

# The National Longitudinal Surveys

Cohort Overview

## NLS Cohorts

- ❑ The National Longitudinal Surveys are sponsored by the Bureau of Labor Statistics
- ❑ Original Cohorts
  - Older Men
  - Young Men
  - Mature Women
  - Young Women
- ❑ NLSY79
  - NLSY79 Child/Young Adult
- ❑ NLSY97

## NLS Core Data Topics

- All surveys (except NLSY79 Child) regularly ask about:
  - Employment
  - Education and training
  - Income and assets
  - Marital status
  - Fertility and children
  - Health
  - Household Composition
  - Attitudes

Other topics are often added. These may be related to age/life stage of cohort (example: freelance jobs, retirement planning) or to special funding opportunities (example: special series on asthma). The user's guides provide detailed info about ALL the topics available for each cohort.

## NLS Original Cohorts

- ❑ **Older Men:** 5,020 men age 45-59 in 1966
  - Surveyed regularly through 1983 and again in 1990; 1990 also included widow survey
- ❑ **Young Men:** 5,225 men age 14-24 in 1966
  - Surveyed regularly through 1981
- ❑ **Mature Women:** 5,083 women age 30-44 in 1967
  - Surveyed regularly through 2003
- ❑ **Young Women:** 5,159 women age 14-24 in 1968
  - Surveyed regularly through 2003

## OC Sampling Information

- ❑ Sampling and all surveys for these cohorts were conducted by the US Census Bureau
- ❑ All four cohorts used the same household screening, so there are significant numbers of spouse pairs, parent-child groups, and sibling groups
- ❑ All four cohorts include an oversample of blacks

Oversample of blacks ensures that there are enough in the sample for statistical analyses

## OC Special Data Collections

- ❑ 1990 resurvey of Older Men included interviews with 2,206 widows or family members of deceased respondents
- ❑ 1989 Mature Women survey included a special pension matching project
- ❑ Final 4 surveys of MW & YW included extensive sections on transfers of time & money to and from parents & children

## OC Geographic Data

- ❑ The Census Bureau strictly limits release of geographic data; little information is available on public release
- ❑ Can apply for special access at **Census Research Data Centers**
  - OM & YM have state/county of residence
  - MW & YW have much more, incl. state/county, census tract/block, Primary Sampling Unit, names of colleges attended
- ❑ Details on applying are available at [www.bls.gov/nls/origcohortgeo.htm](http://www.bls.gov/nls/origcohortgeo.htm)

## NLSY79

- ❑ New cohort of 12,686 men and women ages 14-22 as of December 31, 1978
- ❑ Due to sample reductions for budgetary reasons, 9,964 respondents remain in the eligible sample
- ❑ Surveyed annually through 1994 and biennially since; 23<sup>rd</sup> round concluded in March 2009



## NLSY79 Sampling Information

- ❑ Screening conducted in 1978 by NORC
- ❑ Includes significant numbers of sibling groups and about 300 spouse/partner pairs
- ❑ Includes an oversample of blacks, Hispanics, and poor whites
  - Poor white oversample dropped after 1990
- ❑ Includes a sample of 1,280 respondents on active military duty as of 9/30/78
  - All but 201 dropped after 1984

## NLSY79 Special Data Collections

- ❑ **ASVAB:** 94% of the respondents took the ASVAB in 1980; a created AFQT score (math and verbal ability) is available for these respondents
- ❑ **High School Survey:** School- and respondent-specific information was collected in 1980 for 8,500 respondents
- ❑ **Transcript Survey:** High school transcripts were collected and coded for more than 9,000 respondents

## NLSY79 Geographic Data

- ❑ Limited information is included in the public data set
- ❑ State, county and MSA of residence and other restricted variables are included on the geocode CD
- ❑ Zip code and census tract are available at the BLS offices in DC
- ❑ See the geocode-related questions at [www.bls.gov/nls/nlsfaqs.htm](http://www.bls.gov/nls/nlsfaqs.htm) for information on accessing these data

## NLSY79 Child and Young Adult

- ❑ Biological children of women in the NLSY79 were interviewed/assessed on a biennial basis beginning in 1986
- ❑ Starting in 1994, Young Adults—children age 15 by the end of the survey year—were interviewed using a questionnaire more like their mother's main youth interview
- ❑ Data collection is sponsored by NICHD
- ❑ The user's guide includes information about the sample size for each round

