## NLSY TECHINCAL SAMPLING REPORT ADDENDUM

Standard Errors and Deft Factors for Rounds IV through XVI

# MARCH 1997

	Round IV	- 1982	Round V -	1983	Round VI	- 1984	Round VII	- 1985	Round VII	<u>I - 1986</u>
	Proportion	2 <sub>Means</sub>	Proportion	<sup>2</sup> Means	Proportion	2 Means	Proportion	2 <sub>Means</sub>	Proportion	2 Heans
All youth	1.57506	1.95299	1.67800	2,11993	1.65930	2.15164	1.55811	2,03312	1,56110	1.99337
Males	1,41267	1.60423	1.49048	1.70871	1.44491	1,75369	1.40273	1,67289	1,36903	1.62370
Females	1,39951	1.59237	1.47306	1.69104	1.43667	1,75417	1.37926	1,69676	1,35783	1.71510
Hispanics	1.19154	1.41861	1.17230	1.35021	1.25616	1,33008	1.20360	1,41651	1,24634	1.32866
Blacks	1,28344	1.52416	1.29300	1.59804	1,28794	1,56635	1.20516	1.46955	1,19913	1.45246
Whites	1.45732	1.76526	1,55092	1.92082	1,53663	1.94254	1.42542	1.81722	1.43746	1.77231
Hispanic males	1.16721	1.39279	1.19806	1.32664	1,27146	1.34187	1.30495	1,37071	1.30807	1.34686
Hispanic females	1.16926	1.37169	0.97350	1.27123	1.06441	1,27518	1.09787	1,29752	1.04780	1.19574
Black males	1,19394	1.24145	1,25302	1.42623	1.23137	1.28537	1.14470	1,27397	1.13196	1.20430
Black females	1.15484	1.29053	1.19101	1.29320	1.17171	1.31472	1.15425	1.26286	1.13904	1.25227
White males	1.29744	1.42164	1,36207	1,50268	1,33481	1,57812	1.29344	1.48144	1,24106	1.43161
White females	1,31577	1.49129	1.38570	1.58599	1.35720	1.61938	1.27071	1,55036	1,25717	1.56288

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<sup>1</sup>The statistics used to calculate the DEFT factors are proportion high school dropouts, proportion attending high school, proportion attending college, proportion high school graduates, proportion married, proportion employed, unemployment rate, labor force participation rate, enrollment status, proportion enrolled in government programs, mean years of school completed, mean number of children expected.

<sup>2</sup>Averaged over all proportions.

### Table 1.1 continued DEFT' FACTORS FOR ROUNDS IX-XII

	Round IX Proportion <sup>2</sup>		Round X Proportion <sup>2</sup>		Round XI Proportion <sup>2</sup>	- 1989 Means	Round XII Proportion <sup>2</sup>	- 1990 Means
All youth	1.59746	2.29859	1.55207	2.28087	1.59426	2.29648	1.54324	2.26533
Males	1.42037	1.81660	1.38100	1.81723	1.44609	1.82669	1.36458	1.82018
Females	1.36776	1.88102	1.33816	1.84957	1.37415	1.86524	1.36085	1.84251
Hispanics	1.31274	1.65033	1.31117	1.62474	1.28134	1.62627	1.26148	1.59748
Blacks	1.29105	1.38109	1.29875	1.38089	1.25180	1.37215	1.21765	1.39557
Whites	1.41493	1.99268	1.37761	1.99464	1.39880	2.00730	1.38013	2.00006
Hispanic males	1.26877	1.42474	1.29410	1.38258	1.23698	1.37635	1.22422	1.35382
Hispanic females	1.21241	1.34888	1.06808	1.31618	1.11925	1.31467	1.08262	1.31398
Black males	1.20209	1.15388	1.21535	1.17843	1.17826	1.14811	1.17793	1.17432
Black females	1.15975	1.26706	1.18450	1.28308	1.15141	1.29466	1.15152	1.28119
White males	1.27218	1.59623	1.22122	1.59813	1.27969	1.60589	1.22496	1.60888
White females	1.23705	1.65931	1.22532	1.64181	1.25310	1.65416	1.25037	1.65451

<sup>1</sup>The statistics used to calculate the DEFT factors are proportion high school dropouts, proportion attending high school, proportion attending college, proportion high school graduates, proportion married, proportion employed, unemployment rate, labor force participation rate, enrollment status, proportion enrolled in government programs, mean years of school completed, mean number of children expected.

