

Question Records

Question records are the building blocks of the CAPI questionnaire, with various types of records performing different data collection and/or manipulation functions. Loosely grouped, CAPI question records will either: (a) provide administrative information that assists the interviewer or provides an introduction to the next question; (b) provide question text and control for data entry of the response; or (c) perform internal operations and calculations to guide the interview and maintain the internal data storage during the interview. Question records essential to understanding either the content of the survey or the flow of respondents through the interview appear within the Child Supplement questionnaire.

The Child CAPI questionnaire contains some elements found in the NLSY79 Child/Young Adult data set codebook. For example, skip patterns are included in each question block. However, many of the elements not essential to understanding the conversational flow of the interview have been removed from the questionnaire, making each question block less cluttered and easier to read. In particular, automated functions transparent to the interviewer, but crucial to understanding the flow of the questionnaire, have been "translated" into a text format that captures the gist of the computer instruction code.

Figure 1 shows the format of a typical question record as used in this document; the various information fields are then explained in the following paragraphs.

Figure 1. CAPI Question Record

QUESTION NAME

In the Question Text block, conventional text indicates what the interviewer reads aloud to a respondent.

AN INSTRUCTION OR COMMENT TO THE INTERVIEWER IS CAPITALIZED.

AUTOMATED CAPI OPERATIONS SUCH AS TEXT FILLS (ChildName, he/she), AND SKIPS OR BRANCHES (GO TO HLTH-99) ARE ALSO CAPITALIZED.

(CODING INSTRUCTIONS TO THE INTERVIEWER APPEAR HERE)

K ₁	response/answer choice 1 (<i>GO TO HLTH-98</i>)
K ₂	response/answer choice 2
K ₃	response/answer choice 3 (<i>GO TO HLTH-99A1</i>)
.	
.	
K _n	distribution code block text

(*NUMERIC EVALUATIONS AND SKIPS MAY APPEAR HERE*)

Default Next Question:

Lead In(s):

Question Name

Question names are the unique identifiers assigned to identical questions across CAPI survey years. They replace the deck-and-column numbering system used in previous survey rounds. Subsequent CAPI surveys that field this question will use the same question name to help identify comparable questions across years.

Question names provide several items of information. The question name generally indicates the section of the instrument from which each question was derived—e.g., question names beginning with SCHL come from the section of the Child Supplement questionnaire regarding the child's schooling. The HLTH series designates the child health questions. Additionally, the question name indicates the order in which the question was administered within each section.

Embedded in some question names is an indicator that the question was part of a “looped” or repeated series. For example, the “.01” in question HLTH-6C.01 indicates it is the first iteration of a question asking about accidents or injuries that a child may have had; HLTH-6C.02 is the second iteration of the same question, but for the next most recent accident or injury; HLTH-6C.03 is the third most recent accident, and so on. *For the sake of brevity, only the first question of a looped series is shown in the questionnaire.* All replications of a looped question variable that contain data *are* included in the codebook.

Question Text

The “Question Text” field contains the text of the question that the interviewer asked the respondent or other information used to direct the flow of the interview. Machine instructions often appear in text read by the interviewer. For example, the name of the child being interviewed is stored in a variable, or save array, called [*Child Name*] for use during the interview. Each time a question refers to the child by name, the computer automatically inserts the name of the child into the question. The interviewer never actually sees the text “[*Child Name*]” on the screen, only the child's actual name. Some CAPI text fills are similar to those used in the PAPI interviews, such as [*he/she*] to handle gender fills. The following types of text may appear:

Question Text:	Text that is read aloud to the respondent--question or information-- appears in a conventional mixture of upper and lowercase letters.
<i>AUTOMATION:</i>	If a question record contains a machine instruction that is executed automatically, text representing that instruction is capitalized. Upper case indicates a machine instruction that is important to skip logic, but is not seen by the interviewer. To reiterate, only a reduced form of the machine instructions is printed in lieu of computer code in this document.
INTERVIEWER COMMENTS	Text in all uppercase is either an instruction to the interviewer or a clarifying comment for data-users. NORC interviewers do not see these items.

Distribution Code Block

When a question requires the choice of one or more items from a predefined list, that list, or distribution code block, is shown in the question block. Each item in the distribution code block has three components:

Code:	The numeric code associated with each possible response is listed first (shown in Figure 1 as K_{1...n}). All data in the NLSY79 public use data files are numeric, so each possible item that could be selected is associated with an integer.
Text:	Next is the item text or description associated with the numeric code, such as "Yes" or "No" or "Very Satisfied".
Skip:	When the selection of a specific response determines which question will be asked next, a (<i>GO TO Question</i>) notation follows the text of the response set.

Some questions collect numeric data (hours, weeks, dollar amounts, etc.) or verbatim text. In these cases, spaces or blank lines appear indicating where digits or lines of text were to be entered. Whenever the next question to be asked depends upon an entered numeric value falling in some range, the corresponding evaluation and machine instructions are shown.

Lead-ins

When using PAPI questionnaires, researchers needed to study the instrument in detail to determine under what circumstances a particular question was asked. The CAPI questionnaire simplifies this process somewhat by including a "Lead in(s)" fields in the question block. This field lists the questions that lead into each particular item.

Examples:

CS-99 [Default]	This means that the default path from question CS-99 lead to the current question, but there may be conditions under which a different path would be taken.
CS-99 [1:4]	This means that whenever the response category for question CS-99 takes on the values one to four (inclusive), the next question will be the current question record. If the response to CS-99 is some other value, the respondent may next be asked a different question.
CS-99	When the lead in question is shown without a qualifier such as [Default], or [1:4], this is a sign that records not essential to understanding the flow of the instrument have been suppressed. In such cases, if the user refers back to the lead in question, this earlier question will clarify the flow of the interview.

By tracing the skip pattern backward, one may determine the universe of respondents asked a given question. This universe information is a new feature not present in the documentation for paper and pencil interviews.

Default Next Question

This field specifies the question to be asked next unless another skip specification in the distribution code block applies. If “Default Next Question” is omitted from the question record, the next question in the questionnaire is the default.

Save Symbols

The term “Save Symbol” indicates a piece of information that is stored for later use by the CAPI instrument. The information is stored in a save array and referenced by its save array name, or *symbol*, in CAPI questions and machine instructions. The information stored in save arrays is used:

- a) as part of the text of a survey question (e.g., the child’s first name is automatically inserted into question text wherever the symbol [Child First Name] is referenced).
- b) to govern paths through the questionnaire by comparing the stored information with some other information or condition. Branching is based on whether the comparison condition—or which of several conditions—is evaluated as true or false.

- c) as part of a computation that creates new information, stored for later use in the instrument.

Hard and Soft Limits

Hard or soft limits may be applied for any numeric entry question, typically those items asking “How much...”, or “How many...”. “HardMax” and “HardMin” values indicate the absolute upper and lower limits to numeric entries that are accepted for these questions. The CAPI instrument will not accept an answer input that is outside of these limits, and prompts the interviewer to enter a valid numeric response. “SoftMax” and “SoftMin” fields indicate thresholds beyond which entries are deemed *unusual* for that question. When a numeric entry is outside a soft limit, a prompt appears on-screen indicating that the value entered is rather unusual for that question. Interviewers then have the choice to enter a different value, or retain the current value as correct. Hard and soft limits may also be declared dynamically, referencing values in a save array. In such cases, the referenced symbol appears in lieu of a number.

Instrument Compression

In order to provide a more compact questionnaire, two types of records have been dropped. The following do not appear within this questionnaire: (1) iterations of “looped” questions or repetitive series, and (2) question records that perform internal operations not necessary for understanding the conversational flow of the survey.

First repetitions of questions that are asked multiple times are not included. Users can readily identify such repeated “loop” question series beginning and ending with items named LOOP-BEGIN and LOOP-END respectively. Although repetitions are not printed in the questionnaire, they do appear in the codebook and have names that end in “.01” to indicate the first iteration, “.02” to indicate the second iteration, etc. Questions that have been dropped because they are replications will, occasionally, appear in lists of lead-in questions or branching instructions. Unless noted in the questionnaire, the number of iterations of a looped question or series was not limited.

Graphic Display of Child Assessments

With the exception of information added to help understand the flow of the instrument, the question records in this document present what interviewers saw on the computer screen during most of the Child Supplement CAPI interview. Capturing the flow of the child assessments included in the interview, however, presents somewhat more of a challenge. The PIAT and PPVT assessments in particular rely on visual media (such as flip charts) as part of the assessment. The Child Supplement CAPI instrument presents such graphics to the interviewer. A question-by-question graphical presentation, accompanied by appropriate skip instructions, would be more true to the interviewers' experience, but voluminous. Thus, much of the more compact, original PAPI format of the child assessment sections has been retained in Appendix B of this document. A sample of typical screens from each assessment is included in Appendix C. Text conventions used throughout the rest of the questionnaire are used in the assessment section wherever possible. Please note: children are still shown the official item plates for the PIAT and PPVT assessments and do not view the laptop screens seen by the interviewer.

Changes in the Child CAPI Supplement

Mother Report. The mother-report assessment items for children under age 4 that were moved from the Mother Supplement to the Child CAPI instrument in 2000 are now back in the Mother Supplement. In 2002 the Mother Supplement also became a CAPI questionnaire, administered on laptop. Thus, in 2002 the HOME, How My Child Usually Acts (Temperament), Motor and Social Development, and the Behavior Problems Index appear in the Mother CAPI Supplement for all children.

Child Background. In 2002 virtually all the child background questions directed to the mother have been moved to the Mother Supplement. The only items left in the "Preliminaries" section of the CS are age and grade verification and consent to assess.

Child Schooling. Questions about the child's most recent classroom experiences and homework are now directed to children age 8 and older.

Work for Pay & Religion. Questions about jobs and religious affiliation that were in the Child Self-Administered Supplement (CSAS) for children 10-14 were moved to the Child Supplement and are administered to the child by the interviewer.

Other Documentation

Two additional instruments are used in the NLSY79 Child survey: (1) the *Mother Supplement*, containing maternal reports on the home environment, behavior problems, and child temperament, and (2) the *Child Self-Administered Supplement* (CSAS) for children 10 and over. These supplements are available at the BLS NLS website (<http://www.bls.gov/nls/nlsy79ch.htm>). Users interested in interviews with the children age 15 or over (the NLSY79 Young Adults) should consult the 2002 *Young Adult CAPI Questionnaire*.

Information about the NLSY79 Child and Young Adult data or additional documentation is available from: <http://www.bls.gov/nls/nlsy79ch.htm> or

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NLS User Services welcomes comments about the content and suggestions for improving the format of this document.

Preliminaries

Q-START

NATIONAL LONGITUDINAL SURVEY OF YOUTH
CHILD SUPPLEMENT
ENGLISH
VERSION: R20CS2002.06.03

Default Next: [CS-CONFIRM-CASE](#)

CS-CONFIRM-CASE

INTERVIEWER: THIS INSTRUMENT IS DATE SENSITIVE -- PLEASE DO NOT
PROCEED BEYOND THIS POINT UNLESS YOU ARE READY TO CONDUCT THE
INTERVIEW.

YOU HAVE OPENED THE CASE SHOWN BELOW.

IF YOU ARE READY TO COMPLETE THE INSTRUMENT, PRESS <ENTER> TO
PROCEED. OTHERWISE, PRESS <F10> TO EXIT NOW.

UPDATES TO DATE OF BIRTH MAY BE MADE LATER IN THE INSTRUMENT.

CASE ID: [CHILD ID] NAME: [Child Full Name]

DATE OF BIRTH: [CHILD DOB]

Default Next: [CS-CONF-SYSDATE](#)

Lead-In: [Q-START](#) [Default]

CS-CONF-SYSDATE

INTERVIEWER: THE LAPTOP SYSTEM DATE IS SET TO
[SYSTEM DATE STAMP], [SYSTEM TIME STAMP]
IS THIS CORRECT?

- 1 YES ...(Go To [CS-PRELIM](#))
- 0 NO

Default Next: [CS-SYSDATE-RESET](#)

Lead-In: [CS-CONFIRM-CASE](#) [Default]

CS-SYSDATE-RESET

INTERVIEWER: YOU INDICATED THE COMPUTER DATE INFORMATION IS
INCORRECT. PLEASE EXIT THE INSTRUMENT, RESET THE SYSTEM DATE AND
TIME, AND RESTART THE CASE.

Default Next: [CS-PRELIM](#)

Lead-In: [CS-CONF-SYSDATE](#) [Default]

CS-PRELIM

**** PRELIMINARIES ****

Default Next: [CS-CKNAME](#)

Lead-In: [CS-CONF-SYSDATE](#) [1:1], [CS-SYSDATE-RESET](#) [Default]

CS-CKNAME

EMPTY([Child First Name])

1 YES/CONDITION APPLIES
0 NO/CONDITION DOES NOT APPLY
If Answer = 1 Then GoTo [CS-ENTERNAME](#)

Default Next: [CS-CKDOB1A](#)

Lead-In: [CS-PRELIM](#) [Default]

CS-ENTERNAME

INTERVIEWER: ENTER CHILD'S FIRST NAME:

Enter Answer:

Default Next: [CS-CKDOB1A](#)

Lead-In: [CS-CKNAME](#) [1:1]

CS-CKDOB1A

ISCOMPLETE ([CHILD DOB])

COMMENT: CHECK BIRTHDATE TO SEE IF IT HAS DON'T KNOW OR REFUSAL

1 YES/CONDITION APPLIES
0 NO/CONDITION DOES NOT APPLY
If Answer = 1 Then GoTo [CS-INTRO-AGECK](#)

Default Next: [CS-ENTR-DOB](#)

Lead-In: [CS-CKNAME](#) [Default], [CS-ENTERNAME](#) [Default]

CS-INTRO-AGECK

(([CHILD AGE (YEARS)] < 3) OR (([CHILD AGE (YEARS)] = 3) AND ([MONTHS REMAINDER OF AGE] < 11)) OR (([CHILD AGE (YEARS)] = 3) AND ([MONTHS REMAINDER OF AGE] = 11) AND ([DAYS REMAINDER OF AGE] <= 15))

COMMENT: CHECK IF CHILD IS LESS THAN ASSESSMENT AGE PPVT 4 YRS. IF SO, GO TO INTRO 1A, THEN INTRO 1B - NO MENTION OF INTERVIEWING CHILD. CHILDREN OF ASSESSMENT AGE PPVT 4 YRS OR OLDER GET INTRO 2A, THEN INTRO 2B

- 1 Yes/Condition applies
 - 0 No/Condition does not apply
- If Answer = 1 Then GoTo [CS-INTRO-1A](#)

Default Next: [CS-INTRO-2A](#)

Lead-In: [CS-CKDOB1A](#) [1:1]

CS-INTRO-1A

In the past years, NLS has gathered information about the work, education, and family life of your generation. Since you have children of your own, and because they are your children, they are important people to us. The purpose of this study is to better understand how children learn and develop.

The U.S. Department of Labor and the National Institute of Child Health and Human Development sponsor this study of the children of the NLS respondents. For each child who participates, you will receive \$10 in appreciation for the time spent answering the questionnaire.

Default Next: [CS-INTRO-1B](#)

Lead-In: [CS-INTRO-AGECK](#) [1:1]

CS-INTRO-1B

We would like to ask you some questions about [Child Full Name].

Default Next: [CS-AGE-VERFY1](#)

Lead-In: [CS-INTRO-1A](#) [Default]

CS-INTRO-2A

In the past years, NLS has gathered information about the work, education, and family life of your generation. Since you have children of your own, and because they are your children, they are important people to us. The purpose of this study is to better understand how children learn and develop.

The U.S. Department of Labor and the National Institute of Child Health and Human Development sponsor this study of the children of the NLS respondents. For each child who participates, you will receive \$10 in appreciation for the time spent answering the questionnaire. Some parts of the questionnaire are asked of the mother and other parts are completed with the child.

Default Next: [CS-INTRO-2B](#)

Lead-In: [CS-INTRO-AGECK](#) [Default]

CS-INTRO-2B

We would first like to ask you some questions about [Child Full Name] and then interview [him/her].

(READ IF PERSONAL INTERVIEW: In order to assure that [Child First Name]'s answers are [his/her] best, we need to conduct the interview in a quiet atmosphere with as little noise and as few distractions as possible.)

Default Next: [CS-AGE-VRFY1](#)

Lead-In: [CS-INTRO-2A](#) [Default]

CS-AGE-VRFY1

(VERIFY CHILD'S AGE WITH MOTHER:) [Child First Name] is [CHILD AGE (YEARS)] years and [MONTHS REMAINDER OF AGE] months. Is that correct?

