 72. (1) | () 59-60/ | 1 | 2 61-62/ | |
| | 57. (1) | () 63-64/ | 1 | 2 65-66/ | 73. (1) | () 63-64/ BEGIN DECK 36 | 1 | 2 65-66/ | |
| 9th | 58. (2) | () 67-68/ | 1 | 2 69-70/ | 74. (3) | () 11-12/ | 1 | 2 13-14/ | |
| | 59. (2) | () 71-72/ BEGIN DECK 35 | 1 | 2 73-74/ | 75. (3) | () 15-16/ | 1 | 2 17-18/ | |
| 10th | 60. (1) | () 11-12/ | 1 | 2 13-14/ | 76. (4) | () 19-20/ | 1 | 2 21-22/ | |
| | 61. (3) | () 15-16/ | 1 | 2 17-18/ | 77. (3) | () 23-24/ | 1 | 2 25-26/ | |
| 11th | 62. (1) | () 19-20/ | 1 | 2 21-22/ | 78. (2) | () 27-28/ | 1 | 2 29-30/ | |
| | 63. (4) | () 23-24/ | 1 | 2 25-26/ | 79. (3) | () 31-32/ | 1 | 2 33-34/ | |
| 12th | 64. (3) | () 27-28/ | 1 | 2 29-30/ | 80. (4) | () 35-36/ | 1 | 2 37-38/ | |
| | 65. (2) | () 31-32/ | 1 | 2 33-34/ | 81. (2) | () 39-40/ | 1 | 2 41-42/ | |
| | 66. (2) | () 35-36/ | 1 | 2 37-38/ | 82. (1) | () 43-44/ | 1 | 2 45-46/ | |
| | 67. (4) | () 39-40/ | 1 | 2 41-42/ | 83. (2) | () 47-48/ | 1 | 2 49-50/ | |
| | 68. (4) | () 43-44/ | 1 | 2 45-46/ | 84. (2) | () 51-52/ | 1 | 2 53-54/ | |

85. **INTERVIEWER:**

IF CHILD
REACHES
ITEM #1
WITHOUT
GETTING 5
OF 5
CORRECT,
ITEM #1 IS
BASAL!

- A. DID YOU GET A BASAL? ARE THERE **FIVE** (5) CONSECUTIVE CORRECT RESPONSES AT THE BEGINNING?

YES 1

55-56/

NO (GO BACK AND
GET THE BASAL) 0

- B. DID YOU GET A CEILING? ARE THE LAST **FIVE** (5) CONSECUTIVE RESPONSES **INCORRECT**?

YES 1

57-58/

NO (GO BACK AND
GET THE CEILING) 0

86. **INTERVIEWER:** COMPUTE SCORE:

- A. RECORD FINAL BASAL.

| | |
|--|--|
| | |
|--|--|

59-60/

- B. ENTER CEILING Q# (LAST ITEM WRONG).

| | |
|--|--|
| | |
|--|--|

61-62/

- C. ENTER TOTAL # OF ERRORS BETWEEN BASAL AND CEILING.

| | |
|--|--|
| | |
|--|--|

63-64/

- D. SUBTRACT 'C' FROM 'B'.

| | |
|--|--|
| | |
|--|--|

= SCORE

65-66/

INTERVIEWER REMARKS:

87. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES (ANSWER A) 1

11-12/

NO (GO TO Q.88) 0

| | | EFFECT ON CHILD'S PERFORMANCE | | |
|----------------|---|-------------------------------|--------------------|----------------------|
| A. IF PRESENT, | CODE # PERSONS | SEEMED TO BE HARMFUL | NONE OBSERVABLE | SEEMED TO IMPROVE |
| MOTHER | <input type="checkbox"/> 13-14/ | 1 | 2 | 3 15-16/ |
| FATHER | <input type="checkbox"/> 17-18/ | 1 | 2 | 3 19-20/ |
| OTHER ADULT(S) | <input type="checkbox"/> <input type="checkbox"/> 21-22/ | 1 | 2 | 3 23-24/ |
| CHILDREN | <input type="checkbox"/> <input type="checkbox"/> 25-26/ | 1 | 2 | 3 27-28/ |

88. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired) 1

29-30/

Medium 2

High 3

89. WAS THIS SECTION TERMINATED PREMATURELY?

YES (ANSWER A) 1 31-32/

NO (GO TO SECTION 9, CS-57) 0

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.
CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED 01 33-34/

CHILD WOULD NOT RESPOND 02 35-36/

MAJOR INTERRUPTION CAUSED TERMINATION .. 03 37-38/

CHILD COULD NOT UNDERSTAND TASK 04 39-40/

CHILD HAD LANGUAGE PROBLEM 05 41-42/

CHILD'S EMOTIONAL CONDITION 06 43-44/

CHILD'S PHYSICAL CONDITION 07 45-46/

CHILD TIRED 08 47-48/

OTHER (SPECIFY) _____

_____ 09 49-50/

SECTION 9: PIAT READING

AGES: PPVT AGE 5 YEARS AND OLDER

PART A: READING RECOGNITIONSTEP ONE: CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE 5 YRS OR OLDER?

YES 1 51-52/
 NO (SKIP TO SECTION 10, CS-67) 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section measures (CHILD)'s ability to recognize letters and words. The questions begin at a basic level and proceed to a higher level of skill. No one is expected to answer all the questions.

[STEP THREE: IF NEEDED SEE Q X Q.]

STEP FOUR: PRACTICE EXERCISES.

A. CHECK CHILD FACE SHEET (ITEM 5). IS CHILD IN 1ST GRADE OR HIGHER?

YES (SKIP TO C) 1 53-54/
 NO (GO TO B) 0

B. PRACTICE FOR CHILDREN NOT YET IN 1ST GRADE.

(1) TURN TO "INTRODUCTION TO READING RECOGNITION SUBTEST" (IN PIAT VOLUME I). READ:

Now I am going to give you some problems in reading. First, let's look at some more practice ones to show you what these are like. (TURN TO EXERCISE A.)

(2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES (A-E). THEN GO TO STEP FIVE.

C. NO PRACTICE FOR CHILDREN IN 1ST GRADE OR HIGHER. TURN TO "INTRODUCTION TO READING RECOGNITION SUBTEST" (PIAT VOLUME 1) READ:

Now we are going to do some reading. Again, let's skip over some of the very easy ones and start here. (GO TO STEP FIVE).

STEP FIVE: TURN BACK TO Q.86D, CS-54. RECORD PIAT MATH SCORE FROM Q.86D IN BOX "A" BELOW.

SKIP TO STARTING Q# (SEE BOX A), TURN TO APPROPRIATE EASEL PAGE AND PROCEED.

(STARTING Q# FROM SECTION 8, CS-54, Q.86D.) ---->

BOX A

55-56/

**BASAL = 5 OF 5 CORRECT
CEILING = 5 OF 5 WRONG**

**IF STARTING Q. IS WRONG, JUMP BACK 5 UNTIL
CHILD ANSWERS CORRECTLY.
....THEN TEST FORWARD....
IF CHILD CAN'T GET 5 IN A ROW CORRECT, WORK
BACK, ITEM BY ITEM TO GET BASAL.**