## Child Data Topics

- ❑ **Child Assessments** provide information about the child's ability, development, and home environment
- ❑ **Moms** provide information about child background, health, and schooling (became part of main youth interview in 2006)
- ❑ **Children ages 10-14** report on their parent interactions, friendships, attitudes, alcohol and drug use, and other behaviors (starting in 1988)

## Child/YA Special Data Notes

- **Child School Survey:** In 1995-96, collected school characteristics and child-specific information for about 3,000 children
  - Some data are available only on-site at BLS
- **YA geocode CD:** Includes state, county and MSA of residence and other restricted variables (see [www.bls.gov/nls/nlsfaqs.htm](http://www.bls.gov/nls/nlsfaqs.htm) for information on accessing these data)

## NLSY97

- ❑ New sample of 8,984 respondents ages 12-16 as of December 31, 1996
- ❑ Surveyed annually; round 12 completed in May 2009

## NLSY97 Sampling Information

- ❑ Screening was conducted by NORC in conjunction with the first round of data collection in 1997
- ❑ Includes a significant number of sibling groups
- ❑ Includes oversamples of black and Hispanic respondents



## NLSY97 Special Data Collections

- ❑ Round 1 **Parent interview**: Information available for 88% of youths
- ❑ **CAT-ASVAB**: Completed by 79% of respondents in 1997-98
- ❑ **School Survey**: School characteristic data were collected in 1996 and 2000 (accessible only on-site at BLS)
- ❑ **High School Transcript Survey**: School transcripts were collected for 69% of respondents in 1999-2000 and 2004

## NLSY97 Geographic Data

- ❑ Limited information is included in the public data set
- ❑ **State, county and MSA** of residence and other restricted variables are included on the geocode CD
- ❑ **Zip code and census tract** are available at the BLS offices in DC, along with the 1996 and 2000 School Survey data
- ❑ See the geocode-related questions at [www.bls.gov/nls/nlsfaqs.htm](http://www.bls.gov/nls/nlsfaqs.htm) for information on accessing these data

# **NLS Documentation**

Where to find everything you need to know

## General Documentation

- ❑ NLS Website
- ❑ NLS News
- ❑ NLS Bibliography
- ❑ NLS Investigator
- ❑ Tutorials

## NLS Website

- ❑ The NLS website at [www.bls.gov/nls](http://www.bls.gov/nls) offers an overview of the survey program and links to other survey resources. Features include:
  - General description of each cohort
  - NLS-related press releases
  - Frequently asked questions
  - Links to documentation items
  - Link to online NLS Investigator

## NLS News

- ❑ The quarterly newsletter discusses topics of interest in the data, announces data releases, reports significant errors, and lists recent NLS research
- ❑ Published online only, on the [newsletter page](#) at the BLS website
- ❑ Past issues are also available online

## NLS Bibliography

- The annotated bibliography is a searchable database of all NLS research known to our staff. Users can search for research by author, title, source, format, topic keywords, or any word in the citation.
  - Available online at [www.nlsbibliography.org](http://www.nlsbibliography.org)
  - Includes form to submit new citations or correct citations in the bibliography
  - Provides helpful hints for citing NLS data in research

## NLS Investigator

- ❑ Another online resource is the “documentation” sections of the Investigator.
  - In the [new Investigator](#), the NLSY97, NLSY79, and NLSY79 Child/YA each have their own cohort-specific pages
  - Original cohort documentation is still available only in the [old Investigator](#); will be moved soon
  - Investigator also includes a [user's manual](#) explaining how to use the web interface



# Tutorials

- ❑ Step-by-step guides to using NLS data
- ❑ Tutorials currently available:
  - [Constructing Comparable Samples across the NLSY79 and NLSY97](#)
  - [Intergenerational Links: NLSY79 Mothers and Their Children](#)
  - [Linking Roster Items across Rounds in the NLSY97](#)
  - [Matching Cohabiting Partners to Their Characteristics in the NLSY97](#)
  - [How to Use the Investigator: Example Using the NLSY97](#)
- ❑ Additional tutorials are under development