<sup>2</sup>Average over all proportions.

	Round XIII Proportion <sup>2</sup>		Round XIV Proportion <sup>2</sup>	- 1992 Means	Round XV - Proportion <sup>2</sup>	1993 Means	Round XVI - Proportion <sup>2</sup>	1994 Means
All youth	1.40509	2.09492	1.46734	2.09133	1.44078	2.10153	1.36432	2.04690
Males	1.28788	1.72758	1.36618	1.71991	1.30787	1.73326	1.27348	1.69474
Females	1.25228	1.67913	1.29326	1.67516	1.30752	1.67834	1.21831	1.66648
Hispanics	1.27256	1.60041	1.25964	1.58349	1.31028	1.58155	1.24925	1.55572
Blacks	1.20704	1.38710	1.21873	1.38786	1.27109	1.39624	1.18666	1.41298
Whites	1.18594	1.78384	1.23107	1.77367	1.20188	1.78301	1.16621	1.78135
Hispanic males	1.24769	1.40340	1.18084	1.36432	1.24970	1.41537	1.19588	1.39803
Hispanic females	1.09977	1.24222	1.10880	1.29082	1.15127	1.25328	1.09941	1.25970
Black males	1.19815	1.15258	1.19126	1.16197	1.22581	1.15016	1.10949	1.15475
Black females	1.11908	1.29280	1.11020	1.29846	1.16637	1.31782	1.14343	1.33735
White males	1.09940	1.48477	1.16886	1.47075	1.10631	1.48018	1.11036	1.48191
White females	1.08129	1.42917	1.10805	1.42636	1.12891	1.42944	1.05775	1.44352

<sup>1</sup>The statistics used to calculate the DEFT factors are proportion high school dropouts, proportion attending high school, proportion attending college, proportion high school graduates, proportion married, proportion employed, unemployment rate, labor force participation rate, enrollment status, proportion enrolled in government programs, mean years of school completed, mean number of children expected.

<sup>2</sup>Average over all proportions.

						Demographic Group							
	<u>A11</u>	Males	Females	Hispanic	Black	White	Male Hispanic	Female Hispanic	Male Black	Female Black	Male White	Female White	
Proportion not an active duty	.002	.004	.001	.005	.005	.002	.008	.002	.008	,003	.005	.001	
Proportion high school dropouts	.006	.007	.006	.017	.010	.006	.024	. 01 9	.014	.012	.008	. 007	
Proportion in high school or less	.004	.006	.006	.010	.008	.005	.016	.015	.016	.012	.007	.008	
Proportion attending college	.007	.009	.008	.012	.010	.008	.014	.018	.012	.013	.011	.010	
Proportion high school graduates	.007	.010	.007	.015	.013	.008	.024	.022	.019	.017	.011	.009	
Proportion living in South	.016	.017	.017	.052	. 028	.019	.050	.061	.030	.029	.019	.020	
Proportion currently married	.006	,007	.008	.011	.008	.007	.017	,015	.010	.011	.008	.010	
Proportion employed at present	,008	.009	.010	.015	.014	.009	.019	.027	.015	.019	.010	.011	
Proportion unemployed	.005	.006	.006	.011	.010	.005	.012	.014	.013	.012	.007	.007	
Proportion in labor force	.006	.007	.009	.012	.010	.007	.017	.025	.012	.014	.008	.010	
Proportion government training participant	.002	.003	.002	.008	.007	.002	.011	.010	.009	. <u>0</u> 09	.004	.002	
Average number of children	.011	.009	.016	.031	.022	.012	.028	.054	.023	.033	.010	.017	
Average highest grade completed	.034	.045	.038	.080	.056	.039	.133	.101	.067	.065	.050	.044	
Proportion currently enrolled	.008	.008	.011	.016	.012	.009	. 022	.019	.019	.015	.010	.013	