**INTERVIEWER: BE SURE TO CIRCLE EVERY ITEM ADMINISTERED.
BE SURE TO CODE EVERY ANSWER.**

| PLATE/ITEM # # | | | CIRCLE ANSWER | | | CODE ONE . . . CORRECT WRONG | | | PLATE/ITEM # # | | | CIRCLE ANSWER | | | CODE ONE . . . CORRECT WRONG | | |
|-------------------|-----|----------|------------------|---|--------|---------------------------------|----------|--------------|-------------------|--------|--------|------------------|--|--|---------------------------------|--|--|
| 1 | 1. | (1) | 1 | 2 | 57-58/ | PLATE 17----> | 23. | (wagon) | 1 | 2 | 43-44/ | | | | | | |
| 2 | 2. | (2) | 1 | 2 | 59-60/ | | 24. | (fishing) | 1 | 2 | 45-46/ | | | | | | |
| 3 | 3. | (1) | 1 | 2 | 61-62/ | | 25. | (brook) | 1 | 2 | 47-48/ | | | | | | |
| 4 | 4. | (4) | 1 | 2 | 63-64/ | | 26. | (gloves) | 1 | 2 | 49-50/ | | | | | | |
| 5 | 5. | (3) | 1 | 2 | 65-66/ | | 27. | (smile) | 1 | 2 | 51-52/ | | | | | | |
| 6 | 6. | (2) | 1 | 2 | 67-68/ | | 28. | (colt) | 1 | 2 | 53-54/ | | | | | | |
| 7 | 7. | (1) | BEGIN DECK 38 | | | | 29. | (round) | 1 | 2 | 55-56/ | | | | | | |
| 8 | 8. | (2) | 1 | 2 | 11-12/ | | 30. | (blaze) | 1 | 2 | 57-58/ | | | | | | |
| 9 | 9. | (4) | 1 | 2 | 13-14/ | | 31. | (feather) | 1 | 2 | 59-60/ | | | | | | |
| 10 | 10. | (B b) | 1 | 2 | 15-16/ | | 32. | (flour) | 1 | 2 | 61-62/ | | | | | | |
| 11 | 11. | (A a) | 1 | 2 | 17-18/ | | 33. | (igloo) | 1 | 2 | 63-64/ | | | | | | |
| 12 | 12. | (O) | 1 | 2 | 19-20/ | 34. | (liquid) | 1 | 2 | 65-66/ | | | | | | | |
| 13 | 13. | (S) | 1 | 2 | 21-22/ | PLATE 16---> | 35. | (purse) | BEGIN DECK 39 | | | | | | | | |
| 14 | 14. | (N) | 1 | 2 | 23-24/ | | 36. | (dangerous) | 1 | 2 | 11-12/ | | | | | | |
| PLATE 15----> | 15. | (c) | 1 | 2 | 25-26/ | | 37. | (lodge) | 1 | 2 | 13-14/ | | | | | | |
| | 16. | (i) | 1 | 2 | 27-28/ | | 38. | (stylish) | 1 | 2 | 15-16/ | | | | | | |
| | 17. | (d) | 1 | 2 | 29-30/ | | 39. | (accident) | 1 | 2 | 17-18/ | | | | | | |
| PLATE 16---> | 18. | (m) | 1 | 2 | 31-32/ | | 40. | (ruin) | 1 | 2 | 19-20/ | | | | | | |
| | 19. | (run) | 1 | 2 | 33-34/ | | 41. | (exercise) | 1 | 2 | 21-22/ | | | | | | |
| | 20. | (play) | 1 | 2 | 35-36/ | | 42. | (pigeon) | 1 | 2 | 23-24/ | | | | | | |
| | 21. | (jump) | 1 | 2 | 37-38/ | | 43. | (moisture) | 1 | 2 | 25-26/ | | | | | | |
| | 22. | (kitten) | 1 | 2 | 39-40/ | | 44. | (artificial) | 1 | 2 | 27-28/ | | | | | | |
| | | | 1 | 2 | 41-42/ | | | | 1 | 2 | 29-30/ | | | | | | |

INTERVIEWER: IF CHILD GETS 5 IN A ROW WRONG, SKIP TO Q.85.

**BASAL = 5 OF 5 CORRECT
CEILING = 5 OF 5 WRONG**

**IF STARTING Q. IS WRONG, JUMP BACK 5 UNTIL
CHILD ANSWERS CORRECTLY.**

....THEN TEST FORWARD....

**IF CHILD CAN'T GET 5 IN A ROW CORRECT, WORK
BACK, ITEM BY ITEM TO GET BASAL.**

INTERVIEWER: CIRCLE EACH ITEM GIVEN. CODE EVERY ANSWER.

| PLATE/ITEM # # | CIRCLE ANSWER | CODE ONE . . . CORRECT WRONG | PLATE/ITEM # # | CIRCLE ANSWER | CODE ONE . . . CORRECT WRONG |
|-------------------|--------------------|---------------------------------|--------------------|-----------------------------|---------------------------------|
| PLATE 18----> | 45. (anchor) | 1 2 31-32/ | 65. (diminutive) | BEGIN DECK 40 1 2 11-12/ | |
| | 46. (elegant) | 1 2 33-34/ | 66. (ensign) | 1 2 13-14/ | |
| | 47. (gaudy) | 1 2 35-36/ | 67. (dilapidated) | 1 2 15-16/ | |
| | 48. (treacherous) | 1 2 37-38/ | 68. (bureaucrat) | 1 2 17-18/ | |
| | 49. (yacht) | 1 2 39-40/ | 69. (adulation) | 1 2 19-20/ | |
| | 50. (guerilla) | 1 2 41-42/ | 70. (exorbitantly) | 1 2 21-22/ | |
| | 51. (boisterous) | 1 2 43-44/ | 71. (epoch) | 1 2 23-24/ | |
| | 52. (isthmus) | 1 2 45-46/ | 72. (aesthetic) | 1 2 25-26/ | |
| | 53. (anticipation) | 1 2 47-48/ | 73. (deluge) | 1 2 27-28/ | |
| | 54. (vertebrates) | 1 2 49-50/ | 74. (didactic) | 1 2 29-30/ | |
| | 55. (contemplate) | 1 2 51-52/ | 75. (titular) | 1 2 31-32/ | |
| | 56. (heroine) | 1 2 53-54/ | 76. (credulity) | 1 2 33-34/ | |
| | 57. (unparalleled) | 1 2 55-56/ | 77. (judiciable) | 1 2 35-36/ | |
| | 58. (inaccessible) | 1 2 57-58/ | 78. (nihilism) | 1 2 37-38/ | |
| | 59. (colleague) | 1 2 59-60/ | 79. (pharyngeal) | 1 2 39-40/ | |
| | 60. (medieval) | 1 2 61-62/ | 80. (pterodactyl) | 1 2 41-42/ | |
| | 61. (pinnacle) | 1 2 63-64/ | 81. (macrocosm) | 1 2 43-44/ | |
| PLATE 19----> | 62. (picturesque) | 1 2 65-66/ | 82. (chimerical) | 1 2 45-46/ | |
| | 63. (adjacent) | 1 2 67-68/ | 83. (disaccharide) | 1 2 47-48/ | |
| | 64. (navigable) | 1 2 69-70/ | 84. (apophthegm) | 1 2 49-50/ | |
| | | | | | |

INTERVIEWER: IF CHILD GETS 5 IN A ROW WRONG, SKIP TO Q.85, CS-60.

85. **INTERVIEWER:**

**IF CHILD
REACHES
ITEM #1
WITHOUT 5
OF 5
CORRECT,
ITEM #1 IS
BASAL!**

- A. DID YOU GET A BASAL? ARE THERE
- FIVE**
- (5) CONSECUTIVE
- CORRECT**
- RESPONSES AT THE BEGINNING?

51-52/

YES 1
NO .. (GO BACK AND GET THE BASAL) ... 0

- B. DID YOU GET A CEILING? ARE THE LAST
- FIVE**
- (5) CONSECUTIVE RESPONSES
- INCORRECT**
- ?

53-54/

YES 1
NO .. (GO BACK AND GET THE CEILING) .. 0

86. WAS THIS SECTION TERMINATED PREMATURELY?

YES (ANSWER A) 1

55-56/

NO (GO TO Q.87 BELOW) 0

- A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.
-
- CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED 01

57-58/

CHILD WOULD NOT RESPOND 02

59-60/

MAJOR INTERRUPTION CAUSED TERMINATION .. 03

61-62/

CHILD COULD NOT UNDERSTAND TASK 04

63-64/

CHILD HAD LANGUAGE PROBLEM 05

65-66/

CHILD'S EMOTIONAL CONDITION 06

67-68/

CHILD'S PHYSICAL CONDITION 07

69-70/

CHILD TIRED 08

71-72/

OTHER (SPECIFY) _____

09

73-74/

87. **INTERVIEWER:** COMPUTE SCORE. (IF YOU CAN'T COMPUTE ANY SCORE AT ALL, CODE "NO" IN Q.87E BELOW AND SKIP TO Q.87, CS-64.)

BEGIN DECK 41

- A. ENTER FINAL BASAL.

| | |
|--|--|
| | |
|--|--|

11-12/

- B. ENTER CEILING Q# (LAST ITEM WRONG).

| | |
|--|--|
| | |
|--|--|

13-14/

- C. ENTER TOTAL # OF ERRORS BETWEEN BASAL AND CEILING.

| | |
|--|--|
| | |
|--|--|

15-16/

- D. SUBTRACT 'C' FROM 'B'.

| | |
|--|--|
| | |
|--|--|

= SCORE

17-18/

- E. IS CHILD'S SCORE IN BOX 'D' 15 OR HIGHER?

YES (GO TO STEP SIX) 1

19-20/

NO (SKIP TO Q.87, CS-64) 0

PART B: READING COMPREHENSION

[STEP SIX: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section measures (CHILD)'s ability to understand what (he/she) reads. The questions begin at a very basic skill level and go to a very high skill level. No one is expected to answer all the questions.

[STEP SEVEN: IF NEEDED, SEE Q X Q.]

STEP EIGHT: PRACTICE EXERCISES.

A. CHECK CHILD FACE SHEET (ITEM 5). IS CHILD IN 1ST GRADE OR HIGHER GRADE?

| | | | |
|-----------|-------------------|---|--------|
| YES | (SKIP TO C) | 1 | 21-22/ |
| NO | (GO TO B) | 0 | |

B. PRACTICE FOR CHILDREN NOT YET IN 1ST GRADE.

(1) TURN TO "INTRODUCTION TO READING COMPREHENSION SUBTEST" (IN PIAT VOLUME II) AND READ:

Now I want to find out how well you understand and remember what you read. Let us practice again a little so you will know what I want you to do. (GO TO PRACTICE A.)

(2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES.