## Cohort-Specific Documentation

- ❑ Questionnaires
- ❑ Codebooks
- ❑ User's Guides
- ❑ Codebook Supplements
- ❑ Geocode Codebook Supplements
- ❑ Errata

## Questionnaires

- ❑ The goal of the questionnaire is to show the questions asked of the respondents, along with the "skip patterns," so that users know what questions were asked and who answered them
- ❑ Because the NLS program has been existence for more than 4 decades, the format of the questionnaire has changed over time

## Questionnaires: PAPI years

- ❑ PAPI means Paper-and-Pencil Interview
- ❑ In early surveys, interviewers had a supply of hard copy questionnaires and filled out one for each respondent. Users can look at the exact paper instrument used by interviewers.
- ❑ We scanned the PAPI instruments and made the images available as PDF files. These can be viewed online through the Investigator documentation pages. (Because they are PDF files made from images, these files are quite large.)

# Questionnaires: PAPI years

□ Example: Page from 1967 MW questionnaire

IX. ASSETS AND INCOME	
<p>84. Is this house (apartment) owned or being bought by you (or your husband) or is it rented?</p> <p>If "Other," specify here _____</p>	<p>84. 1 <input type="checkbox"/> Owned or being bought  2 <input type="checkbox"/> Rented  3 <input type="checkbox"/> No cash rent  4 <input type="checkbox"/> Other</p> <p>} SKIP to 87</p>
<p>85. In what year did you (or your husband) buy this property?</p>	<p>85. Year _____</p>
<p>86a. About how much do you think this property would sell for on today's market?</p>	<p>86a. \$ _____  o <input type="checkbox"/> None</p>
<p>b. How much do you (or your husband) owe on this property for mortgages, back taxes, loans, etc.?(Mortgages include deeds of trust, land contracts for deed, etc.)</p>	<p>b. \$ _____  o <input type="checkbox"/> None</p>
<p>87a. Do you (or your husband) rent, own, or have an investment in a farm?</p>	<p>87a. 1 <input type="checkbox"/> Yes - ASK b  2 <input type="checkbox"/> No - SKIP to 88</p>
<p>b. What is the total market value of your farm operation? (Include value of land, building, house, if you own them, and the equipment, live stock, stored crops, and other assets. Do not include crops held under Commodity Credit Loans.)</p>	<p>b. \$ _____</p>

## Questionnaires: PAPI years

- Note that we refer to a single “instrument” for each survey year. However, the “instrument” may actually include several different forms or booklets. For example, a complete set of instruments for a PAPI-year NLSY79 interview might include the main questionnaire, a Household Record form, an Employer Supplement, and a confidential drug use supplement. The various pieces are grouped together on the documentation pages.

## Questionnaires: CAPI years

- ❑ CAPI means Computer-Assisted Personal Interview
- ❑ The computer determines which questions to ask based on internal calculations and skip patterns not seen by the interviewer or respondent.
- ❑ CAPI questionnaires are more complicated than PAPI instruments, because computerization permits more complex skip patterns
- ❑ To represent the computer-driven interview, the survey program produces a series of "question records," which show both the actual questions and the skip pattern instructions that guide the interview

## Questionnaires: CAPI years

- ❑ For recent rounds, we have created a hyperlinked version of the questionnaire. Users can use the hyperlinks to follow question paths forward or backward through the questionnaire.
- ❑ CAPI questionnaires can be reached through the documentation pages in Investigator
  - Example: [CAPI questionnaire section](#) from NLSY97



## Questionnaires: CAPI years

- ❑ Although the term CAPI implies an in-person interview, some respondents are interviewed by telephone in each round
- ❑ If some aspect of survey procedure differs between in-person and telephone interviews, this will be noted in the user's guide
- ❑ The "interview mode" variables identify phone vs. in-person interviews

## Codebooks

- ❑ Questionnaires show what will be asked during the interview; **codebooks show the data actually collected** along with other variables created later.
- ❑ The codebook is not actually a book or even a set of printouts. Instead, it is a **series of computer records**, one for each variable in the data set.
- ❑ Codebook pages can be accessed through NLS Investigator.