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	Demographic Group													
-	<u>A11</u>	Males	Females	H1span1c	Black	White	Male Hispanic	Female Hispanic	Male Black	Female Black	Male White	Female White		
Proportion not on active duty	.002	.004	.001	.004	.005	.003	.007	.002	.008	.003	.005	.001		
Proportion high school dropouts	,006	.007	.007	.015	.011	.007	.025	.016	.017	.012	.008	.008		
Proportion in high school or less	.002	.003	.002	.006	.004	.002	.009	.006	.007	.006	.004	.002		
Proportion attending college	.007	.009	.010	.015	.010	.008	.022	.014	.014	.012	.010	.012		
Proportion high school graduates	.007	.009	.007	.015	.013	.008	.023	.016	.019	.015	.010	.008		
Proportion living in South	.017	.018	.018	.054	.028	.019	.051	.063	.031	.029	.020	.021		
Proportion currently married	.007	.008	.010	.011	.010	.009	.018	.016	.013	.012	.009	.013		
Proportion employed at present	.008	.010	.010	,015	.013	.009	.018	.023	.015	.021	.012	.012		
Proportion unemployed	.004	.006	.005	.009	.008	.005	.014	.012	.015	.013	.007	.006		
Proportion in labor force	,007	.009	.009	.011	.011	.008	.015	, 022	.013	.020	.011	.011		
Proportion government training participant	.002	.003	.002	.005	.006	.002	.008	.006	.010	.006	.003	.003		
Average number of children	.013	.012	.018	.029	.025	.015	.029	,051	.031	.035	.012	.021		
Average highest grade completed	.039	.049	.042	.085	.060	,044	.133	.099	.074	,067	.054	.050		
Proportion currently enrolled	.007	. 008	.010	.016	.010	.008	. 025	.014	.015	.013	.010	.012		

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	Demographic Group												
	<u>A11</u>	Males	Females	Hispanic	Black	White	Male Hispanic	Female Hispanic	Male Black	Female Black	Male White	Female White	
Proportion not on active duty	.003	.005	.001	,004	.005	.003	.007	.002	.009	.003	.006	.001	
Proportion high school dropouts	.006	.007	,006	.016	.011	.007	.025	. 016	.015	.013	.008	.008	
Proportion in high school or less	.001	.001	.001	.004	.003	.001	.006	.004	.004	.003	.002	.001	
Proportion attending college	.006	.007	.008	.016	.010	.007	.022	.019	.013	.014	.009	.010	
Proportion high school graduates	.006	.008	.007	.015	.012	.007	.025	.016	.016	.013	.008	.008	
Proportion living in South	.016	.017	.017	.053	.028	.018	.051	.062	.032	.028	.019	.020	
Proportion currently married	.007	.008	.010	.015	.009	.009	.019	.020	.013	.010	.010	.012	
Proportion employed at present	.008	.009	.011	.015	.014	.010	. 022	.019	.019	.020	.011	.012	
Proportion unemployed	.004	.005	.005	.008	.009	.005	.015	.010	.013	.012	.007	.006	
Proportion in labor force	.006	.007	.009	.012	.010	.007	.016	.021	.014	.016	.008	.011	
Proportion government training participant	.002	.003	.003	.005	.006	.002	.007	.005	.008	.009	.003	.003	
Average number of children	.015	.015	.020	,031	.026	, 017	.033	.056	.030	.036	.017	.023	
Average highest grade completed	.042	.050	.047	.089	.062	.047	.141	.101	.069	.073	.056	.055	
Proportion currently enrolled	.006	.007	.008	.017	.009	.008	.024	.019	.014	.014	.009	.010	

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	Demographic Group												
	<u>A11</u>	Males	Females	Hispanic	Black	White	Male Hispanic	Female Hispanic	Male Black	Female Black	Male White	Female White	
Proportion not on active duty	.003	.005	.001	.006	.005	.003	.011	.002	.008	.003	.006	.001	
Proportion high school dropouts	.006	.007	.007	.017	.011	.007	.024	. 017	.016	.013	.008	.008	
Proportion in high school or less	.000	.001	.001	.002	.001	.001	.003	.003	.002	.001	.001	.001	
Proportion attending college	.006	.007	.008	.012	.006	.007	.017	.017	.009	.010	.009	.010	
Proportion high school graduates	.006	.008	.007	.017	,012	.007	.023	.018	.017	.013	.008	.008	
Proportion living in South	.016	.017	.017	.053	. 029	.018	.050	.062	.034	.030	.019	.019	
Proportion currently married	.007	.009	,010	.014	.008	.009	.021	.020	.013	.013	.012	.012	
Proportion employed at present	.007	.009	,009	.013	.015	.009	.024	.016	.019	.019	.010	.010	
Proportion unemployed	004	.005	.004	.008	.009	.004	.014	.010	.015	.010	.006	.005	
Proportion in labor force	.006	.007	,008	.011	.011	.007	. 022	,016	.013	,019	.009 ·	.010	
Proportion government training participant	.001	.002	.002	.004	.005	.001	.005	.007	.006	.008	.003	.002	
Average number of children	.016	.016	.021	.036	.027	.018	.042	.061	.033	.038	.018	.024	
Average highest grade completed	.046	.054	.052	.099	.063	.052	.144	,113	.073	.075	.061	.061	
Proportion currently enrolled	.006	.007	.008	.012	.006	.007	.017	.018	.009	.010	.009	.010	