C. NO PRACTICE FOR CHILDREN IN 1ST GRADE OR HIGHER. TURN TO "INTRODUCTION TO THE READING COMPREHENSION SUBTEST," IN PIAT VOLUME II AND READ:

Now I want to find out how well you can understand and remember what you read. But, first, let me explain what you are to do. I am going to show you a page. It will have only a sentence printed on it. Read this sentence silently (PAUSE) to yourself (PAUSE) just once. When you have finished, look up at me. Then I will show you the next page which will have four pictures on it. You are to (show me/point to/tell me the number of) the picture that best describes what you have read. Be sure to remember what you have read, once, and then look up at me.

STEP NINE: RECORD SCORE FROM Q.87D, CS-60 IN BOX B BELOW. SKIP TO STARTING Q# (SEE BOX B BELOW), TURN TO APPROPRIATE EASEL PAGE AND PROCEED IF RAW SCORE = 15 OR HIGHER.

(STARTING Q# FROM PART A, CS-60, Q.87D.) ---->

| | |
|--|--|
| | |
|--|--|

BOX B

23-24/

**BASAL = 5 OF 5 CORRECT
CEILING = 5 OF 5 WRONG**

**IF STARTING Q. IS WRONG, JUMP BACK 5 UNTIL CHILD
ANSWERS CORRECTLY.
....THEN TEST FORWARD....
IF CHILD CAN'T GET 5 IN A ROW CORRECT, WORK
BACK, ITEM BY ITEM TO GET BASAL.**

INTERVIEWER: BE SURE TO CODE EVERY ANSWER.

| PLATE # ANSWER | RECORD RESPONSE | CODE ONE . . . CORRECT WRONG | | | PLATE # ANSWER | RECORD RESPONSE | CODE ONE . . . CORRECT WRONG | | |
|-------------------|-----------------------------|---------------------------------|---|--------|-------------------|-----------------------------|---------------------------------|---|--------|
| 19. (3) | () 25-26/ | 1 | 2 | 27-28/ | 42. (3) | () 55-56/ | 1 | 2 | 57-58/ |
| 20. (1) | () 29-30/ | 1 | 2 | 31-32/ | 43. (1) | () 59-60/ | 1 | 2 | 61-62/ |
| 21. (2) | () 33-34/ | 1 | 2 | 35-36/ | 44. (4) | () 63-64/ BEGIN DECK 43 | 1 | 2 | 65-66/ |
| 22. (3) | () 37-38/ | 1 | 2 | 39-40/ | 45. (2) | () 11-12/ | 1 | 2 | 13-14/ |
| 23. (2) | () 41-42/ | 1 | 2 | 43-44/ | 46. (3) | () 15-16/ | 1 | 2 | 17-18/ |
| 24. (3) | () 45-46/ | 1 | 2 | 47-48/ | 47. (1) | () 19-20/ | 1 | 2 | 21-22/ |
| 25. (1) | () 49-50/ | 1 | 2 | 51-52/ | 48. (1) | () 23-24/ | 1 | 2 | 25-26/ |
| 26. (1) | () 53-54/ | 1 | 2 | 55-56/ | 49. (2) | () 27-28/ | 1 | 2 | 29-30/ |
| 27. (2) | () 57-58/ | 1 | 2 | 59-60/ | 50. (3) | () 31-32/ | 1 | 2 | 33-34/ |
| 28. (3) | () 61-62/ | 1 | 2 | 63-64/ | 51. (2) | () 35-36/ | 1 | 2 | 37-38/ |
| 29. (2) | () 65-66/ | 1 | 2 | 67-68/ | 52. (4) | () 39-40/ | 1 | 2 | 41-42/ |
| 30. (1) | () 69-70/ BEGIN DECK 42 | 1 | 2 | 71-72/ | 53. (3) | () 43-44/ | 1 | 2 | 45-46/ |
| 31. (3) | () 11-12/ | 1 | 2 | 13-14/ | 54. (4) | () 47-48/ | 1 | 2 | 49-50/ |
| 32. (4) | () 15-16/ | 1 | 2 | 17-18/ | 55. (2) | () 51-52/ | 1 | 2 | 53-54/ |
| 33. (2) | () 19-20/ | 1 | 2 | 21-22/ | 56. (4) | () 55-56/ | 1 | 2 | 57-58/ |
| 34. (4) | () 23-24/ | 1 | 2 | 25-26/ | 57. (2) | () 59-60/ | 1 | 2 | 61-62/ |
| 35. (3) | () 27-28/ | 1 | 2 | 29-30/ | 58. (4) | () 63-64/ BEGIN DECK 44 | 1 | 2 | 65-66/ |
| 36. (4) | () 31-32/ | 1 | 2 | 33-34/ | 59. (3) | () 11-12/ | 1 | 2 | 13-14/ |
| 37. (1) | () 35-36/ | 1 | 2 | 37-38/ | 60. (2) | () 15-16/ | 1 | 2 | 17-18/ |
| 38. (2) | () 39-40/ | 1 | 2 | 41-42/ | 61. (3) | () 19-20/ | 1 | 2 | 21-22/ |
| 39. (3) | () 43-44/ | 1 | 2 | 45-46/ | 62. (2) | () 23-24/ | 1 | 2 | 25-26/ |
| 40. (1) | () 47-48/ | 1 | 2 | 49-50/ | 63. (4) | () 27-28/ | 1 | 2 | 29-30/ |
| 41. (3) | () 51-52/ | 1 | 2 | 53-54/ | 64. (3) | () 31-32/ | 1 | 2 | 33-34/ |

INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, SKIP TO Q.85.

| PLATE # ANSWER | RECORD RESPONSE | CODE ONE . . . CORRECT WRONG | PLATE # ANSWER | RECORD RESPONSE | CODE ONE . . . CORRECT WRONG |
|-------------------|--------------------|---------------------------------|-------------------|--------------------|---------------------------------|
| 65. (4) | () 35-36/ | 1 2 37-38/ | 75. (1) | () 19-20/ | 1 2 21-22/ |
| 66. (1) | () 39-40/ | 1 2 41-42/ | 76. (2) | () 23-24/ | 1 2 25-26/ |
| 67. (2) | () 43-44/ | 1 2 45-46/ | 77. (3) | () 27-28/ | 1 2 29-30/ |
| 68. (1) | () 47-48/ | 1 2 49-50/ | 78. (4) | () 31-32/ | 1 2 33-34/ |
| 69. (4) | () 51-52/ | 1 2 53-54/ | 79. (2) | () 35-36/ | 1 2 37-38/ |
| 70. (2) | () 55-56/ | 1 2 57-58/ | 80. (3) | () 39-40/ | 1 2 41-42/ |
| 71. (1) | () 59-60/ | 1 2 61-62/ | 81. (3) | () 43-44/ | 1 2 45-46/ |
| 72. (1) | () 63-64/ | 1 2 65-66/ | 82. (1) | () 47-48/ | 1 2 49-50/ |
| BEGIN DECK 45 | | | 83. (2) | () 51-52/ | 1 2 53-54/ |
| 73. (4) | () 11-12/ | 1 2 13-14/ | 84. (1) | () 55-56/ | 1 25 57-58/ |
| 74. (4) | () 15-16/ | 1 2 17-18/ | | | |

INTERVIEWER: IF CHILD GETS 5 IN A ROW WRONG, GO TO Q.85.

85. INTERVIEWER:

- A. DID YOU GET A BASAL? ARE THERE **FIVE** (5) CONSECUTIVE **CORRECT** RESPONSES AT THE BEGINNING?

YES 1 59-60/
NO (GO BACK AND GET THE BASAL) 0

- B. DID YOU GET A CEILING? ARE THE LAST **FIVE** (5) RESPONSES **INCORRECT**?

YES 1 61-62/
NO (GO BACK AND GET THE CEILING) 0

86. INTERVIEWER: COMPUTE SCORE:

- A. RECORD FINAL BASAL.

63-64/

- B. ENTER CEILING Q# (LAST ITEM WRONG).

65-66/

- C. ENTER TOTAL # OF ERRORS BETWEEN BASAL AND CEILING.

— 67-68/

- D. SUBTRACT 'C' FROM 'B'.

= SCORE

69-70/

INTERVIEWER: GO TO Q.87.

INTERVIEWER REMARKS:

87. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES (ANSWER A) 1

11-12/

NO (GO TO Q.88) 0

| | | EFFECT ON CHILD'S PERFORMANCE | | |
|----------------|---|-------------------------------|-----------------|-------------------|
| A. IF PRESENT, | CODE # PERSONS | SEEMED TO BE HARMFUL | NONE OBSERVABLE | SEEMED TO IMPROVE |
| MOTHER | <input type="checkbox"/> 13-14/ | 1 | 2 | 3 15-16/ |
| FATHER | <input type="checkbox"/> 17-18/ | 1 | 2 | 3 19-20/ |
| OTHER ADULT(S) | <input type="checkbox"/> <input type="checkbox"/> 21-22/ | 1 | 2 | 3 23-24/ |
| CHILDREN | <input type="checkbox"/> <input type="checkbox"/> 25-26/ | 1 | 2 | 3 27-28/ |

88. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired) 1

29-30/

Medium 2

High 3

89. WAS THIS SECTION TERMINATED PREMATURELY?

YES (ANSWER A) 1

31-32/

NO (GO TO SECTION 10, CS-67) 0

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.
(CODE ALL THAT APPLY).