# Codebooks: List of Variables

Investigator Windows Internet Explorer

https://www.ictinfo.org/investigator/pages/search.jsp

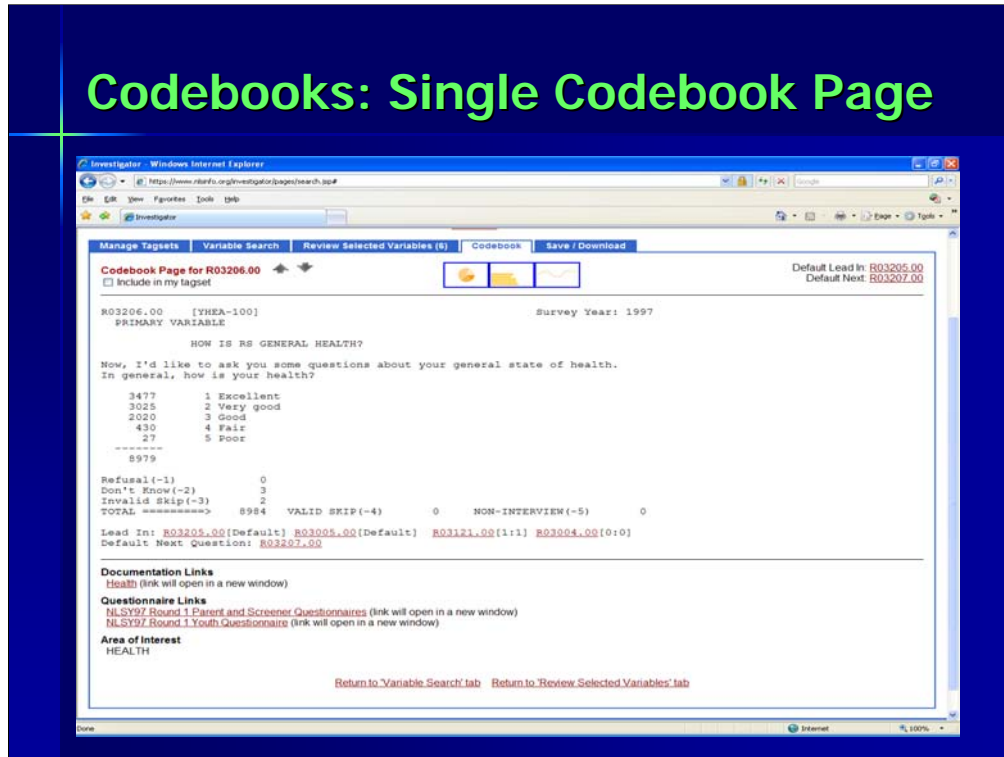
Area of Interest (pick from list) equals HEALTH (655) (Add)