- 1 Yes ... (Go To [CS-INT-MODE](#))
0 No

Default Next: [CS-ENTR-DOB](#)

Lead-In: [CS-INTRO-1B](#) [Default], [CS-INTRO-2B](#) [Default]

CS-ENTR-DOB

INTERVIEWER: ENTER CORRECT BIRTH DATE FOR [Child First Name].

Enter Date:
Month Day Year

Default Next: [CS-CKDOB2](#)

Lead-In: [CS-AGE-VRFY1](#) [Default], [CS-CKDOB1A](#) [Default]

CS-CKDOB2

ISCOMPLETE ([CHILD DOB])

COMMENT: CHECK BIRTHDATE TO SEE IF IT HAS DON'T KNOW OR REFUSAL

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [CS-AGE-VRFY2](#)

Default Next: [CS-CKDOB2A](#)

Lead-In: [CS-ENTR-DOB](#) [Default]

CS-CKDOB2A

ISCOMPLETE ([CHILD DOB])

COMMENT: CHECK BIRTHDATE TO SEE IF IT HAS DON'T KNOW OR REFUSAL ONE LAST TIME. IF SO, GET AGE NUMERICALLY.

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [CS-AGE-VRFY2](#)

Default Next: [CS-FILLYRS](#)

Lead-In: [CS-CKDOB2](#) [Default]

CS-AGE-VRFY2

(VERIFY CHILD'S AGE WITH MOTHER:) [Child First Name] is [CHILD AGE (YEARS)] years and [MONTHS REMAINDER OF AGE] months. Is that correct?

(INTERVIEWER: IF CHILD'S AGE IS STILL INCORRECT, PRESS THE <PAGE-UP> KEY TO RETURN TO THE PREVIOUS QUESTION AND ENTER THE CORRECT BIRTH DATE.)

Default Next: [CS-INT-MODE](#)

Lead-In: [CS-CKDOB2](#) [1:1], [CS-CKDOB2A](#) [1:1]

CS-FILLYRS

How old was [Child First Name] on [his/her] last birthday?

(INTERVIEWER: ENTER YEARS. CODE 00=LESS THAN ONE YEAR. MONTHS APPEAR ON NEXT SCREEN.)

Enter Answer:

If Answer >= -2 AND Answer <= -1 Then GoTo [CS-FILLEXIT](#)

Default Next: [CS-FILLMOS](#)

Lead-In: [CS-CKDOB2A](#) [Default]

CS-FILLMOS

(How many months has it been since [Child First Name] was born/since [Child First Name]'s last birthday?)

INTERVIEWER: ENTER MONTHS PORTION OF AGE (IN YEARS AND MONTHS).

Enter Answer:

If Answer >= -2 AND Answer <= -1 Then GoTo [CS-INTRO2-AGECK](#)

Default Next: [CS-INTRO2-AGECK](#)

Lead-In: [CS-FILLYRS](#) [Default]

CS-FILLEXIT

INTERVIEWER: NO ACCURATE AGE OR BIRTH DATE COULD BE DETERMINED FOR [Child First Name]. THIS CASE WILL BE TERMINATED. USE THE <PAGE-UP> KEY TO RETURN TO THE BIRTH DATE OR AGE QUESTION IF A BIRTH DATE OR AGE HAS BEEN INCORRECTLY ENTERED.

Default Next: CSIR-1

Lead-In: [CS-FILLYRS](#) [-2:-1]

CS-INTRO2-AGECK

(([CHILD AGE (YEARS)] < 3) OR (([CHILD AGE (YEARS)] = 3) AND ([MONTHS REMAINDER OF AGE] < 11)) OR (([CHILD AGE (YEARS)] = 3) AND ([MONTHS REMAINDER OF AGE] = 11) AND ([DAYS REMAINDER OF AGE] <= 15))

COMMENT: UNDER PPVT AGE 4? -- confirmatory flag

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [CS-INTRO2-1A](#)

Default Next: [CS-INTRO2-2A](#)

Lead-In: [CS-FILLMOS](#) [-2:-1], [CS-FILLMOS](#) [Default]

CS-INTRO2-1A

In the past years, NLS has gathered information about the work, education, and family life of your generation. Since you have children of your own, and because they are your children, they are important people to us. The purpose of this study is to better understand how children learn and develop.

The U.S. Department of Labor and the National Institute of Child Health and Human Development sponsor this study of the children of the NLS respondents. For each child who participates, you will receive \$10 in appreciation for the time spent answering the questionnaire.

Default Next: [CS-INTRO2-1B](#)

Lead-In: [CS-INTRO2-AGECK](#) [1:1]

CS-INTRO2-1B

We would like to ask you some questions about [Child Full Name].

Default Next: [CS-INT-MODE](#)

Lead-In: [CS-INTRO2-1A](#) [Default]

CS-INTRO2-2A

In the past years, NLS has gathered information about the work, education, and family life of your generation. Since you have children of your own, and because they are your children, they are important people to us. The purpose of this study is to better understand how children learn and develop.

The U.S. Department of Labor and the National Institute of Child Health and Human Development sponsor this study of the children of the NLS respondents. For each child who participates, you will receive \$10 in appreciation for the time spent answering the questionnaire. Some parts of the questionnaire are asked of the mother and other parts are completed with the child.

Default Next: [CS-INTRO2-2B](#)

Lead-In: [CS-INTRO2-AGECK](#) [Default]

CS-INTRO2-2B

We would first like to ask you some questions about [Child Full Name] and then interview [him/her].

(READ IF PERSONAL INTERVIEW: In order to assure that [Child First Name]'s answers are [his/her] best, we need to conduct the interview in a quiet atmosphere with as little noise and as few distractions as possible.)

Default Next: [CS-INT-MODE](#)

Lead-In: [CS-INTRO2-2A](#) [Default]

CS-INT-MODE

INTERVIEWER: SELECT INTERVIEW MODE.

- 1 IN PERSON
- 2 TELEPHONE

Default Next: [CS-AGECK2](#)

Lead-In: [CS-AGE-VRFY1](#) [1:1], [CS-AGE-VRFY2](#) [Default], [CS-INTRO2-2B](#) [Default],
[CS-INTRO2-1B](#) [Default]

CS-AGECK2

((([BIRTH YEAR] >1960) AND ([BIRTH YEAR] <= 1987)) OR ([CHILD AGE IN MONTHS] >= 180))

COMMENT: ADDITIONAL AGE CHECK

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [CS-OVERAGE-1](#)

Default Next: [CS-CONSENT-AGECK](#)

Lead-In: [CS-INT-MODE](#) [Default]

CS-OVERAGE-1

INTERVIEWER: THIS CHILD, [Child First Name], IS 15 YEARS OR OLDER AS OF 12/31/2002 AND SHOULD NOT BE ASSESSED. PLEASE VERIFY DOB AND AGE OF THIS CHILD WITH MOTHER. IF CHILD IS STILL FOUND TO BE 15 OR OLDER BY 12/31/2002, PREPARE TO TERMINATE CASE. NOTIFY YOUR FM FOR REASSIGNMENT OF THIS CASE.

Default Next: [CS-OVERAGE-3](#)

Lead-In: [CS-AGECK2](#) [1:1]

CS-OVERAGE-3

INTERVIEWER: PLEASE RECORD ANY ADDITIONAL COMMENTS REGARDING THIS CASE.

RECORD INTERVIEWER ID IN NEXT SCREEN AND TERMINATE CASE.

Enter Answer:

Default Next: CSIR-IDNUM

Lead-In: [CS-OVERAGE-1](#) [Default]

CS-CONSENT-AGECK

([PPVT AGE IN MONTHS]<48) OR ([CHILD AGE (YEARS)]<8 AND [INTERVIEW MODE]=2)

COMMENT: SKIP CONSENT SCREENS FOR KIDS LESS THAN PPVT AGE 4 THAT WON'T HAVE INTERACTION AND TELEPHONE INTERVIEWS FOR KIDS LESS THAN 8 YRS OLD

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [CS-ENROLL-AGECK](#)

Default Next: [CS-CONSENT-A](#)

Lead-In: [CS-AGECK2](#) [Default]

CS-CONSENT-A

INTERVIEWER: (IF YOU HAVE NOT ALREADY DONE SO) PLEASE ASK MOTHER TO SIGN A CONSENT FORM FOR [Child Full Name] TO PARTICIPATE IN THE CHILD SURVEY.

RECORD MOTHER'S REPOSENSE BELOW.

- 1 MOTHER SIGNED FORM
- 3 MOTHER REFUSED CONSENT ...(Go To [CS-CONSENT-B](#))

Default Next: [CS-ENROLL-AGECK](#)

Lead-In: [CS-CONSENT-AGECK](#) [Default]

CS-CONSENT-B

INTERVIEWER: PLEASE EXPLAIN TO MOTHER THAT WITHOUT A CONSENT FORM THIS CHILD CANNOT PARTICIPATE IN THE CHILD SURVEY. RECORD HER RESPONSE BELOW. IF SHE STILL REFUSES TO SIGN, CONTINUE WITH QUESTIONS TO MOTHER, BUT DO NOT INTERVIEW OR ASSESS CHILD.

- 1 MOTHER SIGNED CONSENT FORM
- 2 MOTHER CONSENTS TO INTERVIEW BUT NOT ASSESSMENT
- 3 MOTHER REFUSED CONSENT

Default Next: [CS-ENROLL-AGECK](#)

Lead-In: [CS-CONSENT-A](#) [3:3]

CS-ENROLL-AGECK

([PPVT AGE IN MONTHS] < 48) OR ([CONSENT FLAG]=3) OR ([INTERVIEW MODE]=2)

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo HLTH-HW-TITLE

Default Next: [CS-ENROLL](#)

Lead-In: [CS-CONSENT-AGECK](#) [1:1], [CS-CONSENT-A](#) [Default], [CS-CONSENT-B](#) [Default]

CS-ENROLL

Is [Child First Name] currently attending or enrolled in regular school or preschool?
(If [Child First Name] is between the spring and fall school sessions, please tell us about the LAST school year.)

- 1 Yes ... (Go To [CS-GRADE](#))
- 0 No

Default Next: [CS-ATTEND](#)

Lead-In: [CS-ENROLL-AGECK](#) [Default]

CS-ATTEND

Has [he/she] ever attended regular school, nursery school, or preschool?

- 1 Yes
- 0 No ... (Go To HLTH-HW-TITLE)
- 2 IF VOLUNTEERED: Home Schooling ... (Go To [CS-GRADE-EQ](#))

Default Next: [CS-GRADE](#)

Lead-In: [CS-ENROLL](#) [Default]

CS-GRADE

What grade [is <child first name> currently attending/did <child first name> last attend]?
(IF R SAYS 'PRE-FIRST GRADE', CODE KINDERGARTEN.)

- | | | |
|------------------------|------------------------|------------------------|
| 0 Kindergarten | 1 1st grade | 2 2nd grade |
| 3 3rd grade | 4 4th grade | 5 5th grade |
| 6 6th grade | 7 7th grade | 8 8th grade |
| 9 9th grade | 10 10th grade | 11 11th grade |
| 12 12th grade | 13 1st year in college | 14 2nd year in college |
| 15 3rd year in college | 16 4th year in college | 90 Nursery/preschool |
| | | 95 Ungraded |

If Answer = -2 (Go To [CS-GRADE-EQ](#))

If Answer = 95 (Go To [CS-GRADE-EQ](#))

Default Next: HLTH-HW-TITLE

Lead-In: [CS-ENROLL](#) [1:1], [CS-ATTEND](#) [Default]

CS-GRADE-EQ

If [Child First Name] were in a graded class, what grade would [he/she] be enrolled in?
(IF R SAYS 'PRE-FIRST GRADE', CODE KINDERGARTEN.)

- | | |
|----------------|----------------------|
| 0 Kindergarten | 7 7th grade |
| 1 1st grade | 8 8th grade |
| 2 2nd grade | 9 9th grade |
| 3 3rd grade | 10 10th grade |
| 4 4th grade | 11 11th grade |
| 5 5th grade | 12 12th grade |
| 6 6th grade | 90 Nursery/preschool |
| | 95 Other (SPECIFY) |

Default Next: HLTH-HW-TITLE

Lead-In: [CS-GRADE](#) [-2:-2], [CS-ATTEND](#) [2:2], [CS-GRADE](#) [95:95]

Health, Height, & Weight

HLTH-HW-TITLE

**** BEGIN SECTION: CHILD HEALTH - HEIGHT & WEIGHT ****

Default Next: [HLTH-AGECK1](#)

Lead-In: CS-ATTEND [0:0], CS-ENROLL-AGECK [1:1], CS-GRADE-EQ [Default], CS-GRADE [Default]

HLTH-AGECK1

([PPVT AGE IN MONTHS] < 48 or [CONSENT FLAG]>1)
 COMMENT: IF CHILD AGE IS LESS THAN 3 YRS, 11 MONTHS, 16 DAYS (PPVT AGE 4)
 OR PERMISSION REFUSED, SKIP TO HLTH-22A1

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [HLTH-22B](#)

Default Next: [HLTH-TELCHK-A](#)

Lead-In: [HLTH-HW-TITLE](#) [Default]

HLTH-TELCHK-A

([INTERVIEW MODE]=2)

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [HLTH-TELCHK-B](#)

Default Next: [HLTH-21A](#)

Lead-In: [HLTH-AGECK1](#) [Default]

HLTH-TELCHK-B

INTERVIEWER: THIS CASE HAS BEEN CODED AS A TELEPHONE INTERVIEW. DO
 YOU PLAN TO ADMINISTER ANY ASSESSMENTS TO [Child Full Name] AT ALL?

- 1 YES
- 0 NO ... (Go To [HLTH-22B](#))

Default Next: [HLTH-INT-NOTE](#)

Lead-In: [HLTH-TELCHK-A](#) [1:1]

HLTH-INT-NOTE

RESTART NOTE FOR TELEPHONE INTERVIEWS!

INTERVIEWER: IF YOU PLAN TO ASSESS THE CHILD, EXIT THE INTERVIEW AT THE NEXT SCREEN AND RESTART THE INTERVIEW IN PERSON.

PRESS <F1> FOR HELP, OR <ENTER> TO CONTINUE.

Default Next: [HLTH-RESTART-A](#)

Lead-In: [HLTH-TELCHK-B](#) [Default]

HLTH-RESTART-A

EXIT POINT

INTERVIEWER: IF YOU PLAN TO ASSESS THE CHILD, EXIT THE INTERVIEW FROM THIS SCREEN NOW.

RESTART THE INTERVIEW IN PERSON FROM THE BEGINNING OF THE SURVEY (Q-START).PRESS <F1> FOR HELP, <F10> TO EXIT NOW, OR <ENTER> TO CONTINUE IF YOU HAVE RESTARTED THE INTERVIEW.

Default Next: [HLTH-RESTART-B](#)

Lead-In: [HLTH-INT-NOTE](#) [Default]

HLTH-RESTART-B

RESTART

INTERVIEWER: SELECT INTERVIEW MODE TO CONFIRM YOU ARE RESTARTING THE INTERVIEW IN PERSON.

- 1 IN PERSON
- 2 TELEPHONE ...(Go To [HLTH-22B](#))

Default Next: [HLTH-21A](#)

Lead-In: [HLTH-RESTART-A](#) [Default]

HLTH-21A

INTERVIEWER: DOES CHILD HAVE ANY SERIOUS HEALTH LIMITATIONS THAT WOULD AFFECT TESTING? IF YES, PRESS <F2> AND RECORD CONDITION IN COMMENT FIELD.

- 1 YES ...(Go To [HLTH-21B](#))
- 0 NO

Default Next: [HLTH-22B](#)

Lead-In: [HLTH-TELCHK-A](#) [Default], [HLTH-RESTART-B](#) [Default]

HLTH-21B

INTERVIEWER: IF CHILD HAS A SERIOUS PHYSICAL OR MENTAL CONDITION THAT MAY INFLUENCE MEASUREMENT, TACTFULLY TELL MOTHER THAT SOME MEASUREMENTS MAY BE INAPPROPRIATE FOR THE CHILD BUT YOU WILL ADMINISTER THE ONES YOU CAN.

Default Next: [HLTH-22B](#)

Lead-In: [HLTH-21A](#) [1:1]

HLTH-22B

((INTERVIEW MODE]=2 or [CONSENT FLAG]=3)

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [HLTH-HGT-SELECT](#)

Default Next: [HLTH-23](#)

Lead-In: [HLTH-TELCHK-B](#) [0:0], [HLTH-AGECK1](#) [1:1], [HLTH-RESTART-B](#) [2:2],
[HLTH-21A](#) [Default], [HLTH-21B](#) [Default]

HLTH-23

INTERVIEWER: (IF CHILD IS NOT ALREADY PRESENT) READ TO MOTHER:
Could you please bring [Child First Name] into the room and help make [him/her] feel comfortable?