PARENT/GUARDIAN TERMINATED/REFUSED 01

33-34/

CHILD WOULD NOT RESPOND 02

35-36/

MAJOR INTERRUPTION CAUSED TERMINATION . . 03

37-38/

CHILD COULD NOT UNDERSTAND TASK 04

39-40/

CHILD HAD LANGUAGE PROBLEM 05

41-42/

CHILD'S EMOTIONAL CONDITION 06

43-44/

CHILD'S PHYSICAL CONDITION 07

45-46/

CHILD TIRED 08

47-48/

OTHER (SPECIFY) _____

_____ 09

49-50/

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SECTION 10: PEABODY PICTURE VOCABULARY TEST

AGES: PPVT AGE 3 YEARS AND OLDER

STEP ONE: A. CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE 3 YRS OR OLDER?

YES 1 ----> **TEST CHILD!**

NO (SKIP TO SECTION 12, CS-83) 0 51-52/

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.

This section is designed to measure (CHILD)'s vocabulary. Children usually enjoy doing this. I tell (him/her) a word and (he/she) looks at four pictures and tells me which picture has the same meaning as the word I said.]

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: ADMINISTER PRACTICE QUESTIONS (INCLUDES INSTRUCTIONS TO CHILD).

CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE ...

3 YRS - 7 YRS, 11 MOS (GO TO A) 1 53-54/

8 YRS OR OLDER (GO TO B) 2

- A. INSTRUCTIONS FOR CHILD 3 YRS - 7 YRS, 11 MOS. **PRACTICE A:** TURN TO PPVT EASEL, TRAINING PLATE A AND SAY TO CHILD: I want you to look at some pictures with me. See all the pictures on this page? (POINT TO EACH PICTURE.) I will say a word; then I want you to put your finger on the picture of the word I have said. If you are not sure, just tell me your best guess. Let's try one. Put your finger on the picture of doll.

doll (4)

fork (1)

table (2)

car (3)

CORRECT ... GO TO PRACTICE B.

WRONG ASK ALTERNATE WORDS,
THEN GO TO PRACTICE B.

PRACTICE B: TURN TO TRAINING PLATE B. PROCEED AS IN PRACTICE A.

man (2)

comb (3)

sock (4)

mouth (1)

PRACTICE C: TURN TO TRAINING PLATE C. PROCEED AS IN PRACTICE A.

swinging (3)

drinking (4)

walking (1)

climbing (2)

B. INSTRUCTIONS FOR CHILD 8 YRS AND OLDER.

READ TO CHILD: I have some pictures to show you/OR (FOR OLDER CHILDREN) I want to find out how large your vocabulary is.

PRACTICE D: TURN TO TRAINING PLATE D AND READ:

See, there are four pictures. Each of them is numbered (POINT). I will say a word; then I want you to tell me the number of, or point to, the picture that best tells the meaning of wheel. If you are not sure, tell me your best guess. PROCEED AS IN PRACTICE A.

wheel (4)
 zipper (2)
 rope (1)
 rake (3)

PRACTICE E: TURN TO TRAINING PLATE E. PROCEED AS IN PRACTICE D.

giant (1)
 bride (3)
 witch (4)
 royal (2)

STEP FIVE: CHECK PPVT AGE ON CHILD FACE SHEET (ITEM 4). CODE STARTING Q#, TURN TO APPROPRIATE EASEL PAGE AND PROCEED.

CHILD'S PPVT AGE . . .

| | | | |
|--|----------------------------------|----|--------|
| 3 YRS - 3 YRS, 5 MOS | (GO TO Q.1, CS-69) | 01 | 55-56/ |
| 3 YRS, 6 MOS - 3 YRS, 11 MOS | (SKIP TO Q.10, CS-69) | 02 | |
| 4 YRS - 4 YRS, 5 MOS | (SKIP TO Q.15, CS-69) | 03 | |
| 4 YRS, 6 MOS - 4 YRS, 11 MOS | (SKIP TO Q.20, CS-69) | 04 | |
| 5 YRS - 5 YRS, 5 MOS | (SKIP TO Q.30, CS-70) | 05 | |
| 5 YRS, 6 MOS - 5 YRS, 11 MOS | (SKIP TO Q.35, CS-70) | 06 | |
| 6 YRS - 6 YRS, 5 MOS | (SKIP TO Q.40, CS-70) | 07 | |
| 6 YRS, 6 MOS - 6 YRS, 11 MOS | (SKIP TO Q.50, CS-71) | 08 | |
| 7 YRS - 7 YRS, 11 MOS | (SKIP TO Q.55, CS-71) | 09 | |
| 8 YRS - 8 YRS, 11 MOS | (SKIP TO Q.65, CS-71) | 10 | |
| 9 YRS - 9 YRS, 11 MOS | (SKIP TO Q.70, CS-72) | 11 | |
| 10 YRS - 10 YRS, 11 MOS | (SKIP TO Q.80, CS-72) | 12 | |
| 11 YRS - 11 YRS, 11 MOS | (SKIP TO Q.85, CS-72) | 13 | |
| 12 YRS - 12 YRS, 11 MOS | (SKIP TO Q.90, CS-72) | 14 | |
| 13 YRS - 13 YRS, 11 MOS | (SKIP TO Q.95, CS-73) | 15 | |
| 14 YRS - 14 YRS, 11 MOS | (SKIP TO Q.100, CS-73) | 16 | |
| 15 YRS - 15 YRS, 11 MOS | (SKIP TO Q.105, CS-73) | 17 | |
| 16 YRS OR MORE | (SKIP TO Q.110, CS-73) | 18 | |

| WORD | RECORD RESPONSE | CODE ONE . . . | | |
|--------------------|-----------------------------|----------------|-------|--------|
| | | CORRECT | WRONG | |
| 1. bus (4) | () 57-58/ | 1 | 2 | 59-60/ |
| 2. hand (1) | () 61-62/ | 1 | 2 | 63-64/ |
| 3. bed (3) | () 65-66/ BEGIN DECK 47 | 1 | 2 | 67-68/ |
| 4. tractor (2) | () 11-12/ | 1 | 2 | 13-14/ |
| 5. closet (1) | () 15-16/ | 1 | 2 | 17-18/ |
| 6. snake (4) | () 19-20/ | 1 | 2 | 21-22/ |
| 7. boat (2) | () 23-24/ | 1 | 2 | 25-26/ |
| 8. tire (3) | () 27-28/ | 1 | 2 | 29-30/ |
| 9. cow (1) | () 31-32/ | 1 | 2 | 33-34/ |
| 10. lamp (4) | () 35-36/ | 1 | 2 | 37-38/ |
| 11. drum (3) | () 39-40/ | 1 | 2 | 41-42/ |
| 12. knee (4) | () 43-44/ | 1 | 2 | 45-46/ |
| 13. helicopter (2) | () 47-48/ | 1 | 2 | 49-50/ |
| 14. elbow (4) | () 51-52/ | 1 | 2 | 53-54/ |
| 15. bandage (4) | () 55-56/ | 1 | 2 | 57-58/ |
| 16. feather (1) | () 59-60/ | 1 | 2 | 61-62/ |
| 17. empty (3) | () 63-64/ BEGIN DECK 48 | 1 | 2 | 65-66/ |
| 18. fence (4) | () 11-12/ | 1 | 2 | 13-14/ |
| 19. accident (2) | () 15-16/ | 1 | 2 | 17-18/ |
| 20. net (2) | () 19-20/ | 1 | 2 | 21-22/ |
| 21. tearing (4) | () 23-24/ | 1 | 2 | 25-26/ |
| 22. sail (1) | () 27-28/ | 1 | 2 | 29-30/ |
| 23. measuring (2) | () 31-32/ | 1 | 2 | 33-34/ |

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR
BASAL.

DO NOT JUMP BACK FOR
THE PPVT.