655 Records Available Get Results

Variable Preference Level Show primary only [ Showing 581 of 655 ] Options

	RNUM	QUESTION NAME	VARIABLE TITLE	AREA OF INTEREST	YEAR
1	<input type="checkbox"/> R03206.00	YHEA-100	HOW IS RS GENERAL HEALTH?	HEALTH	1997
2	<input type="checkbox"/> R03208.00	YHEA-400	# DAYS PER SCHOOLWEEK R EAT BREAKFAST	HEALTH	1997
3	<input type="checkbox"/> R03209.00	YHEA-500	# DAYS PER WEEK R EAT GREEN VEGETABLES OR FRUIT?	HEALTH	1997
4	<input type="checkbox"/> R03210.00	YHEA-600	# DAYS PER WEEK R EXERCISES 30+ MINUTES	HEALTH	1997
5	<input type="checkbox"/> R03211.00	YHEA-700	PERCENT TIME R WEARS SEATBELT IN CAR?	HEALTH	1997
6	<input type="checkbox"/> R03212.00	YHEA-800	ENTER PERCENT TIME WEAR SEATBELT	HEALTH	1997
7	<input type="checkbox"/> R03213.00	YHEA-900	SMOKING 1 PACK + PER DAY INCREASE CHANCE HEART DISEASE?	SUBSTANCE USE	1997
8	<input type="checkbox"/> R03214.00	YHEA-1000	SMOKING 1 PACK + PER DAY INCREASE CHANCE GET AIDS?	SUBSTANCE USE	1997
9	<input type="checkbox"/> R03215.00	YHEA-1100	5+ DRINKS INCREASE RS RISK DAMAGE LIVER?	SUBSTANCE USE	1997
10	<input type="checkbox"/> R03216.00	YHEA-1200	5+ DRINKS INCREASE RS RISK HEART DISEASE?	SUBSTANCE USE	1997
11	<input type="checkbox"/> R03217.00	YHEA-1300	5+ DRINKS INCREASE RS RISK ARTHRITIS?	SUBSTANCE USE	1997
12	<input type="checkbox"/> R03218.00	YHEA-1400	5+ DRINKS INCREASE RS RISK ADDICTION TO ALCOHOL?	SUBSTANCE USE	1997
13	<input type="checkbox"/> R03219.00	YHEA-1500	5+ DRINKS INCREASE RS RISK OF HARMING UNBORN CHILD?	SUBSTANCE USE	1997
14	<input type="checkbox"/> R03220.00	YHEA-1550	WHAT METHOD BEST PREVENTS PREGNANCY?	FERTILITY AND PREGNANCY	1997
15	<input type="checkbox"/> R03221.00	YHEA-1600	WHAT BIRTH CONTROL BEST PREVENTS SEXUALLY TRANSMITTED DISEASE?	SEXUAL ACTIVITY	1997
16	<input type="checkbox"/> R03222.00	YHEA-1700	WHEN IN MENSTRUAL CYCLE PREGNANCY LIKELY TO OCCUR?	FERTILITY AND PREGNANCY	1997
17	<input type="checkbox"/> R03224.00	YHEA-1900	R COVERED BY HEALTH INSURANCE?	HEALTH	1997
18	<input type="checkbox"/> R03225.00	YHEA-2000	HEIGHT OF R IN FEET	HEALTH	1997
19	<input type="checkbox"/> R03226.00	YHEA-2100	HEIGHT OF R IN INCHES	HEALTH	1997
20	<input type="checkbox"/> R03227.00	YHEA-2200	WEIGHT OF R	HEALTH	1997
21	<input type="checkbox"/> R03480.00	YSAQ-284	PUBERTY CHANGE UNDERWAY	HEALTH	1997
22	<input type="checkbox"/> R03481.00	YSAQ-285	HOW OLD WHEN OBESITY BEGAN	HEALTH	1997

# Codebooks: Single Codebook Page



Point out question, answers, documentation links

## User's Guides

- ❑ Each data release is accompanied by a detailed cohort-specific user's guide
- ❑ **Technical sections** describe survey procedures, sample selection, response rates, changes to the sample over time, and weighting and design effects
- ❑ **Topical sections** summarize questions on a given topic, describe changes across survey rounds, explain which respondents are eligible to answer the questions, describe any created variables related to the topic, and provide "user notes" with important information about various aspects of the data

## User's Guides

- ❑ The guides are posted online in HTML or PDF
- ❑ You can link to the guides from the main NLS website or the documentation section of Investigator
- ❑ In the NLSY79 and NLSY97, the guides are also linked to the codebook pages for the individual variables. We try to be thorough and accurate in adding these links, but you may find valuable information in a section of the guide not linked to a given variable.

## User's Guides: Asterisk Tables

- ❑ If you are looking for a quick overview of the questions asked in various survey rounds, check the "asterisk tables" in the appendixes of each guide (note that the table appears in the main "topical guide" section for the NLSY97).
  - Example: NLSY79 [asterisk table](#)

## Codebook Supplements

- ❑ Cohort-specific codebook supplements accompany each data release (PDF or HTML, depending on round)
- ❑ These documents, organized in attachments and appendices, contain **very detailed technical information** about specific NLS variables
  - Example 1: Industry and occupation codes
  - Example 2: Programming code for created variables
- ❑ For the NLSY97 and NLSY79, **Geocode Codebook Supplements** provide similar information for geocode variables



## Errata

- ❑ Survey staff exercise great care when processing interview data and creating variables. However, in any large data set errors will inevitably be found.
- ❑ **Errata pages** are maintained for each cohort, linked from the main NLS website and the documentation pages in Investigator
- ❑ Users are **strongly** urged to check these pages to become aware of any issues that might affect their research

## For Additional Help

- ❑ If you don't find the answer to your question in our documentation, you can contact **NLS User Services** (Steve McClaskie) for assistance
  - [usersvc@chrr.osu.edu](mailto:usersvc@chrr.osu.edu)
  - 614.442.7366