Default Next: [HLTH-24A](#)

Lead-In: [HLTH-22B](#) [Default]

HLTH-24A

((PPVT AGE IN MONTHS]>=48) AND (([CONSENT FLAG]=1) OR ([CONSENT FLAG]=2))
COMMENT: CHILD AGE 3 YRS, 11 MONTHS, 16 DAYS OR OLDER AND MOTHER
SIGNED CONSENT FORM?

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [HLTH-24B](#)

Default Next: [HLTH-HGT-SELECT](#)

Lead-In: [HLTH-23](#) [Default]

HLTH-24B

([CHILD AGE (YEARS)] >= 5)

COMMENT: IF CHILD IS BETWEEN 3 YRS, 11 MONTHS, 16 DAYS AND FOUR YRS
READ A. IF CHILD IS 5 YRS OR OLDER READ B.

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [HLTH-25B](#)

Default Next: [HLTH-25A](#)**Lead-In:** [HLTH-24A](#) [1:1]

HLTH-25A

What did your mother tell you about my visit?

(WAIT FOR CHILD'S RESPONSE, THEN CONTINUE:)

(That's right or I see.) Your mother has been helping us by answering some questions. Now it's your turn. First we'll see how big you are and then I'll ask you some questions. I want you to give me the best answers you can.

Default Next: [HLTH-HGT-SELECT](#)**Lead-In:** [HLTH-24B](#) [Default]

HLTH-25B

What did your mother tell you about my visit?

(WAIT FOR CHILD'S RESPONSE, THEN CONTINUE:)

(That's right or I see.) Your mother has been helping us by answering questions for many years now. This makes her a very important person to us. Now we have some questions for you. Some are about language, some are about arithmetic/math, and some are about how you feel. Some questions have right or wrong answers, others don't. I want you to concentrate on the questions and give me your best answer for each one.

Default Next: [HLTH-HGT-SELECT](#)**Lead-In:** [HLTH-24B](#) [1:1]

HLTH-HGT-SELECT

(TO MOTHER:) I'd like to find out how tall [Child First Name] is. [Would you prefer to measure <him/her> yourself or shall I do it?/<no text>]

INTERVIEWER: SELECT HOW YOU WISH TO ENTER HEIGHT IN FEET AND INCHES -
OR - TOTAL INCHES

- 1 FEET AND INCHES ENTRY
- 2 TOTAL INCHES ENTRY (ESP INFANTS)

Default Next: [HLTH-HGT-MTHDCK](#)**Lead-In:** [HLTH-22B](#) [1:1], [HLTH-24A](#) [Default], [HLTH-25A](#) [Default], [HLTH-25B](#) [Default]

HLTH-HGT-MTHDCK

[HEIGHT INPUT METHOD SELECTION]

1 FEET AND INCHES ENTRY

2 TOTAL INCHES ENTRY

If Answer = 1 Then GoTo [HLTH-HGT-FTIN~000001](#)

If Answer = 2 Then GoTo [HLTH-HGT-INCHES~000001](#)

Default Next: [HLTH-HGT-FTIN~000001](#)

Lead-In: [HLTH-HGT-SELECT](#) [Default]

HLTH-HGT-FTIN~000001

(TO MOTHER: I'd like to find out how tall [Child First Name] is. [Would you prefer to measure <him/her> yourself or shall I do it?/<no text>])

INTERVIEWER: RECORD FEET AND INCHES BELOW

FEET

Default Next: [HLTH-HGT-FTIN~000002](#)

Lead-In: [HLTH-HGT-MTHDCK](#) [1:1], [HLTH-HGT-MTHDCK](#) [Default]

HLTH-HGT-FTIN~000002

INCHES

Default Next: [HLTH-HGTCOMP](#)

Lead-In: [HLTH-HGT-FTIN~000001](#) [Default]

HLTH-HGT-INCHES~000001

(TO MOTHER: I'd like to find out how tall [Child First Name] is. [Would you prefer to measure <him/her> yourself or shall I do it?/<no text>])

INTERVIEWER: RECORD HEIGHT IN TOTAL INCHES.

TOTAL
INCHES

Default Next: [HLTH-HGTCOMP](#)

Lead-In: [HLTH-HGT-MTHDCK](#) [2:2]

HLTH-HGTCOMP

(([HEIGHT INPUT] < [CALCULATED MIN HEIGHT VALUE]) OR ([HEIGHT INPUT] > [CALCULATED MAX HEIGHT VALUE]))

COMMENT: Is total child height in inches outside of calculated min - max range?

- 1 YES/CONDITION APPLIES
- 0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [HLTH-HGT-MTHDCK2](#)

Default Next: [HLTH-HGT-REPT](#)

Lead-In: [HLTH-HGT-FTIN~000002](#) [Default], [HLTH-HGT-INCHES~000001](#) [Default]

HLTH-HGT-MTHDCK2

[HEIGHT INPUT METHOD SELECTION]

- 1 FEET AND INCHES ENTRY
- 2 TOTAL INCHES ENTRY

If Answer = 1 Then GoTo [HLTH-HGTCONF1](#)

If Answer = 2 Then GoTo [HLTH-HGTCONF2](#)

Default Next: [HLTH-HGTCONF1](#)

Lead-In: [HLTH-HGTCOMP](#) [1:1]

HLTH-HGTCONF1

INTERVIEWER: CAUTION...

THE HEIGHT ENTERED FOR [Child First Name] IS OUTSIDE THE USUAL RANGE OF HEIGHT FOR A CHILD THIS AGE. PLEASE CHECK -- ARE THESE VALUES CORRECT? [FEET] FEET AND [INCHES] INCHES

<PAGE UP> TO CORRECT ANY ERROR, OR SELECT "YES" TO CONFIRM THE VALUES AND CONTINUE.

- 1 YES
- 0 NO

Default Next: [HLTH-HGT-REPT](#)

Lead-In: [HLTH-HGT-MTHDCK2](#) [1:1], [HLTH-HGT-MTHDCK2](#) [Default]

HLTH-HGTCONF2

INTERVIEWER: CAUTION...

THE HEIGHT ENTERED FOR [Child First Name] IS OUTSIDE THE USUAL RANGE OF HEIGHT FOR A CHILD THIS AGE. PLEASE CHECK -- IS THIS VALUE CORRECT?

[TOTAL INCHES VALUE] TOTAL INCHES

<PAGE UP> TO CORRECT ANY ERROR, OR SELECT "YES" TO CONFIRM THE VALUE AND CONTINUE.

1 YES

0 NO

Default Next: [HLTH-HGT-REPT](#)

Lead-In: [HLTH-HGT-MTHDCK2](#) [2:2]

HLTH-HGT-REPT

INTERVIEWER: HOW WAS HEIGHT REPORTED?

1 TAPE MEASUREMENT

2 MOTHER RECALL

Default Next: [HLTH-WGT-SELECT](#)

Lead-In: [HLTH-HGTCOMP](#) [Default], [HLTH-HGTCONF1](#) [Default], [HLTH-HGTCONF2](#) [Default]

HLTH-WGT-SELECT

(TO MOTHER:) I'd like to find out [Child First Name]'s weight. [Would you prefer to weigh <him/her> yourself or shall I do it?/<no text>]

INTERVIEWER: SELECT HOW YOU WISH TO ENTER WEIGHT

POUNDS - OR - POUNDS AND OUNCES (FOR CHILDREN UNDER 20 LBS.)

1 ENTER POUNDS ONLY

2 ENTER POUNDS AND OUNCES (ESP INFANTS)

Default Next: [HLTH-WGT-MTHDCK](#)

Lead-In: [HLTH-HGT-REPT](#) [Default]

HLTH-WGT-MTHDCK

[SELECTION OF ENTRY METHOD]

1 POUNDS ONLY ENTRY

2 POUNDS AND OUNCES ENTRY

If Answer = 1 Then GoTo [HLTH-WGT-LBS~000001](#)

If Answer = 2 Then GoTo [HLTH-WGT-LBSOZ~000001](#)

Default Next: [HLTH-WGT-LBS~000001](#)

Lead-In: [HLTH-WGT-SELECT](#) [Default]

HLTH-WGT-LBS~000001

(TO MOTHER: I'd like to find out [Child First Name]'s weight. [Would you prefer to weigh <him/her> yourself or shall I do it?/<no text>])

INTERVIEWER: RECORD POUNDS. BE SURE CHILD IS NOT WEARING SHOES OR HEAVY OUTER GARMENTS.

LBS.

Default Next: [HLTH-WGTCOMP](#)

Lead-In: [HLTH-WGT-MTHDCK](#) [1:1], [HLTH-WGT-MTHDCK](#) [Default]

HLTH-WGT-LBSOZ~000001

(TO MOTHER: I'd like to find out [Child First Name]'s weight. [Would you prefer to weigh <him/her> yourself or shall I do it?/<no text>])

INTERVIEWER: RECORD POUNDS AND OUNCES. BE SURE CHILD IS NOT WEARING SHOES OR HEAVY OUTER GARMENTS.

LBS.

Default Next: [HLTH-WGT-LBSOZ~000002](#)

Lead-In: [HLTH-WGT-MTHDCK](#) [2:2]

HLTH-WGT-LBSOZ~000002

OZ.

Default Next: [HLTH-WGTCOMP](#)

Lead-In: [HLTH-WGT-LBSOZ~000001](#) [Default]

HLTH-WGTCOMP

(([WEIGHT INPUT VALUE] < [CALCULATED MIN WEIGHT VALUE]) OR ([WEIGHT INPUT VALUE] > [CALCULATED MAX WEIGHT VALUE]))

COMMENT: IS TOTAL CHILD HEIGHT IN INCHES OUTSIDE OF CALCULATED MIN - MAX RANGE?

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [HLTH-WGT-MTHDCK2](#)

Default Next: [HLTH-WGT-REPT](#)

Lead-In: [HLTH-WGT-LBS~000001](#) [Default], [HLTH-WGT-LBSOZ~000002](#) [Default]

HLTH-WGT-MTHDCK2

[SELECTION OF ENTRY METHOD]

- 1 POUNDS ONLY ENTRY
- 2 POUNDS AND OUNCES ENTRY
- If Answer = 1 Then GoTo [HLTH-WGTCONF1](#)
- If Answer = 2 Then GoTo [HLTH-WGTCONF2](#)

Default Next: [HLTH-WGTCONF1](#)

Lead-In: [HLTH-WGTCOMP](#) [1:1]

HLTH-WGTCONF1

INTERVIEWER: CAUTION...

THE WEIGHT ENTERED FOR [Child First Name] IS OUTSIDE THE USUAL RANGE OF WEIGHT FOR A CHILD THIS AGE. PLEASE CHECK -- IS THE VALUE SHOWN CORRECT?

[POUNDS] POUNDS

<PAGE UP> TO CORRECT ANY ERROR, OR SELECT "YES" TO CONFIRM THE VALUE AND CONTINUE.

- 1 YES
- 0 NO

Default Next: [HLTH-WGT-REPT](#)

Lead-In: [HLTH-WGT-MTHDCK2](#) [1:1], [HLTH-WGT-MTHDCK2](#) [Default]

HLTH-WGTCONF2

INTERVIEWER: CAUTION...

THE WEIGHT ENTERED FOR [Child First Name] IS OUTSIDE THE USUAL RANGE OF WEIGHT FOR A CHILD THIS AGE. PLEASE CHECK -- ARE THE VALUES SHOWN CORRECT?

[POUNDS] POUNDS AND [OUNCES] OUNCES

<PAGE UP> TO CORRECT ANY ERROR, OR SELECT "YES" TO CONFIRM THE VALUE(S) AND CONTINUE.

- 1 YES
- 0 NO

Default Next: [HLTH-WGT-REPT](#)

Lead-In: [HLTH-WGT-MTHDCK2](#) [2:2]

HLTH-WGT-REPT

INTERVIEWER: HOW WAS WEIGHT REPORTED?

- 1 SCALE MEASUREMENT
- 2 MOTHER RECALL

Default Next: CST-AGECHK1

Lead-In: [HLTH-WGTCOMP](#) [Default], [HLTH-WGTCONF1](#) [Default], [HLTH-WGTCONF2](#) [Default]

Assessments

CST-AGECHK1

([PPVT AGE IN MONTHS] < 48)

COMMENT: If child age is less than 3 yrs, 11 months, 16 days skip over CS-Assessments

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [CST-NOTE-UNDERAGE](#)

Default Next: [CST-PERMCHK](#)

Lead-In: HLTH-WGT-REPT [Default]

CST-NOTE-UNDERAGE

INTERVIEWER: [Child First Name] WILL NOT BE ASSESSED BECAUSE [he/she] IS LESS THAN 3 YEARS, 11 MONTHS, AND 16 DAYS OLD.

PRESS <ENTER> TO CONTINUE.

Default Next: DEBUG-SKIP-SCHOOL

Lead-In: [CST-AGECHK1](#) [1:1]

CST-PERMCHK

([CONSENT FLAG]=1)

COMMENT: CHECK WHETHER MOTHER SIGNED CONSENT FORM

(UNCONSTRAINED). IF SO PROCEED, OTHERWISE, SKIP OVER ASSESSMENTS

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [CST-TELCHK](#)

Default Next: [CST-NOTE-NOPERM](#)

Lead-In: [CST-AGECHK1](#) [Default]

CST-NOTE-NOPERM

INTERVIEWER: MOTHER HAS NOT GIVEN PERMISSION TO ASSESS CHILD. [Child First Name] WILL NOT BE ASSESSED. IF THIS IS NOT CORRECT, PLEASE BACKUP AND CORRECT PERMISSION ENTRY.

PRESS <ENTER> TO CONTINUE.

Default Next: DEBUG-SKIP-SCHOOL

Lead-In: [CST-PERMCHK](#) [Default]

CST-TELCHK

([INTERVIEW MODE]=2)

COMMENT: IF TELEPHONE INTERVIEW, SKIP OVER ASSESSMENTS

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [CST-NOTE-PHONEINT](#)

Default Next: [CST-NOASSESS-EVAL](#)

Lead-In: [CST-PERMCHK](#) [1:1]

CST-NOTE-PHONEINT

INTERVIEWER: [Child First Name] WILL NOT BE ASSESSED BECAUSE THIS IS A TELEPHONE INTERVIEW.

PRESS <ENTER> TO CONTINUE.

Default Next: DEBUG-SKIP-SCHOOL

Lead-In: [CST-TELCHK](#) [1:1]

CST-NOASSESS-EVAL

([FLAG - DON'T ASSESS THIS ROUND]=1)

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [CST-NOTE-FLAGCASE](#)

Default Next: [CST-1](#)

Lead-In: [CST-TELCHK](#) [Default]

CST-NOTE-FLAGCASE

INTERVIEWER: [Child First Name] WILL NOT BE ASSESSED BECAUSE OF PREVIOUSLY EXISTING CONDITIONS. IF THIS IS OBVIOUSLY WRONG, PLEASE CONTACT YOUR SUPERVISOR.

PRESS <ENTER> TO CONTINUE.

Default Next: DEBUG-SKIP-SCHOOL

Lead-In: [CST-NOASSESS-EVAL](#) [1:1]

CST-1

INTERVIEWER (ON A SCALE FROM 1 TO 5): HOW SHY OR ANXIOUS WAS CHILD WHEN YOU FIRST MET [him/her]?

- 1 (1) NOT AT ALL SHY OR ANXIOUS/SOCIABLE & FRIENDLY
- 2 (2) *
- 3 (3) (MIDPOINT)
- 4 (4) *
- 5 (5) EXTREMELY SHY/QUIET/WITHDRAWN
- 6 (6) UNABLE TO ASSESS CHILD (SPECIFY)
- 7 (7) CHILD NOT PRESENT - TOO YOUNG TO ASSESS

Default Next: [CST-TITLE](#)

Lead-In: [CST-NOASSESS-EVAL](#) [Default]

CST-TITLE

***** PREPARE FOR ASSESSMENTS *****

Default Next: [SPPC-AGECHK](#)

Lead-In: [CST-1](#) [Default]

SPPC-AGECHK

([CHILD AGE IN MONTHS])

COMMENT: CHECK AGE ELIGIBILITY FOR THIS ASSESSMENT

If Answer >= 144 AND Answer <= 179 Then GoTo [SPPC-PREPARE](#)

Default Next: [DIGIT-AGECHK](#)

Lead-In: [CST-TITLE](#) [Default]

SPPC-PREPARE

***** PREPARE FOR ASSESSMENT: WHAT I AM LIKE *****

Default Next: [DEBUG-SKIP-SPPC](#)

Lead-In: [SPPC-AGECHK](#) [144:179]

DEBUG-SKIP-SPPC

[DEBUGGING MODE SWITCH-SKIP SECTION?]