INTERVIEWER: IF CHILD GETS 6 IN A ROW WRONG, SKIP TO Q.176, CS-77.

| WORD | RECORD RESPONSE | CODE ONE . . . | | |
|--------------------|-----------------------------|----------------|-------|--------|
| | | CORRECT | WRONG | |
| 24. peeling (3) | () 35-36/ | 1 | 2 | 37-38/ |
| 25. cage (1) | () 39-40/ | 1 | 2 | 41-42/ |
| 26. tool (4) | () 43-44/ | 1 | 2 | 45-46/ |
| 27. square (4) | () 47-48/ | 1 | 2 | 49-50/ |
| 28. stretching (1) | () 51-52/ | 1 | 2 | 53-54/ |
| 29. arrow (2) | () 55-56/ | 1 | 2 | 57-58/ |
| 30. tying (2) | () 59-60/ | 1 | 2 | 61-62/ |
| 31. nest (1) | () 63-64/ | 1 | 2 | 65-66/ |
| 32. envelope (2) | () 67-68/ BEGIN DECK 49 | 1 | 2 | 69-70/ |
| 33. hook (3) | () 11-12/ | 1 | 2 | 13-14/ |
| 34. pasting (4) | () 15-16/ | 1 | 2 | 17-18/ |
| 35. patting (1) | () 19-20/ | 1 | 2 | 21-22/ |
| 36. penguin (1) | () 23-24/ | 1 | 2 | 25-26/ |
| 37. sewing (2) | () 27-28/ | 1 | 2 | 29-30/ |
| 38. delivering (1) | () 31-32/ | 1 | 2 | 33-34/ |
| 39. diving (2) | () 35-36/ | 1 | 2 | 37-38/ |
| 40. parachute (3) | () 39-40/ | 1 | 2 | 41-42/ |
| 41. furry (4) | () 43-44/ | 1 | 2 | 45-46/ |
| 42. vegetable (4) | () 47-48/ | 1 | 2 | 49-50/ |
| 43. shoulder (3) | () 51-52/ | 1 | 2 | 53-54/ |
| 44. dripping (2) | () 55-56/ | 1 | 2 | 57-58/ |
| 45. claw (4) | () 59-60/ | 1 | 2 | 61-62/ |
| 46. decorated (3) | () 63-64/ | 1 | 2 | 65-66/ |

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR
BASAL.

DO NOT JUMP BACK FOR
THE PPVT.

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-77.

| WORD | RECORD RESPONSE | CODE ONE . . . | | |
|------------------------|--------------------|----------------|-------|--------|
| | | CORRECT | WRONG | |
| 47. frame (1) | () 67-68/ | 1 | 2 | 69-70/ |
| 48. forest (3) | () 71-72/ | 1 | 2 | 73-74/ |
| 49. faucet (2) | () 75-76/ | 1 | 2 | 77-78/ |
| 50. group (3) | () 11-12/ | 1 | 2 | 13-14/ |
| 51. stem (3) | () 15-16/ | 1 | 2 | 17-18/ |
| 52. vase (3) | () 19-20/ | 1 | 2 | 21-22/ |
| 53. pedal (1) | () 23-24/ | 1 | 2 | 25-26/ |
| 54. capsule (2) | () 27-28/ | 1 | 2 | 29-30/ |
| 55. surprise (4) | () 31-32/ | 1 | 2 | 33-34/ |
| 56. bark (2) | () 35-36/ | 1 | 2 | 37-38/ |
| 57. mechanic (2) | () 39-40/ | 1 | 2 | 41-42/ |
| 58. tambourine (1) | () 43-44/ | 1 | 2 | 45-46/ |
| 59. disappointment (4) | () 47-48/ | 1 | 2 | 49-50/ |
| 60. awarding (3) | () 51-52/ | 1 | 2 | 53-54/ |
| 61. pitcher (3) | () 55-56/ | 1 | 2 | 57-58/ |
| 62. reel (1) | () 59-60/ | 1 | 2 | 61-62/ |
| 63. signal (1) | () 63-64/ | 1 | 2 | 65-66/ |
| 64. trunk (2) | () 11-12/ | 1 | 2 | 13-14/ |
| 65. human (2) | () 15-16/ | 1 | 2 | 17-18/ |
| 66. nostril (1) | () 19-20/ | 1 | 2 | 21-22/ |
| 67. disagreement (1) | () 23-24/ | 1 | 2 | 25-26/ |
| 68. exhausted (2) | () 27-28/ | 1 | 2 | 29-30/ |
| 69. vine (4) | () 31-32/ | 1 | 2 | 33-34/ |

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR
BASAL.DO NOT JUMP BACK FOR
THE PPVT.**INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-77.**

| WORD | RECORD RESPONSE | CODE ONE ... | | |
|-----------------------|-----------------------------|--------------|-------|--------|
| | | CORRECT | WRONG | |
| 70. ceremony (4) | () 35-36/ | 1 | 2 | 37-38/ |
| 71. casserole (2) | () 39-40/ | 1 | 2 | 41-42/ |
| 72. vehicle (4) | () 43-44/ | 1 | 2 | 45-46/ |
| 73. globe (3) | () 47-48/ | 1 | 2 | 49-50/ |
| 74. filing (3) | () 51-52/ | 1 | 2 | 53-54/ |
| 75. clamp (2) | () 55-56/ | 1 | 2 | 57-58/ |
| 76. reptile (2) | () 59-60/ | 1 | 2 | 61-62/ |
| 77. island (1) | () 63-64/ | 1 | 2 | 65-66/ |
| 78. spatula (3) | () 67-68/ BEGIN DECK 52 | 1 | 2 | 69-70/ |
| 79. cooperation (4) | () 11-12/ | 1 | 2 | 13-14/ |
| 80. scalp (4) | () 15-16/ | 1 | 2 | 17-18/ |
| 81. twig (2) | () 19-20/ | 1 | 2 | 21-22/ |
| 82. weasel (2) | () 23-24/ | 1 | 2 | 25-26/ |
| 83. demolishing (4) | () 27-28/ | 1 | 2 | 29-30/ |
| 84. balcony (1) | () 31-32/ | 1 | 2 | 33-34/ |
| 85. locket (1) | () 35-36/ | 1 | 2 | 37-38/ |
| 86. amazed (3) | () 39-40/ | 1 | 2 | 41-42/ |
| 87. tubular (1) | () 43-44/ | 1 | 2 | 45-46/ |
| 88. tusk (1) | () 47-48/ | 1 | 2 | 49-50/ |
| 89. bolt (3) | () 51-52/ | 1 | 2 | 53-54/ |
| 90. communication (4) | () 55-56/ | 1 | 2 | 57-58/ |
| 91. carpenter (2) | () 59-60/ | 1 | 2 | 61-62/ |
| 92. isolation (1) | () 63-64/ | 1 | 2 | 65-66/ |

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR
BASAL.

DO NOT JUMP BACK FOR
THE PPVT.

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-77.

| WORD | RECORD RESPONSE | CODE ONE . . . | |
|------------------------|-----------------------------|----------------|----------|
| | | CORRECT | WRONG |
| 93. inflated (3) | () 67-68/ | 1 | 2 69-70/ |
| 94. coast (3) | () 71-72/ | 1 | 2 73-74/ |
| 95. adjustment (2) | () 75-76/ BEGIN DECK 53 | 1 | 2 77-78/ |
| 96. fragile (3) | () 11-12/ | 1 | 2 13-14/ |
| 97. assaulting (1) | () 15-16/ | 1 | 2 17-18/ |
| 98. appliance (1) | () 19-20/ | 1 | 2 21-22/ |
| 99. pyramid (4) | () 23-24/ | 1 | 2 25-26/ |
| 100. blazing (1) | () 27-28/ | 1 | 2 29-30/ |
| 101. hoisting (1) | () 31-32/ | 1 | 2 33-34/ |
| 102. arch (4) | () 35-36/ | 1 | 2 37-38/ |
| 103. lecturing (4) | () 39-40/ | 1 | 2 41-42/ |
| 104. dilapidated (4) | () 43-44/ | 1 | 2 45-46/ |
| 105. contemplating (2) | () 47-48/ | 1 | 2 49-50/ |
| 106. canister (1) | () 51-52/ | 1 | 2 53-54/ |
| 107. dissecting (3) | () 55-56/ | 1 | 2 57-58/ |
| 108. link (4) | () 59-60/ | 1 | 2 61-62/ |
| 109. solemn (3) | () 63-64/ BEGIN DECK 54 | 1 | 2 65-66/ |
| 110. archery (2) | () 11-12/ | 1 | 2 13-14/ |
| 111. transparent (3) | () 15-16/ | 1 | 2 17-18/ |
| 112. husk (1) | () 19-20/ | 1 | 2 21-22/ |
| 113. utensil (2) | () 23-24/ | 1 | 2 25-26/ |
| 114. citrus (3) | () 27-28/ | 1 | 2 29-30/ |
| 115. pedestrian (2) | () 31-32/ | 1 | 2 33-34/ |

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR
BASAL.

DO NOT JUMP BACK FOR
THE PPVT.

