Figure 1. Round 1 Schooling Section

R’s enrollment status:
- Currently enrolled
- Reason not enrolled

If R never enrolled
- Go to next section

If R ever enrolled

School name, type, location
Dates attended/gaps in enrollment
Grade currently/most recently attended
Highest grade attended/completed
Grades ever suspended
Number of days suspended in each grade

Currently enrolled, grade \( \leq 8^\text{th} \)

Grades received in 8\textsuperscript{th} grade
- Currently attending college or completed 12\textsuperscript{th} grade
- Achievement test information (grades in which taken, scores received)
- Math and science courses taken in grades 7-12
- High school diploma/GED received

Currently enrolled, grade \( \geq 9^\text{th} \), or not enrolled and highest grade attended = 8\textsuperscript{th}

Did R receive GED; when, where
- Not enrolled and highest grade attended \( < 8^\text{th} \)

Currently enrolled, grade \( \leq 8^\text{th} \)

School-based learning programs
Attitudes about school
- Go to next section

Currently enrolled, grade \( \geq 9^\text{th} \), or not enrolled and highest grade attended \( = 8^\text{th} \)

Did R receive GED; when, where
- Not enrolled and highest grade attended \( \geq 8^\text{th} \) and highest grade completed \( < 12^\text{th} \)

Currently enrolled, grade \( \geq 9^\text{th} \)

Date R will graduate from high school/could graduate if went back
- Highest grade attended \( \geq 9 \)

Achievement test information (grades in which taken, scores received)
Math and science courses taken in grades 7-12
High school diploma/GED received

College—General information:
One loop for each college attended

College—Enrollment loops: One loop for each term at each college
- Go to next section

Go to next section