0 – 0 DEBUG MODE OFF (IF EXISTS)
 1 – 99 DEBUG MODE ON - SKIP SECTION/SERIES
 If Answer = 1 Then GoTo [DIGIT-AGECHK](#)
 If Answer = 2 Then GoTo [SPPC-ANYPRESENT](#)

Default Next: [SPPC-EXIST](#)

Lead-In: [SPPC-PREPARE](#) [Default]

SPPC-EXIST

FILE([SPPC FILE LOCATION])
 COMMENT: IF ANSWER FILE EXISTS SKIP THE ASSESSMENT CALL, OTHERWISE
 PROCEED

1 YES/CONDITION APPLIES
 0 NO/CONDITION DOES NOT APPLY
 If Answer = 1 Then GoTo [SPPC-EXISTNOTE](#)

Default Next: [SPPC-EXEC](#)

Lead-In: [DEBUG-SKIP-SPPC](#) [Default]

SPPC-EXEC

COMMENT: BEGIN WHAT I AM LIKE AND SAVE A RETURN CODE

0 CALL SUCCESS
 1 ASSESSMENT TERMINATED PREMATURELY

Default Next: [SPPC-
ANYPRESENT](#)

Lead-In: [SPPC-
EXIST](#) [Default]

SPPC-EXISTNOTE

INTERVIEWER: THIS ASSESSMENT HAS BEEN COMPLETED (OR TERMINATED).
 YOU MAY NOT RESTART WHAT I AM LIKE.

Default Next: [SPPC-ANYPRESENT](#)

Lead-In: [SPPC-EXIST](#) [1:1]

SPPC-ANYPRESENT

INTERVIEWER: WAS ANYONE BESIDE YOURSELF AND THE CHILD PRESENT IN THE ROOM DURING THE ADMINISTRATION OF WHAT I AM LIKE?

- 1 YES ...(Go To [SPPC-MOMPRES](#))
- 0 NO

Default Next: [SPPC-ENERGYLEV](#)

Lead-In: [SPPC-EXEC](#)[Default], [SPPC-EXISTNOTE](#) [Default], [SPPC-EXIST](#) [Default],
[DEBUG-SKIP-SPPC](#) [2:2],

SPPC-MOMPRES

INTERVIEWER: DURING ADMINISTRATION OF WHAT I AM LIKE...
...WAS MOTHER PRESENT?

- 1 YES ...(Go To [SPPC-MOMEFF](#))
- 0 NO

Default Next: [SPPC-DADPRES](#)

Lead-In: [SPPC-ANYPRES](#) [1:1]

SPPC-MOMEFF

WHAT WAS THE EFFECT OF MOTHER'S PRESENCE ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [SPPC-DADPRES](#)

Lead-In: [SPPC-MOMPRES](#) [1:1]

SPPC-DADPRES

INTERVIEWER: DURING ADMINISTRATION OF WHAT I AM LIKE...
...WAS FATHER PRESENT?

- 1 YES ...(Go To [SPPC-DADEFF](#))
- 0 NO

Default Next: [SPPC-ADULTPRES](#)

Lead-In: [SPPC-MOMPRES](#) [Default], [SPPC-MOMEFF](#) [Default]

SPPC-DADEFFECT

WHAT WAS THE EFFECT OF FATHER'S PRESENCE ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [SPPC-ADULTPRES](#)

Lead-In: [SPPC-DADPRESENT](#) [1:1]

SPPC-ADULTPRES

INTERVIEWER: DURING ADMINISTRATION OF WHAT I AM LIKE...
...WERE ANY OTHER ADULTS PRESENT?

- 1 YES ...(Go To [SPPC-NUMADULTS](#))
- 0 NO

Default Next: [SPPC-KIDSPRESENT](#)

Lead-In: [SPPC-DADEFFECT](#) [Default], [SPPC-DADPRESENT](#) [Default]

SPPC-NUMADULTS

HOW MANY OTHER ADULTS WERE PRESENT?

Enter Answer:

Default Next: [SPPC-ADULTEFF](#)

Lead-In: [SPPC-ADULTPRES](#) [1:1]

SPPC-ADULTEFF

WHAT WAS THE EFFECT OF THE OTHER ADULT(S) ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [SPPC-KIDSPRESENT](#)

Lead-In: [SPPC-NUMADULTS](#) [Default]

SPPC-KIDSPRESENT

INTERVIEWER: DURING ADMINISTRATION OF WHAT I AM LIKE...
...WERE ANY OTHER CHILDREN PRESENT?

- 1 YES ...(Go To [SPPC-NUMKIDS](#))
- 0 NO

Default Next: [SPPC-TERMCHK](#)

Lead-In: [SPPC-ADULTPRES](#) [Default], [SPPC-ADULTEFF](#) [Default]

SPPC-NUMKIDS

HOW MANY OTHER CHILDREN WERE PRESENT?

Enter Answer:

Default Next: [SPPC-KIDSEFF](#)

Lead-In: [SPPC-KIDSPRESENT](#) [1:1]

SPPC-KIDSEFF

WHAT WAS THE EFFECT OF THE OTHER CHILD(REN) ON [Child First Name]'S
PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [SPPC-ENERGYLEV](#)

Lead-In: [SPPC-NUMKIDS](#) [Default]

SPPC-ENERGYLEV

CODE CHILD'S ENERGY LEVEL DURING THIS SECTION.

- 1 LOW (TIRED)
- 2 MEDIUM
- 3 HIGH

Default Next: [SPPC-TERMCHK](#)

Lead-In: [SPPC-ANYPRESENT](#) [Default], [SPPC-KIDSEFF](#) [Default]

SPPC-TERMCHK

[SPPC TERMINATED]=1

COMMENT: Check if assessment was terminated prematurely

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo SPPC-RESNTERM

Default Next: SPPC-ANYPROBLEMS**Lead-In:** SPPC-ENERGYLEV [Default], SPPC-KIDSPRESENT [Default]

SPPC-RESNTERM

INTERVIEWER: WHAT WERE THE REASONS FOR PREMATURE TERMINATION OF THIS ASSESSMENT?

(MARK ALL THAT APPLY)

- 1 PARENT/GUARDIAN TERMINATED OR REFUSED
- 2 CHILD WOULD NOT RESPOND
- 3 MAJOR INTERRUPTION CAUSED TERMINATION
- 4 CHILD COULD NOT UNDERSTAND TASK
- 5 CHILD HAD LANGUAGE PROBLEM
- 6 CHILD EMOTIONAL CONDITION
- 7 CHILD PHYSICAL CONDITION
- 8 CHILD TOO TIRED
- 9 OTHER (SPECIFY)

Default Next: SPPC-ANYPROBLEMS**Lead-In:** SPPC-TERMCHK [1:1]

SPPC-ANYPROBLEMS

INTERVIEWER: YOU HAVE COMPLETED WHAT I AM LIKE. WERE THERE ANY PROBLEMS NOT ALREADY NOTED THAT OCCURRED DURING THIS ASSESSMENT?

- 1 YES ...(Go To SPPC-PROBLEM)
- 0 NO

Default Next: DIGIT-AGECHK**Lead-In:** SPPC-TERMCHK [Default], SPPC-RESNTERM [Default]

SPPC-PROBLEM

RECORD PROBLEMS ENCOUNTERED:

Enter Answer: **Default Next:** [DIGIT-AGECHK](#)**Lead-In:** [SPPC-ANYPROBLEMS](#) [1:1]**DIGIT-AGECHK**

([CHILD AGE IN MONTHS])

COMMENT: Check age eligibility for this assessment

If Answer >= 84 AND Answer <= 143 Then GoTo [DIGIT-PREPARE](#)**Default Next:** [MATH-AGECHK](#)**Lead-In:** [DEBUG-SKIP-SPPC](#) [1:1], [SPPC-AGECHK](#) [Default], [SPPC-PROBLEM](#) [Default], [SPPC-ANYPROBLEMS](#) [Default]

DIGIT-PREPARE

***** PREPARE FOR ASSESSMENT: DIGIT SPAN *****

Default Next: [DEBUG-SKIP-DIGIT](#)**Lead-In:** [DIGIT-AGECHK](#) [84:143]

DEBUG-SKIP-DIGIT

[DEBUGGING MODE SWITCH-SKIP SECTION?]

0 DEBUG MODE OFF (IF EXISTS)

1-99 DEBUG MODE ON - SKIP SECTION/SERIES

If Answer = 1 Then GoTo [MATH-AGECHK](#)If Answer = 2 Then GoTo [DIGIT-ANYPRESENT](#)**Default Next:** [DIGIT-EXIST](#)**Lead-In:** [DIGIT-PREPARE](#) [Default]

DIGIT-EXIST

FILE([LOCATION OF DIGIT SPAN FILE])

COMMENT: Iff answer file exists skip the assessment call, otherwise proceed

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [DIGIT-EXISTNOTE](#)

Default Next: [DIGIT-EXEC](#)

Lead-In: [DEBUG-SKIP-DIGIT](#) [Default]

DIGIT-EXEC

COMMENT: BEGIN DIGIT SPAN AND SAVE A RETURN CODE

0 CALL SUCCESS

1 ASSESSMENT TERMINATED PREMATURELY

Default Next: [DIGIT-](#)

[ANYPRESENT](#)

Lead-In: [DIGIT-](#)

[EXIST](#) [Default]

DIGIT-EXISTNOTE

INTERVIEWER: THIS ASSESSMENT HAS BEEN COMPLETED (OR TERMINATED).
YOU MAY NOT RESTART DIGIT SPAN.

Default Next: [DIGIT-ANYPRESENT](#)

Lead-In: [DIGIT-EXIST](#) [1:1]

DIGIT-ANYPRESENT

INTERVIEWER: WAS ANYONE BESIDE YOURSELF AND THE CHILD PRESENT IN THE
ROOM DURING THE ADMINISTRATION OF DIGIT SPAN?

1 YES ...(Go To [DIGIT-MOMPRESNT](#))

0 NO

Default Next: [DIGIT-ENERGYLEV](#)

Lead-In: [DIGIT-EXEC](#) [Default], [DIGIT-EXISTNOTE](#) [Default], [DEBUG-SKIP-DIGIT](#) [2:2]

DIGIT-MOMPRESNT

INTERVIEWER: DURING ADMINISTRATION OF DIGIT SPAN...
...WAS MOTHER PRESENT?

- 1 YES ...(Go To [DIGIT-MOMEFFECT](#))
- 0 NO

Default Next: [DIGIT-DADPRESENT](#)

Lead-In: [DIGIT-ANYPRESNT](#) [1:1]

DIGIT-MOMEFFECT

WHAT WAS THE EFFECT OF MOTHER'S PRESENCE ON [Child First Name]'S
PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [DIGIT-DADPRESENT](#)

Lead-In: [DIGIT-MOMPRESNT](#) [1:1]

DIGIT-DADPRESENT

INTERVIEWER: DURING ADMINISTRATION OF DIGIT SPAN...
...WAS FATHER PRESENT?

- 1 YES ...(Go To [DIGIT-DADEFFECT](#))
- 0 NO

Default Next: [DIGIT-ADULTPRES](#)

Lead-In: [DIGIT-MOMPRESNT](#) [Default], [DIGIT-MOMEFFECT](#) [Default]

DIGIT-DADEFFECT

WHAT WAS THE EFFECT OF FATHER'S PRESENCE ON [Child First Name]'S
PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [DIGIT-ADULTPRES](#)

Lead-In: [DIGIT-DADPRESENT](#) [1:1]

DIGIT-ADULTPRES

INTERVIEWER: DURING ADMINISTRATION OF DIGIT SPAN...
...WERE ANY OTHER ADULTS PRESENT?

- 1 YES ...(Go To [DIGIT-NUMADULTS](#))
- 0 NO

Default Next: [DIGIT-KIDSPRESENT](#)

Lead-In: [DIGIT-DADEFFECT](#) [Default], [DIGIT-DADPRESENT](#) [Default]

DIGIT-NUMADULTS

HOW MANY OTHER ADULTS WERE PRESENT?

Enter Answer:

Default Next: [DIGIT-ADULTEFF](#)

Lead-In: [DIGIT-ADULTPRES](#) [1:1]

DIGIT-ADULTEFF

WHAT WAS THE EFFECT OF THE OTHER ADULT(S) ON [Child First Name]'S
PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [DIGIT-KIDSPRESENT](#)

Lead-In: [DIGIT-NUMADULTS](#) [Default]

DIGIT-KIDSPRESENT

INTERVIEWER: DURING ADMINISTRATION OF DIGIT SPAN...
...WERE ANY OTHER CHILDREN PRESENT?

- 1 YES ...(Go To [DIGIT-NUMKIDS](#))
- 0 NO

Default Next: [DIGIT-ENERGYLEV](#)

Lead-In: [DIGIT-ADULTPRES](#) [Default], [DIGIT-ADULTEFF](#) [Default]

DIGIT-NUMKIDS

HOW MANY OTHER CHILDREN WERE PRESENT?

Enter Answer:

Default Next: [DIGIT-KIDSEFF](#)

Lead-In: [DIGIT-KIDSPRESENT](#) [1:1]

DIGIT-KIDSEFF

WHAT WAS THE EFFECT OF THE OTHER CHILD(REN) ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [DIGIT-ENERGYLEV](#)

Lead-In: [DIGIT-NUMKIDS](#) [Default]

DIGIT-ENERGYLEV

CODE CHILD'S ENERGY LEVEL DURING THIS SECTION.

- 1 LOW (TIRED)
- 2 MEDIUM
- 3 HIGH

Default Next: [DIGIT-TERMCHK](#)

Lead-In: [DIGIT-KIDSPRESENT](#) [Default], [DIGIT-ANYPRESENT](#) [Default], [DIGIT-KIDSEFF](#) [Default]

DIGIT-TERMCHK

[DIGIT SPAN TERMINATED]=1

COMMENT: CHECK IF ASSESSMENT WAS TERMINATED PREMATURELY

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [DIGIT-RESNTERM](#)

Default Next: [DIGIT-ANYPROBLEMS](#)

Lead-In: [DIGIT-ENERGYLEV](#) [Default]

DIGIT-RESNTERM

INTERVIEWER: WHAT WERE THE REASONS FOR PREMATURE TERMINATION OF THIS ASSESSMENT?

(MARK ALL THAT APPLY)

- 1 PARENT/GUARDIAN TERMINATED OR REFUSED
- 2 CHILD WOULD NOT RESPOND
- 3 MAJOR INTERRUPTION CAUSED TERMINATION
- 4 CHILD COULD NOT UNDERSTAND TASK
- 5 CHILD HAD LANGUAGE PROBLEM
- 6 CHILD EMOTIONAL CONDITION
- 7 CHILD PHYSICAL CONDITION
- 8 CHILD TOO TIRED
- 9 OTHER (SPECIFY)

Default Next: [DIGIT-ANYPROBLEMS](#)

Lead-In: [DIGIT-TERMCHK](#) [1:1]

DIGIT-ANYPROBLEMS

INTERVIEWER: YOU HAVE COMPLETED DIGIT SPAN. WERE THERE ANY PROBLEMS NOT ALREADY NOTED THAT OCCURRED DURING THIS ASSESSMENT?

- 1 YES ...(Go To [DIGIT-PROBLEM](#))
- 0 NO

Default Next: [MATH-AGECHK](#)

Lead-In: [DIGIT-TERMCHK](#) [Default], [DIGIT-RESNTERM](#) [Default]

DIGIT-PROBLEM

RECORD PROBLEMS ENCOUNTERED:

Enter Answer:

Default Next: [MATH-AGECHK](#)

Lead-In: [DIGIT-ANYPROBLEMS](#) [1:1]

MATH-AGECHK

([PPVT AGE IN MONTHS])

COMMENT: CHECK PPVT AGE ELIGIBILITY FOR THIS ASSESSMENT

If Answer >= 60 AND Answer <= 179 Then GoTo [MATH-PREPARE](#)**Default Next:** [PRR-AGECHK](#)**Lead-** [DEBUG-SKIP-DIGIT](#) [1:1], [DIGIT-AGECHK](#) [Default], [DIGIT-PROBLEM](#) [Default],**In:** [DIGIT-ANYPROBLEMS](#) [Default]

MATH-PREPARE

***** PREPARE FOR ASSESSMENT: PIAT MATH *****

Default Next: [DEBUG-SKIP-MATH](#)**Lead-In:** [MATH-AGECHK](#) [60:179]

DEBUG-SKIP-MATH

[DEBUGGING MODE SWITCH-SKIP SECTION?]