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-77.

| WORD | RECORD RESPONSE | | CODE ONE . . . | | |
|------------------------|--------------------|-------------------------|----------------|-------|--------|
| | | | CORRECT | WRONG | |
| 116. parallelogram (1) | () | 35-36/ | 1 | 2 | 37-38/ |
| 117. slumbering (3) | () | 39-40/ | 1 | 2 | 41-42/ |
| 118. peninsula (4) | () | 43-44/ | 1 | 2 | 45-46/ |
| 119. upholstery (2) | () | 47-48/ | 1 | 2 | 49-50/ |
| 120. barricade (4) | () | 51-52/ | 1 | 2 | 53-54/ |
| 121. quartet (4) | () | 55-56/ | 1 | 2 | 57-58/ |
| 122. tranquil (3) | () | 59-60/ | 1 | 2 | 61-62/ |
| 123. abrasive (1) | () | 63-64/ | 1 | 2 | 65-66/ |
| 124. fatigued (3) | () | 67-68/ | 1 | 2 | 69-70/ |
| 125. spherical (2) | () | BEGIN DECK 55 11-12/ | 1 | 2 | 13-14/ |
| 126. syringe (2) | () | 15-16/ | 1 | 2 | 17-18/ |
| 127. feline (2) | () | 19-20/ | 1 | 2 | 21-22/ |
| 128. arid (4) | () | 23-24/ | 1 | 2 | 25-26/ |
| 129. exterior (1) | () | 27-28/ | 1 | 2 | 29-30/ |
| 130. constellation (4) | () | 31-32/ | 1 | 2 | 33-34/ |
| 131. cornea (2) | () | 35-36/ | 1 | 2 | 37-38/ |
| 132. mercantile (1) | () | 39-40/ | 1 | 2 | 41-42/ |
| 133. ascending (3) | () | 43-44/ | 1 | 2 | 45-46/ |
| 134. filtration (1) | () | 47-48/ | 1 | 2 | 49-50/ |
| 135. consuming (4) | () | 51-52/ | 1 | 2 | 53-54/ |
| 136. cascade (4) | () | 55-56/ | 1 | 2 | 57-58/ |
| 137. perpendicular (3) | () | 59-60/ | 1 | 2 | 61-62/ |
| 138. replenishing (1) | () | 63-64/ | 1 | 2 | 65-66/ |

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR
BASAL.

DO NOT JUMP BACK FOR
THE PPVT.

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-77.

| WORD | RECORD RESPONSE | CODE ONE . . . | | | |
|-----------------------|-----------------------------|----------------|---|--------|--|
| | | CORRECT | | WRONG | |
| 139. emission (3) | () 67-68/ | 1 | 2 | 69-70/ | |
| 140. talon (3) | () 71-72/ | 1 | 2 | 73-74/ | |
| 141. wrath (3) | () 75-76/ BEGIN DECK 56 | 1 | 2 | 77-78/ | |
| 142. incandescent (4) | () 11-12/ | 1 | 2 | 13-14/ | |
| 143. arrogant (2) | () 15-16/ | 1 | 2 | 17-18/ | |
| 144. confiding (3) | () 19-20/ | 1 | 2 | 21-22/ | |
| 145. rhombus (3) | () 23-24/ | 1 | 2 | 25-26/ | |
| 146. nautical (3) | () 27-28/ | 1 | 2 | 29-30/ | |
| 147. tangent (1) | () 31-32/ | 1 | 2 | 33-34/ | |
| 148. inclement (4) | () 35-36/ | 1 | 2 | 37-38/ | |
| 149. trajectory (1) | () 39-40/ | 1 | 2 | 41-42/ | |
| 150. fettered (1) | () 43-44/ | 1 | 2 | 45-46/ | |
| 151. waif (3) | () 47-48/ | 1 | 2 | 49-50/ | |
| 152. jubilant (2) | () 51-52/ | 1 | 2 | 53-54/ | |
| 153. pilfering (4) | () 55-56/ | 1 | 2 | 57-58/ | |
| 154. repose (2) | () 59-60/ | 1 | 2 | 61-62/ | |
| 155. carrion (3) | () 63-64/ | 1 | 2 | 65-66/ | |
| 156. indigent (2) | () 67-68/ | 1 | 2 | 69-70/ | |
| 157. convex (1) | () 71-72/ | 1 | 2 | 73-74/ | |

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR
BASAL.

DO NOT JUMP BACK FOR
THE PPVT.

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-77.

| WORD | RECORD RESPONSE | CODE ONE . . . | | |
|-----------------------|----------------------|----------------|-------|--------|
| | | CORRECT | WRONG | |
| | BEGIN DECK 57 | | | |
| 158. emaciated (2) | () 11-12/ | 1 | 2 | 13-14/ |
| 159. divergence (4) | () 15-16/ | 1 | 2 | 17-18/ |
| 160. dromedary (2) | () 19-20/ | 1 | 2 | 21-22/ |
| 161. embellishing (2) | () 23-24/ | 1 | 2 | 25-26/ |
| 162. entomologist (3) | () 27-28/ | 1 | 2 | 29-30/ |
| 163. constrain (1) | () 31-32/ | 1 | 2 | 33-34/ |
| 164. infirm (1) | () 35-36/ | 1 | 2 | 37-38/ |
| 165. anthropoid (3) | () 39-40/ | 1 | 2 | 41-42/ |
| 166. specter (4) | () 43-44/ | 1 | 2 | 45-46/ |
| 167. incertitude (2) | () 47-48/ | 1 | 2 | 49-50/ |
| 168. vitreous (1) | () 51-52/ | 1 | 2 | 53-54/ |
| 169. obelisk (1) | () 55-56/ | 1 | 2 | 57-58/ |
| 170. embossed (4) | () 59-60/ | 1 | 2 | 61-62/ |
| 171. ambulation (2) | () 63-64/ | 1 | 2 | 65-66/ |
| 172. calyx (2) | () 67-68/ | 1 | 2 | 69-70/ |
| 173. osculation (3) | () 71-72/ | 1 | 2 | 73-74/ |
| 174. cupola (4) | () 75-76/ | 1 | 2 | 77-78/ |
| | BEGIN DECK 58 | | | |
| 175. homunculus (4) | () 11-12/ | 1 | 2 | 13-14/ |

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

**COUNT BACK 8 FOR
BASAL.**

**DO NOT JUMP BACK FOR
THE PPVT.**

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-77.

176. **INTERVIEWER:**

- A. DID YOU GET A BASAL? ARE THERE EIGHT (8) CONSECUTIVE **CORRECT** RESPONSES AT THE BEGINNING?

YES 1 15-16/

NO (GO BACK AND GET
THE BASAL) 0

- B. DID YOU GET A CEILING? ARE THE LAST SIX (6) CONSECUTIVE RESPONSES **INCORRECT?**

YES 1 17-18/

NO (GO BACK AND GET
THE CEILING) 0

177. **INTERVIEWER:** CALCULATE RAW SCORE.

- A. ENTER FINAL BASAL.

19-21/

- B. ENTER HIGHEST CEILING Q# (LAST ITEM WRONG).

22-24/

- C. ENTER TOTAL # OF ERRORS BETWEEN
BASAL AND CEILING.

25-26/

- D. SUBTRACT 'C' FROM 'B'.

= SCORE

27-29/

INTERVIEWER REMARKS:

178. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES (GO TO Q.178A) 1

30-31/

NO (GO TO Q.179) 0

| | | EFFECT ON CHILD'S PERFORMANCE | | |
|----------------|---|-------------------------------|-----------------|-------------------|
| A. IF PRESENT, | CODE # PERSONS | SEEMED TO BE HARMFUL | NONE OBSERVABLE | SEEMED TO IMPROVE |
| MOTHER | <input type="checkbox"/> 32-33/ | 1 | 2 | 3 34-35/ |
| FATHER | <input type="checkbox"/> 36-37/ | 1 | 2 | 3 38-39/ |
| OTHER ADULT(S) | <input type="checkbox"/> <input type="checkbox"/> 40-41/ | 1 | 2 | 3 42-43/ |
| CHILDREN | <input type="checkbox"/> <input type="checkbox"/> 44-45/ | 1 | 2 | 3 46-47/ |

179. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired) 1

48-49/

Medium 2

High 3

180. WAS THIS SECTION TERMINATED PREMATURELY?

YES (ANSWER A) 1 50-51/

NO (GO TO Q.181) 0

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.
CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED 01 52-53/

CHILD WOULD NOT RESPOND 02 54-55/

MAJOR INTERRUPTION CAUSED TERMINATION .. 03 56-57/

CHILD COULD NOT UNDERSTAND TASK 04 58-59/

CHILD HAD LANGUAGE PROBLEM 05 60-61/

CHILD'S EMOTIONAL CONDITION 06 62-63/

CHILD'S PHYSICAL CONDITION 07 64-65/

CHILD TIRED 08 66-67/

OTHER (SPECIFY) _____
_____ 09 68-69/181. **INTERVIEWER:** CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE ...LESS THAN 10 YEARS. . . (SKIP TO SECTION 12,
CS-83) 110 YEARS - 14 YEARS . . (GIVE CHILD SELF-
ADMIN. SUPPLEMENT,
THEN SKIP TO SECTION
12, CS-83) 2

15 YEARS OR OLDER . (GO TO SECTION 11, CS-81) . 3

70-71/

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1. INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 15 YEARS OR OLDER?