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Proportion not on active duty	.002	.005	.001	.005	.004	.003	.009	.002	.008	,003	.006	.001		
Proportion high school dropouts	.006	,008	.007	.016	.011	.007	.023	.016	.016	.012	,008	.007		
Proportion in high school or less	.000	.001	.000	.001	,001	.000	.002	.002	.001	.001	.001	.000		
Proportion attending college	.005	.006	.007	.012	,006	.006	.019	.015	.007	.008	.007	.009		
Proportion high school graduates	.006	.008	.007	.016	.011	.007	.023	.017	.016	.013	.008	.007		
Proportion living in South	.016	.017	.017	.054	. 029	.018	.050	.064	. 032	.029	.019	.019		
Proportion currently married	.006	• <b>.</b> 008	.009	.015	.010	.007	.024	.018	.013	,016	.010	.010		
Proportion employed at present	.007	.007	.010	.013	.014	.009	.019	.018	.016	.019	.009	.012		
Proportion unemployed	003	.005	.004	.009	.010	.004	.012	.009	.014	.011	.006	.004		
Proportion in labor force	.007	.006	.009	.010	.009	.008	.016	.017	.011	.016	.007	.011		
Proportion government training participant	.001	.002	.002	.005	.005	.002	.007	.008	.008	.006	.002	.002		
Average number of children	.016	.016	.022	.036	.029	.019	.046	.061	, 034	,040	.019	.025		
Average highest grade completed	.048	.058	.055	.099	.064	.055	.147	.112	.074	.077	.066	.065		
Proportion currently enrolled	.005	.006	.007	.012	.006	.006	.019	.015	.007	.008	.007	.009		

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## Table 1.7 STANDARD ERRORS FOR ROUND IX - 1987

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	Demographic Group													
	All	Males	Females	Hispanic	Black	White	Male Hispanic	Female Hispanic	Male Black	Female Black	Male White	Female White		
Proportion not on active duty	.002	.004	.001	,006	.004	.003	.011	.001	.008	.003	.005	.001		
Proportion high school dropouts	.006	.008	.006	.017	.010	.007	.022	.018	.013	.011	.008	.007		
Proportion in high school or less	.000	.001	.001	.001	.001	.001	.000	.001	.002	.001	.001	.001		
Proportion attending college	.004	.006	.005	,009	.007	.005	.011	.012	.008	.009	.007	.006		
Proportion high school graduates	.006	.008	.007	.017	.010	.007	.022	.018	.013	.011	.008	.007		
Proportion living in south	.034	.033	.036	.057	.046	.087	.053	.065	.046	,049	.036	.040		
Proportion currently married	,009	.011	.010	.015	.013	.009	.019	.022	.016	.017	.012	.011		
Proportion employed at present	.007	.008	.010	.014	.012	.008	.018	.023	.150	.016	.010	.011		
Proportion unemployed	.003	.005	.004	.008	.008	.004	.012	.009	.011	.010	.005	.004		
Proportion in labor force	.006	.006	.009	.012	.008	.007	.014	.023	.011	.012	.007	.011		
Proportion government training participant	.001	.002	.002	.003	.004	.002	.003	.006	.005	.005	.002	.002		
Average number of children	.021	.020	.027	.043	.026	.022	.047	.057	.031	,036	.022	.030		
Average highest grade completed	.056	.068	.059	.111	.058	.064	.136	.120	.065	.073	.07 <del>9</del>	.068		
Proportion currently enrolled	,004	.006	.005	.009	.007	.005	.011	.012	.008	.009	.007	.006		