0 DEBUG MODE OFF (IF EXISTS)

1-99 DEBUG MODE ON - SKIP SECTION/SERIES

If Answer = 1 Then GoTo [PRR-AGECHK](#)If Answer = 2 Then GoTo [MATH-ANYPRESENT](#)**Default Next:** [MATH-EXIST](#)**Lead-In:** [MATH-PREPARE](#) [Default]

MATH-EXIST

FILE([MATH FILE LOCATION])

COMMENT: IF ANSWER FILE EXISTS SKIP THE ASSESSMENT CALL, OTHERWISE PROCEED

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [MATH-EXISTNOTE](#)**Default Next:** [MATH-EXEC](#)**Lead-In:** [DEBUG-SKIP-MATH](#) [Default]

MATH-EXEC

COMMENT: BEGIN PIAT MATH AND SAVE A RETURN CODE

- 0 CALL SUCCESS
- 1 ASSESSMENT TERMINATED PREMATURELY

Default Next: [MATH-ANYPRESENT](#)

Lead-In: [MATH-EXIST](#) [Default]

MATH-EXISTNOTE

INTERVIEWER: THIS ASSESSMENT HAS BEEN COMPLETED (OR TERMINATED). YOU MAY NOT RESTART PIAT MATH.

Default Next: [MATH-ANYPRESENT](#)

Lead-In: [MATH-EXIST](#) [1:1]

MATH-ANYPRESENT

INTERVIEWER: WAS ANYONE BESIDE YOURSELF AND THE CHILD PRESENT IN THE ROOM DURING THE ADMINISTRATION OF PIAT MATH?

- 1 YES ...(Go To [MATH-MOMPRESNT](#))
- 0 NO

Default Next: [MATH-ENERGYLEV](#)

Lead-In: [MATH-EXEC](#) [Default] ,[DEBUG-SKIP-MATH](#) [2:2], [MATH-EXISTNOTE](#) [Default]

MATH-MOMPRESNT

INTERVIEWER: DURING ADMINISTRATION OF PIAT MATH...
...WAS MOTHER PRESENT?

- 1 YES ...(Go To [MATH-MOMEFFECT](#))
- 0 NO

Default Next: [MATH-DADPRESENT](#)

Lead-In: [MATH-ANYPRESENT](#) [1:1]

MATH-MOMEFFECT

WHAT WAS THE EFFECT OF MOTHER'S PRESENCE ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [MATH-DADPRESENT](#)

Lead-In: [MATH-MOMPRES](#) [1:1]

MATH-DADPRESENT

INTERVIEWER: DURING ADMINISTRATION OF PIAT MATH...
...WAS FATHER PRESENT?

- 1 YES ...(Go To [MATH-DADEFFECT](#))
- 0 NO

Default Next: [MATH-ADULTPRES](#)

Lead-In: [MATH-MOMPRES](#) [Default], [MATH-MOMEFFECT](#) [Default]

MATH-DADEFFECT

WHAT WAS THE EFFECT OF FATHER'S PRESENCE ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [MATH-ADULTPRES](#)

Lead-In: [MATH-DADPRESENT](#) [1:1]

MATH-ADULTPRES

INTERVIEWER: DURING ADMINISTRATION OF PIAT MATH...
...WERE ANY OTHER ADULTS PRESENT?

- 1 YES ...(Go To [MATH-NUMADULTS](#))
- 0 NO

Default Next: [MATH-KIDSPRES](#)

Lead-In: [MATH-DADEFFECT](#) [Default], [MATH-DADPRESENT](#) [Default]

MATH-NUMADULTS

HOW MANY OTHER ADULTS WERE PRESENT?

Enter Answer: **Default Next:** [MATH-ADULTEFF](#)**Lead-In:** [MATH-ADULTPRES](#) [1:1]

MATH-ADULTEFF

WHAT WAS THE EFFECT OF THE OTHER ADULT(S) ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [MATH-KIDSPRESENT](#)**Lead-In:** [MATH-NUMADULTS](#) [Default]

MATH-KIDSPRESENT

INTERVIEWER: DURING ADMINISTRATION OF PIAT MATH...
...WERE ANY OTHER CHILDREN PRESENT?

- 1 YES ...(Go To [MATH-NUMKIDS](#))
- 0 NO

Default Next: [MATH-ENERGYLEV](#)**Lead-In:** [MATH-ADULTPRES](#) [Default], [MATH-ADULTEFF](#) [Default]

MATH-NUMKIDS

HOW MANY OTHER CHILDREN WERE PRESENT?

Enter Answer: **Default Next:** [MATH-KIDSEFF](#)**Lead-In:** [MATH-KIDSPRESENT](#) [1:1]

MATH-KIDSEFF

WHAT WAS THE EFFECT OF THE OTHER CHILD(REN) ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [MATH-ENERGYLEV](#)

Lead-In: [MATH-NUMKIDS](#) [Default]

MATH-ENERGYLEV

CODE CHILD'S ENERGY LEVEL DURING THIS SECTION.

- 1 LOW (TIRED)
- 2 MEDIUM
- 3 HIGH

Default Next: [MATH-TERMCHK](#)

Lead-In: [MATH-KIDSPRESENT](#) [Default], [MATH-ANYPRESENT](#) [Default], [MATH-KIDSEFF](#) [Default]

MATH-TERMCHK

([MATH TERMINATED?]=1)

COMMENT: CHECK IF ASSESSMENT WAS TERMINATED PREMATURELY

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [MATH-RESNTERM](#)

Default Next: [MATH-ANYPROBLEMS](#)

Lead-In: [MATH-ENERGYLEV](#) [Default]

MATH-RESNTERM

INTERVIEWER: WHAT WERE THE REASONS FOR PREMATURE TERMINATION OF THIS ASSESSMENT?

(MARK ALL THAT APPLY)

- 1 PARENT/GUARDIAN TERMINATED OR REFUSED
- 2 CHILD WOULD NOT RESPOND
- 3 MAJOR INTERRUPTION CAUSED TERMINATION
- 4 CHILD COULD NOT UNDERSTAND TASK
- 5 CHILD HAD LANGUAGE PROBLEM
- 6 CHILD EMOTIONAL CONDITION
- 7 CHILD PHYSICAL CONDITION
- 8 CHILD TOO TIRED
- 9 OTHER (SPECIFY)

Default Next: [MATH-ANYPROBLEMS](#)

Lead-In: [MATH-TERMCHK](#) [1:1]

MATH-ANYPROBLEMS

INTERVIEWER: YOU HAVE COMPLETED PIAT MATH. WERE THERE ANY PROBLEMS NOT ALREADY NOTED THAT OCCURRED DURING THIS ASSESSMENT?

- 1 YES ...(Go To [MATH-PROBLEM](#))
- 0 NO

Default Next: [PRR-AGECHK](#)

Lead-In: [MATH-TERMCHK](#) [Default], [MATH-RESNTERM](#) [Default]

MATH-PROBLEM

RECORD PROBLEMS ENCOUNTERED:

Enter Answer:

Default Next: [PRR-AGECHK](#)

Lead-In: [MATH-ANYPROBLEMS](#) [1:1]

PRR-AGECHK

([PPVT AGE IN MONTHS])

COMMENT: CHECK PPVT AGE ELIGIBILITY FOR THIS ASSESSMENT

If Answer >= 60 AND Answer <= 179 Then GoTo [PRR-PREPARE](#)

Default Next: [PRC-AGECHK](#)

Lead-In: [DEBUG-SKIP-MATH](#) [1:1], [MATH-AGECHK](#) [Default], [MATH-PROBLEM](#) [Default], [MATH-ANYPROBLEMS](#) [Default]

PRR-PREPARE

***** PREPARE FOR ASSESSMENT: PIAT READING RECOGNITION *****

Default Next: [DEBUG-SKIP-PRR](#)

Lead-In: [PRR-AGECHK](#) [60:179]

DEBUG-SKIP-PRR

[DEBUGGING MODE SWITCH-SKIP SECTION?]>=1

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [PRC-AGECHK](#)

If Answer = 2 Then GoTo [PRR-ANYPRESENT](#)

Default Next: [PRR-EXIST](#)

Lead-In: [PRR-PREPARE](#) [Default]

PRR-EXIST

FILE([READING RECOGNITION FILE LOCATION])

COMMENT: IF ANSWER FILE EXISTS SKIP THE ASSESSMENT CALL, OTHERWISE PROCEED

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [PRR-EXISTNOTE](#)

Default Next: [PRR-EXEC](#)

Lead-In: [DEBUG-SKIP-PRR](#) [Default]

PRR-EXEC

COMMENT: BEGIN PIAT READING RECOGNITION AND SAVE A RETURN CODE

- 0 CALL SUCCESS
- 1 ASSESSMENT TERMINATED PREMATURELY

Default Next: [PRR-ANYPRESENT](#)

Lead-In: [PRR-EXIST](#) [Default]

PRR-EXISTNOTE

INTERVIEWER: THIS ASSESSMENT HAS BEEN COMPLETED (OR TERMINATED). YOU MAY NOT RESTART PIAT READING RECOGNITION.

Default Next: [PRR-ANYPRESENT](#)

Lead-In: [PRR-EXIST](#) [1:1]

PRR-ANYPRESENT

INTERVIEWER: WAS ANYONE BESIDE YOURSELF AND THE CHILD PRESENT IN THE ROOM DURING THE ADMINISTRATION OF PIAT READING RECOGNITION?

- 1 YES ...(Go To [PRR-MOMPRESNT](#))
- 0 NO

Default Next: [PRR-ENERGYLEV](#)

Lead-In: [PRR-EXEC](#) [Default], [DEBUG-SKIP-PRR](#) [2:2], [PRR-EXISTNOTE](#) [Default]

PRR-MOMPRESNT

INTERVIEWER: DURING ADMINISTRATION OF PIAT_READING RECOGNITION...
...WAS MOTHER PRESENT?

- 1 YES ...(Go To [PRR-MOMEFFECT](#))
- 0 NO

Default Next: [PRR-DADPRESENT](#)

Lead-In: [PRR-ANYPRESENT](#) [1:1]

PRR-MOMEFFECT

WHAT WAS THE EFFECT OF MOTHER'S PRESENCE ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PRR-DADPRESENT](#)

Lead-In: [PRR-MOMPRES](#) [1:1]

PRR-DADPRESENT

INTERVIEWER: DURING ADMINISTRATION OF PIAT_READING RECOGNITION...
...WAS FATHER PRESENT?

- 1 YES ...(Go To [PRR-DADEFFECT](#))
- 0 NO

Default Next: [PRR-ADULTPRES](#)

Lead-In: [PRR-MOMEFFECT](#) [Default], [PRR-MOMPRES](#) [Default]

PRR-DADEFFECT

WHAT WAS THE EFFECT OF FATHER'S PRESENCE ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PRR-ADULTPRES](#)

Lead-In: [PRR-DADPRESENT](#) [1:1]

PRR-ADULTPRES

INTERVIEWER: DURING ADMINISTRATION OF PIAT_READING RECOGNITION...
...WERE ANY OTHER ADULTS PRESENT?

- 1 YES ...(Go To [PRR-NUMADULTS](#))
- 0 NO

Default Next: [PRR-KIDSPRES](#)

Lead-In: [PRR-DADPRESENT](#) [Default], [PRR-DADEFFECT](#) [Default]

PRR-NUMADULTS

HOW MANY OTHER ADULTS WERE PRESENT?

Enter Answer:

Default Next: [PRR-ADULTEFF](#)

Lead-In: [PRR-ADULTPRES](#) [1:1]

PRR-ADULTEFF

WHAT WAS THE EFFECT OF THE OTHER ADULT(S) ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PRR-KIDSPRESENT](#)

Lead-In: [PRR-NUMADULTS](#) [Default]

PRR-KIDSPRESENT

INTERVIEWER: DURING ADMINISTRATION OF PIAT_READING RECOGNITION...
...WERE ANY OTHER CHILDREN PRESENT?

- 1 YES ...(Go To [PRR-NUMKIDS](#))
- 0 NO

Default Next: [PRR-TERMCHK](#)

Lead-In: [PRR-ADULTPRES](#) [Default], [PRR-ADULTEFF](#) [Default]

PRR-NUMKIDS

HOW MANY OTHER CHILDREN WERE PRESENT?

Enter Answer:

Default Next: [PRR-KIDSEFF](#)

Lead-In: [PRR-KIDSPRESENT](#) [1:1]

PRR-KIDSEFF

WHAT WAS THE EFFECT OF THE OTHER CHILD(REN) ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PRR-ENERGYLEV](#)

Lead-In: [PRR-NUMKIDS](#) [Default]

PRR-ENERGYLEV

CODE CHILD'S ENERGY LEVEL DURING THIS SECTION.

- 1 LOW (TIRED)
- 2 MEDIUM
- 3 HIGH

Default Next: [PRR-TERMCHK](#)

Lead-In: [PRR-ANYPRESENT](#) [Default], [PRR-KIDSEFF](#) [Default]

PRR-TERMCHK

([READING RECOGNITION TERMINATED?]=1)

COMMENT: CHECK IF ASSESSMENT WAS TERMINATED PREMATURELY

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [PRR-RESNTERM](#)

Default Next: [PRR-ANYPROBLEMS](#)

Lead-In: [PRR-KIDSPRESENT](#) [Default], [PRR-ENERGYLEV](#) [Default]

PRR-RESNTERM

INTERVIEWER: WHAT WERE THE REASONS FOR PREMATURE TERMINATION OF THIS ASSESSMENT?

(MARK ALL THAT APPLY)

- 1 PARENT/GUARDIAN TERMINATED OR REFUSED
- 2 CHILD WOULD NOT RESPOND
- 3 MAJOR INTERRUPTION CAUSED TERMINATION
- 4 CHILD COULD NOT UNDERSTAND TASK
- 5 CHILD HAD LANGUAGE PROBLEM
- 6 CHILD EMOTIONAL CONDITION
- 7 CHILD PHYSICAL CONDITION
- 8 CHILD TOO TIRED
- 9 OTHER (SPECIFY)

Default Next: [PRR-ANYPROBLEMS](#)

Lead-In: [PRR-TERMCHK](#) [1:1]

PRR-ANYPROBLEMS

INTERVIEWER: YOU HAVE COMPLETED PIAT_READING RECOGNITION. WERE THERE ANY PROBLEMS NOT ALREADY NOTED THAT OCCURRED DURING THIS ASSESSMENT?

- 1 YES ...(Go To [PRR-PROBLEM](#))
- 0 NO

Default Next: [PRC-AGECHK](#)

Lead-In: [PRR-TERMCHK](#) [Default], [PRR-RESNTERM](#) [Default]

PRR-PROBLEM

RECORD PROBLEMS ENCOUNTERED:

Enter Answer:

Default Next: [PRC-AGECHK](#)

Lead-In: [PRR-ANYPROBLEMS](#) [1:1]

PRC-AGECHK

([PPVT AGE IN MONTHS])

COMMENT: CHECK PPVT AGE ELIGIBILITY FOR THIS ASSESSMENT

If Answer >= 60 And Answer <= 179 Then GoTo PRC-PREPARE

Default Next: PPVT-AGECHK

Lead-In: DEBUG-SKIP-PRR [1:1], PRR-PROBLEM [Default], PRR-AGECHK [Default], PRR-ANYPROBLEMS [Default]

PRC-PREPARE

***** PREPARE FOR ASSESSMENT: PIAT READING COMPREHENSION *****

Default Next: DEBUG-SKIP-PRC

Lead-In: PRC-AGECHK [60:179]

DEBUG-SKIP-PRC

[DEBUGGING MODE SWITCH-SKIP SECTION?]

0 DEBUG MODE OFF (IF EXISTS)

1-999 DEBUG MODE ON - SKIP SECTION/SERIES

If Answer = 1 Then GoTo PPVT-AGECHK

If Answer = 2 Then GoTo PRC-ANYPRESENT

Default Next: PRC-EXIST

Lead-In: PRC-PREPARE [Default]

PRC-EXIST

FILE([READING COMPREHENSION FILE LOCATION])

COMMENT: IF ANSWER FILE EXISTS SKIP THE ASSESSMENT CALL, OTHERWISE PROCEED

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo PRC-EXISTNOTE

Default Next: PRC-EXEC

Lead-In: DEBUG-SKIP-PRC [Default]

PRC-EXISTNOTE

INTERVIEWER: THIS ASSESSMENT HAS BEEN COMPLETED (OR TERMINATED). YOU MAY NOT RESTART PIAT READING COMPREHENSION.