72-73/

NO (GO TO SECTION 12, CS-83) 0

BEGIN DECK 59

- 11-34/

A. What is (PERSON'S) relationship to you?
(CODE ONE FROM LIST BELOW.)

| | |
|--|--|
| | |
|--|--|

35-36/

| | | | |
|--------------------------|----|-----------------------------|----|
| FATHER | 04 | STEPPFATHER | 37 |
| BROTHER | 06 | STEPMOTHER | 38 |
| SISTER | 07 | STEPBROTHER | 39 |
| GRANDFATHER | 08 | STEPSISTER | 40 |
| GRANDMOTHER | 09 | FOSTER FATHER | 50 |
| UNCLE | 12 | FOSTER MOTHER | 51 |
| AUNT | 13 | SPOUSE/EX-SPOUSE | 01 |
| GREAT UNCLE | 14 | PARTNER | 33 |
| GREAT AUNT | 15 | BOY/GIRL FRIEND | 61 |
| COUSIN | 16 | OTHER NONRELATIVE (SPECIFY) | |
| OTHER RELATIVE (SPECIFY) | | | |
| | 55 | | 36 |

2. (Continued)

B. What is (PERSON'S) address?

(STREET ADDRESS) (APT. #)

BEGIN DECK 60

(CITY) (STATE) (ZIP)

C. What is (PERSON'S) telephone number?

- 35-44/
 (AREA CODE) (PHONE NUMBER)

IF R LIVES OUTSIDE THE U.S.A, RECORD PHONE # BELOW.

(ACCESS CODE) 45-47/ (COUNTRY CODE) 48-49/ (PHONE NUMBER)

No phone (GO TO Q.3) 0 60-61/

Refused 7

D. IF PERSON HAS PHONE: In whose name is the phone listed?

(PERSON'S) name (GO TO Q.3) 1 62-63

Other (SPECIFY BELOW) 2

BEGIN DECK 61
11-34/

| | | |
|---------|---------|----------|
| | | |
| (LAST), | (FIRST) | (MIDDLE) |

3. INTERVIEWER: GIVE CHILD SELF-ADMINISTERED SUPPLEMENT, THEN GO TO SECTION 12.

SECTION 12: INTERVIEWER EVALUATION OF TESTING CONDITIONS**EACH CHILD**

1. DURING THE INTERVIEW, HOW WAS CHILD'S ...
(CODE ONE FOR EACH LETTER.)

| | <u>Poor</u> | | <u>Average</u> | | <u>Excellent</u> | |
|-------------------------------------|-------------|---|----------------|---|------------------|--------|
| A. ATTITUDE TOWARD BEING TESTED? | 1 | 2 | 3 | 4 | 5 | 35-36/ |
| B. RAPPORT WITH INTERVIEWER? | 1 | 2 | 3 | 4 | 5 | 37-38/ |
| C. PERSEVERANCE/ PERSISTENCE? | 1 | 2 | 3 | 4 | 5 | 39-40/ |
| D. COOPERATION? | 1 | 2 | 3 | 4 | 5 | 41-42/ |
| E. MOTIVATION/ INTEREST? | 1 | 2 | 3 | 4 | 5 | 43-44/ |

2. DURING THE INTERVIEW WERE THERE ANY PROBLEMS WITH CHILD'S ...

| | | |
|----------------------|-------------|--------|
| A. VISUAL SHARPNESS? | YES. 1 | 45-46/ |
| (SPECIFY) _____ | NO 0 | |
| _____ | | |
| B. HEARING? | YES. 1 | 47-48/ |
| (SPECIFY) _____ | NO 0 | |
| _____ | | |
| C. STATE OF HEALTH? | YES. 1 | 49-50/ |
| (SPECIFY) _____ | NO 0 | |
| _____ | | |

3. HOW SHY AND ANXIOUS WAS CHILD AT THE END OF THE CHILD SUPPLEMENT?

NOT AT ALL SHY OR ANXIOUS/
SOCIABLE & FRIENDLY

EXTREMELY SHY/
QUIET/WITHDRAWN



51-52/

4. DID ANY INTERFERENCES OCCUR DURING THE CHILD SUPPLEMENT?

YES (GO TO A) 1 53-54/

NO (GO TO Q.5) 0

A. CODE EACH CATEGORY BY AMOUNT OF INTERFERENCE.

| | <u>INTERFERING</u> | | | | | <u>NOT INTERFERING</u> | |
|------------------------|--------------------|---|---|---|---|----------------------------|--------|
| (1) NOISE LEVEL | 1 | 2 | 3 | 4 | 5 | NA | 55-56/ |
| (2) INTERRUPTIONS | 1 | 2 | 3 | 4 | 5 | NA | 57-58/ |
| (3) DISTRACTIONS | 1 | 2 | 3 | 4 | 5 | NA | 59-60/ |
| (4) LIGHT | 1 | 2 | 3 | 4 | 5 | NA | 61-62/ |
| (5) TEMPERATURE | 1 | 2 | 3 | 4 | 5 | NA | 63-64/ |
| (6) PRESENCE OF OTHERS | 1 | 2 | 3 | 4 | 5 | NA | 65-66/ |
| (7) OTHER (SPECIFY) | | | | | | | |
| _____ | 1 | 2 | 3 | 4 | 5 | NA | 67-68/ |

5. WHERE WAS THIS CHILD SUPPLEMENT ADMINISTERED?

CHILD'S RESIDENCE 1 69-70/

OTHER PRIVATE RESIDENCE 2

TELEPHONE INTERVIEW 3

OTHER SITE (SPECIFY)

_____ 4

6. IS THE MOTHER SUPPLEMENT COMPLETED?

YES (GO TO Q.7) 1 71-72/

NO (GO TO A) 0

A. IF YOU HAVE ALREADY GIVEN MS TO MOTHER, ASK HER IF SHE NEEDS ANY HELP IN COMPLETING IT. IF YOU HAVE NOT YET GIVEN MS TO MOTHER, DO SO NOW.

7. IS THIS CHILD SUPPLEMENT COMPLETED?

YES (SKIP TO Q.10) 1 73-74/
 NO 0

8. WHY IS CHILD SUPPLEMENT INCOMPLETE?

BEGIN DECK 62

SECTIONS
 INCOMPLETE (GO TO A) 1 11-12/
 TERMINATED
 PREMATURELY (GO TO Q.9) 2

A. TRY TO COMPLETE SECTIONS NOW. AFTER ATTEMPT (WHETHER SUCCESSFUL OR NOT), RETURN HERE AND RECORD RESULTS.

CS NOW COMPLETE. .(SKIP TO Q.10) 1 13-14/
 CS INCOMPLETE ... (GO TO Q.9) 2

9. WHY WAS CHILD SUPPLEMENT TERMINATED PREMATURELY?

PARENT/GUARDIAN TERMINATED 1 15-16/
 CHILD FIRED 2
 OTHER REASON CHILD TERMINATED 3
 INTERRUPTION 4
 CHILD NOT PRESENT 5
 OTHER (SPECIFY)

 _____ 6

10. IN WHAT LANGUAGE WAS THIS CHILD SUPPLEMENT ADMINISTERED?

ENGLISH 1 17-18/
 OTHER (SPECIFY)

_____ 3

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SECTION 13: INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT**EACH CHILD**

STEP ONE: **ANSWER ON THE BASIS OF YOUR PERSONAL OBSERVATION OF THE HOME ENVIRONMENT OF EACH CHILD IN STUDY AT TIME OF YOUR VISIT.**

STEP TWO: **RECORD OBSERVATIONS AT CONCLUSION OF THE ENTIRE INTERVIEW FOR THIS CHILD.**

STEP THREE: **IS CHILD'S AGE ...**

LESS THAN 3 YRS OLD ... (GO TO PART A, CS-88) 1 19-20/

3 YRS - 5 YRS, 11 MOS ... (SKIP TO PART B, CS-89) 2

6 YRS AND OLDER (SKIP TO PART C, CS-90) 3

NOTE: **FOR PURPOSES OF SECTION 12, CHILD'S "HOME" IS (HIS/HER) OFFICIAL PERMANENT RESIDENCE.**

PART A: CHILD LESS THAN 3 YRS1. DID YOU OBSERVE THIS CHILD AND MOTHER **TOGETHER AT ANY TIME?**

YES 1 21-22/
 NO (SKIP TO Q.9) 0

2. (MOTHER/GUARDIAN) SPONTANEOUSLY SPOKE TO CHILD TWICE OR MORE (EXCLUDING SCOLDING). YES NO
 1 0 23-24/

3. (MOTHER/GUARDIAN) RESPONDED VERBALLY TO CHILD'S SPEECH. 1 0 25-26/

4. (MOTHER/GUARDIAN) CARESSED, KISSED, OR HUGGED CHILD AT LEAST ONCE. 1 0 27-28/

5. (MOTHER/GUARDIAN) SLAPPED OR SPANKED CHILD AT LEAST ONCE. 1 0 29-30/

6. (MOTHER/GUARDIAN) INTERFERED WITH CHILD'S ACTIONS OR RESTRICTED CHILD FROM EXPLORING MORE THAN 3 TIMES. 1 0 31-32/

7. (MOTHER/GUARDIAN) PROVIDED TOYS OR INTERESTING ACTIVITIES FOR CHILD. 1 0 33-34/

8. (MOTHER/GUARDIAN) KEPT CHILD IN VIEW/COULD SEE CHILD/LOOKED AT (HIM/HER) OFTEN. 1 0 35-36/

9. CHILD'S PLAY ENVIRONMENT IS SAFE (NO POTENTIALLY DANGEROUS HEALTH OR STRUCTURAL HAZARDS WITHIN A TODDLER'S OR INFANT'S RANGE). **NOT OBSERVED**

(E.G., FALLING PLASTER, PEELING PAINT, RODENTS, GLASS, POISONS AND CLEANING MATERIALS, FLAMES & HEAT, FRAYED ELECTRICAL WIRES). 1 0 2 37-38/

TIME ENDED: : AM/MIDNIGHT
 HR. MIN. PM/NOON 39-44/

10. **INTERVIEWER:** SKIP TO CS-91.