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## Table 1.8 STANDARD ERRORS FOR BOUND X - 1988

						Demos	mubic Gro					
	AUI	Males	Females	Hispanic	Black	White	Male Hispanic	Female Hispanic	Male Black	Female Black	Male White	Female White
Proportion not on active duty	.002	.004	.001	.007	,005	.002	.012	.001	.009	.003	.004	.001
Proportion high school dropouts	.006	.008	.006	.017	.009	.007	.022	.018	.013	.012	800.	.007
Proportion in high school or less	.000.	.000	.001	.001	.001	.000	.001	.001	.002	.001	.000	.001
Proportion attending college	.004	.005	.005	.009	.007	.005	.013	.009	.008	.009	.007	.006
Proportion high school graduates	.006	.006	.007	.017	.010	.007	.022	.018	.013	.012	.008	.007
Proportion living in south	.033	.035	.036	.057	.044	.037	.052	.064	.044	.048	.036	.039
Proportion currently married	.009	.010	.010	.015	.013	.009	.018	.021	.017	.017	.012	.010
Proportion employed at present	.007	.010	.010	.013	.012	.007	.018	.020	.015	.017	.008	.011
Proportion unemployed	.003	.004	.004	.006	.006	.003	.009	.009	.009	.010	.005	.004
Proportion in labor force	.005	.008	.009	.009	.009	.006	.015	.018	.012	.014	.006	.010
Proportion government training participant	.002	.002	.002	.004	.004	.002	.007	.006	.004	.005	.003	.002
Average number of children	.022	.029	.027	.029	.029	.024	.049	.059	.034	.041	.024	.031
Average highest grade completed	.058	.059	.059	.058	.058	.066	.134	.120	.066	.075	.080	.069
Proportion currently enrolled	.004	.005	.005	.007	.007	.005	.013	.009	.008	.009	.007	.006

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## Table 1.9 STANDARD ERRORS FOR ROUND XI - 1989

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	Demographic Group													
······	A11	Males	Females	Hispanic	Black	White	Male Hispanic	Female Hispanic	Hale Black	Female Black	Male White	Penale White		
Proportion not on active duty	.002	.004	.001	.005	.004	.003	.010	.002	.008	.002	.005	.001		
Proportion high school dropouts	.006	.008	.006	.017	.010	.006	.021	.018	.013	.011	.008	.007		
Proportion in high school or less	.001	.001	.001	.001	.001	.001	.001	.003	.001	.001	.001	.001		
Proportion attending college	.004	.005	.005	.007	.006	.005	.010	.009	.007	.009	.007	.006		
Proportion high school graduates	.006	.008	.006	.017	.010	.006	.021	.018	.013	.011	.008	.007		
Proportion living in south	.034	.033	.035	.057	.045	.037	.054	.063	.046	-048	.036	.039		
Proportion currently married	.009	.011	.010	.015	.013	.009	.019	.019	.016	.017	.013	.010		
Proportion employed at present	.007	.007	.010	.012	.012	.007	.017	.019	.015	.016	.007	.011		
Proportion unemployed	.003	.004	.004	.006	.007	.003	.009	.008	.009	.008	.004	.004		
Proportion in labor force	.006	.005	.009	.010	.009	.007	.015	.017	.011	.013	.006	.010		
Proportion government training participant	.001	.001	.001	.002	.002	.001	.002	.003	.004	.003	.002	.001		
Verage number of children	.023	.023	.029	.044	.030	.025	.049	.057	.035	.042	.026	.032		
verage highest grade completed	.058	.069	.061	.110	.058	.067	.133	.121	.064	.077	.081	.071		
roportion currently enrolled	.004	.005	.005	.007	.006	.005	.010	.009	.007	.009	.007	.006		

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#### Table 1.10 STANDARD ERRORS FOR ROUND XII - 1990