Default Next: [PRC-ANYPRESENT](#)

Lead-In: [PRC-EXIST](#) [1:1]

PRC-EXEC

COMMENT: BEGIN PIAT READING COMPREHENSION AND SAVE A RETURN CODE

- 0 CALL SUCCESS
- 1 ASSESSMENT TERMINATED PREMATURELY

Default Next: [PRC-ANYPRESENT](#)

Lead-In: [PRC-EXIST](#) [Default]

PRC-ANYPRESENT

INTERVIEWER: WAS ANYONE BESIDE YOURSELF AND THE CHILD PRESENT IN THE ROOM DURING THE ADMINISTRATION OF PIAT READING COMPREHENSION?

- 1 YES ...(Go To [PRC-MOMPRESNT](#))
- 0 NO
- 2 READING COMPREHENSION NOT ADMINISTERED

Default Next: [PRC-ENERGYLEV](#)

Lead-In: [PRC-EXEC](#) [Default], [DEBUG-SKIP-PRC](#) [2:2], [PRC-EXISTNOTE](#) [Default]

PRC-MOMPRESNT

INTERVIEWER: DURING ADMINISTRATION OF PIAT READING COMPREHENSION...
...WAS MOTHER PRESENT?

- 1 YES ...(Go To [PRC-MOMEFFECT](#))
- 0 NO

Default Next: [PRC-DADPRESENT](#)

Lead-In: [PRC-ANYPRESENT](#) [1:1]

 PRC-MOMEFFECT

WHAT WAS THE EFFECT OF MOTHER'S PRESENCE ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PRC-DADPRESENT](#)

Lead-In: [PRC-MOMPRES](#) [1:1]

PRC-DADPRESENT

INTERVIEWER: DURING ADMINISTRATION OF PIAT READING COMPREHENSION...
...WAS FATHER PRESENT?

- 1 YES ...(Go To [PRC-DADEFFECT](#))
- 0 NO

Default Next: [PRC-ADULTPRES](#)

Lead-In: [PRC-MOMPRES](#) [Default], [PRC-MOMEFFECT](#) [Default]

PRC-DADEFFECT

WHAT WAS THE EFFECT OF FATHER'S PRESENCE ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PRC-ADULTPRES](#)

Lead-In: [PRC-DADPRESENT](#) [1:1]

PRC-ADULTPRES

INTERVIEWER: DURING ADMINISTRATION OF PIAT READING COMPREHENSION...
...WERE ANY OTHER ADULTS PRESENT?

- 1 YES ...(Go To [PRC-NUMADULTS](#))
- 0 NO

Default Next: [PRC-KIDSPRES](#)

Lead-In: [PRC-DADPRESENT](#) [Default], [PRC-DADEFFECT](#) [Default]

PRC-NUMADULTS

HOW MANY OTHER ADULTS WERE PRESENT?

Enter Answer:

Default Next: [PRC-ADULTEFF](#)

Lead-In: [PRC-ADULTPRES](#) [1:1]

PRC-ADULTEFF

WHAT WAS THE EFFECT OF THE OTHER ADULT(S) ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PRC-KIDSPRESENT](#)

Lead-In: [PRC-NUMADULTS](#) [Default]

PRC-KIDSPRESENT

INTERVIEWER: DURING ADMINISTRATION OF PIAT READING COMPREHENSION...
...WERE ANY OTHER CHILDREN PRESENT?

- 1 YES ...(Go To [PRC-NUMKIDS](#))
- 0 NO

Default Next: [PRC-ENERGYLEV](#)

Lead-In: [PRC-ADULTPRES](#) [Default], [PRC-ADULTEFF](#) [Default]

PRC-NUMKIDS

HOW MANY OTHER CHILDREN WERE PRESENT?

Enter Answer:

Default Next: [PRC-KIDSEFF](#)

Lead-In: [PRC-KIDSPRESENT](#) [1:1]

PRC-KIDSEFF

WHAT WAS THE EFFECT OF THE OTHER CHILD(REN) ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PRC-ENERGYLEV](#)

Lead-In: [PRC-NUMKIDS](#) [Default]

PRC-ENERGYLEV

CODE CHILD'S ENERGY LEVEL DURING THIS SECTION.

- 1 LOW (TIRED)
- 2 MEDIUM
- 3 HIGH
- 4 READING COMPREHENSION NOT ADMINISTERED

Default Next: [PRC-TERMCHK](#)

Lead-In: [PRC-KIDSEFF](#) [Default], [PRC-ANYPRESENT](#) [Default], [PRC-KIDSPRESENT](#) [Default]

PRC-TERMCHK

([READING COMPREHENSION TERMINATED?]=1)

COMMENT: CHECK IF ASSESSMENT WAS TERMINATED PREMATURELY

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [PRC-RESNTERM](#)

Default Next: [PRC-ANYPROBLEMS](#)

Lead-In: [PRC-ENERGYLEV](#) [Default]

PRC-RESNTERM

INTERVIEWER: WHAT WERE THE REASONS FOR PREMATURE TERMINATION OF THIS ASSESSMENT?

(MARK ALL THAT APPLY)

- 1 PARENT/GUARDIAN TERMINATED OR REFUSED
- 2 CHILD WOULD NOT RESPOND
- 3 MAJOR INTERRUPTION CAUSED TERMINATION
- 4 CHILD COULD NOT UNDERSTAND TASK
- 5 CHILD HAD LANGUAGE PROBLEM
- 6 CHILD EMOTIONAL CONDITION
- 7 CHILD PHYSICAL CONDITION
- 8 CHILD TOO TIRED
- 9 OTHER (SPECIFY)

Default Next: [PRC-ANYPROBLEMS](#)

Lead-In: [PRC-TERMCHK](#) [1:1]

PRC-ANYPROBLEMS

INTERVIEWER: YOU HAVE COMPLETED PIAT READING COMPREHENSION. WERE THERE ANY PROBLEMS NOT ALREADY NOTED THAT OCCURRED DURING THIS ASSESSMENT?

- 1 YES ...(Go To [PRC-PROBLEM](#))
- 0 NO
- 2 READING COMPREHENSION NOT ADMINISTERED

Default Next: [PPVT-AGECHK](#)

Lead-In: [PRC-TERMCHK](#) [Default], [PRC-RESNTERM](#) [Default]

PRC-PROBLEM

RECORD PROBLEMS ENCOUNTERED:

Enter Answer:

Default Next: [PPVT-AGECHK](#)

Lead-In: [PRC-ANYPROBLEMS](#) [1:1]

PPVT-AGECHK

([PPVT AGE IN MONTHS])

COMMENT: CHECK PPVT AGE ELIGIBILITY FOR THIS ASSESSMENT

If Answer >= 48 AND Answer <= 71 Then GoTo [PPVT-PREPARE](#)

If Answer >= 120 AND Answer <= 143 Then GoTo [PPVT-PREPARE](#)

Default Next: [CST-CONTINUE](#)

Lead-In: [DEBUG-SKIP-PRC](#) [1:1], [PRC-PROBLEM](#) [Default], [PRC-AGECHK](#) [Default], [PRC-ANYPROBLEMS](#) [Default]

PPVT-PREPARE

***** PREPARE FOR ASSESSMENT: PPVT *****

Default Next: [DEBUG-SKIP-PPVT](#)

Lead-In: [PPVT-AGECHK](#) [48:71], [PPVT-AGECHK](#) [120:143]

DEBUG-SKIP-PPVT

[DEBUGGING MODE SWITCH-SKIP SECTION?]

0 DEBUG MODE OFF (IF EXISTS)

1-99 DEBUG MODE ON - SKIP SECTION/SERIES

If Answer = 1 Then GoTo [CST-CONTINUE](#)

If Answer = 2 Then GoTo [PPVT-ANYPRESENT](#)

Default Next: [PPVT-EXIST](#)

Lead-In: [PPVT-PREPARE](#) [Default]

PPVT-EXIST

FILE([PPVT FILE LOCATION])

COMMENT: IF ANSWER FILE EXISTS SKIP THE ASSESSMENT CALL, OTHERWISE PROCEED

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [PPVT-EXISTNOTE](#)

Default Next: [PPVT-EXEC](#)

Lead-In: [DEBUG-SKIP-PPVT](#) [Default]

PPVT-EXEC

COMMENT: BEGIN PPVT AND SAVE RETURN CODE

- 0 CALL SUCCESS
- 1 ASSESSMENT TERMINATED PREMATURELY

Default Next: [PPVT-ANYPRESENT](#)

Lead-In: [PPVT-EXIST](#) [Default]

PPVT-EXISTNOTE

INTERVIEWER: THIS ASSESSMENT HAS BEEN COMPLETED (OR TERMINATED). YOU MAY NOT RESTART PPVT.

Default Next: [PPVT-ANYPRESENT](#)

Lead-In: [PPVT-EXIST](#) [1:1]

PPVT-ANYPRESENT

INTERVIEWER: WAS ANYONE BESIDE YOURSELF AND THE CHILD PRESENT IN THE ROOM DURING THE ADMINISTRATION OF THE PPVT?

- 1 YES ...(Go To [PPVT-MOMPRESNT](#))
- 0 NO

Default Next: [PPVT-ENERGYLEV](#)

Lead-In: [PPVT-EXEC](#) [Default], [DEBUG-SKIP-PPVT](#) [2:2], [PPVT-EXISTNOTE](#) [Default]

PPVT-MOMPRESNT

INTERVIEWER: DURING ADMINISTRATION OF THE PPVT...
...WAS MOTHER PRESENT?

- 1 YES ...(Go To [PPVT-MOMEFFECT](#))
- 0 NO

Default Next: [PPVT-DADPRESENT](#)

Lead-In: [PPVT-ANYPRESENT](#) [1:1]

PPVT-MOMEFFECT

WHAT WAS THE EFFECT OF MOTHER'S PRESENCE ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PPVT-DADPRESENT](#)

Lead-In: [PPVT-MOMPRES](#) [1:1]

PPVT-DADPRESENT

INTERVIEWER: DURING ADMINISTRATION OF THE PPVT...
...WAS FATHER PRESENT?

- 1 YES ...(Go To [PPVT-DADEFFECT](#))
- 0 NO

Default Next: [PPVT-ADULTPRES](#)

Lead-In: [PPVT-MOMEFFECT](#) [Default], [PPVT-MOMPRES](#) [Default]

PPVT-DADEFFECT

WHAT WAS THE EFFECT OF FATHER'S PRESENCE ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PPVT-ADULTPRES](#)

Lead-In: [PPVT-DADPRESENT](#) [1:1]

PPVT-ADULTPRES

INTERVIEWER: DURING ADMINISTRATION OF THE PPVT...
...WERE ANY OTHER ADULTS PRESENT?

- 1 YES ...(Go To [PPVT-NUMADULTS](#))
- 0 NO

Default Next: [PPVT-KIDSPRES](#)

Lead-In: [PPVT-DADPRESENT](#) [Default], [PPVT-DADEFFECT](#) [Default]

PPVT-NUMADULTS

HOW MANY OTHER ADULTS WERE PRESENT?

Enter Answer: **Default Next:** [PPVT-ADULTEFF](#)**Lead-In:** [PPVT-ADULTPRES](#) [1:1]

PPVT-ADULTEFF

WHAT WAS THE EFFECT OF THE OTHER ADULT(S) ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PPVT-KIDSPRESENT](#)**Lead-In:** [PPVT-NUMADULTS](#) [Default]

PPVT-KIDSPRESENT

INTERVIEWER: DURING ADMINISTRATION OF THE PPVT...
...WERE ANY OTHER CHILDREN PRESENT?

- 1 YES ...(Go To [PPVT-NUMKIDS](#))
- 0 NO

Default Next: [PPVT-ENERGYLEV](#)**Lead-In:** [PPVT-ADULTPRES](#) [Default], [PPVT-ADULTEFF](#) [Default]

PPVT-NUMKIDS

HOW MANY OTHER CHILDREN WERE PRESENT?

Enter Answer: **Default Next:** [PPVT-KIDSEFF](#)**Lead-In:** [PPVT-KIDSPRESENT](#) [1:1]

PPVT-KIDSEFF

WHAT WAS THE EFFECT OF THE OTHER CHILD(REN) ON [Child First Name]'S PERFORMANCE?

- 1 SEEMED TO BE HARMFUL
- 2 NONE OBSERVABLE
- 3 SEEMED TO IMPROVE

Default Next: [PPVT-ENERGYLEV](#)

Lead-In: [PPVT-NUMKIDS](#) [Default]

PPVT-ENERGYLEV

CODE CHILD'S ENERGY LEVEL DURING THIS SECTION.

- 1 LOW (TIRED)
- 2 MEDIUM
- 3 HIGH

Default Next: [PPVT-TERMCHK](#)

Lead-In: [PPVT-KIDSEFF](#) [Default], [PPVT-ANYPRESENT](#) [Default], [PPVT-KIDSPRESENT](#) [Default]

PPVT-TERMCHK

[PPVT TERMINATED?]=1

COMMENT: CHECK IF ASSESSMENT WAS TERMINATED PREMATURELY

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [PPVT-RESNTERM](#)

Default Next: [PPVT-ANYPROBLEMS](#)

Lead-In: [PPVT-ENERGYLEV](#) [Default]

PPVT-RESNTERM

INTERVIEWER: WHAT WERE THE REASONS FOR PREMATURE TERMINATION OF THIS ASSESSMENT?

(MARK ALL THAT APPLY)

- 1 PARENT/GUARDIAN TERMINATED OR REFUSED
- 2 CHILD WOULD NOT RESPOND
- 3 MAJOR INTERRUPTION CAUSED TERMINATION
- 4 CHILD COULD NOT UNDERSTAND TASK
- 5 CHILD HAD LANGUAGE PROBLEM
- 6 CHILD EMOTIONAL CONDITION
- 7 CHILD PHYSICAL CONDITION
- 8 CHILD TOO TIRED
- 9 OTHER (SPECIFY)

Default Next: [PPVT-ANYPROBLEMS](#)

Lead-In: [PPVT-TERMCHK](#) [1:1]

PPVT-ANYPROBLEMS

INTERVIEWER: YOU HAVE COMPLETED PEABODY PICTURE VOCABULARY. WERE THERE ANY PROBLEMS NOT ALREADY NOTED THAT OCCURRED DURING THIS ASSESSMENT?

- 1 YES ...(Go To [PPVT-PROBLEM](#))
- 0 NO

Default Next: [CST-CONTINUE](#)

Lead-In: [PPVT-TERMCHK](#) [Default], [PPVT-RESNTERM](#) [Default]

PPVT-PROBLEM

RECORD PROBLEMS ENCOUNTERED:

Enter Answer:

Default Next: [CST-CONTINUE](#)

Lead-In: [PPVT-ANYPROBLEMS](#) [1:1]

CST-CONTINUE

PRESS ENTER TO CONTINUE WITH CHILD CAPI SUPPLEMENT.

Default Next: DEBUG-SKIP-SCHOOL

Lead-In: [DEBUG-SKIP-PPVT](#) [1:1], [PPVT-AGECHK](#) [Default], [PPVT-PROBLEM](#) [Default], [PPVT-ANYPROBLEMS](#) [Default]

Schooling – Child Report

DEBUG-SKIP-SCHOOL

[DEBUGGING MODE SWITCH-SKIP SECTION?]

0 DEBUG MODE OFF (IF EXISTS)
 1-99 DEBUG MODE ON - SKIP SECTION/SERIES
 If Answer = 1 Then GoTo CS-END-OF-R-ITEMS

Default Next: [SCHL-AGECK1](#)

Lead-In: CST-CONTINUE [Default], CST-NOTE-UNDERAGE [Default], CST-NOTE-
 NOPERM [Default], CST-NOTE-PHONEINT [Default], CST-NOTE-
 FLAGCASE [Default]

SCHL-AGECK1

([CHILD AGE (YEARS)] >= 8) AND ([CONSENT FLAG]=1 OR [CONSENT FLAG]=2)
 COMMENT: IF CHILD LT 8, OR CONSENT NOT GIVEN, SKIP SCHOOL Q's AND START
 EVAL. OF TESTING CONDITIONS

1 YES/CONDITION APPLIES
 0 NO/CONDITION DOES NOT APPLY
 If Answer = 1 Then GoTo [SCHL-TITLE](#)

Default Next: CS-WORK-AGECK

Lead-In: [DEBUG-SKIP-SCHOOL](#) [Default]

SCHL-TITLE

**** BEGIN SECTION: SCHOOLING ****
 PREPARE TO CONTINUE INTERVIEW WITH CHILD

Default Next: [SCHL-DATECHK](#)

Lead-In: [SCHL-AGECK1](#) [1:1]

SCHL-DATECHK

([DATE OF CS INTERVIEW]>[AUTUMN DATE])

1 YES/CONDITION APPLIES
 0 NO/CONDITION DOES NOT APPLY
 If Answer = 1 Then GoTo [SCHL-TERMCHK](#)

Default Next: [SCHL-INTRO](#)

Lead-In: [SCHL-TITLE](#) [Default]

SCHL-TERMCHK

Now I would like to ask you a few questions about school.
Have you started the [SCHOOL FALL] school year?