PART B: CHILD 3 YRS - 5 YRS, 11 MOS1. DID YOU OBSERVE THIS CHILD AND MOTHER **TOGETHER AT ANY TIME?**

YES 1 45-46/
 NO (SKIP TO Q.8) 0

| | <u>YES</u> | <u>NO</u> | <u>NOT OBSERVED</u> | |
|--|------------|-----------|-------------------------|--------|
| 2. (MOTHER/GUARDIAN) CONVERSED WITH CHILD AT LEAST TWICE (EXCLUDING SCOLDING OR SUSPICIOUS COMMENTS). | 1 | 0 | | 47-48/ |
| 3. (MOTHER/GUARDIAN) ANSWERED CHILD'S QUESTIONS OR REQUESTS VERBALLY. | 1 | 0 | | 49-50/ |
| 4. (MOTHER/GUARDIAN) CARESSED, KISSED, OR HUGGED CHILD AT LEAST ONCE. | 1 | 0 | | 51-52/ |
| 5. (MOTHER/GUARDIAN) INTRODUCED INTERVIEWER TO CHILD BY NAME. | 1 | 0 | | 53-54/ |
| 6. (MOTHER/GUARDIAN) PHYSICALLY RESTRICTED OR (SHOOK/GRABBED) CHILD. | 1 | 0 | | 55-56/ |
| 7. (MOTHER/GUARDIAN) SLAPPED OR SPANKED CHILD AT LEAST ONCE. | 1 | 0 | | 57-58/ |
| 8. (MOTHER/GUARDIAN)'S VOICE CONVEYED POSITIVE FEELING ABOUT THIS CHILD. | 1 | 0 | 2 | 59-60/ |
| 9. CHILD'S PLAY ENVIRONMENT IS SAFE (NO POTENTIALLY DANGEROUS STRUCTURAL OR HEALTH HAZARDS WITHIN A <u>PRESCHOOLER'S</u> RANGE). | 1 | 0 | 2 | 61-62/ |
| 10. INTERIOR OF THE HOME IS DARK OR PERCEPTUALLY MONOTONOUS. | 1 | 0 | 2 | 63-64/ |
| 11. ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE REASONABLY CLEAN. | 1 | 0 | 2 | 65-66/ |
| 12. ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE MINIMALLY CLUTTERED. | 1 | 0 | 2 | 67-68/ |

TIME ENDED:

 :

HR.

MIN.

AM/MIDNIGHT
PM/NOON

69-74/

INTERVIEWER: SKIP TO CS-91.

PART C: CHILD 6 YRS AND OLDER**1. DID YOU OBSERVE THIS CHILD AND MOTHER TOGETHER AT ANY TIME?**

YES 1 11-12/
 NO (SKIP TO Q.6) 0

| | <u>YES</u> | <u>NO</u> | <u>NOT OBSERVED</u> | |
|---|------------|-----------|-------------------------|--------|
| 2. (MOTHER/GUARDIAN) ENCOURAGED CHILD TO CONTRIBUTE TO THE CONVERSATION. | 1 | 0 | | 13-14/ |
| 3. (MOTHER/GUARDIAN) ANSWERED CHILD'S QUESTIONS OR REQUESTS VERBALLY. | 1 | 0 | | 15-16/ |
| 4. (MOTHER/GUARDIAN) CONVERSED WITH CHILD EXCLUDING SCOLDING OR SUSPICIOUS COMMENTS. | 1 | 0 | | 17-18/ |
| 5. (MOTHER/GUARDIAN), INTRODUCED INTERVIEWER TO CHILD BY NAME. | 1 | 0 | | 19-20/ |
| 6. (MOTHER/GUARDIAN)'S VOICE CONVEYED POSITIVE FEELING ABOUT THIS CHILD. | 1 | 0 | 2 | 21-22/ |
| 7. INTERIOR OF THE HOME IS DARK OR PERCEPTUALLY MONOTONOUS. | 1 | 0 | 2 | 23-24/ |
| 8. ALL VISIBLE ROOMS OF THE HOUSE/APARTMENT ARE REASONABLY CLEAN. | 1 | 0 | 2 | 25-26/ |
| 9. ALL VISIBLE ROOMS OF THE HOUSE/APARTMENT ARE MINIMALLY CLUTTERED. | 1 | 0 | 2 | 27-28/ |
| 10. BUILDING HAS NO POTENTIALLY DANGEROUS STRUCTURAL OR HEALTH HAZARDS WITHIN A SCHOOL-AGED CHILD'S RANGE. (E.G. FALLING PLASTER, PEELING PAINT, RODENTS, GLASS, POISONS AND CLEANING MATERIALS, FLAMES AND HEAT, FRAYED ELECTRICAL WIRES). | 1 | 0 | 2 | 29-30/ |

TIME ENDED: : AM/MIDNIGHT
 HR. MIN. PM/NOON 31-36/

INTERVIEWER: GO TO CS-91.

INTERVIEWER:

- A. RETRIEVE MS FROM MOTHER/GUARDIAN. CHECK MS TO SEE IF ALL SECTIONS ARE COMPLETE.
- B. IF NECESSARY, RETRIEVE **CHILD SELF-ADMINISTERED SUPPLEMENT (CSAS)** FROM CHILD. CHECK CSAS TO SEE IF ALL QUESTIONS ARE COMPLETE. IF THEY ARE COMPLETE, MARK ON CHILD FACE SHEET TEST GRID.
- C. DOES CHILD HAVE ANY MORE SIBLINGS TO BE INTERVIEWED?

YES (ADMINISTER NEXT CS) 1

37-38/

NO 0

THANK MOTHER FOR HER OWN AND HER CHILD'S PARTICIPATION. OBTAIN RECEIPT FOR CASH PAYMENT FOR \$5.00 ON BEHALF OF CHILD.

INTERVIEWER:

1. List questions with skip errors, questions that were confusing to you, or questions that otherwise didn't work. EXPLAIN.

None (GO TO ITEM 2) 0
or

| Section | | Question | |
|---------|---------------------------------|---|--|
| A. | <input type="checkbox"/> 39-40/ | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 41-43/ | |
| B. | <input type="checkbox"/> 44-45/ | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 46-48/ | |
| C. | <input type="checkbox"/> 49-50/ | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 51-53/ | |

Describe Problem: _____

2. Please record your interview ID #: ☐☐☐☐☐☐

54-59/

3. Please sign your name here: _____

4. Please affix label with your supervisor's name and ID # below:

CHILD SUPPLEMENT

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| 7. MEMORY FOR DIGITS | CS-45 | | |

CS Chart

| CHILD'S AGE: | SECTIONS TO BE COMPLETED | | | | | | | | | | |
|------------------------|--------------------------|---|---|---|---|---|---|----|----|----|----|
| 0 MOS - 7 MOS | 1 | 2 | | | | | | | * | | 13 |
| 8 MOS - 11 MOS | 1 | 2 | | | | | | | * | | 13 |
| 1 YR - 2 YRS, 11 MOS* | 1 | 2 | | | | | | * | | * | 13 |
| 3 YRS - 3 YRS, 11 MOS | 1 | 2 | 5 | | | | | 10 | | 12 | 13 |
| 4 YRS - 4 YRS, 11 MOS | 1 | 2 | 5 | | | | | 10 | | 12 | 13 |
| 5 YRS - 5 YRS, 11 MOS | 1 | 2 | 5 | | | 8 | 9 | 10 | | 12 | 13 |
| 6 YRS - 6 YRS, 11 MOS | 1 | 2 | 5 | | | 8 | 9 | 10 | | 12 | 13 |
| 7 YRS - 7 YRS, 11 MOS | 1 | 2 | | | 7 | 8 | 9 | 10 | | 12 | 13 |
| 8 YRS - 14 YRS, 11 MOS | 1 | 2 | | 6 | 7 | 8 | 9 | 10 | | 12 | 13 |
| 15 YRS AND OLDER | 1 | 2 | | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |

* FOR CHILD NOT ASSESSED, REMEMBER TO START WITH Q.4 IN SECTION 12.

* FOR CHILD 2 YRS, 11 MOS, 16 - 31 DAYS, {PPVT AGE = 3 YRS}.