			······	Den	ographi	Group						<u></u>
	A11	Males	Females	Hispanic	Black	White	Male Hispanic	Female Hispanic	Male Black	Female Black	Male White	Female White
Proportion not on active duty	.002	.004	.001	.005	.004	.003	.010	.001	.007	.003	. 094	.001
roportion high school dropouts	.006	.007	.006	.017	.010	.006	.021	.018	.013	.012	.008	.007
proportion in high school or less	.000	.000	.001	.001	.001	.001	.001	.001	.002	.002	.000	.001
Proportion attending college	.003	.004	.005	.007	.005	.004	.011	.010	.005	.007	.005	.006
Proportion high school graduates	.006	.007	.006	.017	.010	.006	.021	.018	.013	.012	.008	.007
Proportion living in south	.033	.032	.035	.056	.045	.037	.052	.063	.046	•.047	.036	.038
Proportion currently married	.008	.010	.010	.013	.013	.008	.018	.020	.017	.017	.011	.010
roportion employed at present	.007	.007	.009	.012	.011	.008	.016	.018	.014	.016	.008	.010
roportion unemployed	.003	.003	.003	.006	.005	.003	.009	.006	.008	.008	.004	.003
proportion in labor force	.006	.006	.008	.011	.010	.007	.014	.017	.012	.016	.007	.010
roportion government training articipant	.001	.001	.001	.002	.002	.001	.002	.003	.004	.003	.001	.001
werage number of children	.023	.023	.030	.046	.031	.026	.051	.060	.036	.043	.026	.034
verage highest grade completed	.059	.073	.061	.110	.061	.069	.136	.120	.074	.076	.085	.072
roportion currently enrolled	.003	.004	.005	.007	.005	.004	.011	.010	.006	.008	.005	.006

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#### Table 1.11 STANDARD BRRORS FOR ROUND XIII - 1991

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Demographic Group												
· .	A11	Males	Females	Hispanic	Black	White	Male Hispanic	Female Hispanic	Male Black	Female Black	Male White	Female White
Proportion not on active duty	.002	. 003	.001	.005	.004	.002	.009	. 001	.007	.002	.004	.001
Proportion high school dropouts	.006	.008	.006	.016	.010	.007	.021	.016	.013	.012	.009	.007
Proportion in high school or less	.000	.000	.001	.001	.001	.000	.001	.002	.002	.001	.000	.001
Proportion attending college	.003	.004	.004	.007	.005	.003	.011	.009	.006	.008	.005	.005
Proportion high school graduates	.006	.008	.007	.016	.010	.007	.021	.017	.014	.012	.009	.007
Proportion living in south	.035	.034	.036	.055	.045	.039	.051	.062	.045	.047	.039	.041
Proportion currently married	.009	.010	.010	.013	.014	.008	.018	.020	.018	.016	.011	.010
Proportion employed at present	.007	.008	.009	.013	.011	.008	.016	.018	.015	.016	.008	. 011
Proportion unemployed	.003	.004	.004	.007	.006	.003	.011	.009	.009	.008	.004	.004
Proportion in labor force	.006	.006	.009	.011	.010	.006	.014	.016	.012	.014	.006	.010
Proportion government training participant	.001	.002	.001	.002	.002	.001	.003	.004	.003	.003	.002	.001
Average number of children	.024	.025	.030	.046	.031	.028	.053	.058	.035	.044	.030	.035
Average highest grade completed	.059	.073	.061	.111	.062	.070	.141	.109	.072	.079	.088	.072
Proportion currently enrolled	.003	.004	.004	.007	.005	.003	.011	. 009	.006	.008	.005	.005

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## Table 1.12 STANDARD BRRORS FOR ROUND XIV - 1992

	Demographic Group											
÷	<b>A11</b>	Males	Females	Hispanic	Black	White	Male Hispanic	Female Hispanic	Male Black	Female Black	Male White	Female White
Proportion not on active duty	.002	.004	.001	.005	.004	.002	.010	.002	.007	.003	.004	.001
Proportion high school dropouts	.006	.008	.007	.015	.010	.007	.019	.017	.013	.011	.009	.007
Proportion in high school or less	.001	.001	.001	.001	.001	.001	.001	.001	.001	.001	.001	.001
Proportion attending college	.003	.004	.004	.007	.005	.004	.008	.010	.006	.007	.005	.005
Proportion high school graduates	.006	.008	.007	.015	.010	.007	.019	.017	.013	.011	.009	.007
Proportion living in south	.035	.035	.036	.056	.045	.040	.052	.061	.046	.047	.039	.041
Proportion currently married	.009	.011	.010	.015	.013	.008	.020	.021	.017	.016	.012	.010
Proportion employed at present	.007	.008	.010	.014	.011	.007	.016	.018	.015	.014	.008	.011
Proportion unemployed	.003	.004	.004	.006	.007	.004	.008	.009	.010	.008	.005	.005
Proportion in labor force	.005	.006	.008	.011	.008	.006	.014	.016	.012	.013	.006	.009
Proportion government training participant	.001	.001	.001	.001	.003	.001	.001	.003	.003	.004	.001	.001
Average number of children	.024	.025	.031	.047	.032	.028	.052	.061	.036	.045	.030	.036
Average highest grade completed	.059	.073	.060	.110	.062	.070	.140	.114	.073	.079	.087	.071
Proportion currently enrolled	.003	.004	.004	.007	.005	.004	.008	.010	.006	.007	.005	.005