- 1 Yes
- 0 No

Default Next: [SCHL-INTRO](#)

Lead-In: [SCHL-DATECHK](#) [1:1]

SCHL-INTRO

For the next questions about school, please think about the [SCHOOL TERM] regular school year.

Default Next: [SCHL-1](#)

Lead-In: [SCHL-DATECHK](#) [Default], [SCHL-TERMCHK](#) [Default]

SCHL-1

About how much time do you spend on homework each week in school?
(INTERVIEWER: RECORD # OF HOURS.)

Enter Answer:

If Answer = -2 Then GoTo [SCHL-1A](#)

Default Next: [SCHL-2](#)

Lead-In: [SCHL-INTRO](#) [Default]

SCHL-1A

Which of these is closer to the amount of time you usually spend on homework during school each week?

- 1 1-4 hours
- 2 5-9 hours
- 3 10-14 hours
- 4 15-19 hours
- 5 20 or more hours

Default Next: [SCHL-2](#)

Lead-In: [SCHL-1](#) [-2:-2]

SCHL-2

And about how much time do you spend on homework each week outside of school?
(INTERVIEWER: RECORD # OF HOURS.)

Enter Answer:

If Answer = -2 Then GoTo [SCHL-2A](#)

Default Next: [SCHL-3](#)

Lead-In: [SCHL-1](#) [Default], [SCHL-1A](#) [Default]

SCHL-2A

Which of these is closer to the amount of time you usually spend on homework outside of school each week?

- 1 1-4 hours
- 2 5-9 hours
- 3 10-14 hours
- 4 15-19 hours
- 5 20 or more hours

Default Next: [SCHL-3](#)

Lead-In: [SCHL-2](#) [-2:-2]

SCHL-3

How many hours each week do you read for fun? (Do not count any school-assigned reading.)
(INTERVIEWER: RECORD # OF HOURS.)

Enter Answer:

If Answer = -2 Then GoTo [SCHL-3A](#)

Default Next: [SCHL-4](#)

Lead-In: [SCHL-2A](#) [Default], [SCHL-2](#) [Default]

SCHL-3A

Which of these is closest to the amount of time you usually spend on reading for fun each week?

- 1 1-4 hours
- 2 5-9 hours
- 3 10-14 hours
- 4 15-19 hours
- 5 20 or more hours

Default Next: [SCHL-4](#)

Lead-In: [SCHL-3](#) [-2:-2]

SCHL-4

(HAND CHILD SCHOOLING SHOWCARD, AND REFER TO ANSWER LIST #1.)

[When you have language arts or English class how often does your teacher.../How often does your teacher...]

...review work from the previous day?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-5](#)

Lead-In: [SCHL-3A](#) [Default], [SCHL-3](#) [Default]

SCHL-5

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...lecture or teach to the whole class at the same time?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-6](#)

Lead-In: [SCHL-4](#) [Default]

SCHL-6

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...have you use a textbook or workbook?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-7](#)

Lead-In: [SCHL-5](#) [Default]

SCHL-7

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...have you explain your work or give a report in front of the class (or give a report out loud)?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-8](#)

Lead-In: [SCHL-6](#) [Default]

SCHL-8

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...have you work in small groups with other students?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-9](#)

Lead-In: [SCHL-7](#) [Default]

SCHL-9

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...read to you in class?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-10](#)

Lead-In: [SCHL-8](#) [Default]

SCHL-10

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...have you read books in class?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-11](#)

Lead-In: [SCHL-9](#) [Default]

SCHL-11

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...have you work on a writing assignment (paper, story, report, poem, etc.)?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-12](#)

Lead-In: [SCHL-10](#) [Default]

SCHL-12

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...assign you work sheets or workbook pages in class?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-13](#)

Lead-In: [SCHL-11](#) [Default]

SCHL-13

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...have you use a computer?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-14](#)

Lead-In: [SCHL-12](#) [Default]

SCHL-14

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...give you a quiz or test?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-15](#)

Lead-In: [SCHL-13](#) [Default]

SCHL-15

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...give you homework?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 6 Teacher/school does not give homework (too young)

Default Next: [SCHL-16](#)

Lead-In: [SCHL-14](#) [Default]

SCHL-16

([When you have language arts or English class how often does your teacher.../How often does your teacher...])

...grade your homework and pass it back?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 6 Teacher/school does not give homework (too young)

Default Next: [SCHL-17](#)

Lead-In: [SCHL-15](#) [Default]

SCHL-17

How often do(es) your parent(s)...check on whether you have done your homework?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 6 Teacher/school does not give homework (too young)

Default Next: [SCHL-18](#)

Lead-In: [SCHL-16](#) [Default]

SCHL-18

(How often do(es) your parent(s)...)

...help you with your homework?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day
- 6 Teacher/school does not give homework (too young)

Default Next: [SCHL-19](#)

Lead-In: [SCHL-17](#) [Default]

SCHL-19

(How often do(es) your parent(s)...)
...require you to do work or chores around the home?

- 0 Never
- 1 Less than once a month
- 2 1-2 times a month
- 3 1-2 times a week
- 4 Almost every day
- 5 Every day

Default Next: [SCHL-20](#)

Lead-In: [SCHL-18](#) [Default]

SCHL-20

Do(es) your parent(s)...give you special privileges because of good grades or progress reports?

- 1 Yes
- 0 No

Default Next: [SCHL-21](#)

Lead-In: [SCHL-19](#) [Default]

SCHL-21

(Do(es) your parent(s) ...)
...limit privileges because of poor grades or progress report?

- 1 Yes
- 0 No

Default Next: [SCHL-22](#)

Lead-In: [SCHL-20](#) [Default]

SCHL-22

(REFER TO SCHOOLING SHOWCARD ANSWER LIST #2.)
How often do your parent(s)...limit the amount of time you can spend watching TV or playing video games?

- 0 Never
- 1 Rarely
- 2 Sometimes
- 3 Often

Default Next: [SCHL-AGECK3](#)

Lead-In: [SCHL-21](#) [Default]

SCHL-AGECK3

([CHILD AGE (YEARS)] <10)

COMMENT: IF CHILD LT 10 YEARS, GO TO SCHL-24

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [SCHL-24](#)**Default Next:** [SCHL-23](#)**Lead-In:** [SCHL-22](#) [Default]

SCHL-23

(How often do your parent(s) ...)

...limit the amount of time you go out with friends on school nights?

0 Never

1 Rarely

2 Sometimes

3 Often

Default Next: [SCHL-24](#)**Lead-In:** [SCHL-AGECK3](#) [Default]

SCHL-24

In the first half of the school year, how often have you discussed the following with either or both of your parents (or guardians)...

...school activities or events of particular interest to you?

0 Never

1 Rarely

2 Sometimes

3 Often

Default Next: [SCHL-25](#)**Lead-In:** [SCHL-AGECK3](#) [1:1], [SCHL-23](#) [Default]

SCHL-25

(In the first half of the school year, how often have you discussed the following with either or both of your parents (or guardians)...)
...things you've studied in class?

- 0 Never
- 1 Rarely
- 2 Sometimes
- 3 Often

Default Next: [SCHL-26](#)

Lead-In: [SCHL-24](#) [Default]

SCHL-26

(In the first half of the school year, how often have you discussed the following with either or both of your parents (or guardians)...)
...your grades or report card?

- 0 Never
- 1 Rarely
- 2 Sometimes
- 3 Often

Default Next: [SCHL-27](#)

Lead-In: [SCHL-25](#) [Default]

SCHL-27

(In the first half of the school year, how often have you discussed the following with either or both of your parents (or guardians)...)
...community, national, or world events?

- 0 Never
- 1 Rarely
- 2 Sometimes
- 3 Often

Default Next: [SCHL-28](#)

Lead-In: [SCHL-26](#) [Default]

SCHL-28

(In the first half of the school year, how often have you discussed the following with either or both of your parents (or guardians)...)

...plans and preparation for district, state, or national tests (such as the ACT, SAT, or state proficiency exams)?

- 0 Never
- 1 Rarely
- 2 Sometimes
- 3 Often

Default Next: [SCHL-AGECK4](#)

Lead-In: [SCHL-27](#) [Default]

SCHL-AGECK4

([CHILD AGE (YEARS)] < 10)

COMMENT: IF CHILD LT 10 YEARS, GO TO SCHL-31/

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [SCHL-31](#)

Default Next: [SCHL-29](#)

Lead-In: [SCHL-28](#) [Default]

SCHL-29

(In the first half of the school year, how often have you discussed the following with either or both of your parents (or guardians)...)

...selecting courses or programs at school?

- 0 Never
- 1 Rarely
- 2 Sometimes
- 3 Often

Default Next: [SCHL-30](#)

Lead-In: [SCHL-AGECK4](#) [Default]

SCHL-30

(In the first half of the school year, how often have you discussed the following with either or both of your parents (or guardians)...)
...going to college?

- 0 Never
- 1 Rarely
- 2 Sometimes
- 3 Often

Default Next: [SCHL-31](#)**Lead-In:** [SCHL-29](#) [Default]

SCHL-31

(In the first half of the school year, how often have you discussed the following with either or both of your parents (or guardians)...)
...things that are troubling you?

- 0 Never
- 1 Rarely
- 2 Sometimes
- 3 Often

Default Next: [SCHL-32](#)**Lead-In:** [SCHL-AGECK4](#) [1:1], [SCHL-30](#) [Default]

SCHL-32

(REFER TO SCHOOLING SHOWCARD ANSWER LIST #3.)
In the first half of the school year, how many times did either of your parents (or guardians)...
...attend a school meeting?

- 0 Never/almost never
- 1 1-2 times a term
- 2 Once a month
- 3 1-2 times a month
- 4 Once a week or more

Default Next: [SCHL-33](#)**Lead-In:** [SCHL-31](#) [Default]

SCHL-33

(In the first half of the school year, how many times did either of your parents (or guardians)...)
...phone or speak to your teacher or counselor?

- 0 Never/almost never
- 1 1-2 times a term
- 2 Once a month
- 3 1-2 times a month
- 4 Once a week or more

Default Next: [SCHL-34](#)**Lead-In:** [SCHL-32](#) [Default]

SCHL-34

(In the first half of the school year, how many times did either of your parents (or guardians)...)
...attend a school event in which you participated?

- 0 Never/almost never
- 1 1-2 times a term
- 2 Once a month
- 3 1-2 times a month
- 4 Once a week or more

Default Next: [SCHL-35](#)**Lead-In:** [SCHL-33](#) [Default]

SCHL-35

(In the first half of the school year, how many times did either of your parents (or guardians)...)
...act as a volunteer at your school?

- 0 Never/almost never
- 1 1-2 times a term
- 2 Once a month
- 3 1-2 times a month
- 4 Once a week or more

Default Next: CS-WORK-AGECK**Lead-In:** [SCHL-34](#) [Default]

Work for Pay & Religion

CS-WORK-AGECK

([CHILD AGE (YEARS)]>=10) AND ([CONSENT FLAG]=1 OR [CONSENT FLAG]=2)

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [CS-WORKFORPAY](#)

Default Next: CS-END-OF-R-ITEMS

Lead-In: SCHL-AGECK1 [Default], SCHL-35 [Default]

CS-WORKFORPAY

Not counting jobs around the house, do you ever do any work for pay (including babysitting, paper route, or yard work for neighbors)?

- 1 Yes ... (Go To [CS-TYPEOFWORK](#))
- 0 No

Default Next: [CS-RELIGION](#)

Lead-In: [CS-WORK-AGECK](#) [1:1]

CS-TYPEOFWORK

If you do any work for pay outside your own home, what do you do? (What are your duties)?
(MARK ALL THAT APPLY)

- 1 Babysitting
- 2 Cleaning house; housework
- 3 Yard work; mow lawns
- 4 Fast food worker
- 5 Waiting tables
- 6 Clerk, bag person, cashier, sales person
- 7 Newspaper carrier or paper delivery
- 8 Plant care, pet care, or house care for neighbors who are away
- 9 Farm work, field work, agricultural
- 10 Construction, painting, carpentry, wiring
- 11 Office work, typing, filing, answer phones
- 12 Other (SPECIFY)

Default Next: [CS-WORKFREQ](#)

Lead-In: [CS-WORKFORPAY](#) [1:1]

CS-WORKFREQ

When you do these kinds of jobs, how often do you usually work?

- 1 About once a month
- 2 A few times a month
- 3 About once a week
- 4 A few times a week
- 5 4 or more times a week
- 6 Every day

Default Next: [CS-HRSPERWK](#)

Lead-In: [CS-TYPEOFWORK](#) [Default]

CS-HRSPERWK

Please think about the last three months. How many hours have you worked in a usual week?
(Enter Hours Per Week)

Enter Answer:

Default Next: [CS-EARNPERWK](#)

Lead-In: [CS-WORKFREQ](#) [Default]

CS-EARNPERWK

On the average, how much money do you USUALLY MAKE in a week?
(ENTER AMOUNT PER WEEK, WITH DECIMAL POINT - e.g., 999.99)

Enter Answer:

Default Next: [CS-RELIGION](#)

Lead-In: [CS-HRSPERWK](#) [Default]

CS-RELIGION

What is your present religion, if any?

- 1 BAPTIST
- 2 EPISCOPALIAN
- 3 LUTHERAN
- 4 METHODIST
- 5 PRESBYTERIAN
- 6 ROMAN CATHOLIC
- 7 JEWISH
- 8 MUSLIM, MOSLEM; ISLAM
- 9 MORMON
- 10 OTHER CHRISTIAN
- 11 OTHER PROTESTANT
- 12 OTHER (SPECIFY)
- 13 NONE

Default Next: CS-END-OF-R-ITEMS

Lead-In: [CS-WORKFORPAY](#) [Default], [CS-EARNPERWK](#) [Default]

Evaluation of Test Conditions

CS-END-OF-R-ITEMS

INTERVIEWER: YOU HAVE REACHED THE END OF THE RESPONDENT ITEMS FOR THIS INSTRUMENT.

PRESS <ENTER> TO PROCEED TO INTERVIEWER-ONLY ITEMS.

Default Next: [CS-SAS-AGECK](#)

Lead-In: DEBUG-SKIP-SCHOOL [1:1], CS-RELIGION [Default], CS-WORK-AGECK [Default]

CS-SAS-AGECK

([CHILD AGE (YEARS)]>=10) and ([CONSENT FLAG]=1 or [CONSENT FLAG]=2)

COMMENT: DO JUMPS DEPENDING ON CHILD AGE

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [CS-SAS-REMIND](#)

Default Next: [CSEV-TITLE](#)

Lead-In: [CS-END-OF-R-ITEMS](#) [Default]

CS-SAS-REMIND

INTERVIEWER:

REMINDER - GIVE [Child Full Name] THE CHILD SELF-ADMINISTERED SUPPLEMENT, IF YOU HAVE NOT ALREADY DONE SO.

IF THIS IS A TELEPHONE INTERVIEW, TRY TO ADMINISTER THE CSAS TO [Child Full Name] OVER THE PHONE.

Default Next: [CSEV-TITLE](#)

Lead-In: [CS-SAS-AGECK](#) [1:1]

CSEV-TITLE

**** BEGIN SECTION: EVALUATION OF TESTING CONDITIONS ****

Default Next: [CSEV-ASSESS-CK](#)

Lead-In: [CS-SAS-AGECK](#) [Default], [CS-SAS-REMIND](#) [Default]

CSEV-ASSESS-CK

([ASSESSMENT FLAG]=1)

COMMENT: IF ANY ASSESSMENT WAS STARTED, GET EVALUATION OF TESTING CONDITIONS. OTHERWISE, SKIP.

1 YES/CONDITION APPLIES

0 NO/CONDITION DOES NOT APPLY

If Answer = 1 Then GoTo [CSEV-1A](#)

Default Next: [CSEV-5](#)

Lead-In: [CSEV-TITLE](#) [Default]

CSEV-1A

INTERVIEWER: DURING THE INTERVIEW, HOW WAS [Child First Name]'S...ATTITUDE TOWARD BEING TESTED?