#### Table 1.13 STANDARD ERRORS FOR ROUND XV - 1993

	Demographic Group											
	A11	Males	Females	Hispanic	Black	White	Male Hispanic	Female Hispanic	Male Black	Female Black	Male White	Female White
Proportion not on active duty	.002	.003	.001	.004	.004	.002	.008	.002	.008	.003	.004	.001
Proportion high school dropouts	.006	.008	.006	.015	.009	.007	.019	.016	.012	.011	.009	.007
Proportion in high school or less	.001	.001	.001	.001	.002	.001	.001	.003	.002	.003	.001	.001
Proportion attending college	.003	.004	.005	.007	.005	.004	.009	.010	.006	.007	.004	.006
Proportion high school graduates	.006	.008	.006	.015	.009	.007	.019	.016	.013	.011	.009	.007
Proportion living in south	.035	.035	.036	.054	.045	.039	.050	.060	.046	.047	.039	.041
Proportion currently married	.008	.010	.011	.015	.013	.008	.020	.021	.017	.016	.010	.011
Proportion employed at present	.007	.007	.009	.014	.011	.007	.019	.019	.015	.016	.008	.011
Proportion unemployed	.003	.004	.004	.007	.007	.003	.009	.010	.010	.008	.004	.004
Proportion in labor force	.005	.006	.009	.012	.009	.006	.016	.017	.011	.015	.006	.010
Proportion government training participant	.001	:001	.001	.002	.002	.001	.002	.003	.003	.002	.001	.001
Average number of children	.025	.026	.031	.048	.033	.028	.058	.059	.036	.047	.031	.036
Average highest grade completed	.060	.074	.062	.110	.062	.072	.143	.114	.071	.081	.089	.073
Proportion currently enrolled	.003	.004	.005	.007	.005	.004	.009	.010	.006	.008	.004	.006

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#### Demographic Group

	A11	Males	Females	Hispanic	Black	White	Male Hispanic	Female Hispanic	Male Black	Female Black	Male White	Female White
Proportion not on active duty	.002	.003	.001	.005	.004	.002	.009	.002	.007	.002	.003	.001
Proportion high school dropouts	.006	.007	.007	.014	.009	.007	.018	.016	.013	.011	.009	.008
Proportion in high school or less	.000	.001	.000	.001	.001	.000	.001	.002	.000	.001	.001	.000
Proportion attending college	.003	. 003	.004	.006	.004	.004	.008	.008	.005	.006	.004	.005
Proportion high school graduates	.006	.007	.007	.014	.009	.007	.018	.016	.013	.011	.009	.008
Proportion living in south	.035	.034	.036	.053	.046	.039	.051	.059	.047	.047	.039	.041
Proportion currently married	.007	.010	.009	.016	.012	.008	.021	.021	.016	.018	.011	.010
Proportion employed at present	.005	.006	.009	.013	.010	.007	.017	.018	.014	.014	.007	.011
Proportion unemployed	.003	.003	.004	.006	.006	.003	.008	.010	.008	.009	.004	.004
Proportion in labor force	.005	.005	.008	.012	.009	.006	.015	.019	.014	.013	.006	.009
Proportion training gov't participant	.001	.001	.001	.002	.002	.001	.002	.002	.002	.004	.001	.001
Average number of children	.024	.026	.031	.049	.034	.029	.059	.063	.037	.048	.032	.037
Average highest grade completed	.060	.073	.062	.108	.063	.073	.140	.114	.073	.082	.090	.075
Proportion currently enrolled	.003	.004	.004	.006	.004	.004	.008	.008	.005	.007	.004	.005