1 POOR

2 BELOW AVERAGE

3 AVERAGE

4 ABOVE AVERAGE

5 EXCELLENT

6 UNABLE TO ASSESS CHILD AT ALL

Default Next: [CSEV-1B](#)

Lead-In: [CSEV-ASSESS-CK](#) [1:1]

CSEV-1B

INTERVIEWER: HOW WAS [Child First Name]'S...RAPPORT WITH INTERVIEWER?

1 POOR

2 BELOW AVERAGE

3 AVERAGE

4 ABOVE AVERAGE

5 EXCELLENT

6 UNABLE TO ASSESS CHILD AT ALL

Default Next: [CSEV-1C](#)

Lead-In: [CSEV-1A](#) [Default]

CSEV-1C

INTERVIEWER: HOW WAS [Child First Name]'S... PERSEVERANCE/PERSISTENCE?

- 1 POOR
- 2 BELOW AVERAGE
- 3 AVERAGE
- 4 ABOVE AVERAGE
- 5 EXCELLENT
- 6 UNABLE TO ASSESS CHILD AT ALL

Default Next: [CSEV-1D](#)

Lead-In: [CSEV-1B](#) [Default]

CSEV-1D

INTERVIEWER: HOW WAS [Child First Name]'S...COOPERATION?

- 1 POOR
- 2 BELOW AVERAGE
- 3 AVERAGE
- 4 ABOVE AVERAGE
- 5 EXCELLENT
- 6 UNABLE TO ASSESS CHILD AT ALL

Default Next: [CSEV-1E](#)

Lead-In: [CSEV-1C](#) [Default]

CSEV-1E

INTERVIEWER: HOW WAS [Child First Name]'S...MOTIVATION/INTEREST?

- 1 POOR
- 2 BELOW AVERAGE
- 3 AVERAGE
- 4 ABOVE AVERAGE
- 5 EXCELLENT
- 6 UNABLE TO ASSESS CHILD AT ALL ...(Go To [CSEV-3](#))

Default Next: [CSEV-2A](#)

Lead-In: [CSEV-1D](#) [Default]

CSEV-2A

INTERVIEWER: DURING THE INTERVIEW WERE THERE ANY PROBLEMS WITH [Child First Name]'S... VISUAL SHARPNESS?

- 1 YES
- 0 NO

Default Next: [CSEV-2B](#)

Lead-In: [CSEV-1E](#) [Default]

CSEV-2B

INTERVIEWER: DURING THE INTERVIEW WERE THERE ANY PROBLEMS WITH [Child First Name]'S... HEARING?

- 1 YES
- 0 NO

Default Next: [CSEV-2C](#)

Lead-In: [CSEV-2A](#) [Default]

CSEV-2C

INTERVIEWER: DURING THE INTERVIEW WERE THERE ANY PROBLEMS WITH [Child First Name]'S... STATE OF HEALTH?

- 1 YES
- 0 NO

Default Next: [CSEV-2D](#)

Lead-In: [CSEV-2B](#) [Default]

CSEV-2D

(([CSEV-2A]=1) OR ([CSEV-2B]=1) OR ([CSEV-2C]=1))

COMMENT: WERE ANY OF THE LAST THREE ITEMS ABOUT STATE OF CHILD HEALTH MARKED YES?

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [CSEV-2E](#)

Default Next: [CSEV-3](#)

Lead-In: [CSEV-2C](#) [Default]

CSEV-2E

INTERVIEWER: WHAT WAS THE NATURE OF THE PROBLEM WITH [Child First Name]'S VISION, HEARING, OR HEALTH?

Enter Answer:

Default Next: [CSEV-3](#)

Lead-In: [CSEV-2D](#) [1:1]

CSEV-3

([PPVT AGE IN MONTHS] < 48)

COMMENT: IF CHILD AGE IS LESS THAN 3 YRS, 11 MONTHS, 16 DAYS (PPVT AGE 4) SKIP TO CSEV-4

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [CSEV-4](#)

Default Next: [CSEV-3B](#)

Lead-In: [CSEV-1E](#) [6:6], [CSEV-2D](#) [Default], [CSEV-2E](#) [Default]

CSEV-3B

INTERVIEWER: HOW SHY AND ANXIOUS WAS [Child First Name] AT THE END OF THE INTERVIEW?

- 1 (1) NOT AT ALL SHY OR ANXIOUS/SOCIABLE & FRIENDLY
- 2 (2) *
- 3 (3) (MIDPOINT)
- 4 (4) *
- 5 (5) EXTREMELY SHY/QUIET/WITHDRAWN
- 6 (6) UNABLE TO ASSESS CHILD (SPECIFY)

Default Next: [CSEV-4](#)

Lead-In: [CSEV-3](#) [Default]

CSEV-4

INTERVIEWER: DID ANY INTERFERENCES OCCUR DURING THE INTERVIEW?

- 1 YES ...(Go To [CSEV-4A](#))
- 0 NO

Default Next: [CSEV-5](#)

Lead-In: [CSEV-3](#) [1:1], [CSEV-3B](#) [Default]

CSEV-4A

INTERVIEWER (ON A SCALE FROM 1 TO 5): CODE EACH CATEGORY BY AMOUNT OF INTERFERENCE:
NOISE LEVEL.

- 1 (1) INTERFERING
- 2 (2) *
- 3 (3) (MIDPOINT)
- 4 (4) *
- 5 (5) NOT INTERFERING
- 6 (6) NOT APPLICABLE

Default Next: [CSEV-4B](#)

Lead-In: [CSEV-4](#) [1:1]

CSEV-4B

INTERVIEWER (ON A SCALE FROM 1 TO 5): CODE EACH CATEGORY BY AMOUNT OF INTERFERENCE:
INTERRUPTIONS.

- 1 (1) INTERFERING
- 2 (2) *
- 3 (3) (MIDPOINT)
- 4 (4) *
- 5 (5) NOT INTERFERING
- 6 (6) NOT APPLICABLE

Default Next: [CSEV-4C](#)

Lead-In: [CSEV-4A](#) [Default]

CSEV-4C

INTERVIEWER (ON A SCALE FROM 1 TO 5): CODE EACH CATEGORY BY AMOUNT OF INTERFERENCE:
DISTRACTIONS.

- 1 (1) INTERFERING
- 2 (2) *
- 3 (3) (MIDPOINT)
- 4 (4) *
- 5 (5) NOT INTERFERING
- 6 (6) NOT APPLICABLE

Default Next: [CSEV-4D](#)

Lead-In: [CSEV-4B](#) [Default]

CSEV-4D

INTERVIEWER (ON A SCALE FROM 1 TO 5): CODE EACH CATEGORY BY AMOUNT OF INTERFERENCE:
LIGHT.

- 1 (1) INTERFERING
- 2 (2) *
- 3 (3) (MIDPOINT)
- 4 (4) *
- 5 (5) NOT INTERFERING
- 6 (6) NOT APPLICABLE

Default Next: [CSEV-4E](#)

Lead-In: [CSEV-4C](#) [Default]

CSEV-4E

INTERVIEWER (ON A SCALE FROM 1 TO 5): CODE EACH CATEGORY BY AMOUNT OF INTERFERENCE:
TEMPERATURE.

- 1 (1) INTERFERING
- 2 (2) *
- 3 (3) (MIDPOINT)
- 4 (4) *
- 5 (5) NOT INTERFERING
- 6 (6) NOT APPLICABLE

Default Next: [CSEV-4F](#)

Lead-In: [CSEV-4D](#) [Default]

CSEV-4F

INTERVIEWER (ON A SCALE FROM 1 TO 5): CODE EACH CATEGORY BY AMOUNT OF INTERFERENCE:
PRESENCE OF OTHERS.

- 1 (1) INTERFERING
- 2 (2) *
- 3 (3) (MIDPOINT)
- 4 (4) *
- 5 (5) NOT INTERFERING
- 6 (6) NOT APPLICABLE

Default Next: [CSEV-4G](#)

Lead-In: [CSEV-4E](#) [Default]

CSEV-4G

INTERVIEWER: WERE THERE ANY OTHER SOURCES OF INTERFERENCE?

- 1 YES ...(Go To [CSEV-4H1](#))
- 0 NO

Default Next: [CSEV-5](#)

Lead-In: [CSEV-4F](#) [Default]

CSEV-4H1

INTERVIEWER: WHAT WAS THE SOURCE OF THE INTERFERENCE?
(IF NO OTHER SOURCES OF INTERFERENCE, BACK UP AND CORRECT CSEV-4G.)

Enter Answer:

Default Next: [CSEV-4H2](#)

Lead-In: [CSEV-4G](#) [1:1]

CSEV-4H2

(INTERVIEWER: YOU SAID THE CAUSE OF INTERFERENCE WAS: [EVALUATION TEXT ENTRY].
CODE SOURCE FOR AMOUNT OF INTERFERENCE CAUSED (ON A SCALE FROM 1 TO 5).

- 1 (1) INTERFERING
- 2 (2) *
- 3 (3) (MIDPOINT)
- 4 (4) *
- 5 (5) NOT INTERFERING
- 6 (6) NOT APPLICABLE

Default Next: [CSEV-5](#)

Lead-In: [CSEV-4H1](#) [Default]

CSEV-5

INTERVIEWER: WHERE WAS THIS CHILD INTERVIEW ADMINISTERED?

- 1 CHILD'S RESIDENCE
- 2 OTHER PRIVATE RESIDENCE
- 3 TELEPHONE INTERVIEW
- 4 OTHER SITE (SPECIFY)

Default Next: [CSEV-6](#)

Lead-In: [CSEV-ASSESS-CK](#) [Default], [CSEV-4](#) [Default], [CSEV-4H2](#) [Default], [CSEV-4G](#) [Default]

CSEV-6

INTERVIEWER: IS THE MOTHER SUPPLEMENT COMPLETED?

- 1 YES ...(Go To [CSEV-6B](#))
- 0 NO

Default Next: [CSEV-6A](#)

Lead-In: [CSEV-5](#) [Default]

CSEV-6A

INTERVIEWER: IF YOU HAVE NOT YET ADMINISTERED THE MOTHER SUPPLEMENT INSTRUMENT, BE SURE TO SCHEDULE A TIME TO COMPLETE IT.

Default Next: [CSEV-6B](#)

Lead-In: [CSEV-6](#) [Default]

CSEV-6B

((PPVT AGE IN MONTHS] >= 48) AND ([CONSENT FLAG]=1)
COMMENT: DO JUMPS DEPENDING ON CHILD AGE

- 1 YES/CONDITION APPLIES
 - 0 NO/CONDITION DOES NOT APPLY
- If Answer = 1 Then GoTo [CSEV-7](#)

Default Next: [CSEV-10](#)

Lead-In: [CSEV-6](#) [1:1], [CSEV-6A](#) [Default]

CSEV-7

INTERVIEWER: HAVE ALL APPROPRIATE ASSESSMENTS IN THIS CHILD SUPPLEMENT BEEN COMPLETED?

- 1 YES ...(Go To [CSEV-10](#))
- 0 NO

Default Next: [CSEV-8](#)

Lead-In: [CSEV-6B](#) [1:1]

CSEV-8

INTERVIEWER: WHY WAS CHILD SUPPLEMENT TERMINATED PREMATURELY OR ANY SECTIONS LEFT INCOMPLETE?

(ENTER REASON AND CODE ON FOLLOWING SCREEN.)

Enter Answer:

Default Next: [CSEV-9](#)

Lead-In: [CSEV-7](#) [Default]

CSEV-9

INTERVIEWER: CODE REASON - WHY WAS CHILD SUPPLEMENT TERMINATED PREMATURELY OR ANY SECTIONS LEFT INCOMPLETE?

FROM PREVIOUS SCREEN: [REASON INCOMPLETE]

- 1 PARENT/GUARDIAN TERMINATED
- 2 CHILD TIRED OR SICK
- 3 CHILD COULDN'T UNDERSTAND
- 4 INTERRUPTION
- 5 CHILD NOT PRESENT
- 6 OTHER (SPECIFY)

Default Next: [CSEV-10](#)

Lead-In: [CSEV-8](#) [Default]

CSEV-10

INTERVIEWER: CHOOSE "ENGLISH" IF THIS CHILD SUPPLEMENT WAS ADMINISTERED ONLY IN ENGLISH...

IF YOU HELPED THE RESPONDENT IN SPANISH (OR OTHER LANGUAGE), CHOOSE SPANISH (OR OTHER LANGUAGE) AND EXPLAIN IN COMMENT.

- 1 ENGLISH
- 2 SPANISH
- 3 OTHER (SPECIFY)

Default Next: CSOB-TITLE

Lead-In: [CSEV-7](#) [1:1], [CSEV-6B](#) [Default], [CSEV-9](#) [Default]

Home Observations

CSOB-TITLE

**** BEGIN SECTION: OBSERVATIONS OF THE HOME****

Default Next: [CSOB-AGECK1](#)

Lead-In: CSEV-10 [Default]

CSOB-AGECK1

[CHILD AGE IN MONTHS]

COMMENT: DO JUMPS DEPENDING ON CHILD AGE

0-35 Months

36-71 Months

72-179 Months

If Answer >= 0 AND Answer <= 35 Then GoTo [CSOB-1A](#)

If Answer >= 36 AND Answer <= 71 Then GoTo [CSOB-1B](#)

If Answer >= 72 AND Answer <= 179 Then GoTo [CSOB-1C](#)

Default Next: [CSOB-1A](#)

Lead-In: [CSOB-TITLE](#) [Default]

CSOB-1A

INTERVIEWER: DID YOU OBSERVE [Child Full Name] AND [his/her] MOTHER TOGETHER AT ANY TIME?

1 YES

0 NO ...(Go To [CSOB-9A](#))

Default Next: [CSOB-2A](#)

Lead-In: [CSOB-AGECK1](#) [0:35], [CSOB-AGECK1](#) [Default]

CSOB-2A

INTERVIEWER: (MOTHER/GUARDIAN) SPONTANEOUSLY SPOKE TO [Child First Name] TWICE OR MORE (EXCLUDING SCOLDING).

1 YES

0 NO

Default Next: [CSOB-3A](#)

Lead-In: [CSOB-1A](#) [Default]

CSOB-3A

INTERVIEWER: (MOTHER/GUARDIAN) RESPONDED VERBALLY TO [Child First Name]'S SPEECH.

- 1 YES
- 0 NO

Default Next: [CSOB-4A](#)

Lead-In: [CSOB-2A](#) [Default]

CSOB-4A

INTERVIEWER: (MOTHER/GUARDIAN) CARESSED, KISSED, OR HUGGED [Child First Name] AT LEAST ONCE.

- 1 YES
- 0 NO

Default Next: [CSOB-5A](#)

Lead-In: [CSOB-3A](#) [Default]

CSOB-5A

INTERVIEWER: (MOTHER/GUARDIAN) SLAPPED OR SPANKED [Child First Name] AT LEAST ONCE.

- 1 YES
- 0 NO

Default Next: [CSOB-6A](#)

Lead-In: [CSOB-4A](#) [Default]

CSOB-6A

INTERVIEWER: (MOTHER/GUARDIAN) INTERFERED WITH [Child First Name]'S ACTIONS OR RESTRICTED [Child First Name] FROM EXPLORING MORE THAN 3 TIMES.

- 1 YES
- 0 NO

Default Next: [CSOB-7A](#)

Lead-In: [CSOB-5A](#) [Default]

CSOB-7A

INTERVIEWER: (MOTHER/GUARDIAN) PROVIDED TOYS OR INTERESTING ACTIVITIES FOR [Child First Name].

- 1 YES
- 0 NO

Default Next: [CSOB-8A](#)

Lead-In: [CSOB-6A](#) [Default]

CSOB-8A

INTERVIEWER: (MOTHER/GUARDIAN) KEPT [Child First Name] IN VIEW/COULD SEE [Child First Name]/LOOKED AT [him/her] OFTEN.

- 1 YES
- 0 NO

Default Next: [CSOB-9A](#)

Lead-In: [CSOB-7A](#) [Default]

CSOB-9A

INTERVIEWER: [Child First Name]'S PLAY ENVIRONMENT IS SAFE.
(NO POTENTIALLY DANGEROUS HEALTH OR STRUCTURAL HAZARDS WITHIN A TODDLER'S OR INFANT'S RANGE.)

- 1 YES
- 0 NO
- 2 CHILD'S HOME NOT OBSERVED

Default Next: CSIR-TITLE

Lead-In: [CSOB-1A](#) [0:0], [CSOB-8A](#) [Default]

CSOB-1B

INTERVIEWER: DID YOU OBSERVE [Child Full Name] AND [his/her] MOTHER TOGETHER AT ANY TIME?

- 1 YES
- 0 NO ... (Go To [CSOB-8B](#))

Default Next: [CSOB-2B](#)

Lead-In: [CSOB-AGECK1](#) [36:71]
